

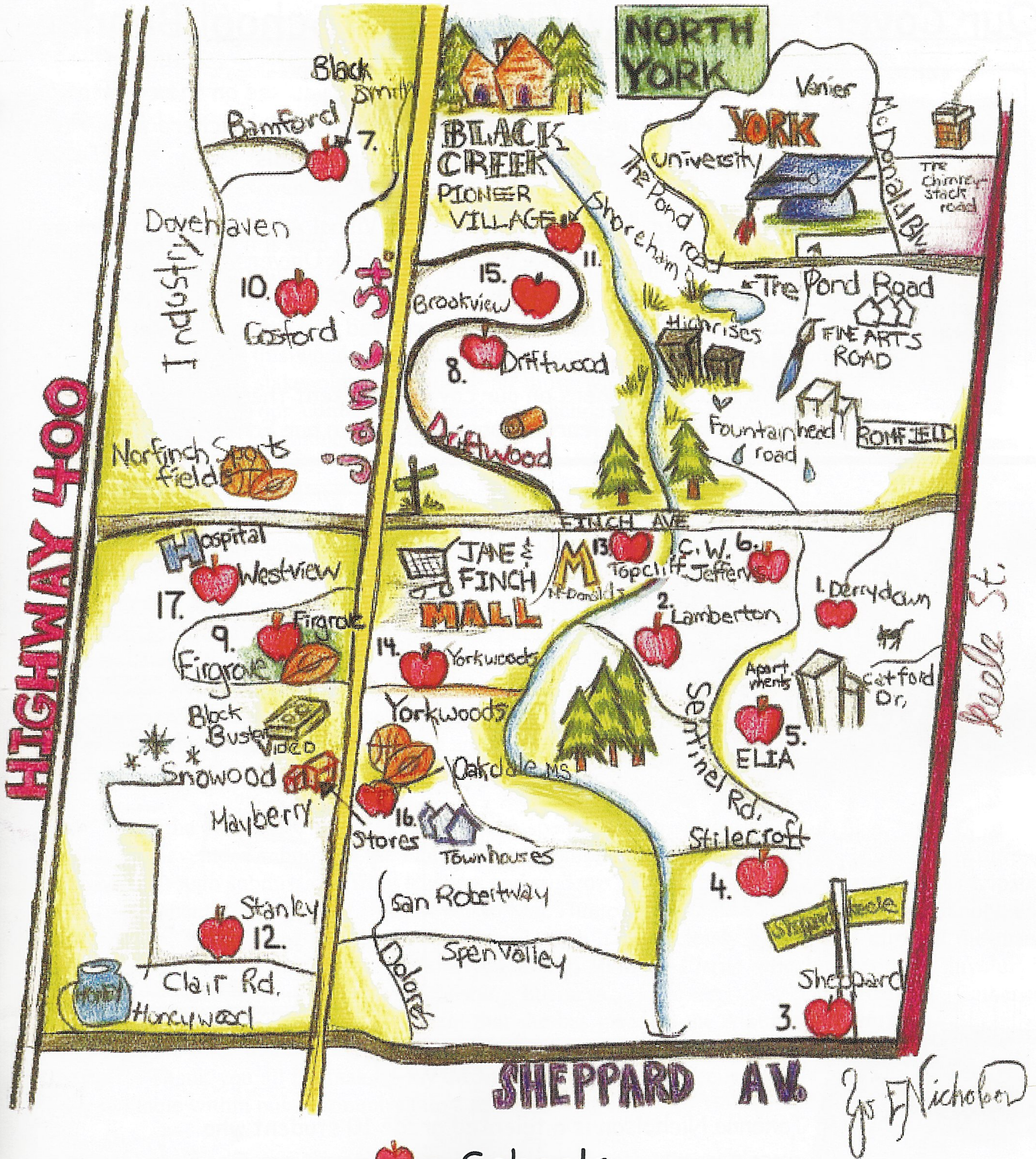
# Westview / Jefferys' Family Album











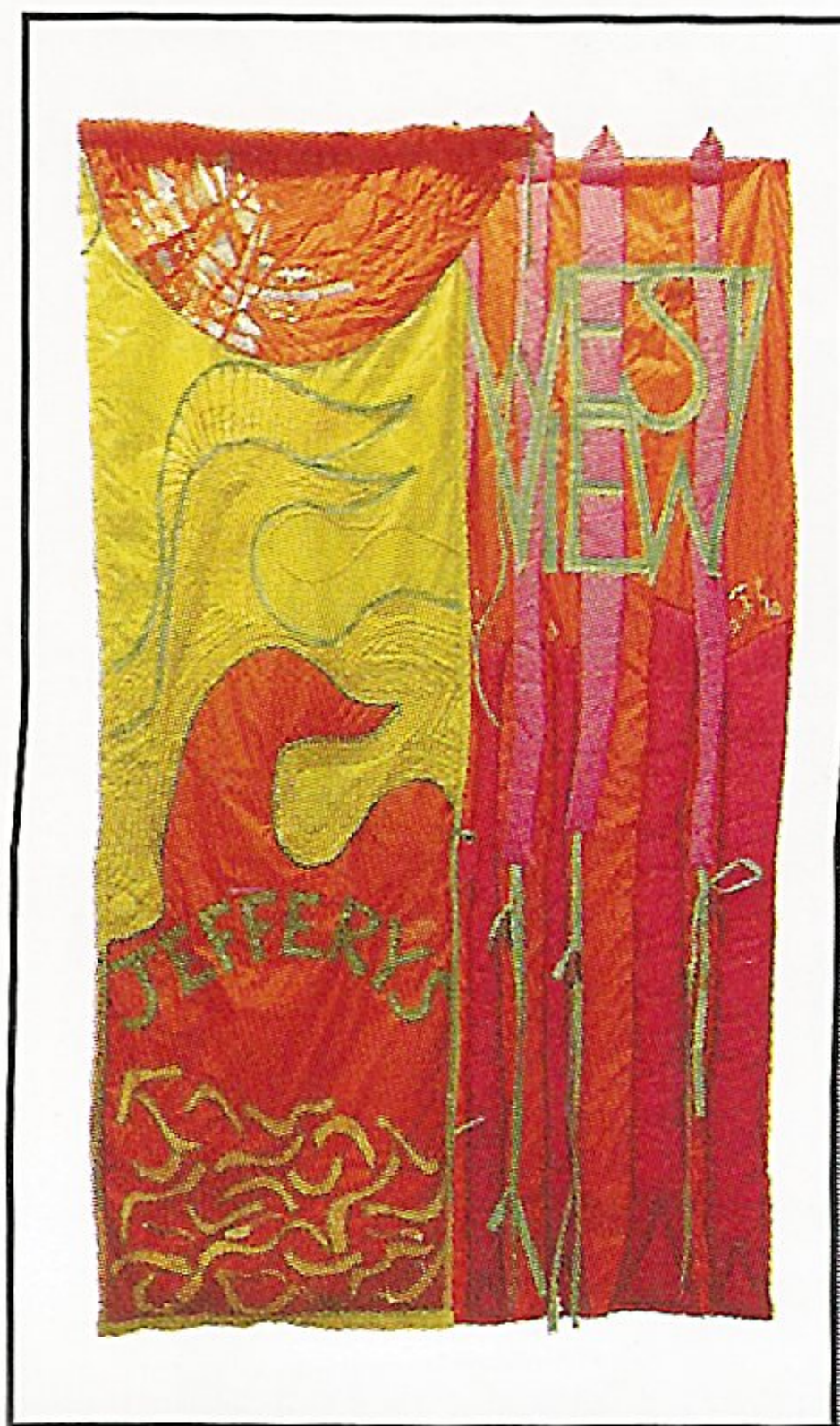
= Schools

1. Derrydown P.S.
2. Lamberton P.S.
3. Sheppard P.S.
4. Stilecroft P.S.
5. Elia M.S.
6. C.W. Jefferys C.I.
7. Blacksmith P.S.
8. Driftwood P.S.
9. Firgrove P.S.

10. Gosford P.S.
11. Shoreham P.S.
12. Stanley P.S.
13. Topcliff P.S.
14. Yorkwoods P.S.
15. Brookview M.S.
16. Oakdale Park M.S.
17. Westview Centennial S.S.



## Our Cover: Westview/Jefferys School Banners...

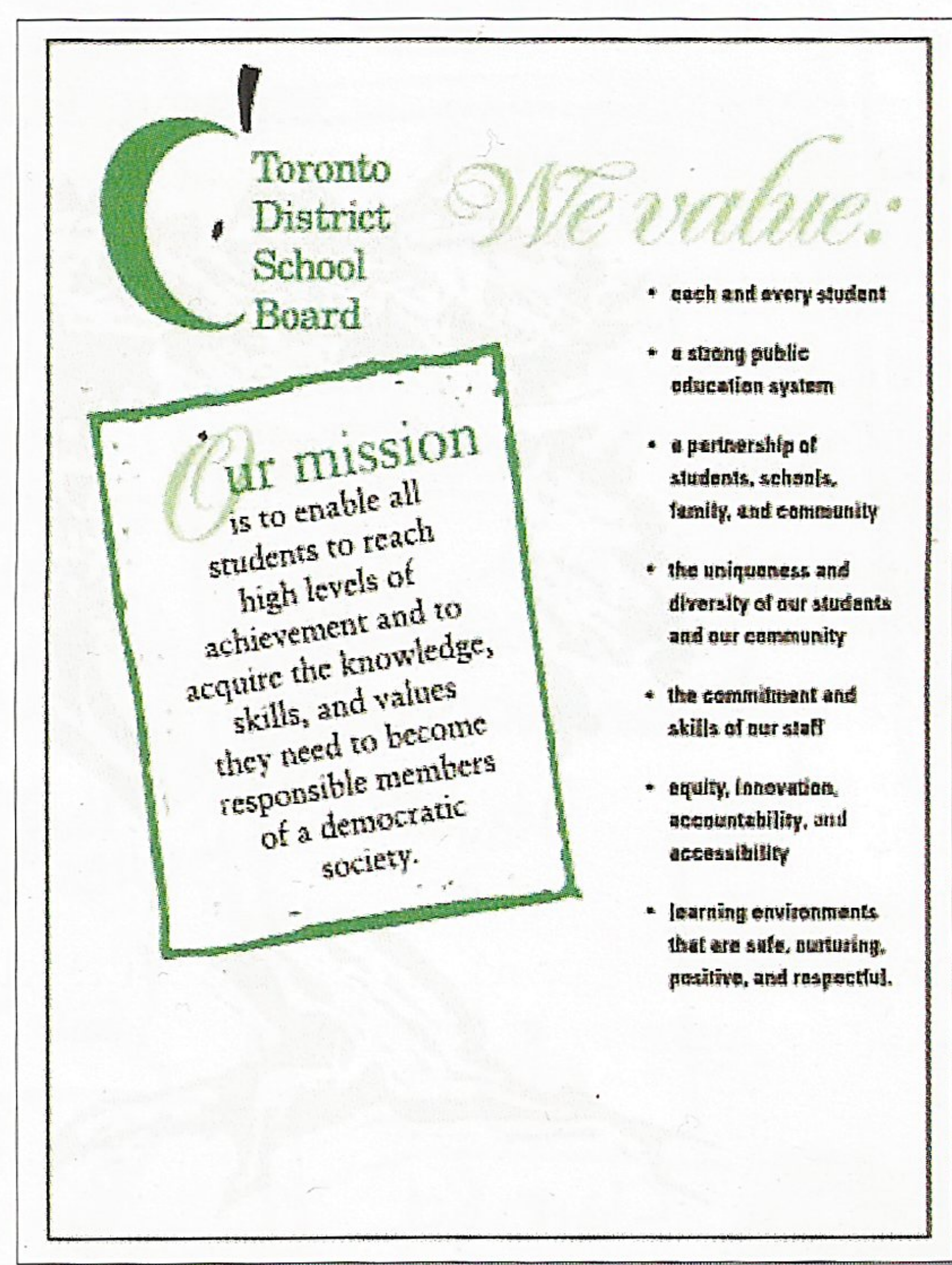


The colourful and creative banners, that you see on the cover of our Family Album, were created eight years ago by teachers from the two Secondary Schools in our Family of Schools.

Jon Mergler, former Coordinator of Visual Arts for North York and Yvonne Simpson, Course Director at York University, invited interested teachers to a workshop to design and create celebratory school banners. The artists interpreted and acknowledged the distinctiveness in each school's story.

The two silk banners on our cover represent the diversity of achievement and learning opportunities in our Family of Schools.

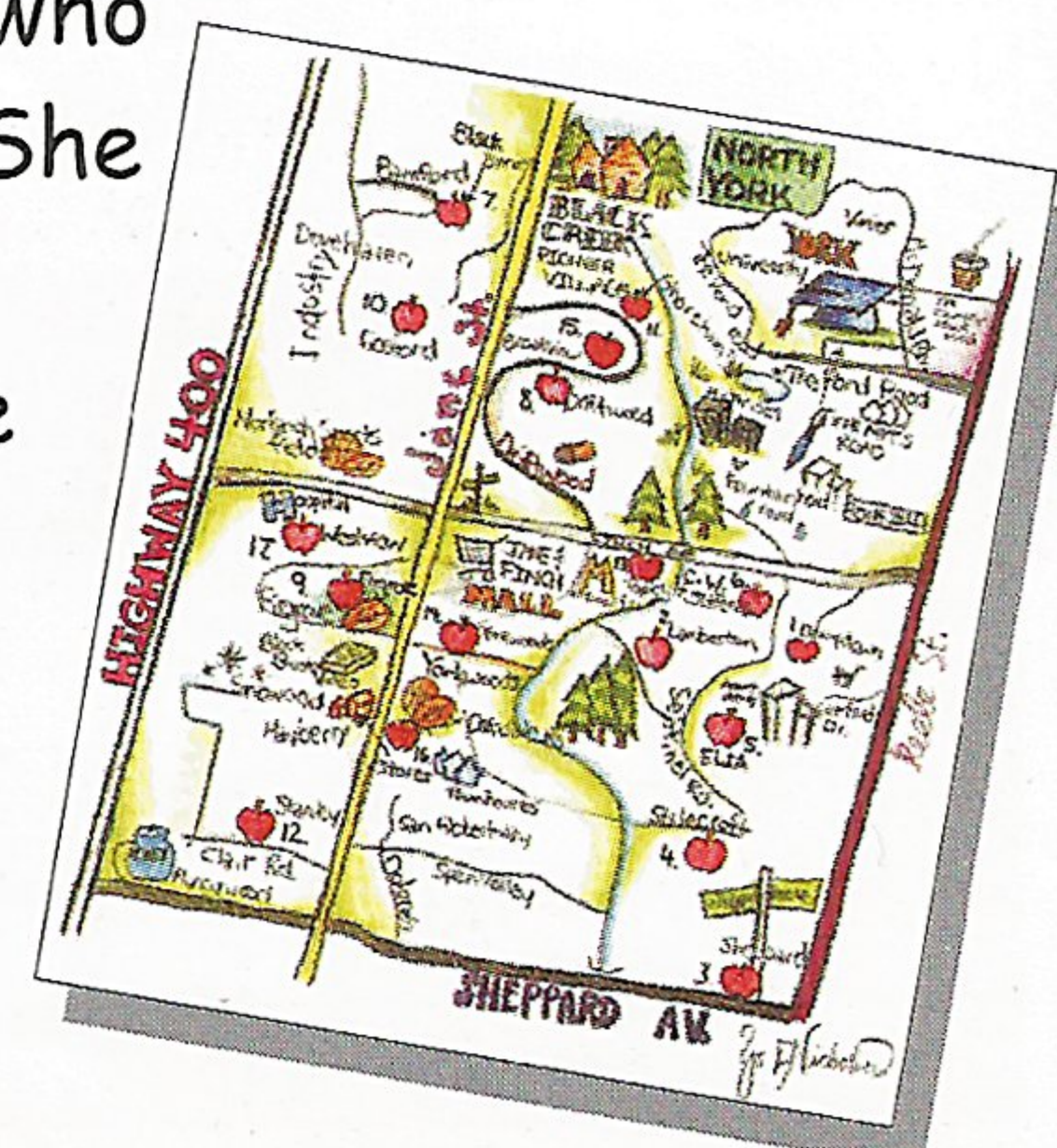
## TDSB Mission Statement



## About our Artist...



Johanna Nicholson is a talented grade 10 student who excels in art, dance, guitar and creative writing. She is the daughter of two Toronto District School Board administrators, one of whom is part of the Westview/Jefferys Family. Jo works part-time as a cashier, and volunteers in 'Out of the Cold' during winter months. A committed vegetarian, Jo is a strong advocate for animal rights.







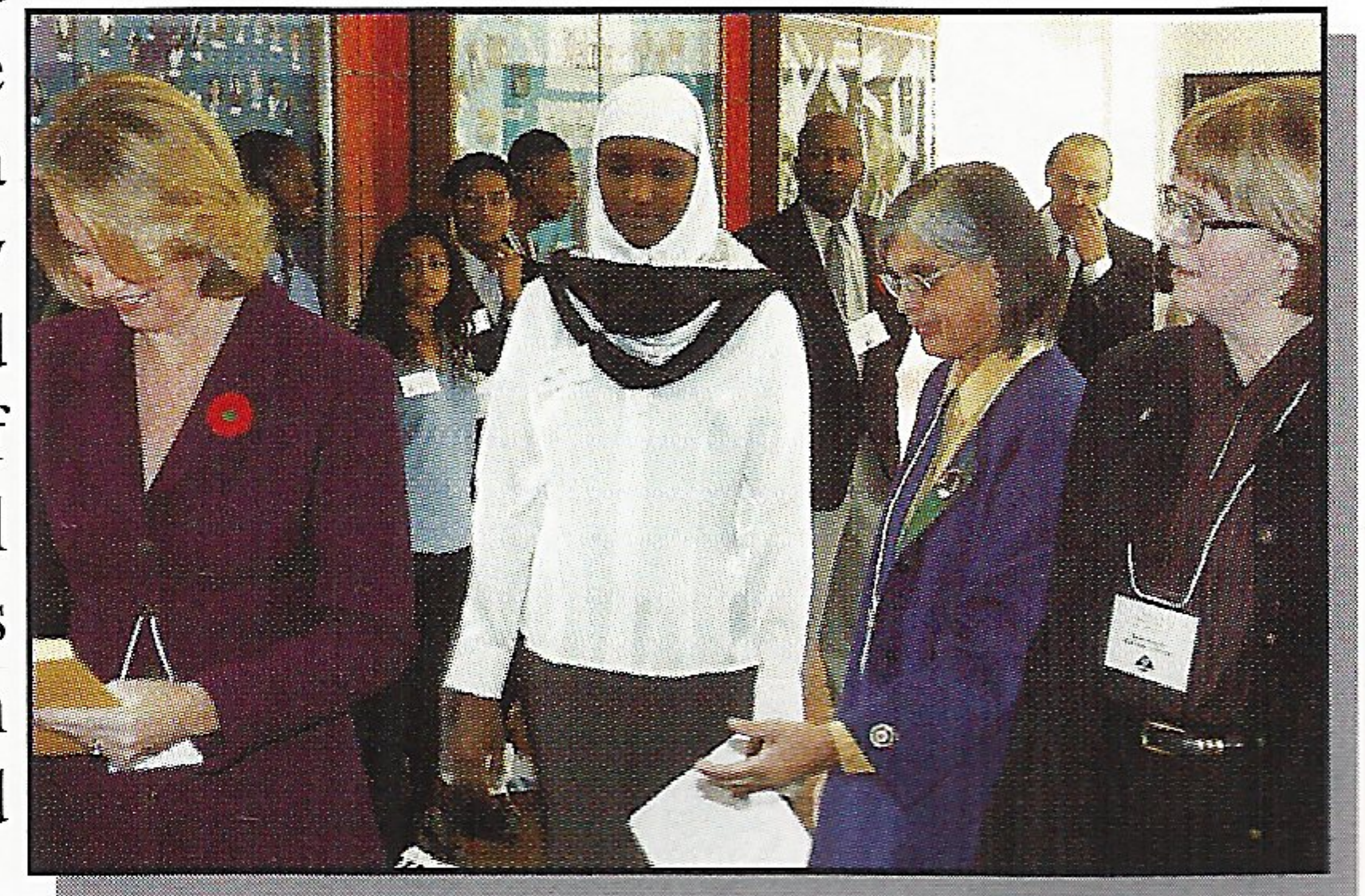
Westview/Jefferys Family of Schools, 5050 Yonge Street, North York, Ontario. M2N 5N8  
Tel.: 395-4836 Fax: 395-4895

November 2001



It is with great pride in our schools and our community that the Westview/Jefferys Family of Schools embarked on the journey to produce the *Westview/Jefferys Family Album* in 2000. It was a 'work in progress' during some of the most troubling times in Public Education in Toronto. However, the final production of this wonderful album has demonstrated to me the outstanding commitment of all stakeholders, including all those who live and work in the surrounding area, to our community and to our schools. This snapshot of our community is a monumental achievement.

Our schools reach into all the communities from Sheppard Avenue to Steeles Avenue and from Highway 400 to Keele Street. It is a vibrant, ethnically and religiously diverse area made up of many small neighbourhoods. It continuously involves itself in improvement plans, political action and community activities in an effort to improve the public image of the area. I hope that this *Westview/Jefferys Family Album* will help to portray to the public the immense wealth of opportunities and extensive resources that there are presently available within the Family of Schools as well as those that are still to be tapped within this community.

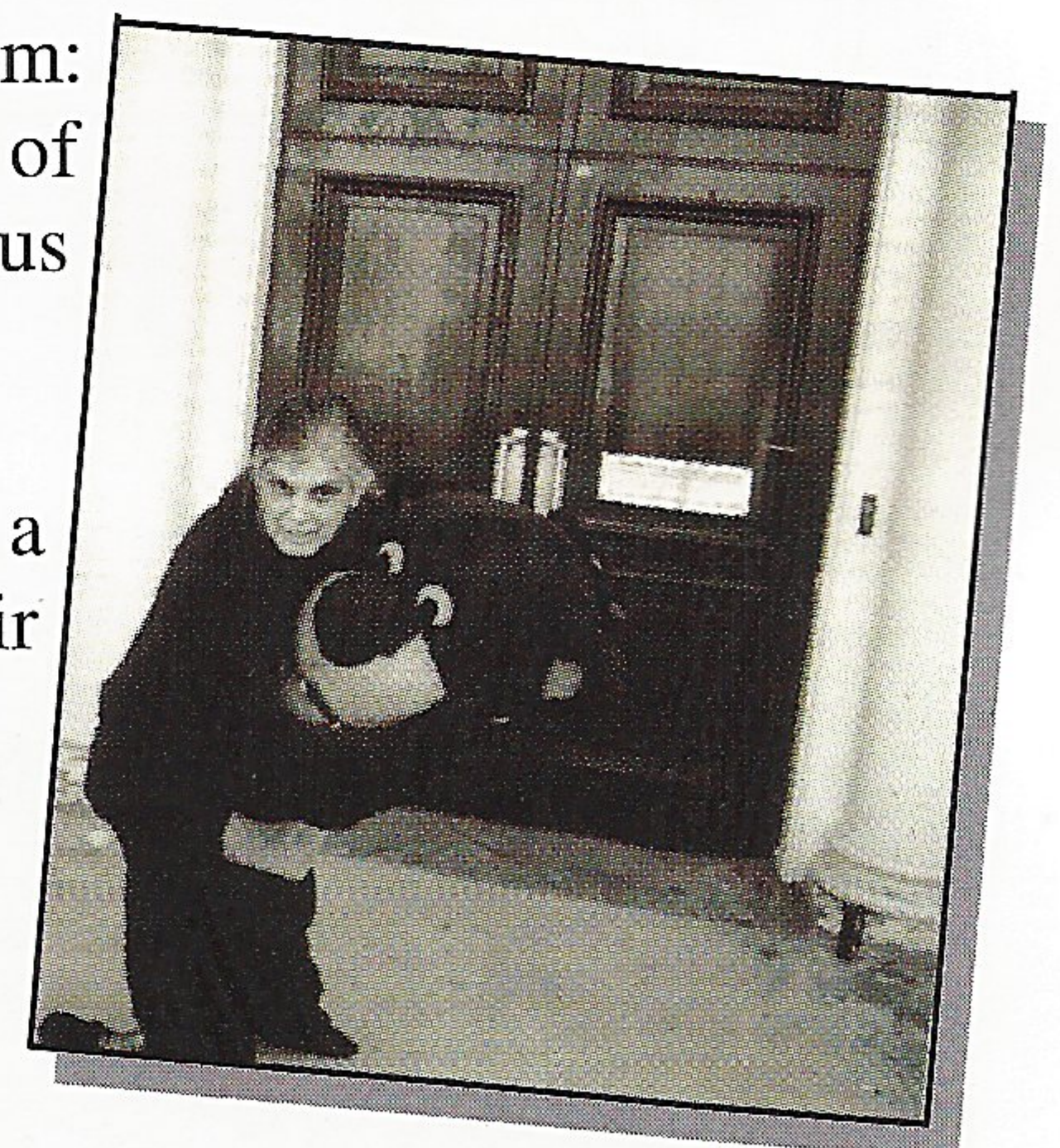


Thank you to the committee of teachers that have spent countless hours preparing the materials for the Album. The seventeen schools in the Family have submitted pages that reflect the nature and culture of each school through submissions from teachers and students. Community partners have also participated in the development of this project. Thank you to Mac Hunter, Principal of Driftwood Public School, and Susan Pearson, Principal of Stanley Public School, who have tirelessly guided and directed the many parts and particulars of this book. Thank you to Ian Reid of *Cirrus* who has given us invaluable assistance with information about the publishing business. However, how can I thank Catherine Barratt enough for the time and commitment that she has given to the Album: she has been the force that has driven all that has happened in the production of the Album. Thank you all for making my dream of recognizing the enormous wealth available within our community into a reality.

I hope that you will enjoy reading the *Westview/Jefferys Family Album*. It is a work of enthusiasm, of devotion and of commitment to our schools and their community.

E. Usha R. Finucane

E. Usha R. Finucane  
Superintendent, Westview/Jefferys Family of Schools





**Superintendent**  
Usha Finucane

**Co-Chairs**  
Mac Hunter, Susan Pearson, Catherine Barratt

**Jefferys Family**

Derrydown P.S.  
Lamberton P.S.  
Sheppard P.S.  
Stilecroft P.S.  
Elia M.S.  
C.W. Jefferys C.I.

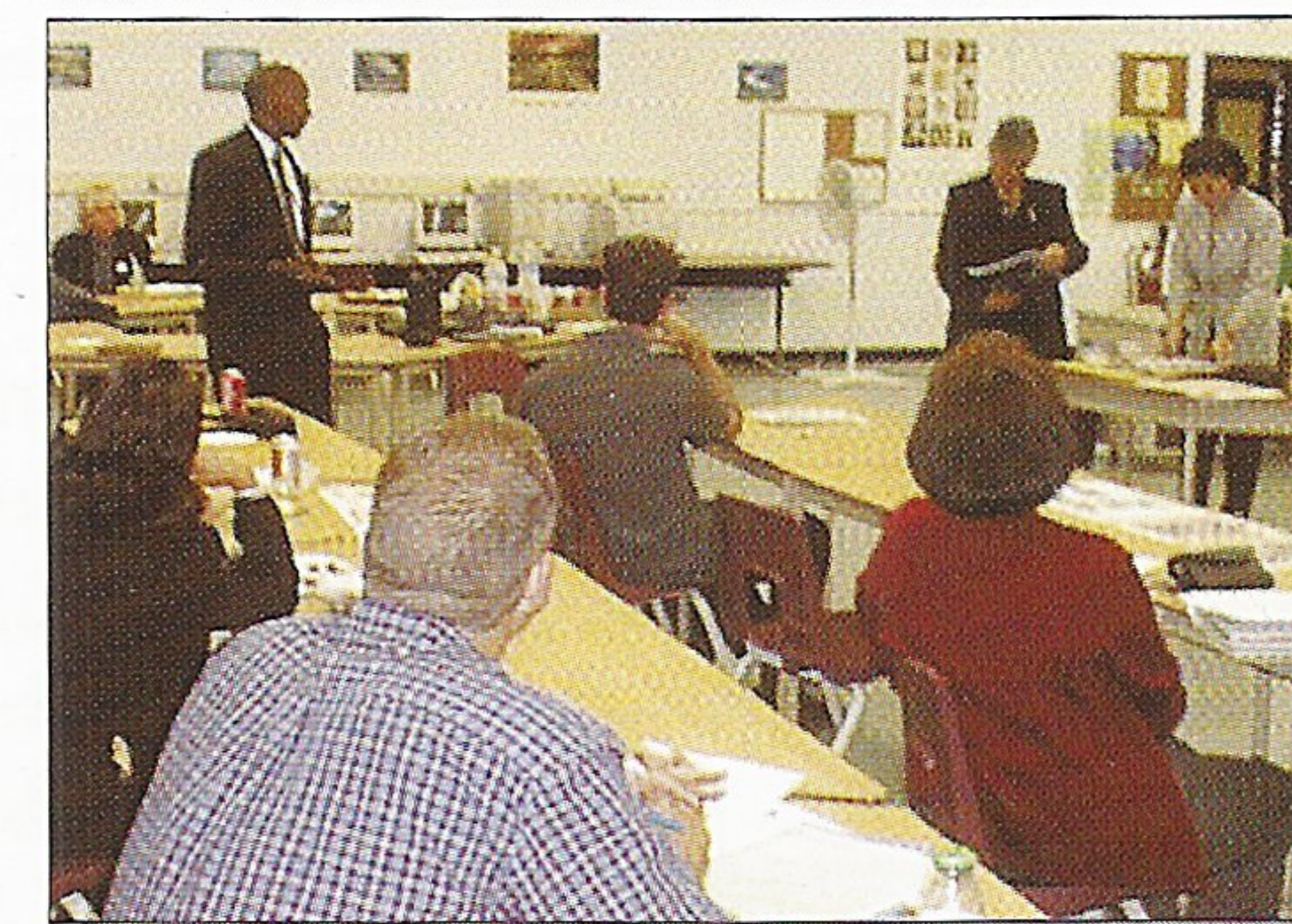
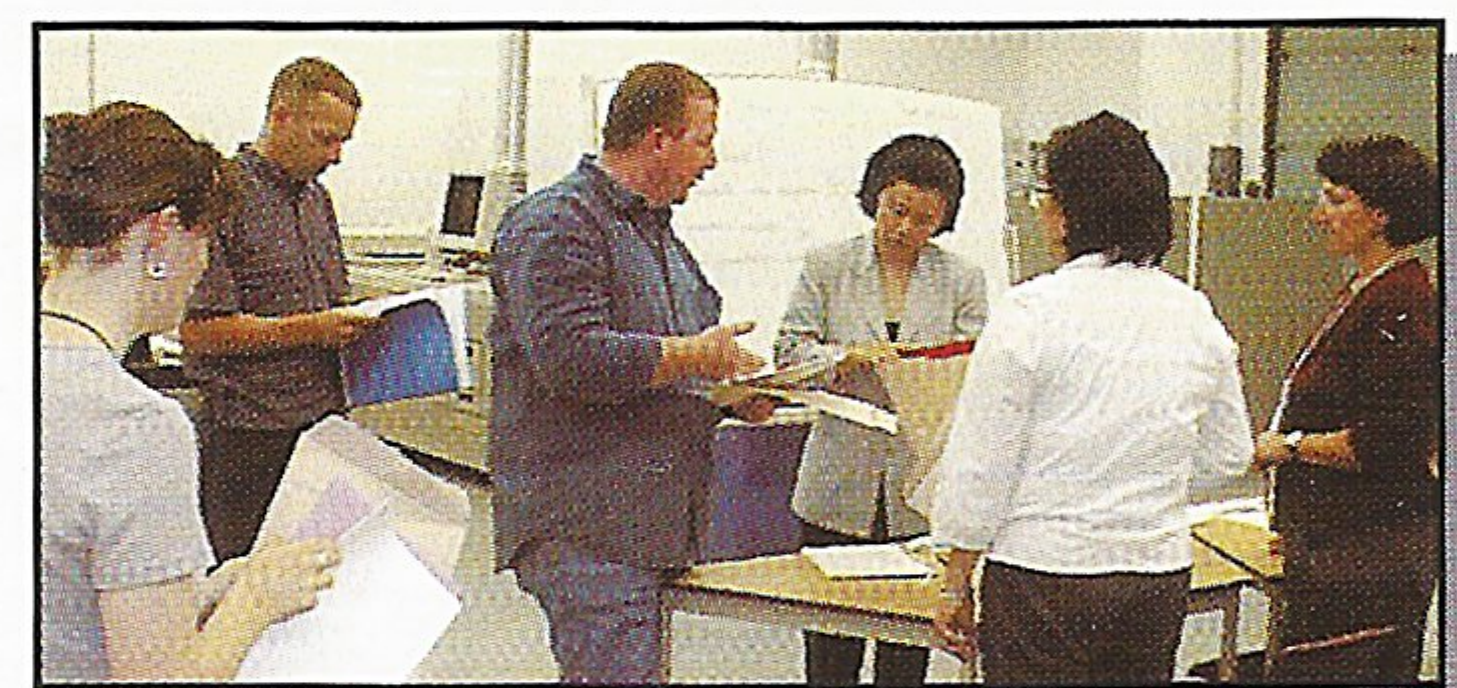
Audrey Fung, Brian Mako, Dorothy Pienkow  
Steve Case, Bonnie Porter  
Rocco Coluccio, Amanda Grantham  
Phyllis White, Terry White  
Julie Hacking, Bob Bird  
Silvio Tallevi

**Westview Family**

Blacksmith P.S.  
Driftwood P.S.  
Firgrove P.S.  
Gosford P.S.  
Shoreham P.S.  
Stanley P.S.  
Topcliff P.S.  
Yorkwoods P.S.  
Brookview M.S.  
Oakdale Park M.S.  
Westview Centennial S.S.

Johnny Travaglini, Dina Petitti  
David Browman,  
Bruno Andreacchi, Tim Dunn  
Rob Collict, Julia McCrea  
Joanne Volk, Don Jones  
Dan Ambury, Judy Lalonde  
Pramit James, Tony Jinkinson, Karin Lynett  
David Pauselli  
Ira Applebaum  
Ali Jahangir, Kelly Russell  
Rosalie Griffith, Fermer Santos

**Our 2001  
Family Album  
Committee**



*A special thank you to Administrative Assistants Gina Petruccelli and Sylvia Simone and Marilyn Eisenstat Editor of the Jane-Finch Caring Community Newspaper for their assistance with our Family Album.*







**Marguerite Jackson**  
Director of Education and Secretary-Treasurer  
Toronto District School Board



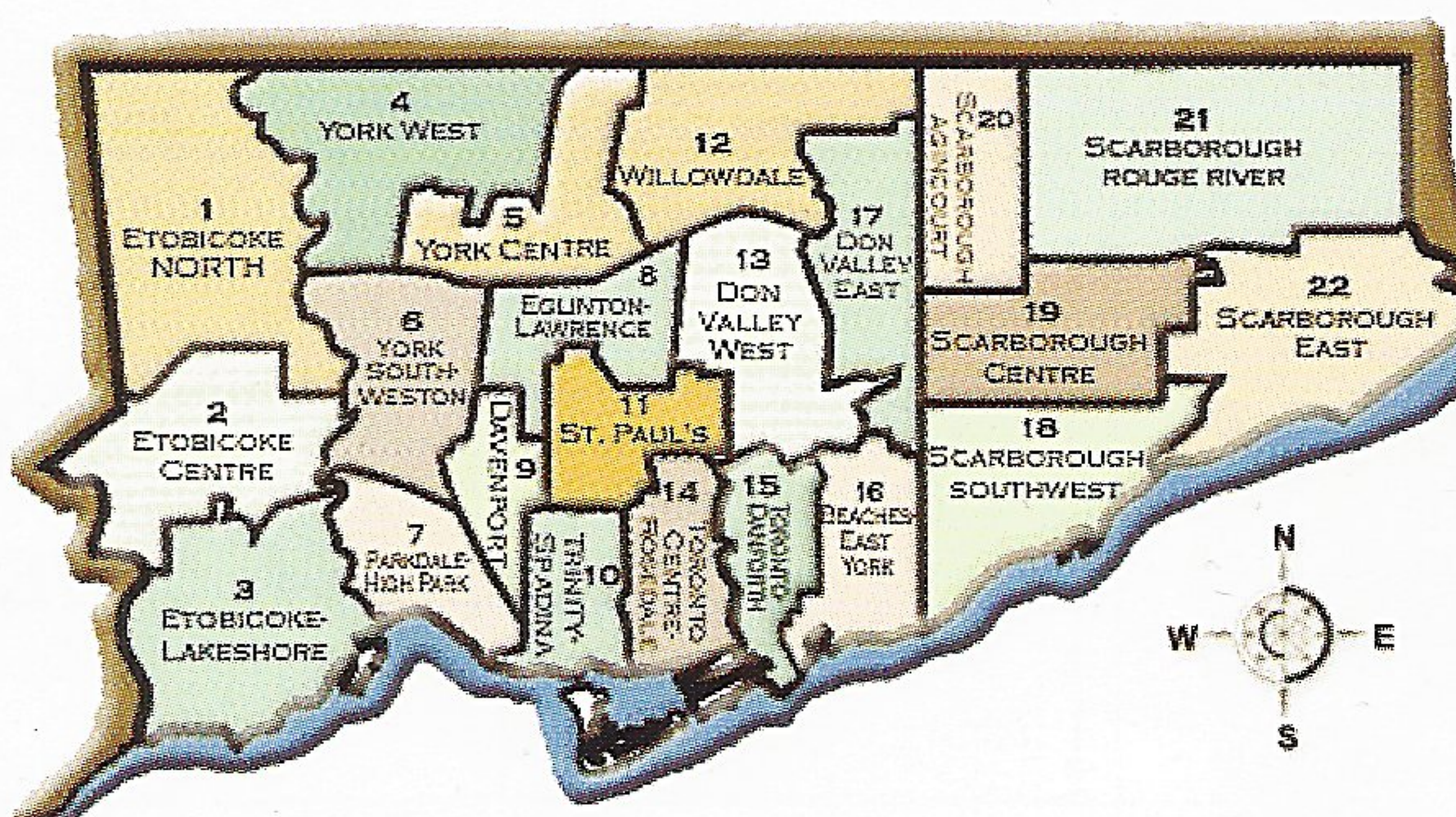
**Irene Atkinson,**  
Trustee Ward 7 - Parkdale-High Park  
Chair of the Toronto District School Board



## School Trustees



**Sheine Mankovsky**  
Trustee, Ward 5  
York Centre



**Stephnie Payne**  
Trustee, Ward 4  
York West



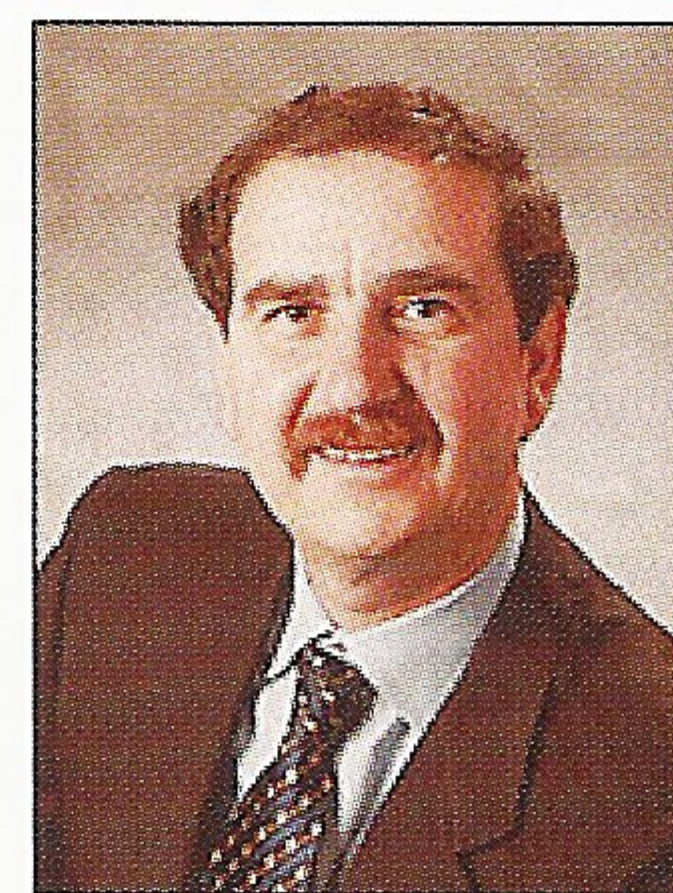
**Maria Augimeri**  
Toronto City Councillor  
Ward 9 York Centre



[councillor\\_augimeri@city.toronto.on.ca](mailto:councillor_augimeri@city.toronto.on.ca)



**Peter Li Preti**  
Toronto City Councillor  
Ward 8 York West



[councillor\\_lipreti@city.toronto.on.ca](mailto:councillor_lipreti@city.toronto.on.ca)

Our Board Officials  
and Westview/Jefferys City Councillors





**Toronto District School Board**  
**School Organization**  
**Superintendent: E. Usha R. Finucane**

School & Administration	Principal	
	2000 - 01	2001 - 02
Derrydown P.S.	Yvonne Castello	
Lamberton P.S.	Sue Young	
Sheppard P.S.	Cindy Burley	
Stilecroft P.S.	Sharon Cook	Sophia Rebelo
Elia M.S.	Debbie Michnick (to Jan. 2001) Rose Clarke	
C.W. Jefferys S.S.	Anne Kojima	



## Vice-Principal

2000 - 01

2001 - 02

Linda Merling-Brown

Gail Croll

Susan Wrabko (to Dec. 2000)  
Anne Marie Martelock

Jacqueline  
Spence

Gabi  
Kurzydowski

Carmen  
Wynter-Ellis

Kathy Buligan  
Silvio Tallevi  
Nancy White

Silvio Tallevi  
Nancy White







## THE ADVENTURES OF MATILDA THE RABBIT

By Jenny Grade 2 and Mithula in Grade 3  
From Miss Tran's Class

Once upon a time, there lived a girl named Mimi and her pet rabbit named Matilda. They lived in a house near the park. Every Saturday morning, they would go to there to play by the flowerbed. One day at the park, Matilda noticed Mimi was sad because she had to go on a vacation and leave Matilda there by herself.

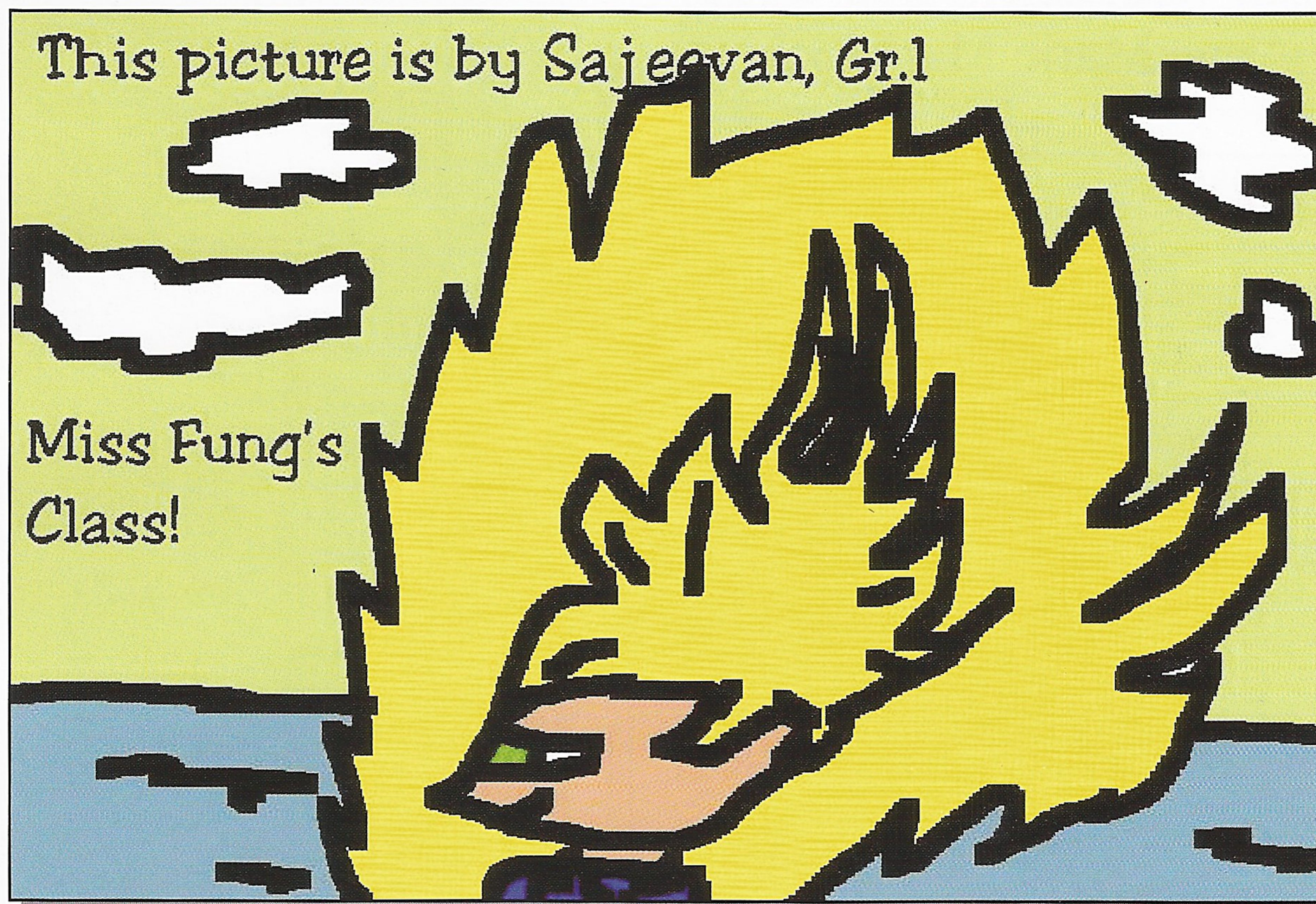
On the day she left on her vacation, she said, "This is the last time I will feed you until I come back. There will be somebody else to take care of you, ok? Here are your baby-sitters named Jack and Ruby." Matilda was frightened! "Come on Mimi," her parents called. "Bye Matilda." cried Mimi.

A month later, Ruby told Jack to hurt Matilda with a knife. Jack had the knife in his hand and began to look for Matilda. He found Matilda and was about to hurt her. "This is the perfect place to hurt a little rabbit." he said!

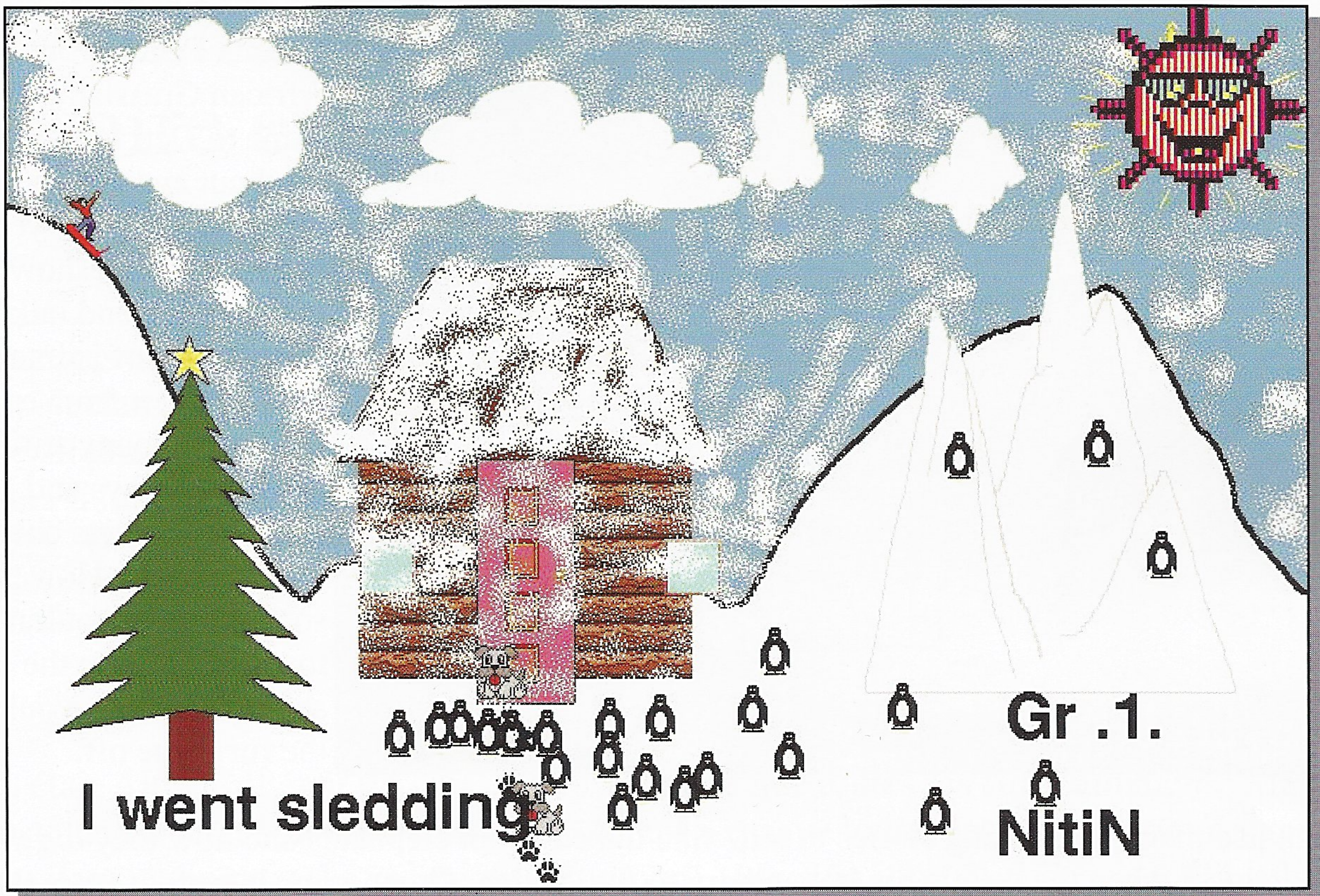
Suddenly, the door opened, Mimi came in with her parents. Jack let go of the knife, ran to the door, then said, "I'm feeding Matilda." "Stop lying!" said Mimi "I saw you with a knife"! The police were called and arrested Jack and Ruby.

"From now on you will come with me everywhere." Mimi said to Matilda. So they went to the beach instead of the park when they where free! They lived happily ever after!

The End





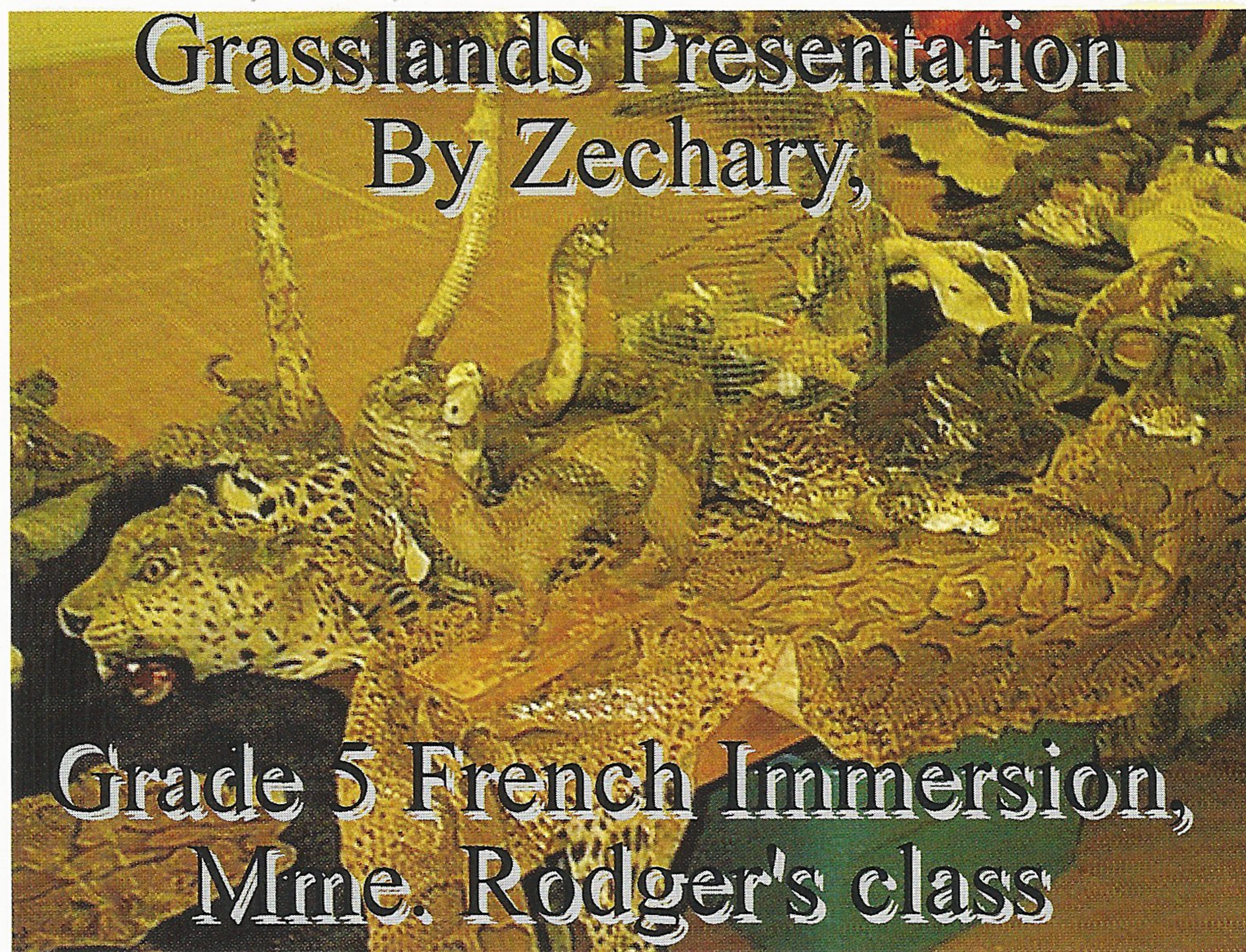


**Jump Rope for Heart**  
**By Jerome,**  
**Gr. 4 French Immersion,**  
**Mme. Vladusic**

On May 2, 2001, Derrydown Public School had the Jump Rope for Heart to raise money for Heart and Stroke Foundation. It was from 9:00 a.m. to 3:00 p.m. The students in Mme. Vladusic's Grade 4 class were in charge of setting up this event. Two or three classes would come to the gym at one time. While there, the grade 4's taught some of the basic and fancy skipping steps that they learned such as regular jumping, criss-crossing, other fancy moves. The favorite part for teaching fancy skipping steps to the older grades and helping the kindergarten classes learn how to skip. All of the teachers, principals and the teaching assistants took part in skipping. In total, Derrydown raised over \$7500 for heart and stroke research. Way to go Derrydown!

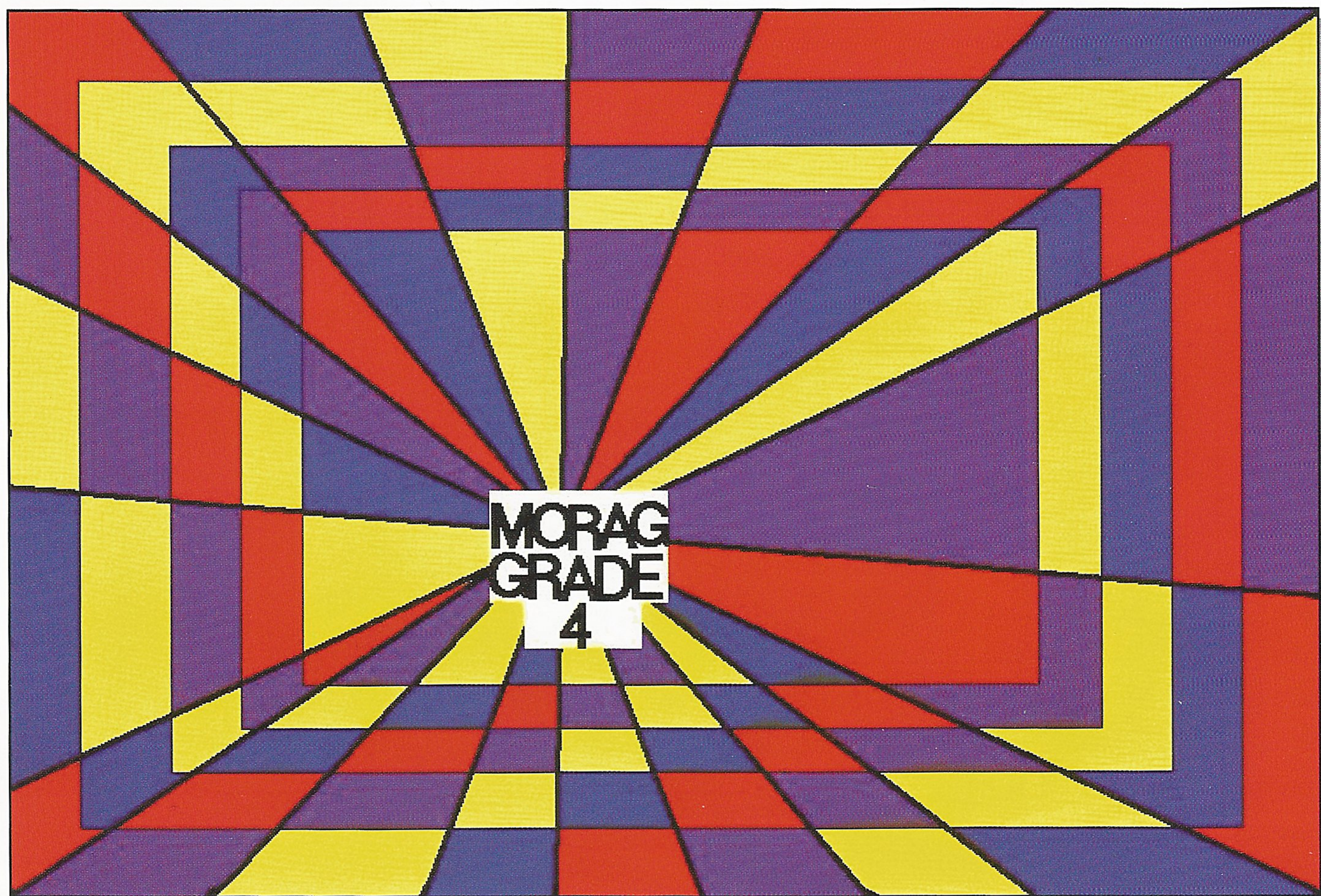






On Wednesday March 7, Loretta Penny from the Earth African Grassland Committee came to Derrydown to talk to us about endangered species in Africa. She showed a wonderful slideshow presentation and talked about many types of animals that are in danger from extinction. She set up many stuffed animal displays and animal artifacts students could pick up and touch. However, some of them couldn't be touched because the oil on student's hands would make the fur come off.

Loretta had many fascinating stories to tell. She talked about elephants and how they dig with their tusks and feet when the weather is hot and dry to find water. Other animals benefit from this water too. Students were amazed from start to finish and we appreciated hearing her presentation.



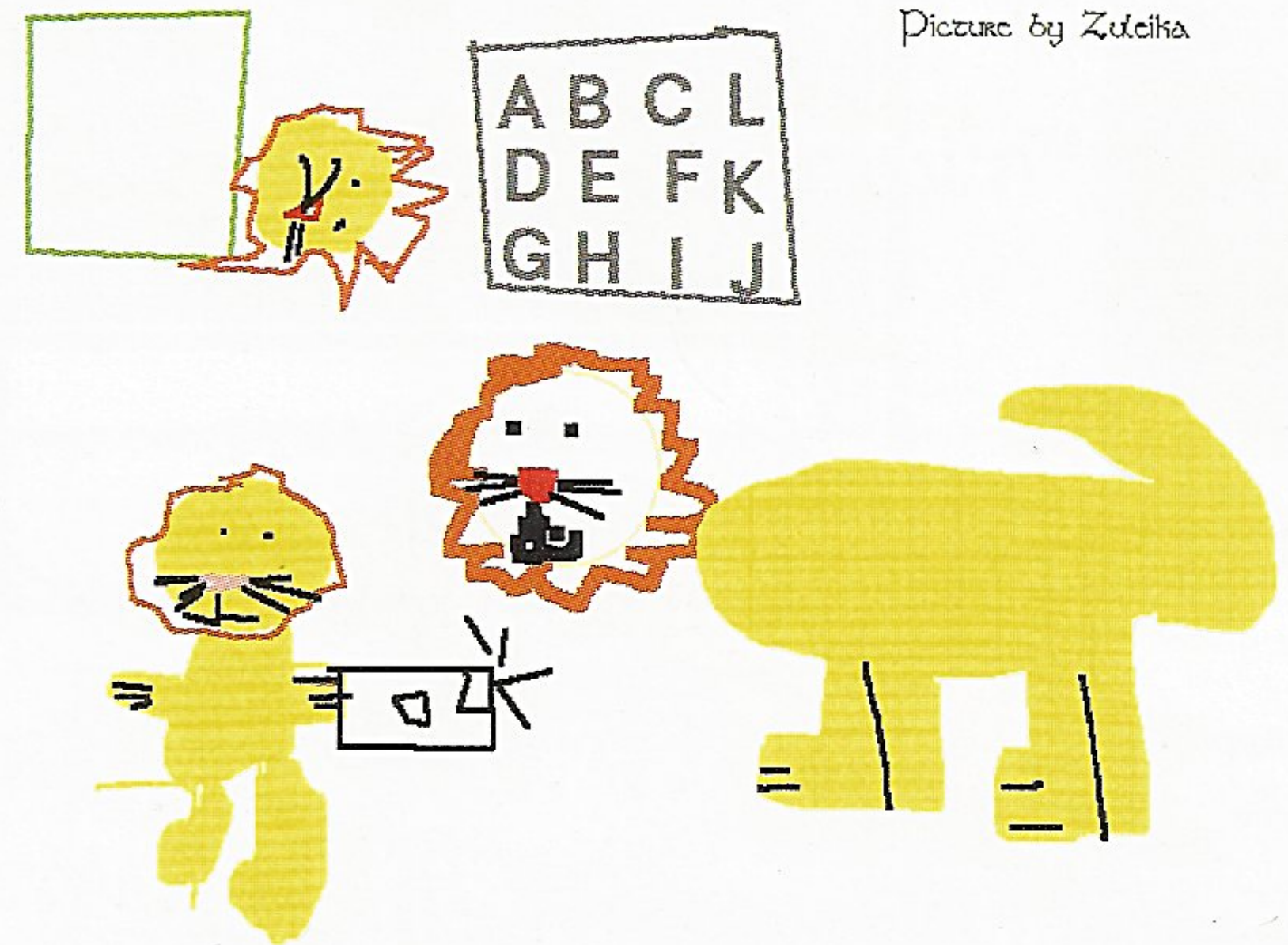


# L'histoire de Altaaf et Sufi

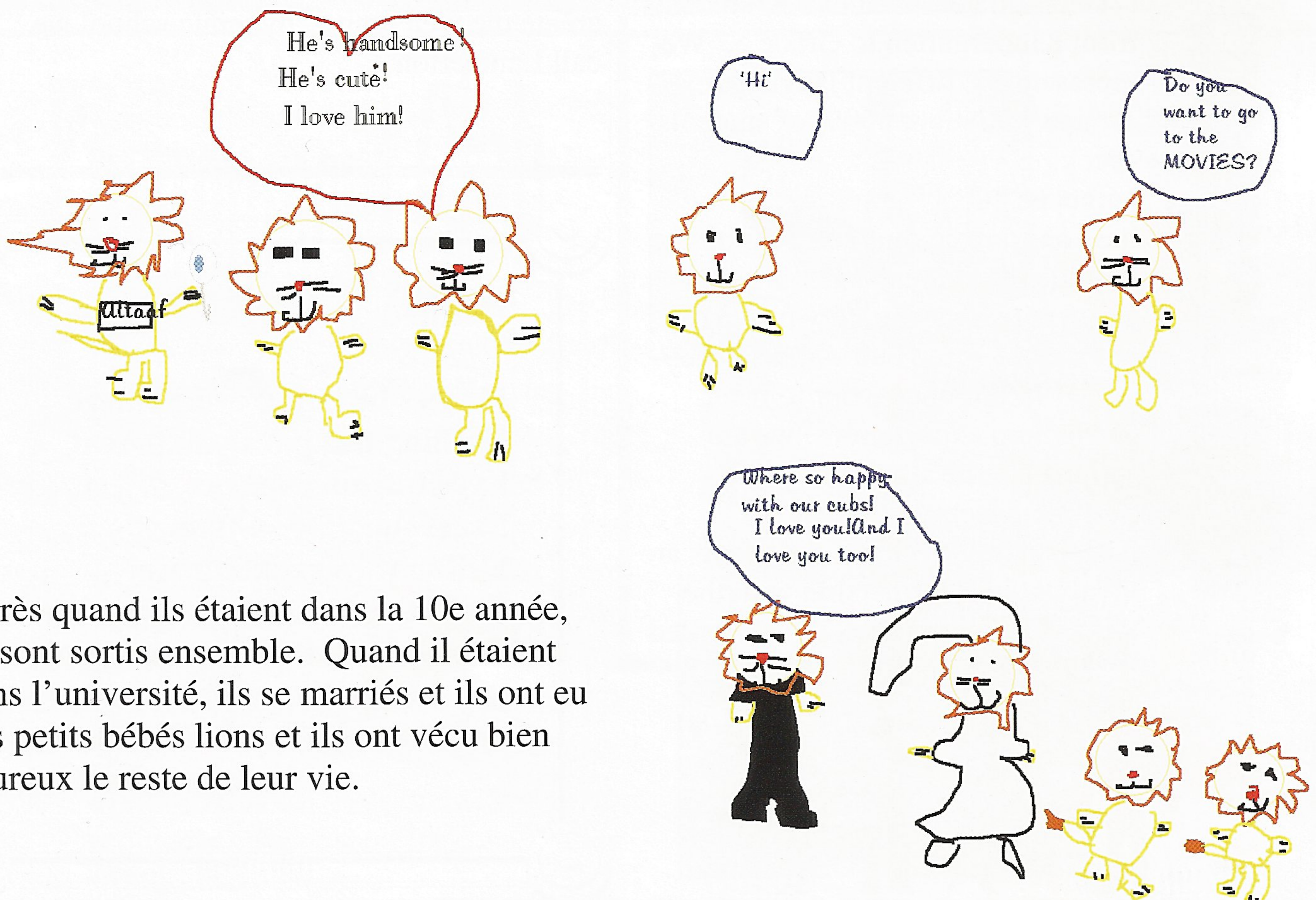
## L'histoire et les illustrations par Zuleika

### Grade 3, Mme. Petrin's Class

Il était une fois un lion qui était une fille et son nom était Neelam. Elle avait un petit bébé lion qui était dans la maternelle. Et il avait une caméra à lui-même. Il a appris ses A,B,C et ses 1,2,3. Il aimait prendre des photos de sa maman.



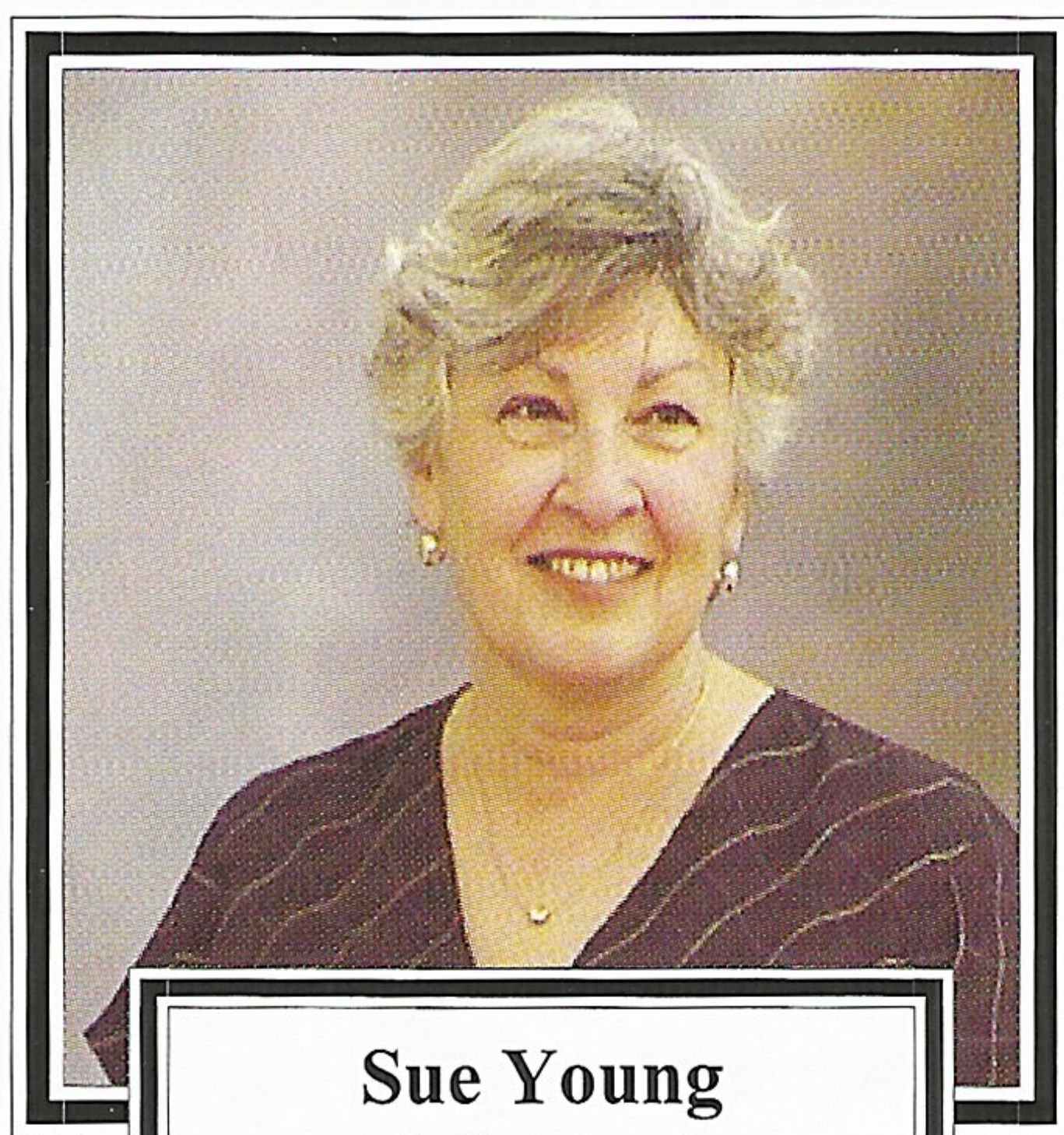
Son nom était Altaaf. Il était un garçon très adorable que toutes les filles aimaient. Mais il aimait juste une fille et son nom était Sufi. Altaaf a essayé toutes les choses comme mettre des lettres dans sa boîte et il a même dit "Bonjour". Mais un jour, Sufi l'a vu et elle a lui demandé si il veut aller voir film et il a dit "Oui".



Après quand ils étaient dans la 10e année, ils sont sortis ensemble. Quand il étaient dans l'université, ils se mariés et ils ont eu des petits bébés lions et ils ont vécu bien heureux le reste de leur vie.



# Lamberton Public School



**Sue Young  
Principal**

In September 1997, due to an increase in enrolment in neighbouring schools and a realignment of boundaries, Lamberton Public School, closed since 1984, was reopened. From 315 students in Kindergarten to Grade 4, we have grown to presently accommodate a total of 530 students from Kindergarten to Grade 5. We represent 33 different language groups, with about 50% of students speaking English as a second language. Our community includes the area surrounding our school, the Fountainhead area, and York University. We are very proud of our school's rich cultural heritage.

In our endeavour to meet curriculum expectations, we are fortunate to be a part of some exciting programs. Our Kindergarten to Grade 5 students are involved in a partnership with the Royal Conservatory of Music called

Learning Through The Arts. Artists work in a mentoring relationship with teachers, motivating and actively engaging students in the learning process, teaching curriculum areas through music, drama, dance, and visual arts. Lamberton is also a part of the Early Years Literacy Project, an initiative designed to enable students to achieve the Ontario Curriculum expectations for their grade level in literacy. Children are immersed in a media-rich, balanced literacy program for a 2 hour block where teacher modeling, reading groups, and celebration of print is the focus.

At Lamberton, a wide variety of programs are provided to meet the needs of all students. We continue to develop a positive learning environment where academic success is the norm, parents are involved as full partners, and teachers are regularly seeking to improve their practice. From Home Reading and Write-At-Home Bags to peer-mediators, school yard naturalization, and extra-curricular activities, students, parents, and staff work together to create the welcoming, dynamic school we call Lamberton.

## Untitled

**Flames bursting everywhere  
Nothing but paralyzing heat  
Eyes burning sparks  
Faces forming in flames  
Evil in the crackling air  
Melting eyes  
Face to face with burning hate**

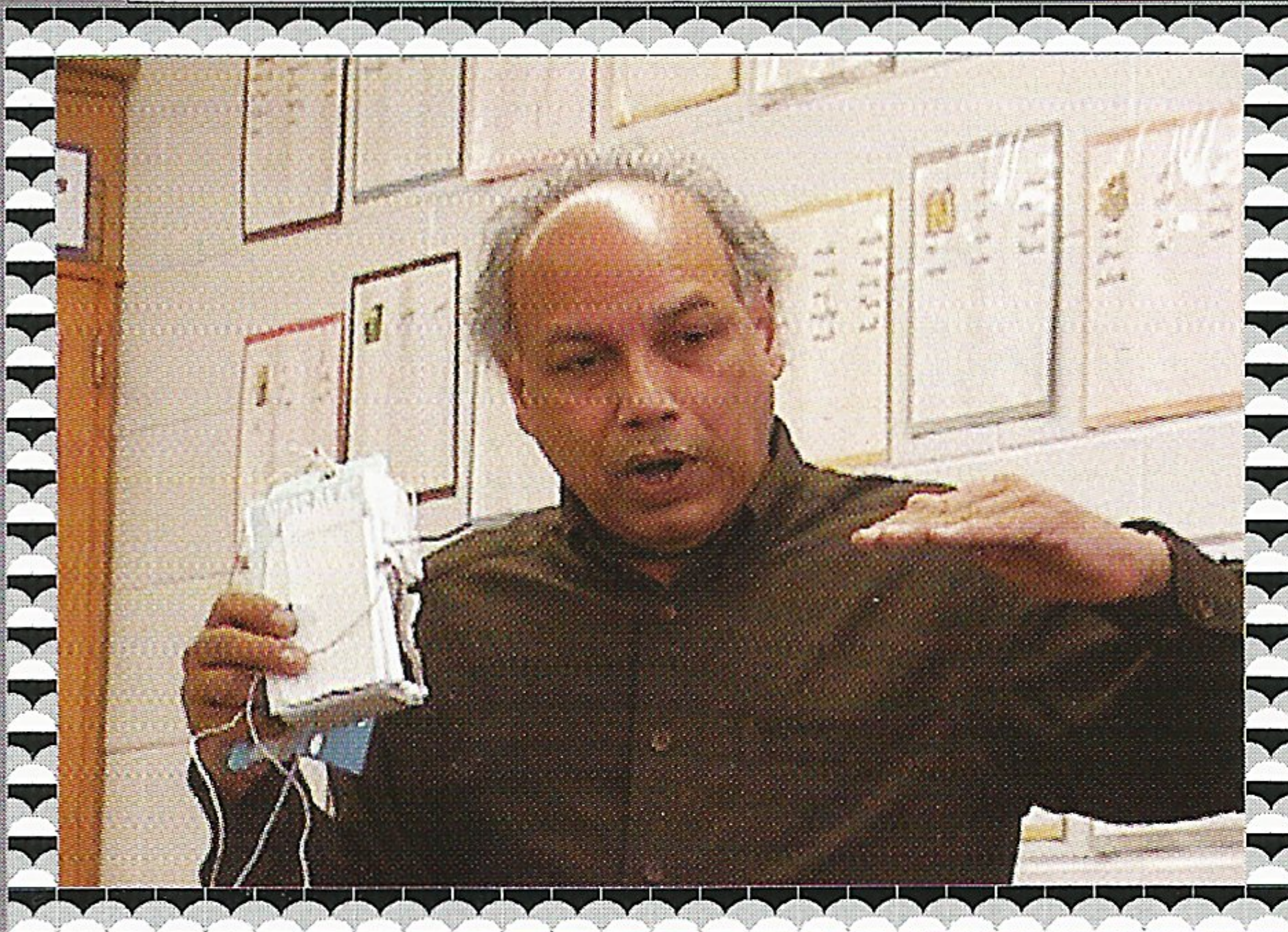
**Liam Stanley  
Grade 5**





# Enrichment

The Enrichment Club loves taking advantage of special opportunities at Lamberton; for example, having unique and valuable visitors such as Harold Hosein, and creating their own radio show designed by kids for kids.



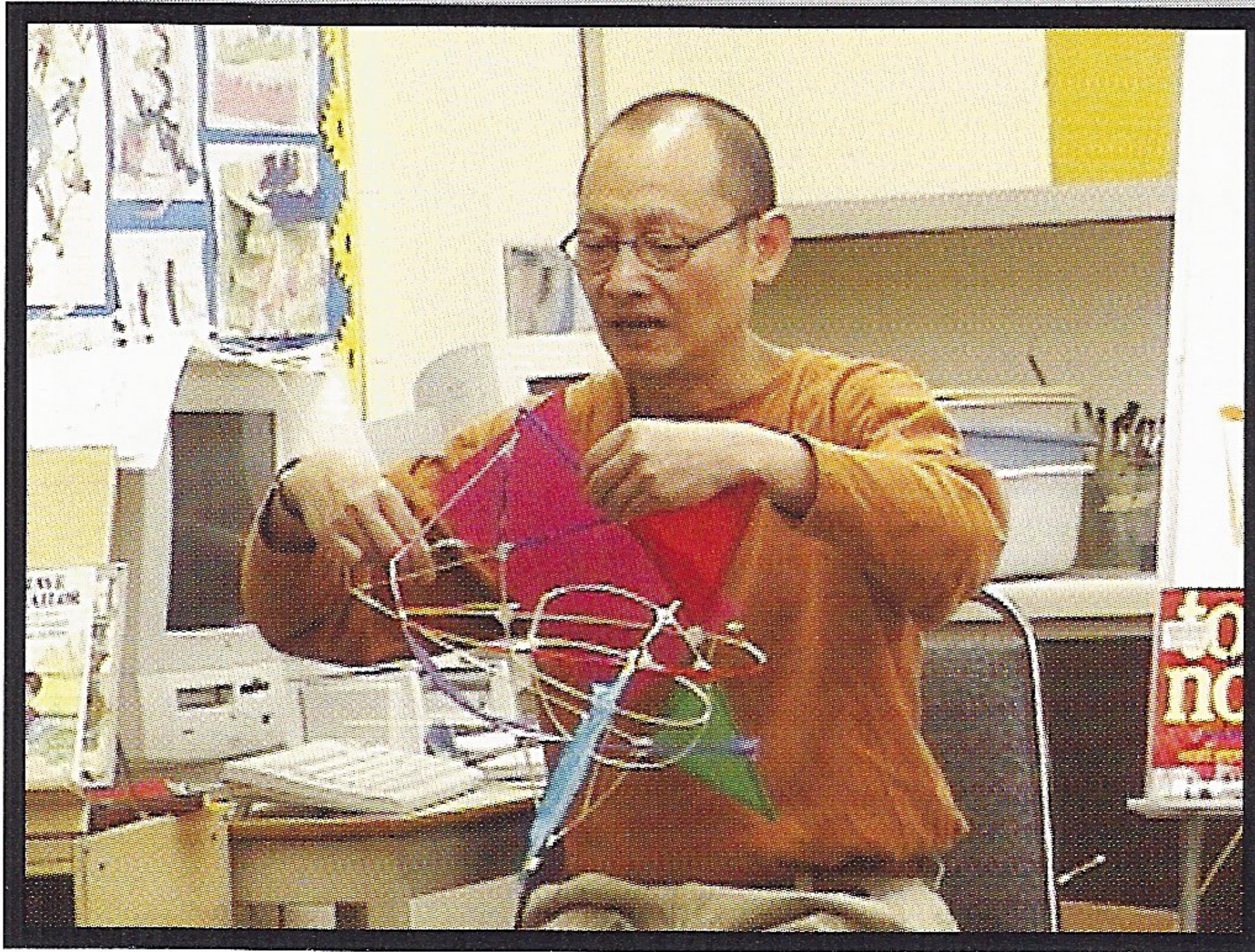
## Environment Club

This year the Environmental Club and the Grade Five student's spent most of the year planning and planting a naturalized area of the school yard. The school has set aside an area of the playground to be re-treed. We have been very lucky in receiving a grant from Friends of the Environment. We have used this grant to ready, purchase and plant trees. As the trees grow and the area is used for school study, students will continue to plant and care for the forested area. We are extremely grateful that we have been given this opportunity to allow our students access to the outdoor environment for conservation and education.





**Learning Through the Arts** is a program that partners Lamberton with the Royal Conservatory. Artists mentor teachers in order to deliver the Ontario Curriculum through the arts. Each class works with three artists each year in three different mediums; for example, dance, drama and the visual arts.



## English as a Second Language

Students speaking over thirty different languages attend Lamberton Public School. Many arrive with little or no knowledge of English. This poem was written by a student about eight months after her arrival in Canada. The poem describes a common experience – the desire and the struggle to communicate.

### Speak Pictures

First I came into Canada,  
I speak pictures  
speak pictures.  
I can talk to teachers and  
my friends.  
Pictures help me  
To talk to other people.

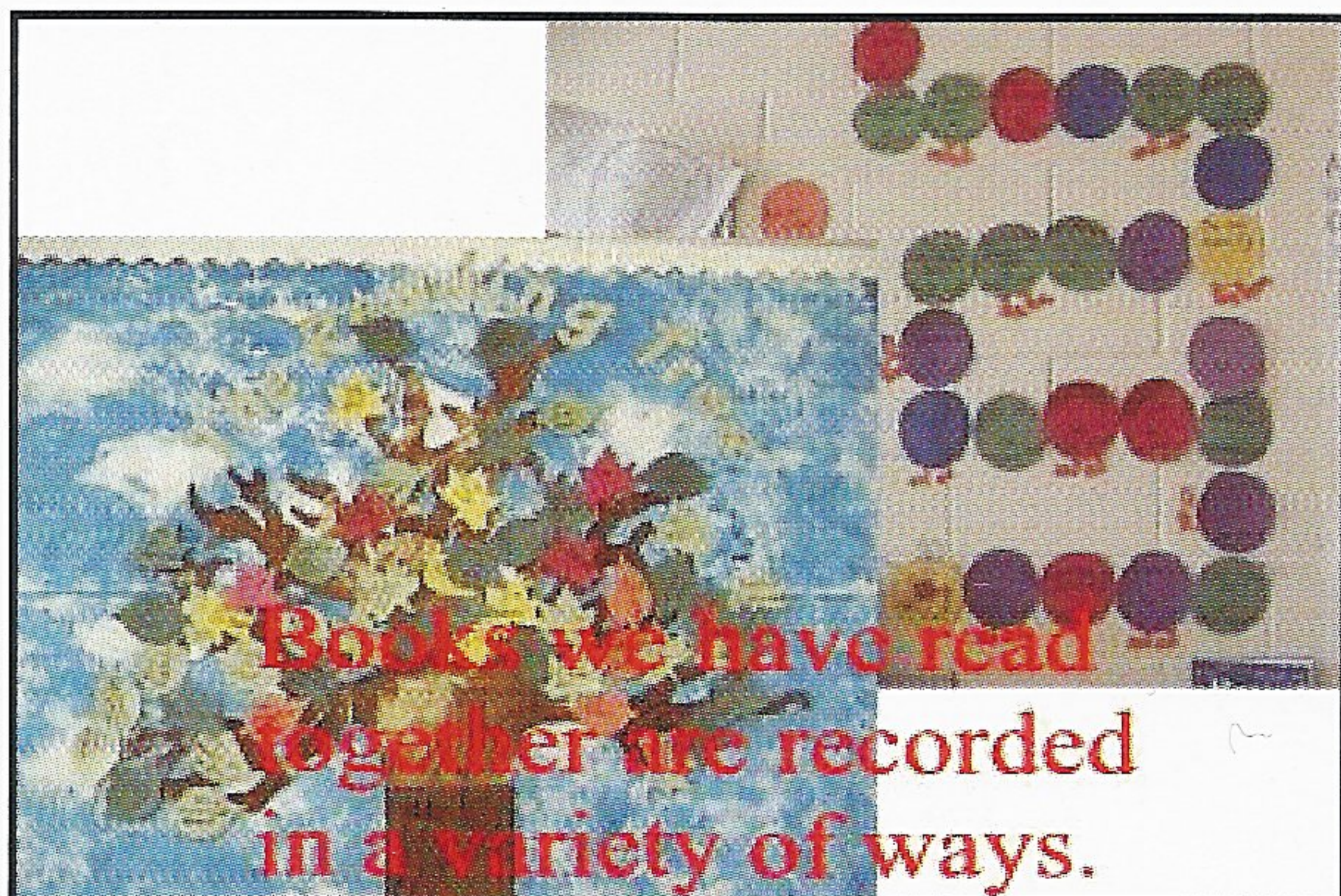
By WonMi Hwang



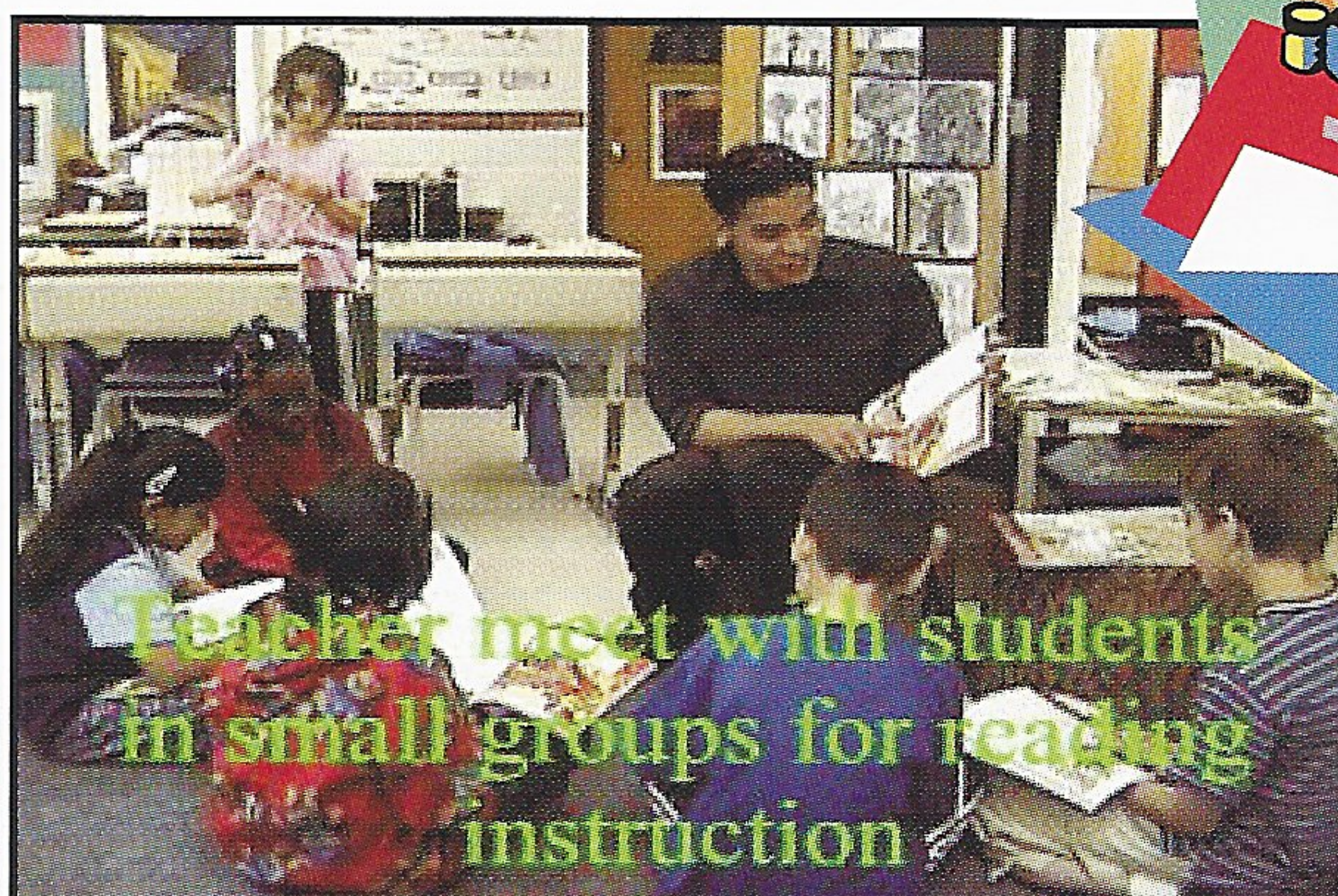
# At Lamberton...



## Early Years Literacy Project



Books we have read together are recorded in a variety of ways.



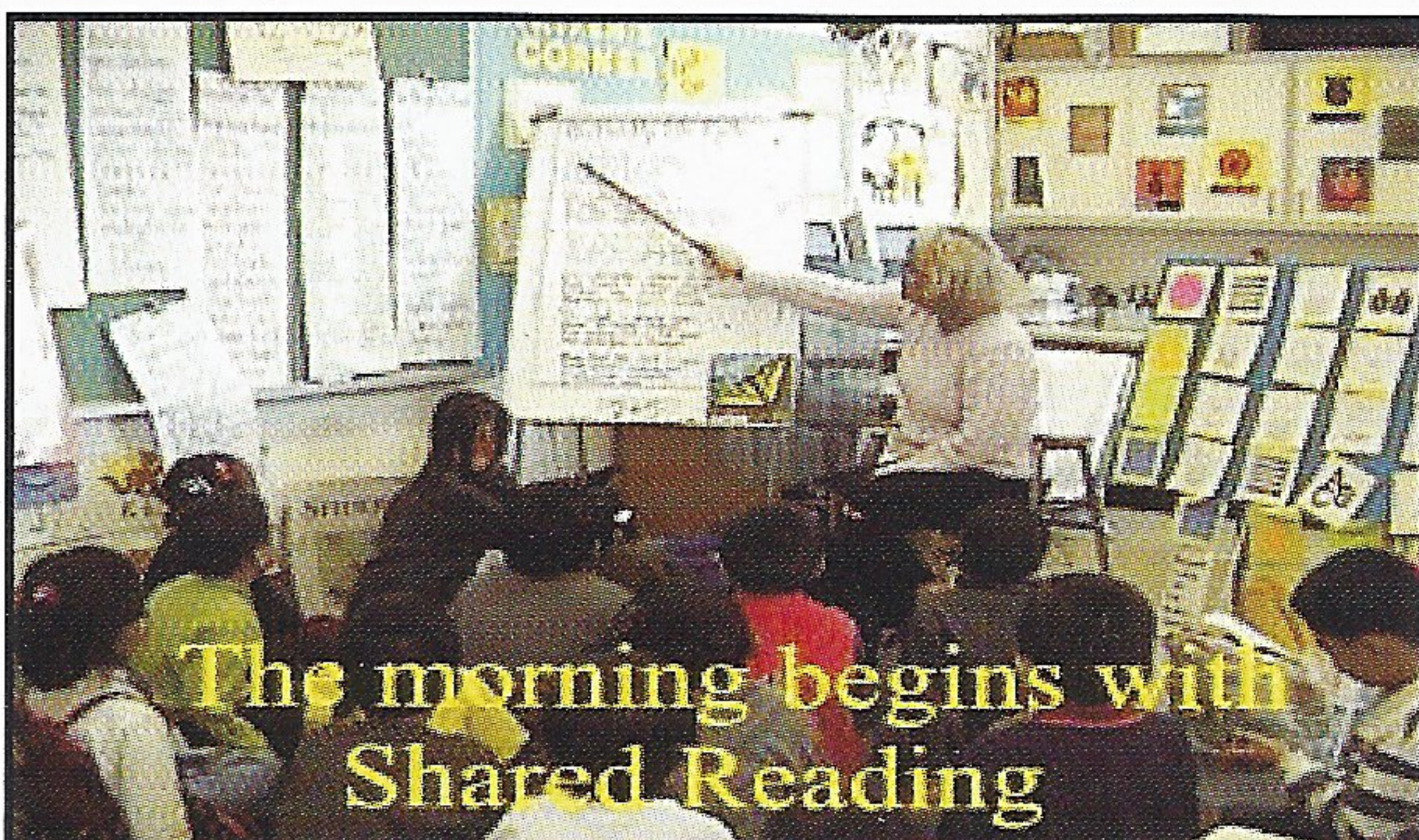
Teacher meet with students in small groups for reading instruction



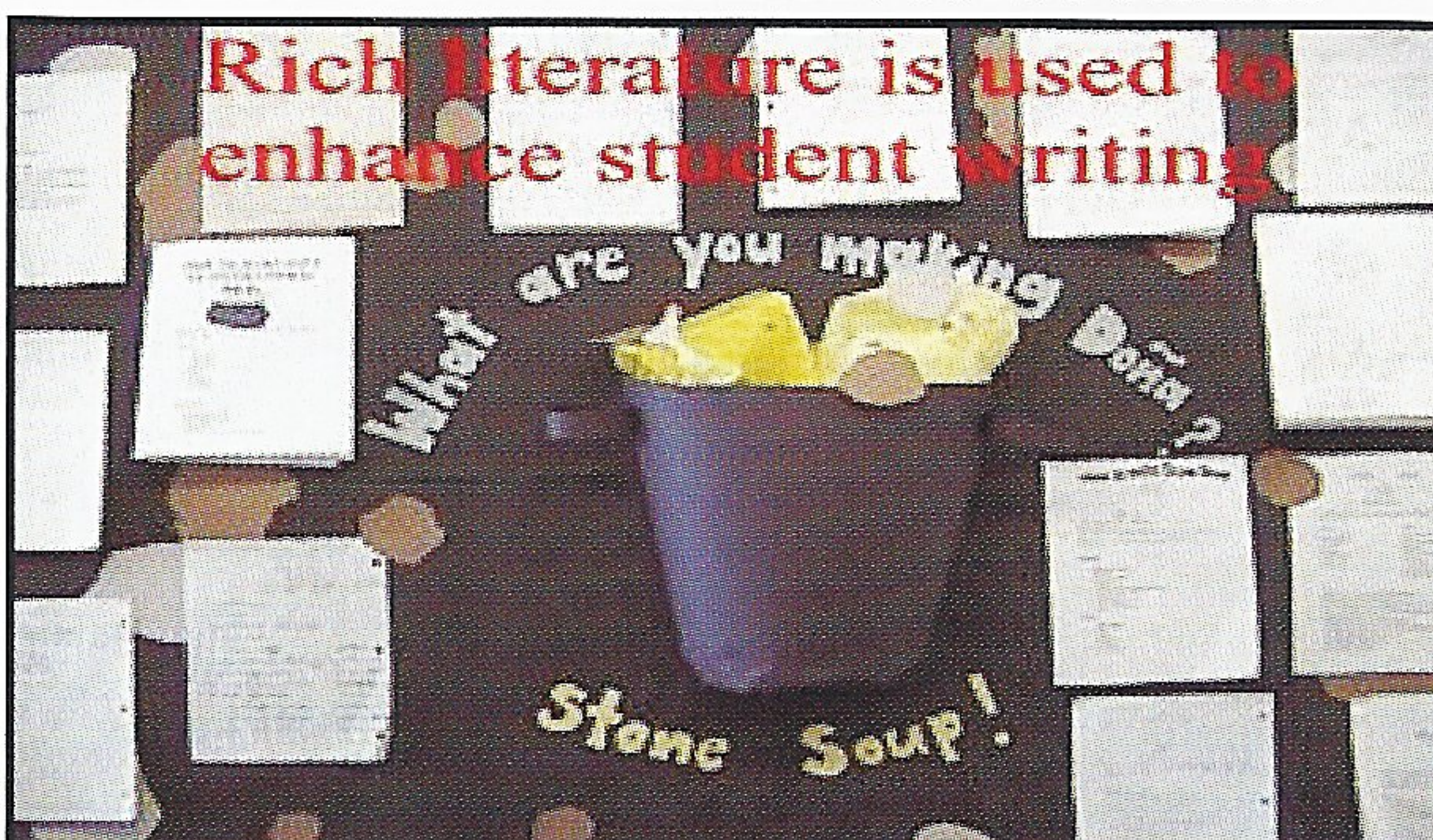
Students and teachers read together



Students retell their favourite stories



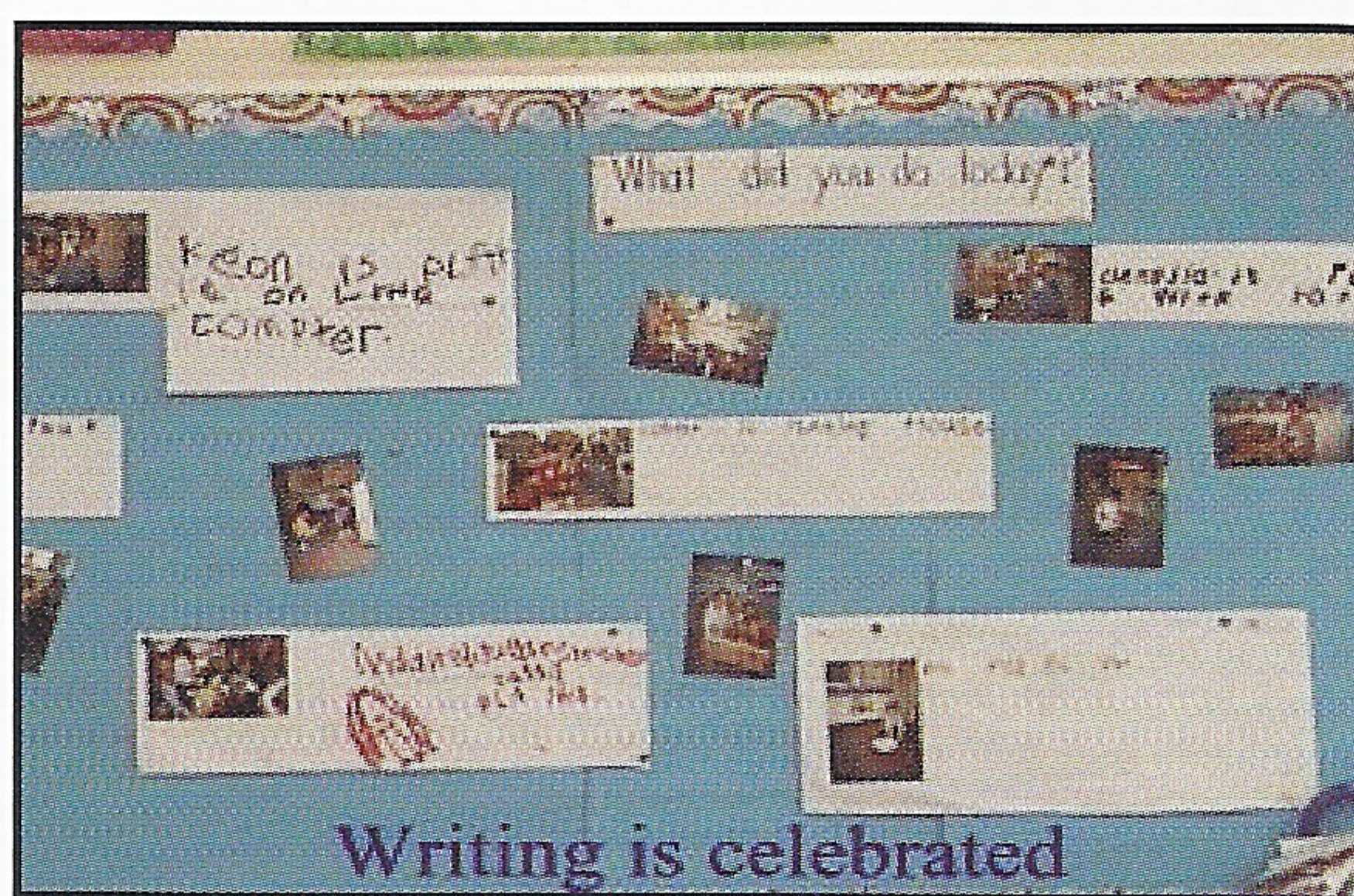
The morning begins with Shared Reading



Rich literature is used to enhance student writing



Classroom word walls help students recognize and spell common words



Writing is celebrated





## Black History Celebrations at Sheppard

February is Black History Month. The students really enjoyed celebrating Black History Month. Many stories, music and important historical information were shared. This year we were fortunate to have Ms. Itah Sadu retell her Anansi stories and Aunt May (Ms. Hall) share some of her tales. we did lots of reading, writing and art during this special month and learned a lot about famous black inventors and history makers.



by Sukesha Hemmings  
Grade 3

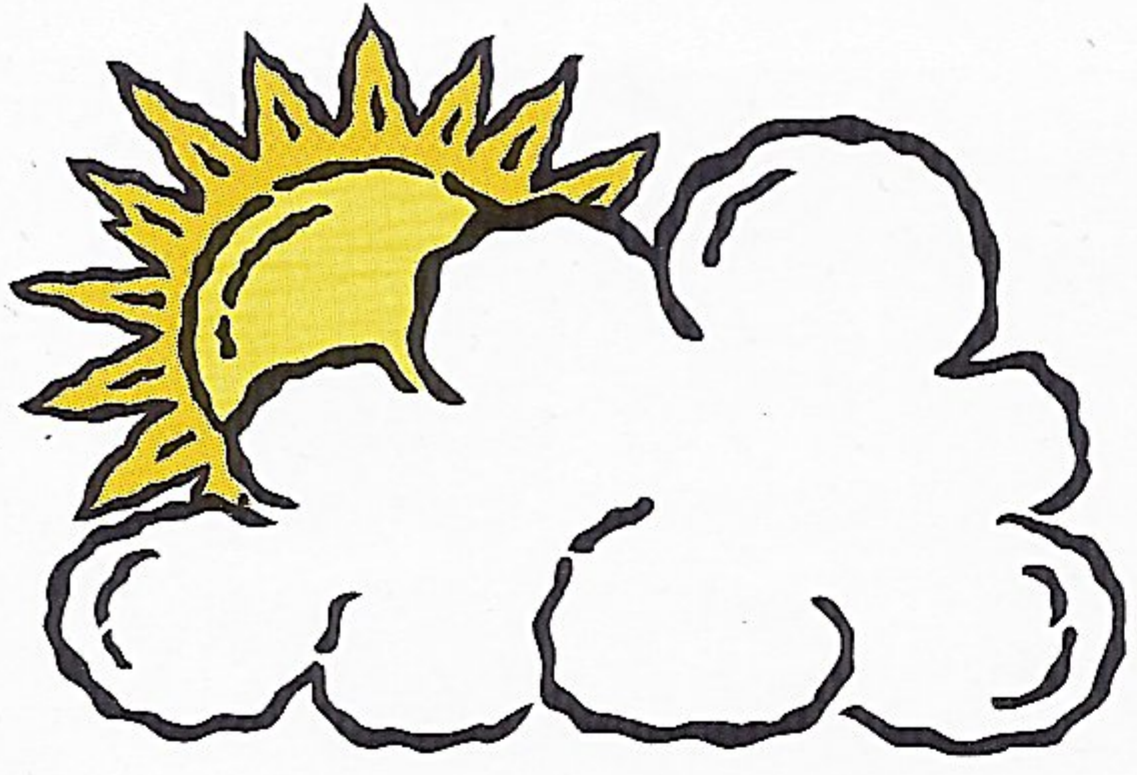
## Diwali



Diwali is the Hindu Festival of Lights, a celebration of the victory of good over evil. It also marks the end of the year of the Hindu religion. The girls and boys at Sheppard made diwali to light their school. The children in Coluccio's class thought it would be a good idea to welcome all visitors to school. They decided to create bright coloured rangoli patterns with chalk on the doorstep of the school.

by Van Chau  
grade 4





## Grade 5 Camping 2001: A Teacher's Perspective

**Recently, our Grade 5 students had the pleasure of going camping at Claremont from Monday, March 19<sup>th</sup> to Wednesday March 21<sup>st</sup>.**

**Mr. Kimura, our teacher-librarian, shares his thoughts on this year's camping trip.**

The Gr. 5 camping trip was once again, one of the highlights of any student's Sheppard experience. I have accompanied students on prior trips to Mono Cliffs, Bolton, and Shadow Lake, and no matter the locale, the result has been the same: an outstanding educational experience for both students AND staff alike.

From a student's perspective, every single moment was an adventure:

being away from home, sleeping in dorm rooms with schoolmates who snore, eating with the teachers, going on night hikes under the stars, learning to build a shelter in the forest, using a compass and map...the list could go on and on. The trip was an opportunity to get to know students informally, away from the normal structure of the classroom. It meant having the luxury of more time to listen to individual stories. It meant being able to observe students in a much broader range of

situations. In short, we became one "family" for almost 72 hours...with 4 adults and 39 kids!!

Each and every one of us emerged with dozens of our own stories... The best, for me, involved listening to the howling of coyotes one night, after the children had fallen asleep from exhaustion. I

**"The best, for me, involved the howling of coyotes one night, after the children had fallen asleep..."**

was tempted, very briefly, to wake some children up to that experience...but realized that the ensuing bedlam would drown out the sound

anyhow. That would have to be another story, for another time...





# Asian Heritage Concert



Bharti Pathak  
Asian Heritage Performer

Asian Heritage is celebrated in the month of May. It began in the United States, and has been known and celebrated since 1979.

In the past few years, TDSB committees of students and staff arrange events that featured the cultural heritage, knowledge, and experience of Asian people in Canada. The word

“Asian” refers to people who come from East Asia, South Asia, South East Asia, and the Pacific Islands of Asia.

On June 5th our school had a concert for Asian Heritage Month. We had classes sing songs. We also had groups and solo performers dance dressed in clothing from their country. We also had a lot of people show us wonderful clothing from their countries in a small fashion show. The event was a great success. Teachers and students are already talking about planning next year’s celebration.

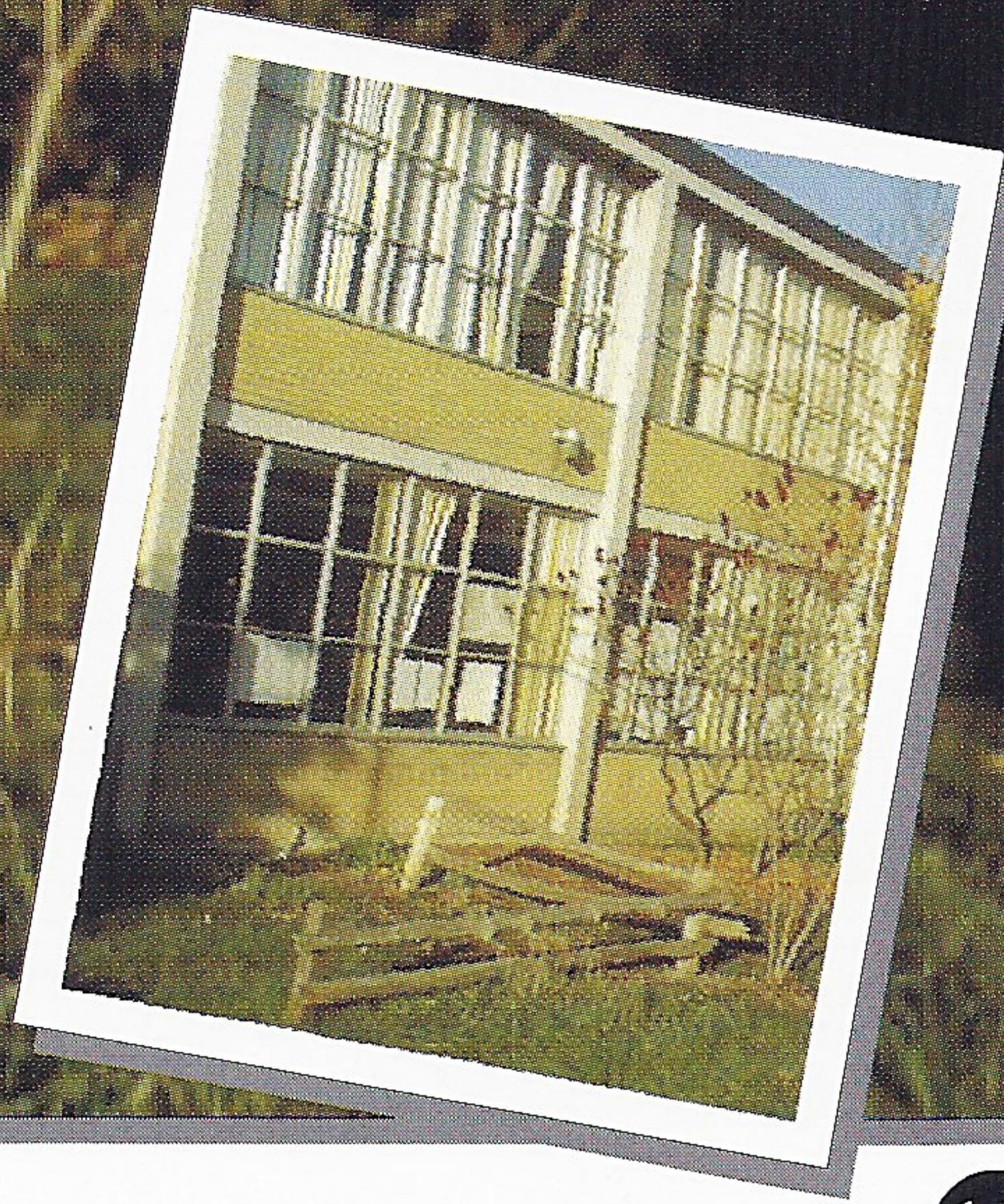
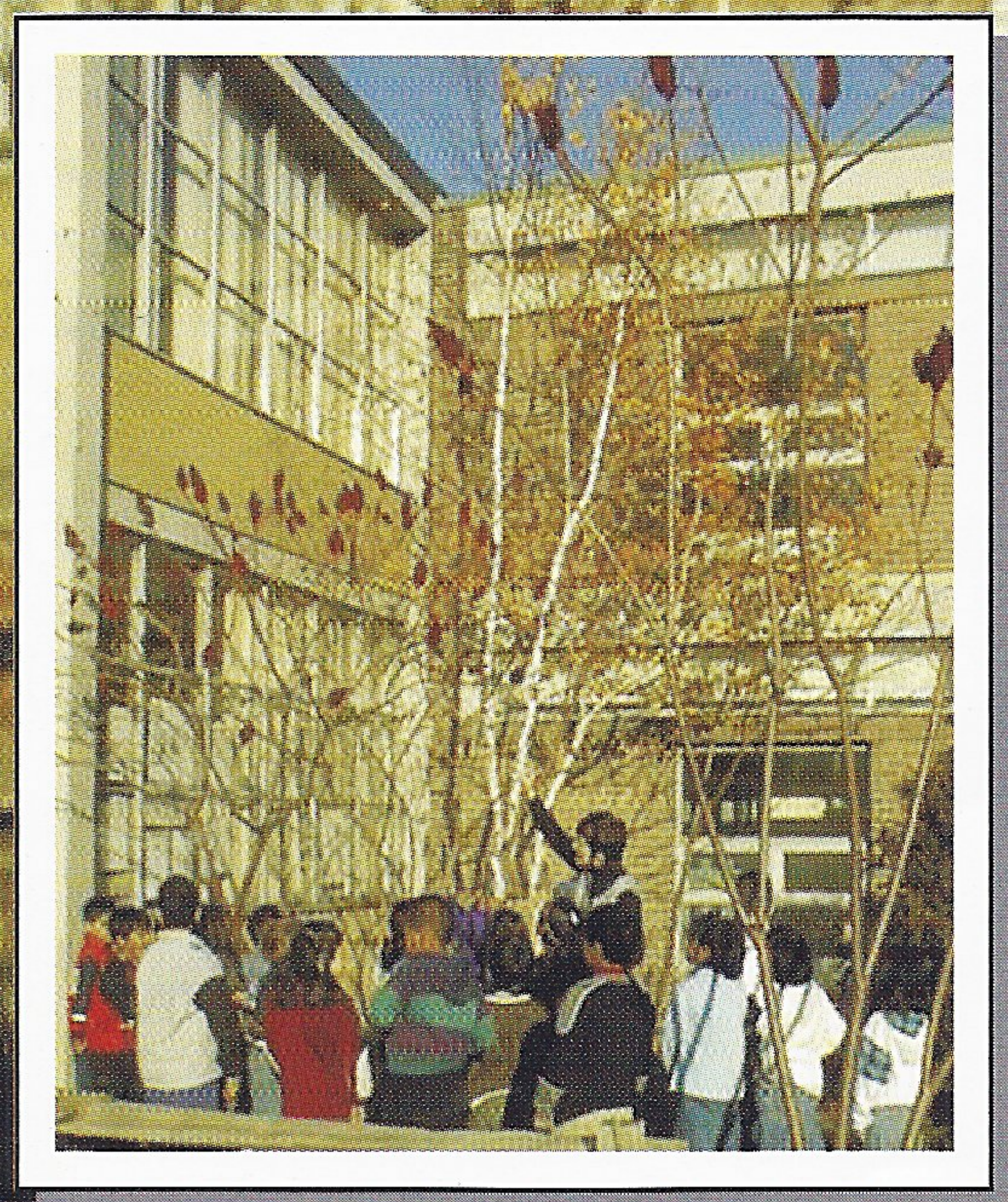
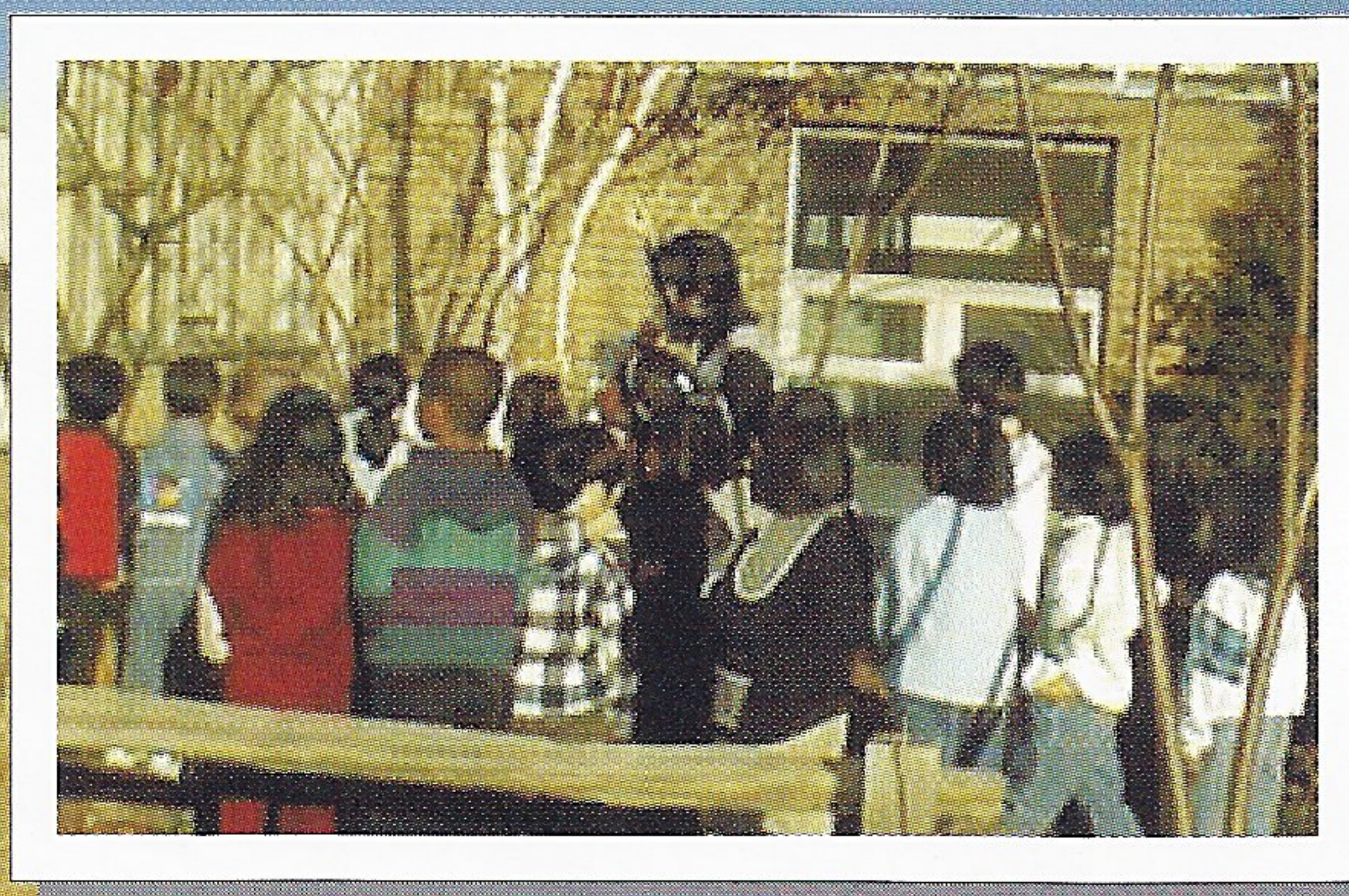
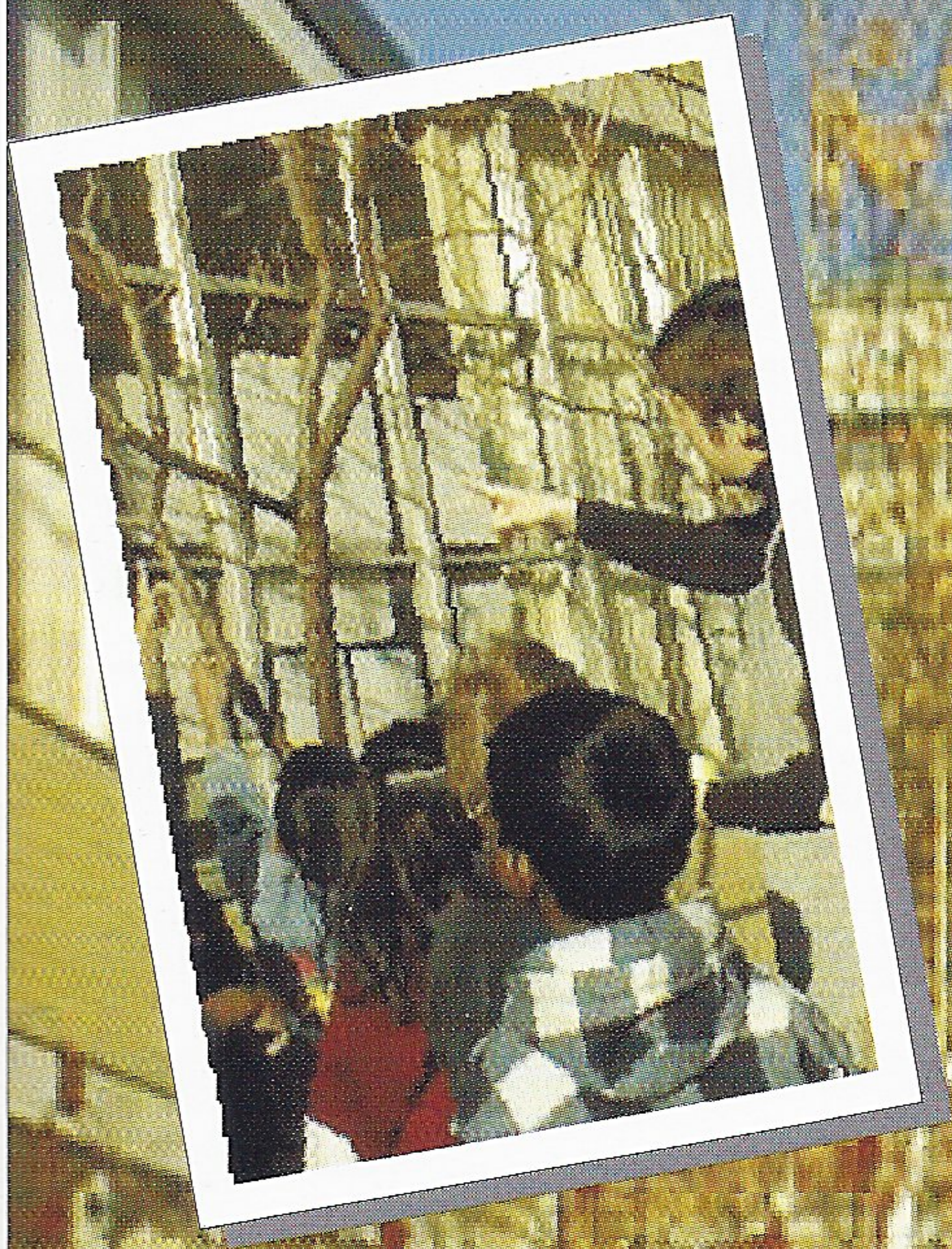


By Catherine Sim  
Grade 5





# Our Courtyard





# Great Students At Stilecroft Public School



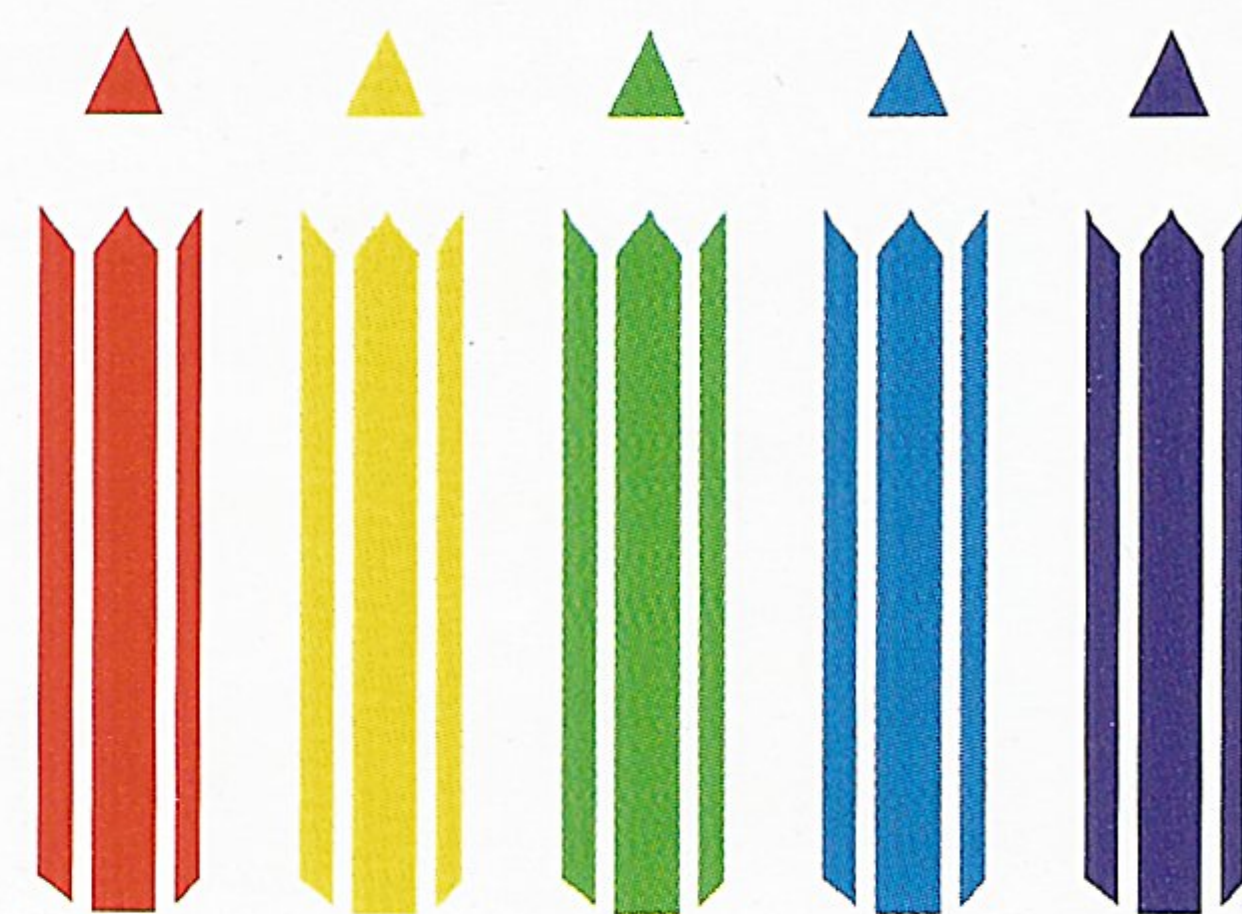
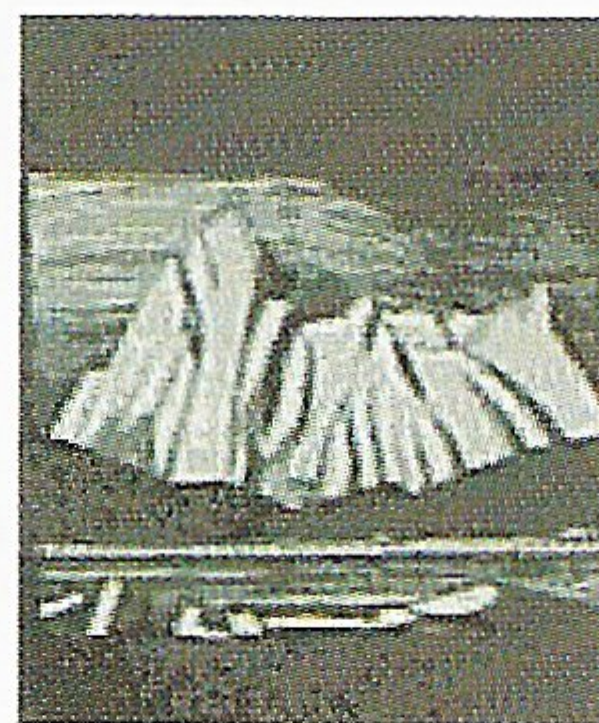
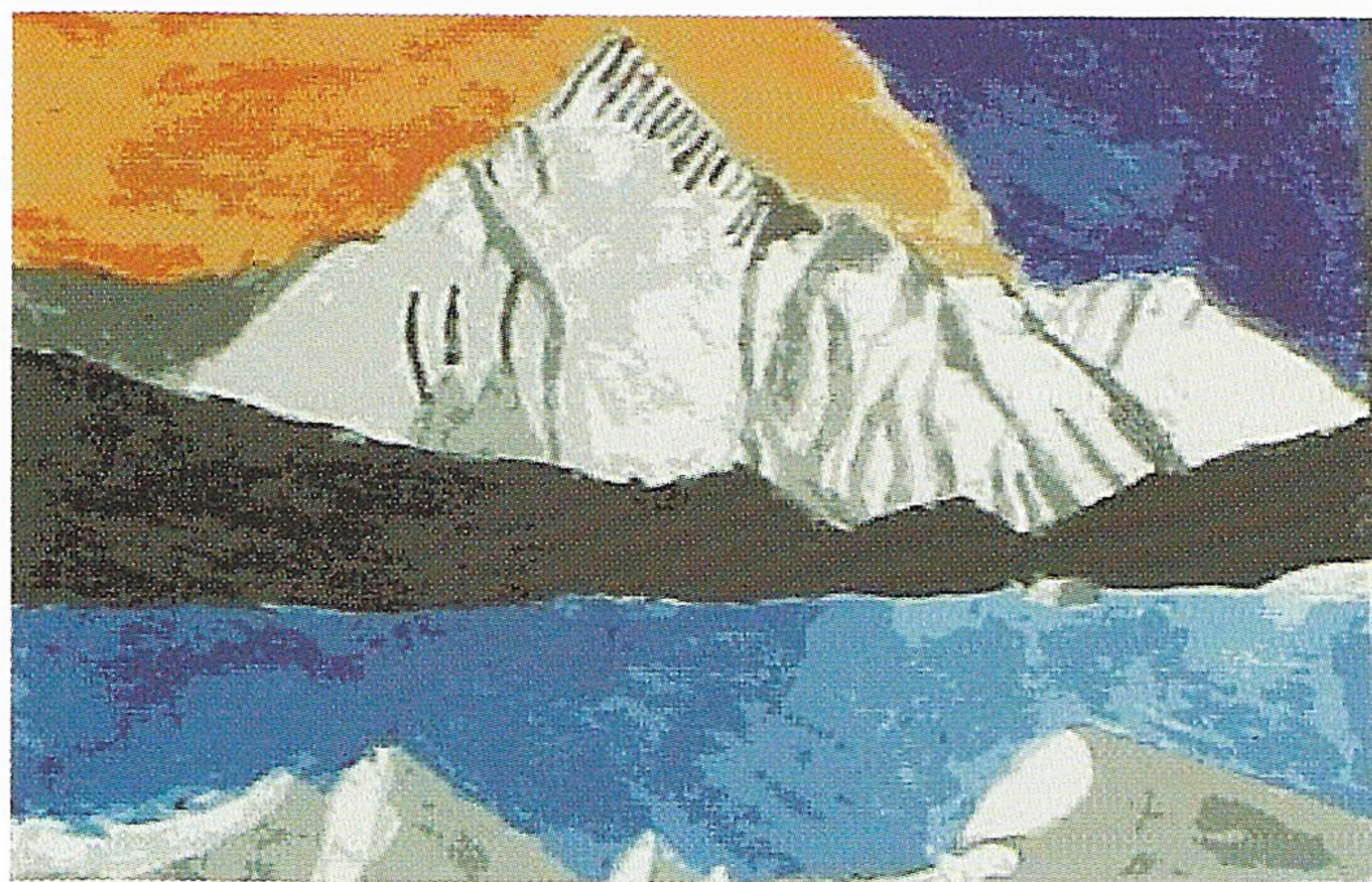


# Great Teachers At Stilecroft Public School





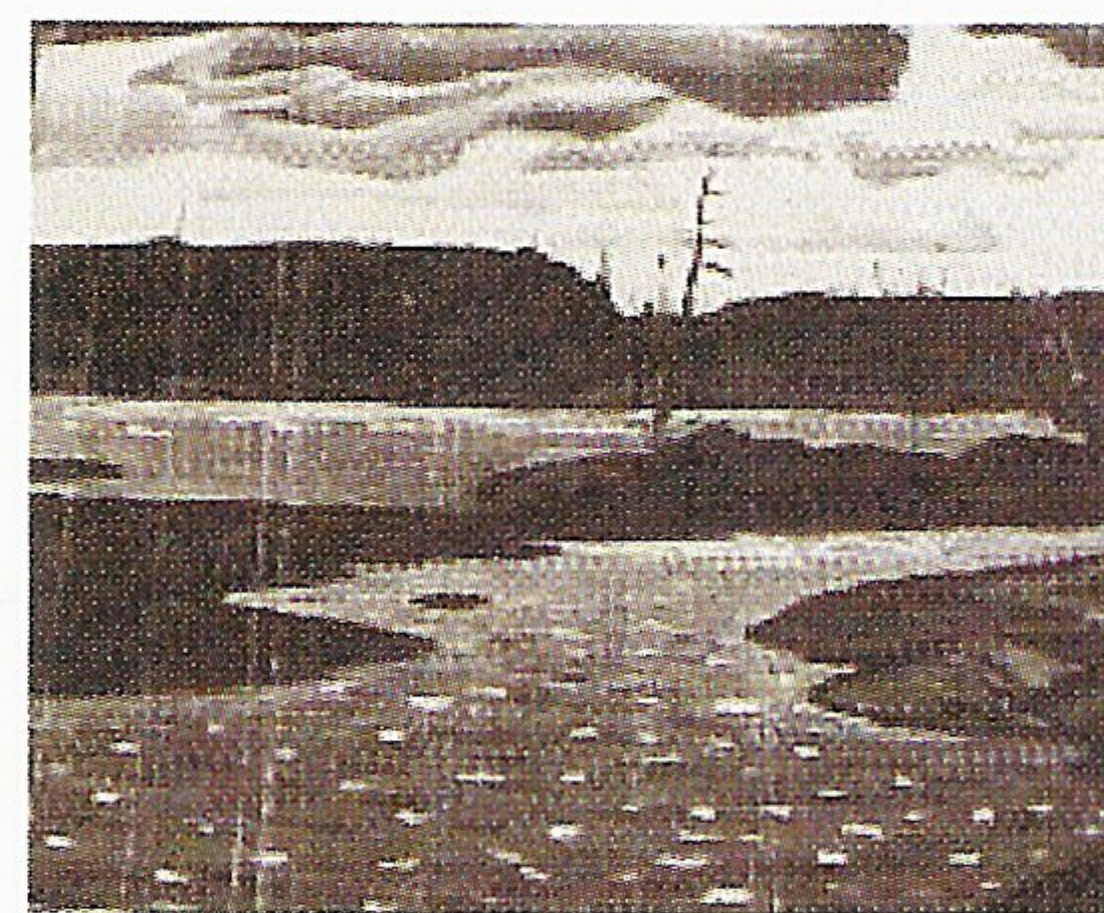
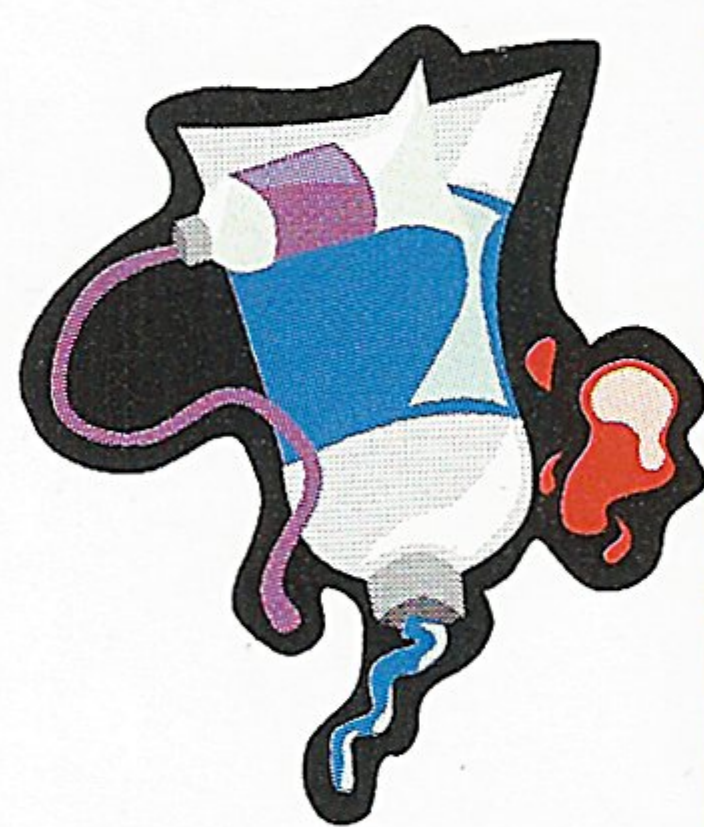
# Art from Stilecroft



## The Forbidden Mountains

This is the forbidden mountains. If you climb this mountain you will not be able to go back down because it is hard to descend. Researchers use helicopters to go to the mountain. Deer and other species live here. Blue whales swim in the ocean. Other aquatic creatures live in the ocean, but researchers are still trying to find all of the animals that live in the mountains.

Iftikhar Hossain.



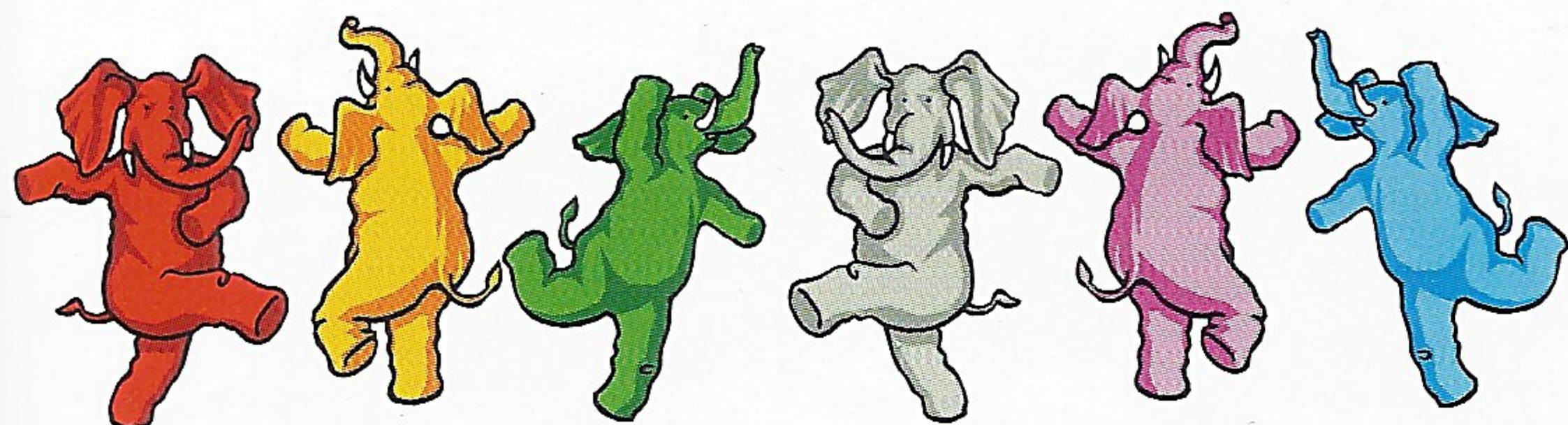
## River of Life

This is a picture of a river of life, because nature is growing around it. When I saw this picture I was amazed. What I liked about this picture was the river. Also, what I liked about this is, it doesn't have a lot of details.

Daniel Barrientos



# Music At Stilecroft



## We're Working Together

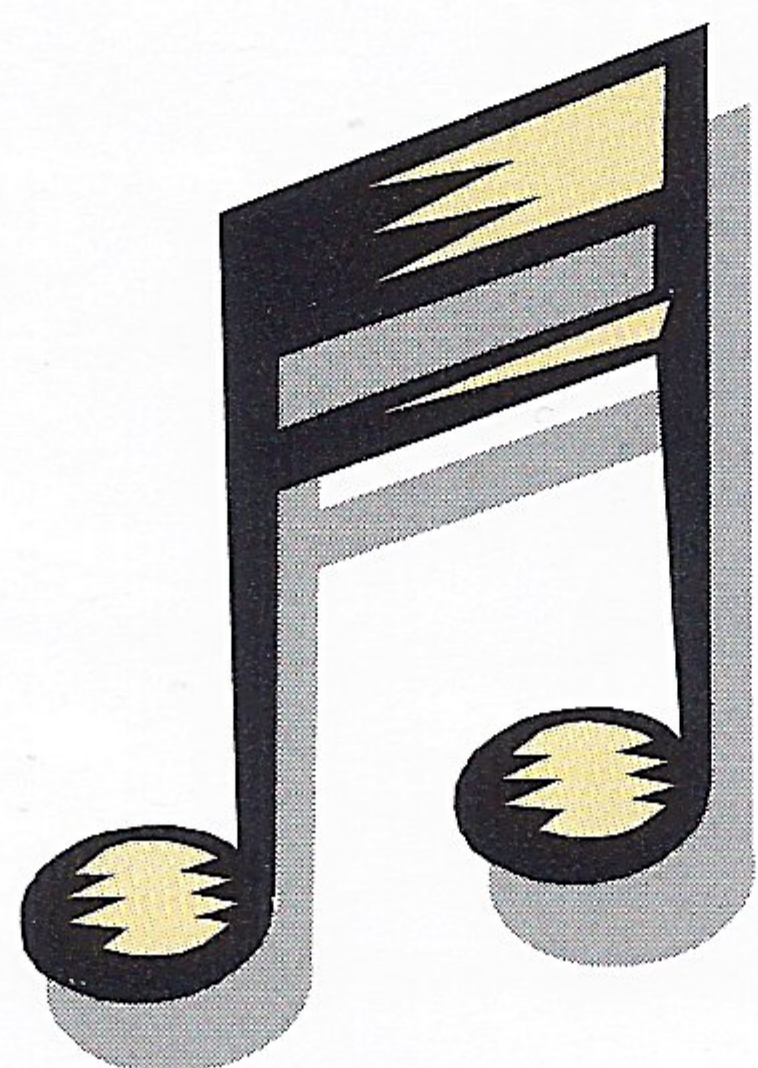
Our school is Stilecroft, that's right  
We're working hard to read and write, with all our might  
And learning all the math we need, it's out of sight  
We're learning together.

And then there's art and sports  
And music, too  
At Stilecroft there's lots of things  
For us to do  
Imagine how the world will be when we are through  
We're working together.

We are proud to be going to Stilecroft School every day  
When we're here at Stilecroft there's fun in every way.

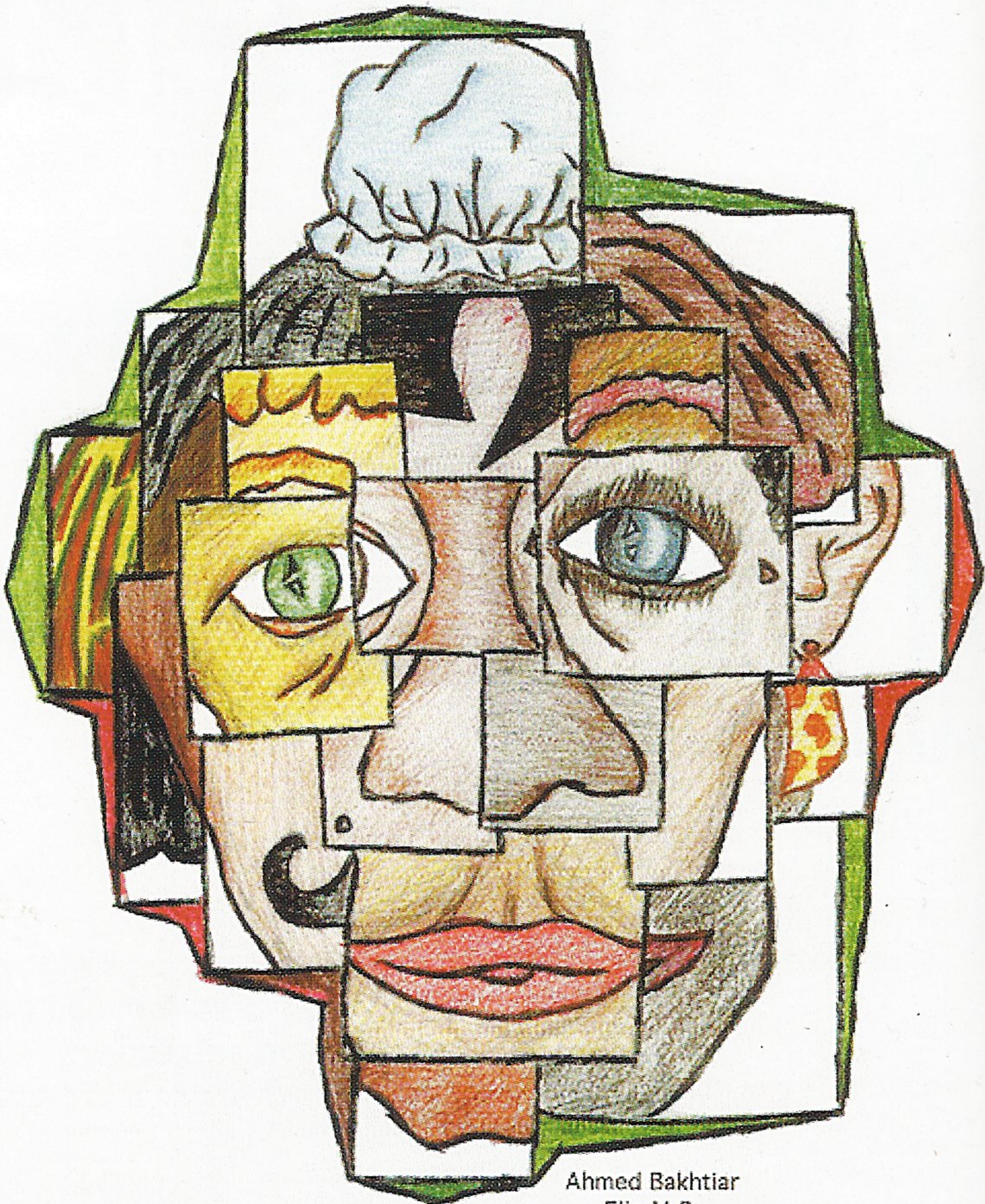
The environment, recycling, too  
We'll make the world a better place  
For me and you  
Imagine how the world will be when we are through  
We're working together.

We're making things better.  
We're working together.





The Art Masters at  
Elia Middle School



Ahmed Bakhtiar  
Elia M.S.



Yuanna Du







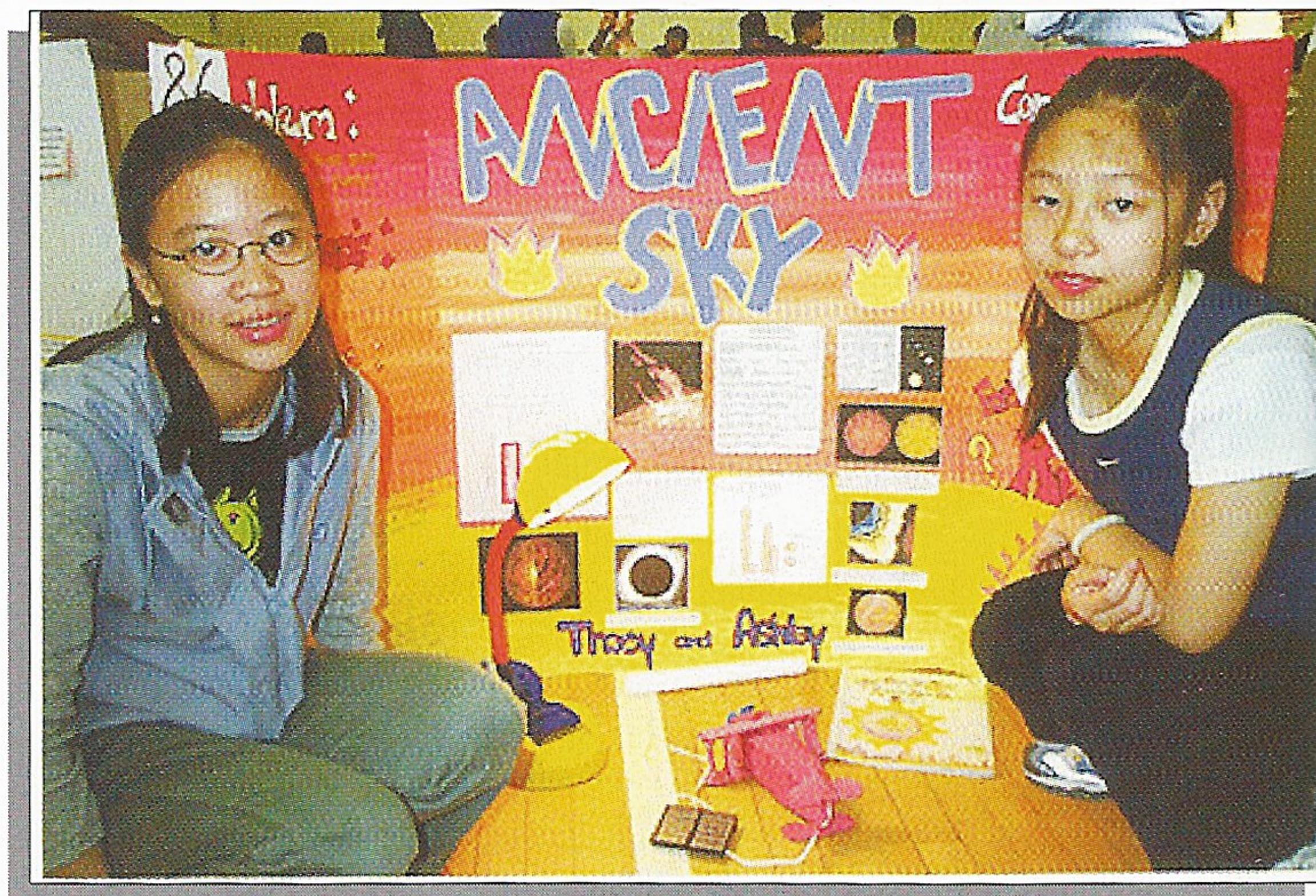
**WESTVIEW JEFFERYS**  
**FAMILY ALBUM**

Diana Zhong



# Science Fair

Students in Grade 8 researched, displayed and presented a topic for the Science Fair. They had to investigate a problem and then demonstrate how they found a solution to that problem. All the students in the school had the opportunity to view the projects, which were judged by the Elia staff. It was a great learning experience for everyone!



Tracy and Ashley  
(Finalists)



Michelle and Gyamfua  
(Workshop Participants)

Guests from IBM led workshops that showed students the variety of opportunities available to women in the rapidly growing world of technology. Many things were learned, including how to use a laptop computer to set up a visual presentation. At the end of the day, students came away with a better understanding of computers and how they might open the doors to future jobs.

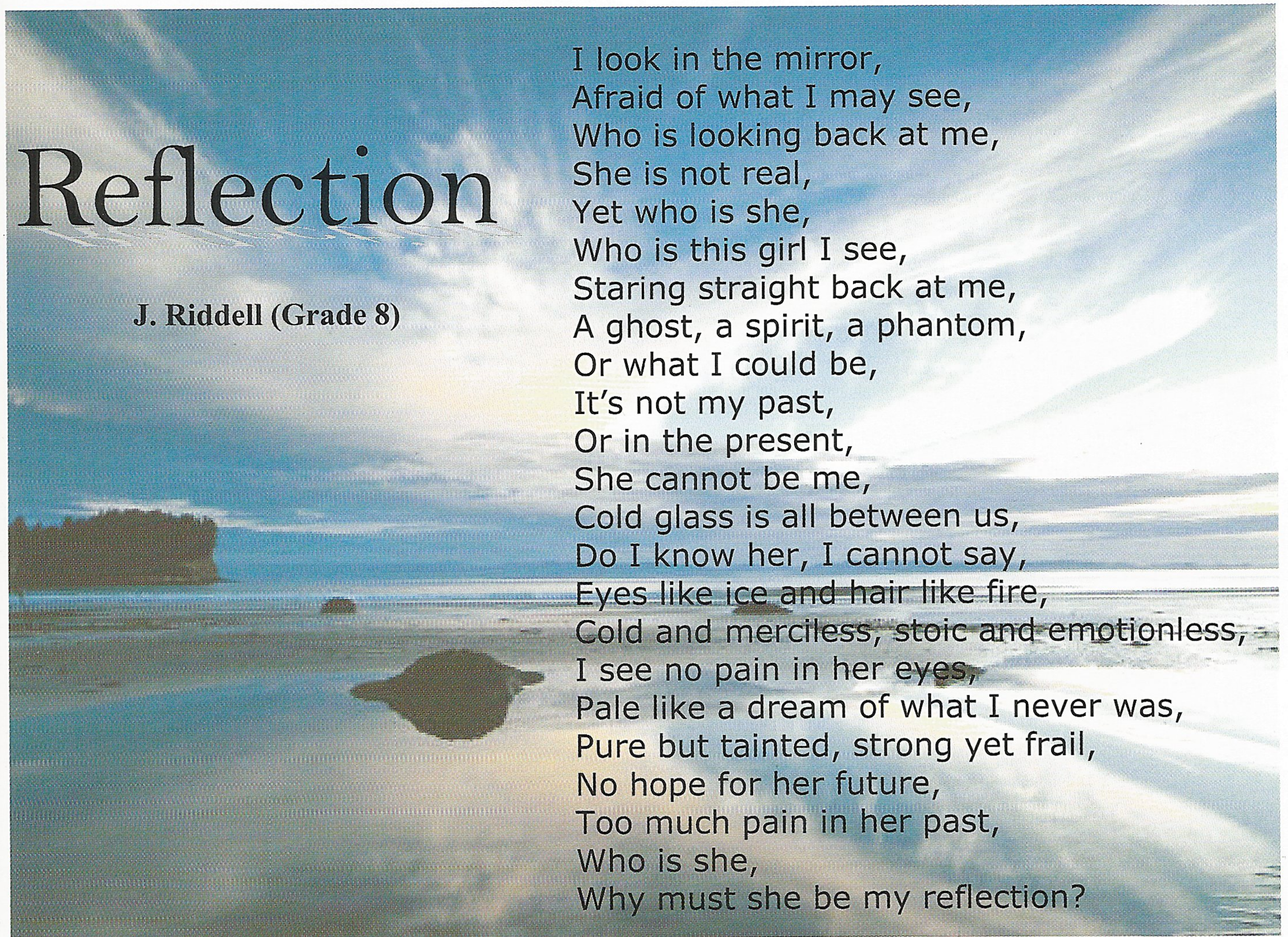




# Morning

As morning gingerly strolls through my  
open door, bringing dizzy swirling  
patterns and musical singing sounds,  
her joy and laughter tickle me her eyes  
are vivid and her skin is warm but when  
she leaves I am not mournful for I  
know another morning will come.

**A. Sathasivan (Grade 6)**



## Reflection

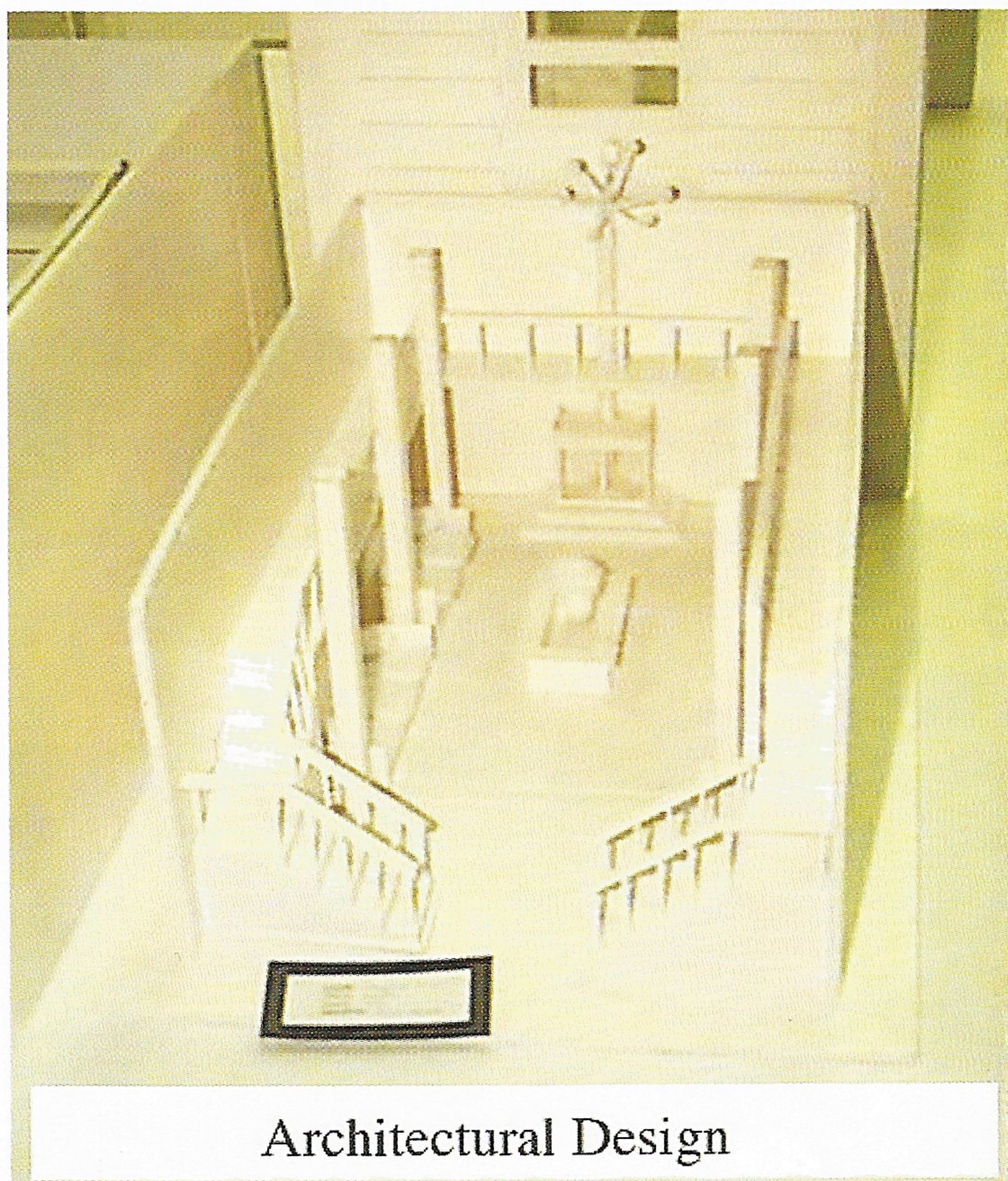
J. Riddell (Grade 8)

I look in the mirror,  
Afraid of what I may see,  
Who is looking back at me,  
She is not real,  
Yet who is she,  
Who is this girl I see,  
Staring straight back at me,  
A ghost, a spirit, a phantom,  
Or what I could be,  
It's not my past,  
Or in the present,  
She cannot be me,  
Cold glass is all between us,  
Do I know her, I cannot say,  
Eyes like ice and hair like fire,  
Cold and merciless, stoic and emotionless,  
I see no pain in her eyes,  
Pale like a dream of what I never was,  
Pure but tainted, strong yet frail,  
No hope for her future,  
Too much pain in her past,  
Who is she,  
Why must she be my reflection?

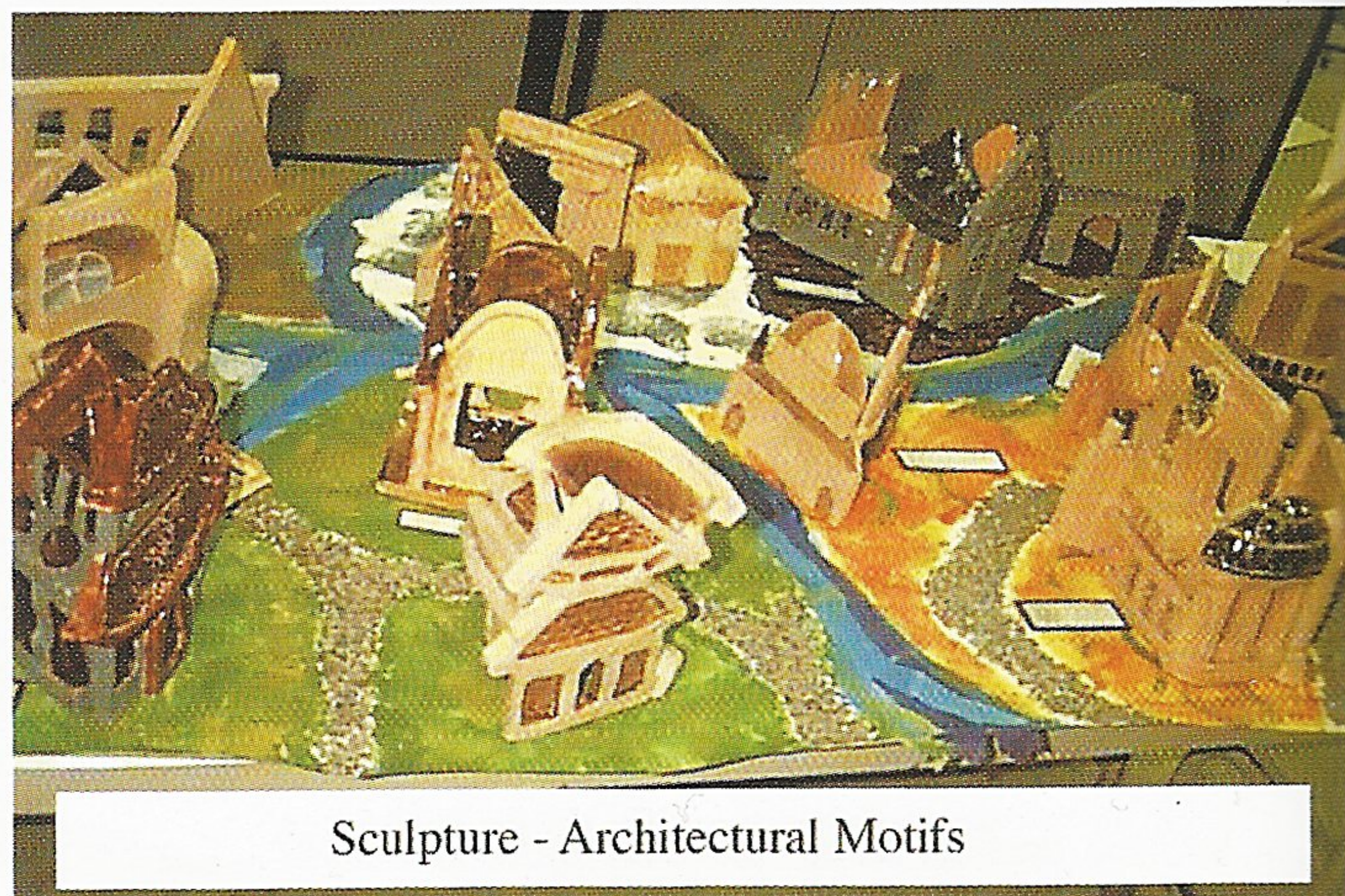


# C.W. Jefferys Art Show- June 12, 13, and 14, 2001

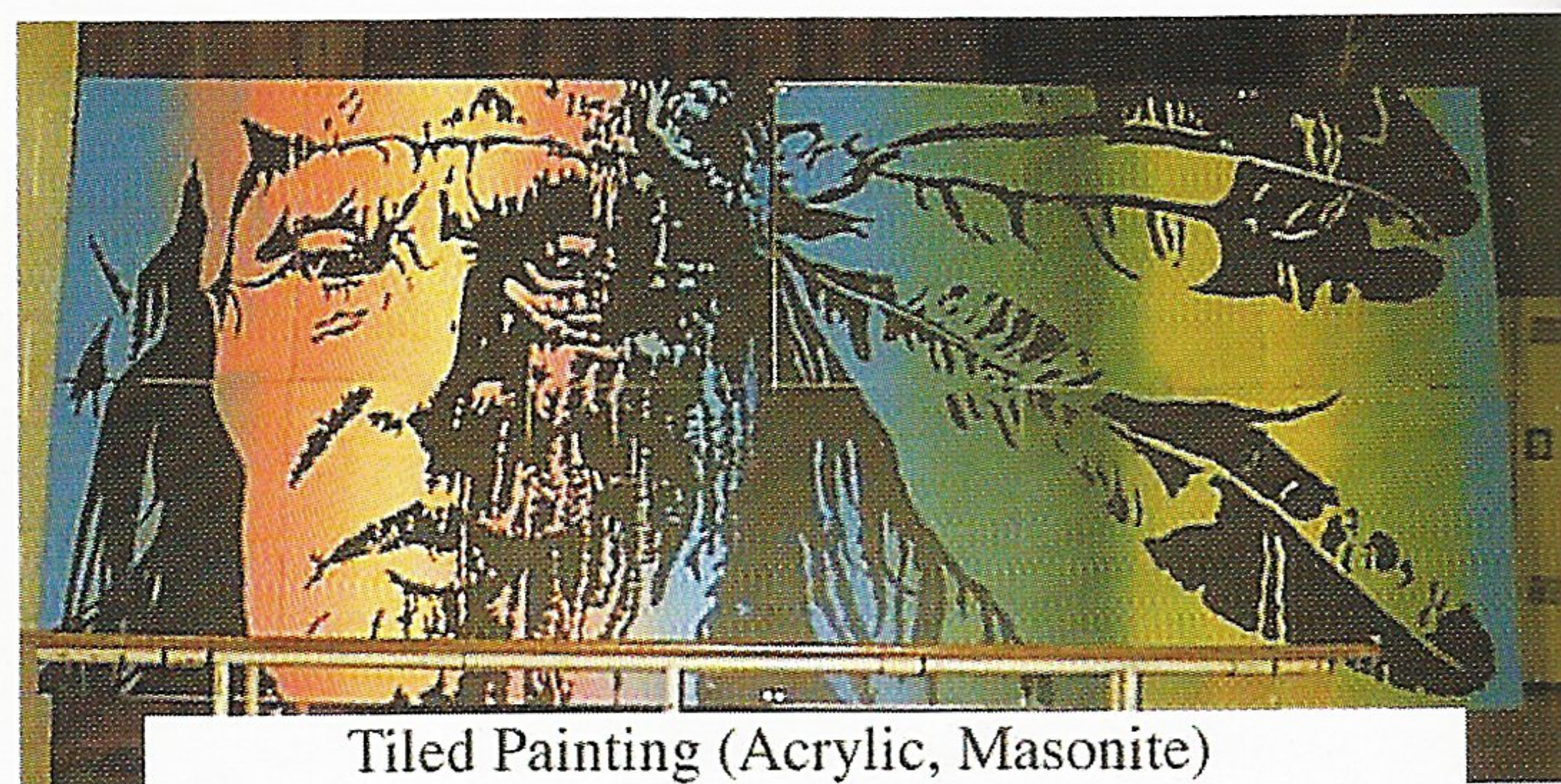
The biennial Art Show at C.W. Jefferys represents the culmination of the Visual Arts Program in all the grades. Students are proud to display for their peers, parents, and teachers, their best work produced during the semester. It matters not whether the work of art is an oil painting, sculpture, giant mural, photographic scene, or high-tech graphic, it always guarantees to be a delight to the human eye. Some of the works are provided below for your viewing pleasure.



Architectural Design



Sculpture - Architectural Motifs



Tiled Painting (Acrylic, Masonite)



Oil Pastel Object Drawing



Sculpture - Wicker & Rice Paper  
Kinetic Insect



Pottery - Architectural Motif Tiles



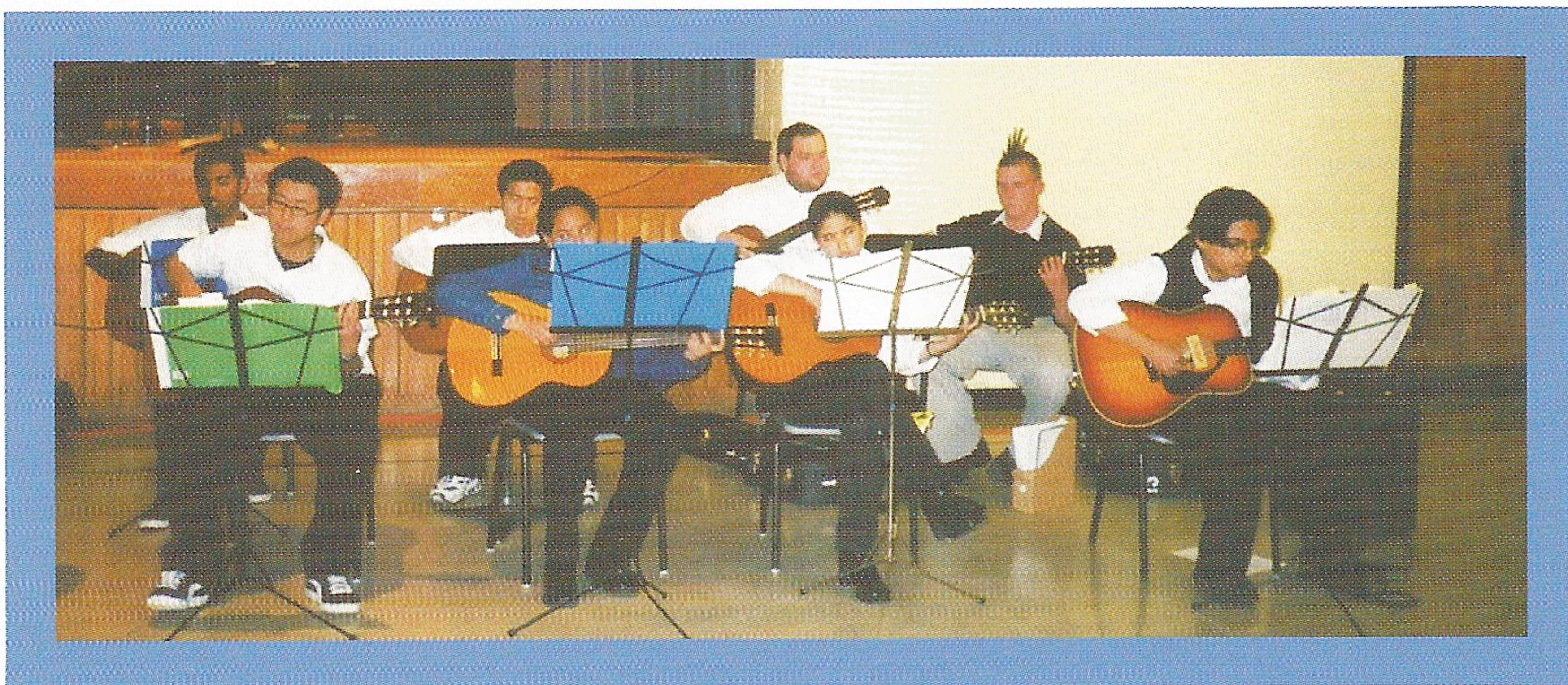


C.W. Jefferys C.I.



## Spring Music Night May 31, 2001

The Music Students at C. W. Jefferys demonstrated and shared their many musical skills at both afternoon and evening concert performances on May 31, 2001. We welcomed approximately 250 students from our feeder schools in the afternoon and played and sang for parents and members of the school and community in the evening. Our Concert Band, Vocal Class, Guitar Ensemble, Grade 9 Band and student-directed "alternative bands" performed a variety of repertoires ranging from Classical Music to Canadian and Japanese Folk Songs to the latest hits by Whitney Houston and Weezer.



Our Concert Band had the honour of playing at the TDSB Retirement Dinner at the Convention Centre and several members were also a part of the TDSB North Honour Band Concert at the Toronto Centre for the Arts on June 5, 2001. We look forward to many more community performance opportunities in the coming school year.

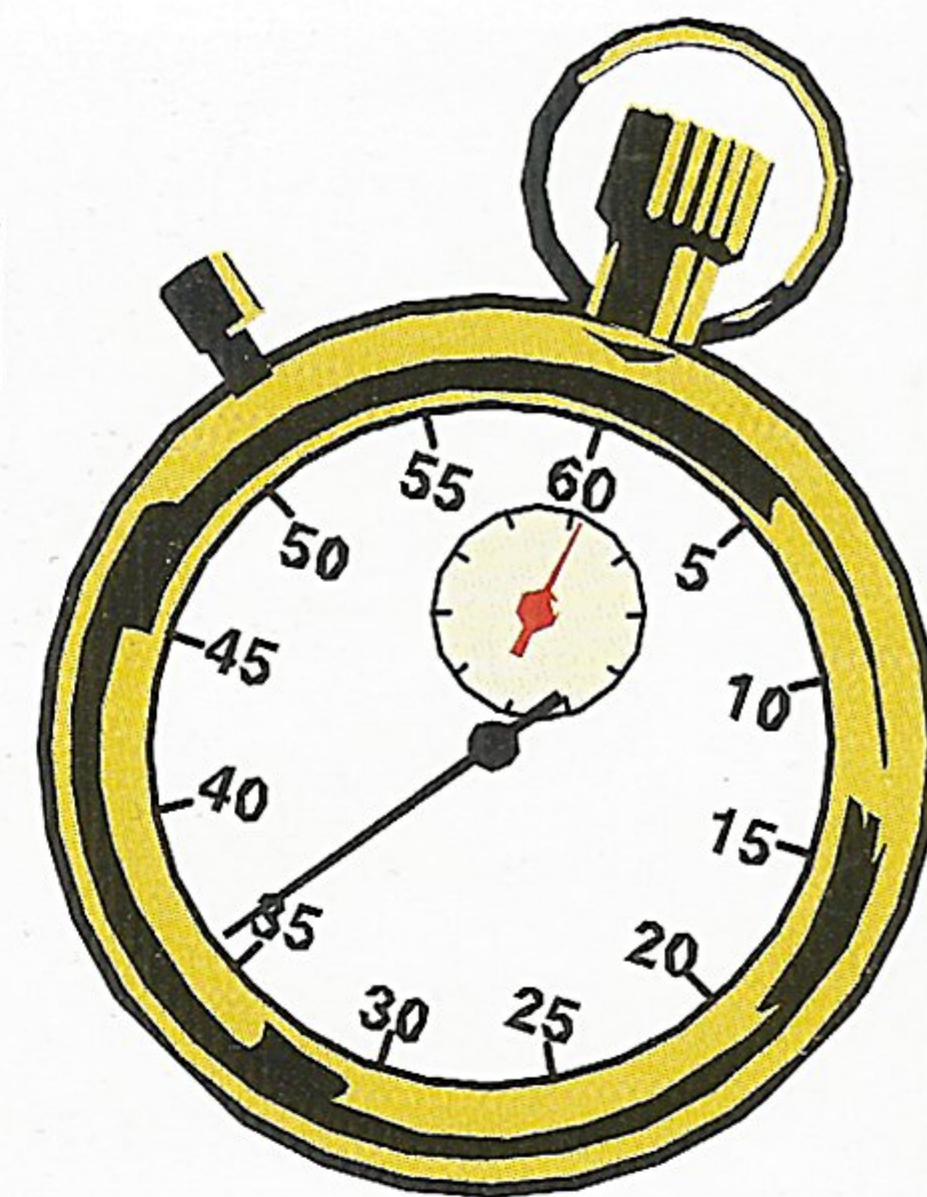




# FUN AND FITNESS AT LUNCH

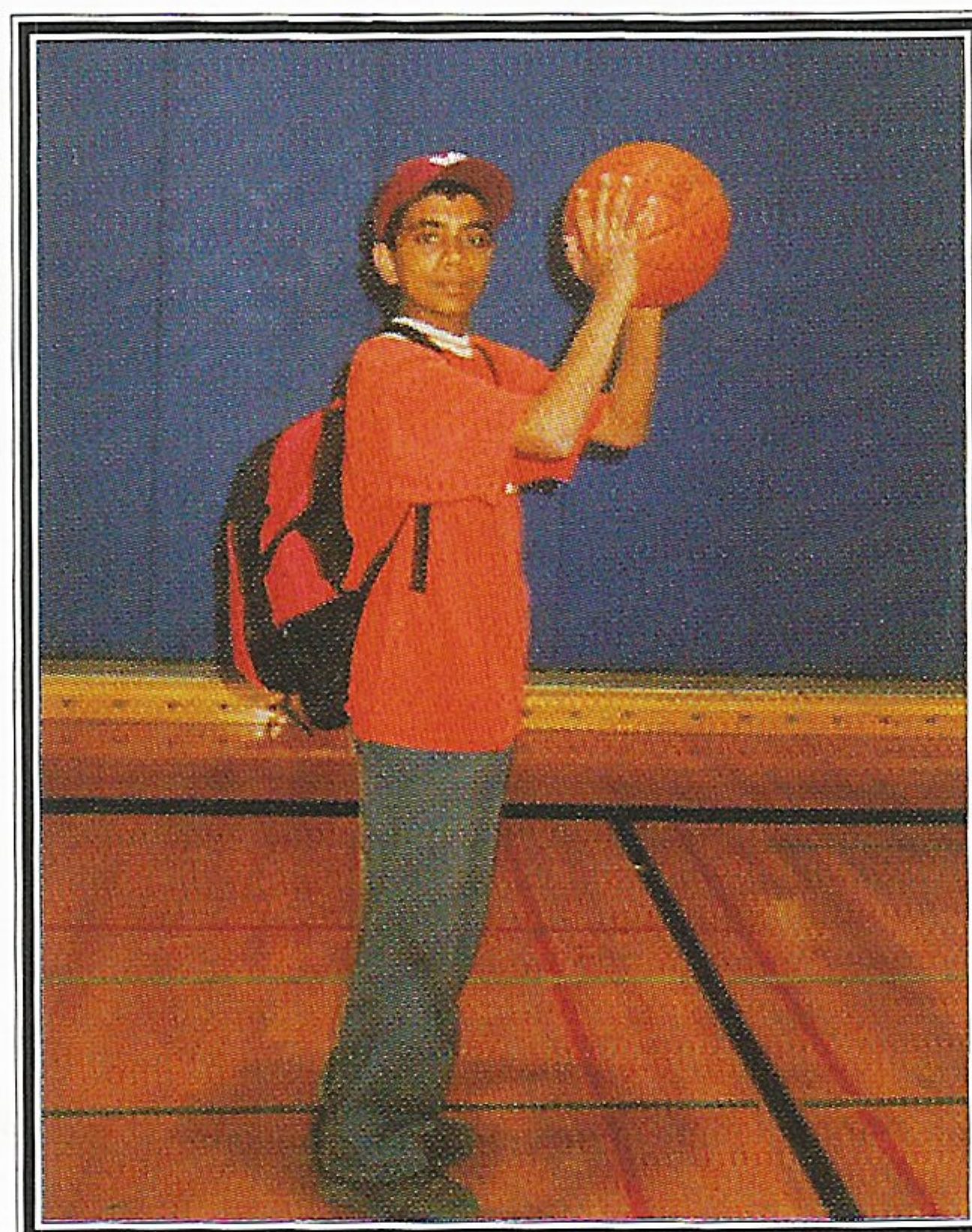
Interview with Ms. McLaren,  
And Students about lunch time Phys.Ed

By: Farhana & Waghma



In the C.W. Jefferys' Collegiate only ESL students are taking lunchtime Phys.Ed. Ms. McLaren, the teacher, said that the best ESL student who came from other countries is taking Phys.Ed. In the Phys.Ed class, it is a lot of fun. Two times a week in the gym they learn games. One day a week they go for jogging and speed walking. The Phys.Ed class in the C.W. Jefferys' runs half a semester. Everyone who takes it and attends all classes gets half a credit. The Phys.Ed class takes place in the gym, in the pool, and outside. Physical education is very important to students because:

- During gym class it is fun
- The students can play with each other and can promote good group-work skills.



- The students can build up friendship with each other.
- The students can build their physical power and strength.
- The students can create and maintain a healthy environment.
- The students can think and act properly to play a sport.

Ms. McLaren said, "Exercise makes students healthy, happier

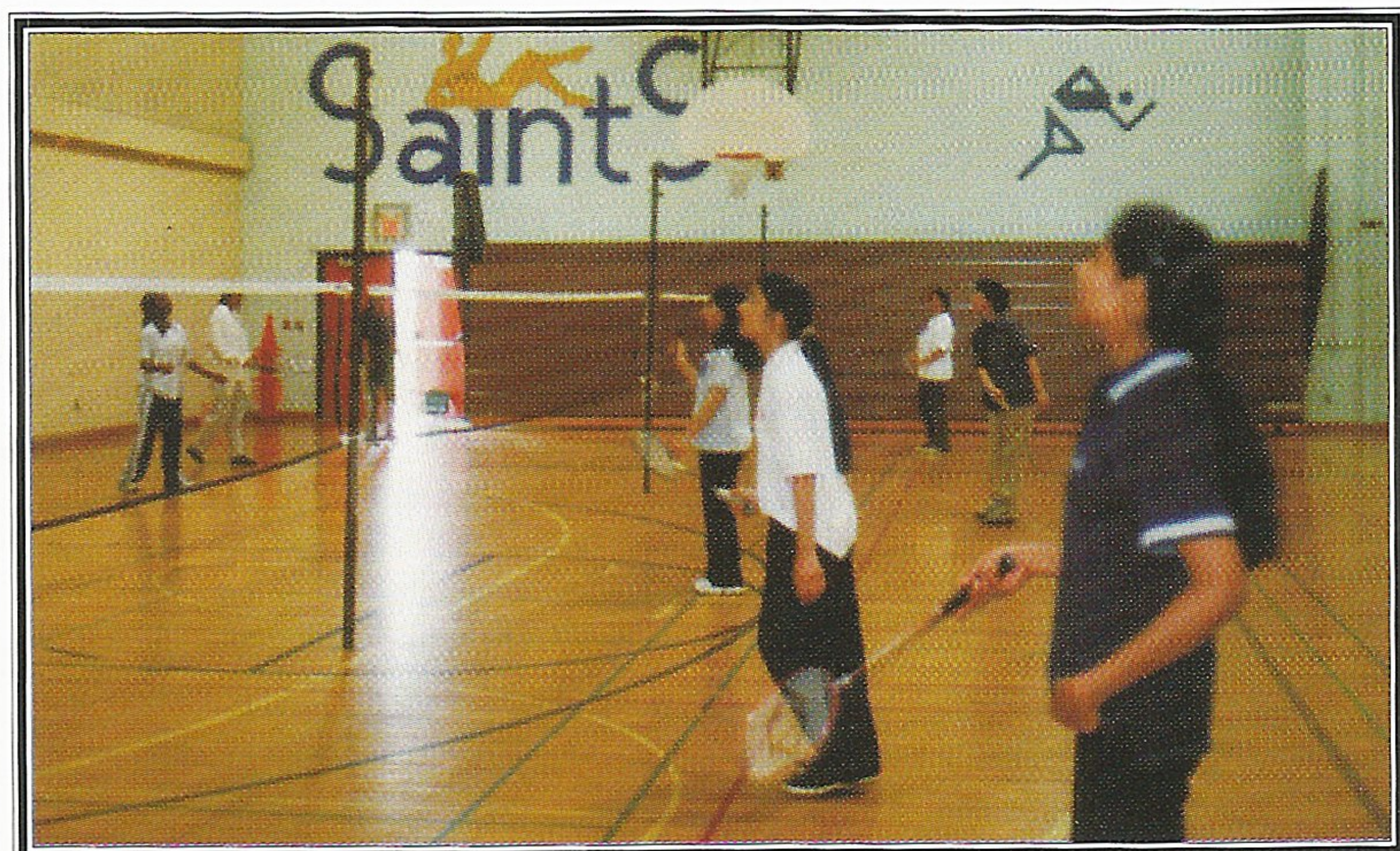
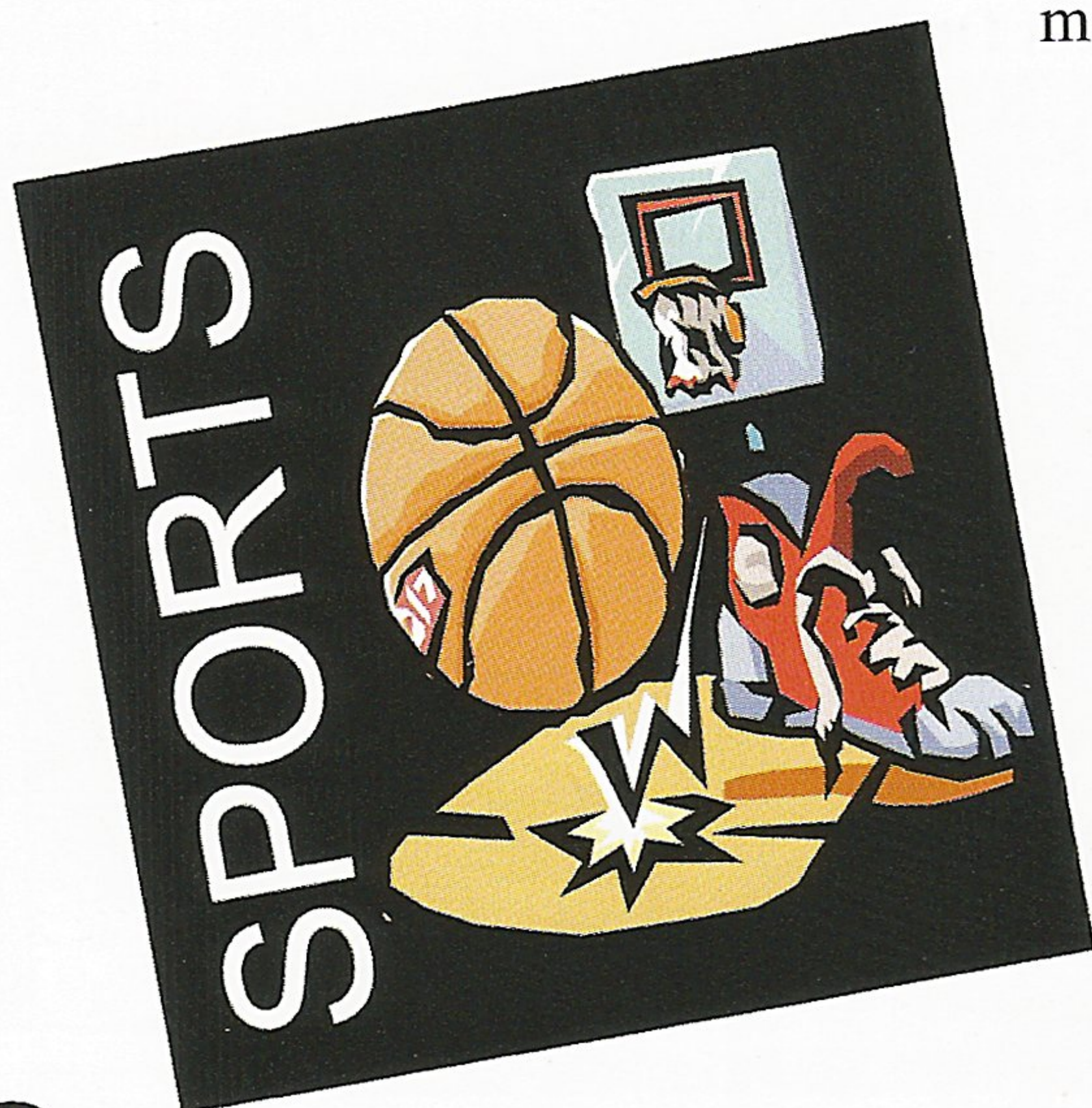
and makes their life longer".

This class is so much fun.

Students make new friends from the other cultures and learn how to have a healthy active life.

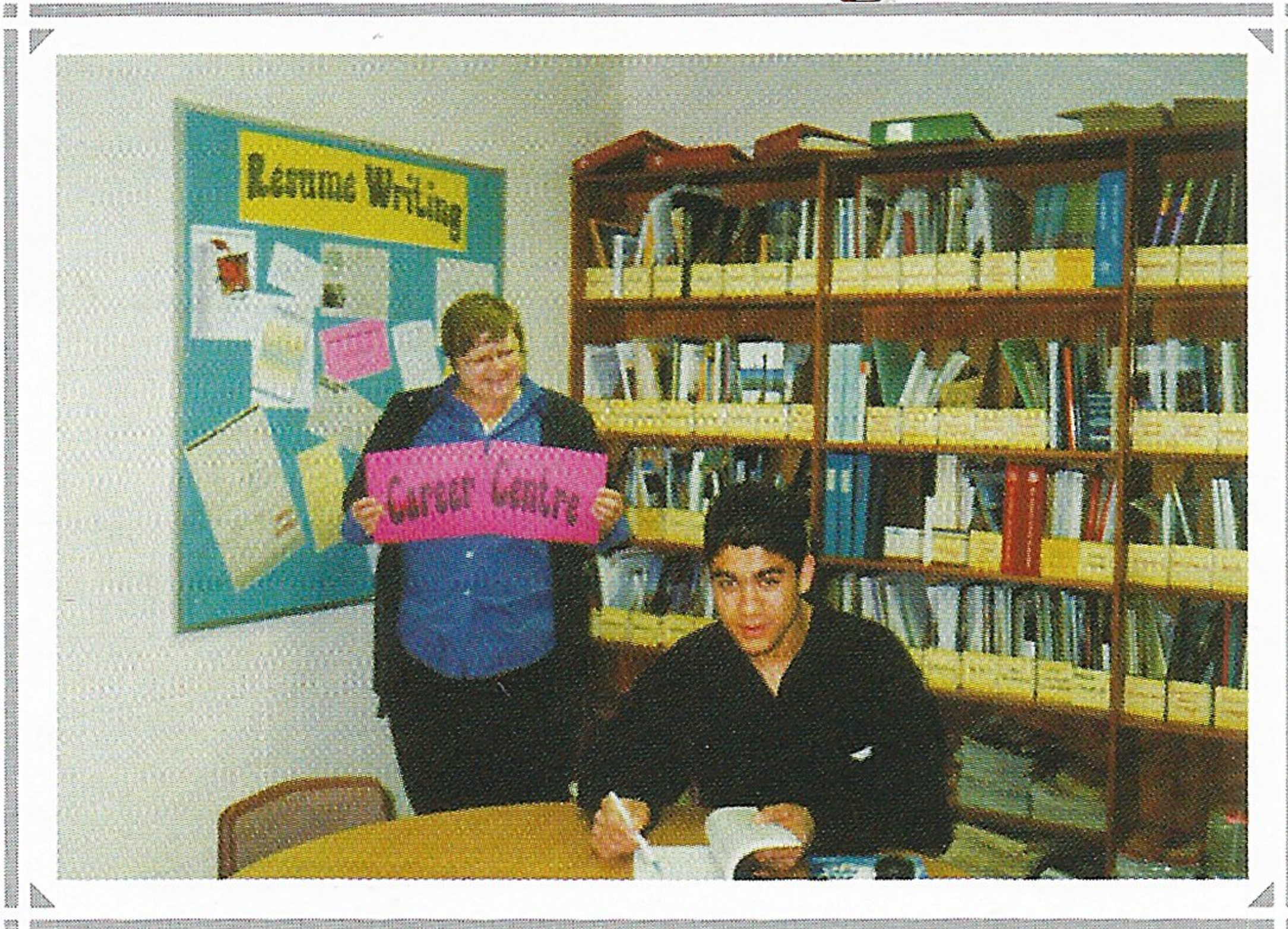
One of the students of the Phys. Ed class is Rabia. She said "It is so nice to take Phys.Ed class at lunch. It's good for your health and for your physical shape".

One of the students in the Physical Education class said that the situation in her country where she came from wasn't good. She couldn't take physical education classes in her country, but now she is very happy because she can take these classes in Canada. She is really talented in sports.





## Find your future at C.W.J Collegiate



### Big Opening: Career Center

A new Career center is opening at guidance Office at C.W.J. The counselor of the Guidance office, Ms. Breckles, is in charge of this program. What is a Career center? A Career center is a place for a student to come and look for his/her future after he/she graduates from high school. Ms. Breckles, the counselor of the Guidance office, said "In the Career center we have a lot of books, computers to use and videos for students to look and find their choice for colleges, and universities. Also we can help them to find a good job. We have college and university calendars in this room. The Career center allows students to assess themselves to look at their interest. This program is for all students who are in Grade 9, 10, 11 and 12.

She said that this program will be open in one or two weeks and the students can use it any time they want to. Ms. Brown, who is the ESL teacher, says that this is a good idea that will help student to find their choice. There are a lot of students who are from different countries and they aren't familiar with the Canadian system and

they need this kind of program to get help.

She said, "I have a lot of students who need this kind of program. I will book this room for my students to come and look for what they want to be in the future.

As a reporter I think this is a good idea. This will even help me to find my Career or my future in this program. Now I know where to apply for jobs.

*By: Mohebullah Noorzad*

### AFGHANISTAN

I was young when  
There was war in Afghanistan.  
I saw people running, rockets  
falling and a red blast.  
I felt like a flower dying.  
People were screaming like  
birds dying in a dark summer.  
I had to fly out of there to  
A peaceful place.

Now I am where  
There is no war.  
People run to work  
like snow falls from sky.  
I feel like a flower growing  
from its seed.  
People are talking like birds  
singing in a bright summer.  
I am in a peaceful place where  
I can do anything.

Written and Created by Omar Soomah  
on December 21, 1999  
Grade 11, C.W. Jefferys C.I.





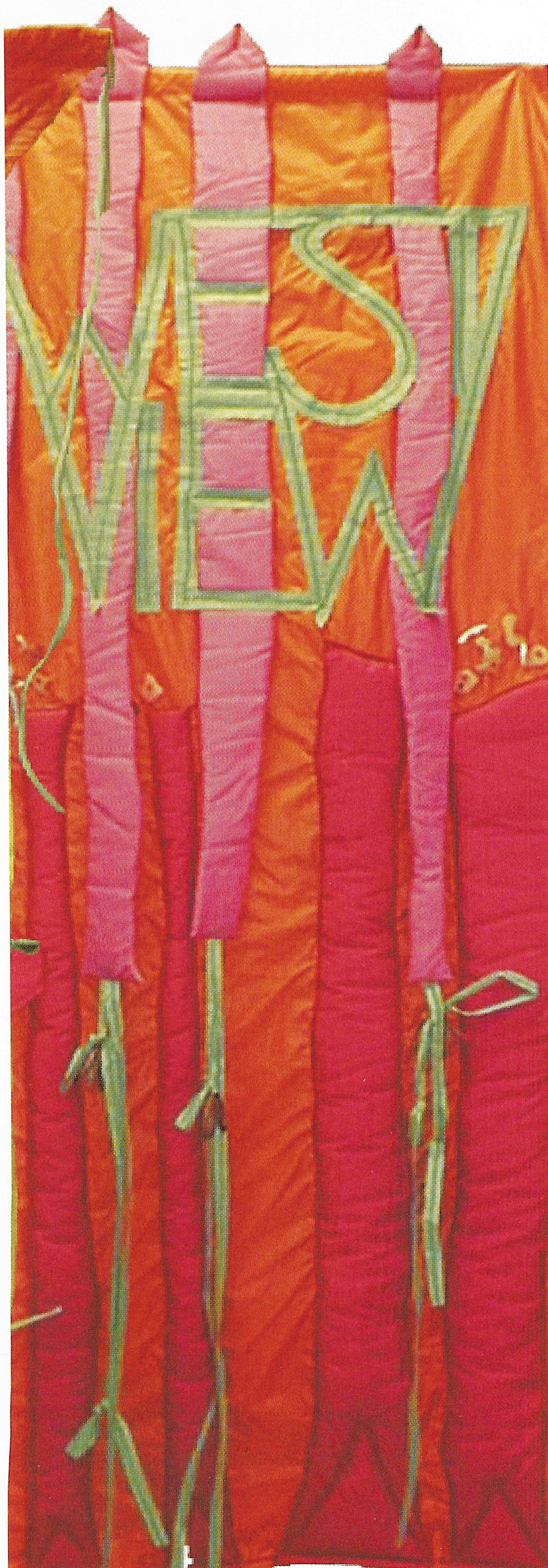
**Toronto District School Board**  
**School Organization**  
**Superintendent: E. Usha R. Finucane**

School & Administration	Principal	
	2000 - 01	2001 - 02
Blacksmith P.S.	Vera Sitwell	
Driftwood P.S.	Mac Hunter	
Firgrove P.S.	Debi Lavine	
Gosford P.S.	Brian Greene	Marcia Dixon
Shoreham P.S.	Maggie Greenwood	
Stanley P.S.	Karen Rallis	Susan Pearson
Topcliff P.S.	Carla Carlsen	Karin Lynett
Yorkwoods P.S.	Dudley Paul	
Brookview M.S.	Valerie Miyata	Vernon Farrell (to Dec. 2001)
Oakdale M.S.	Nancy Spencer	
Westview Centennial S.S.	Sandy Sumner	

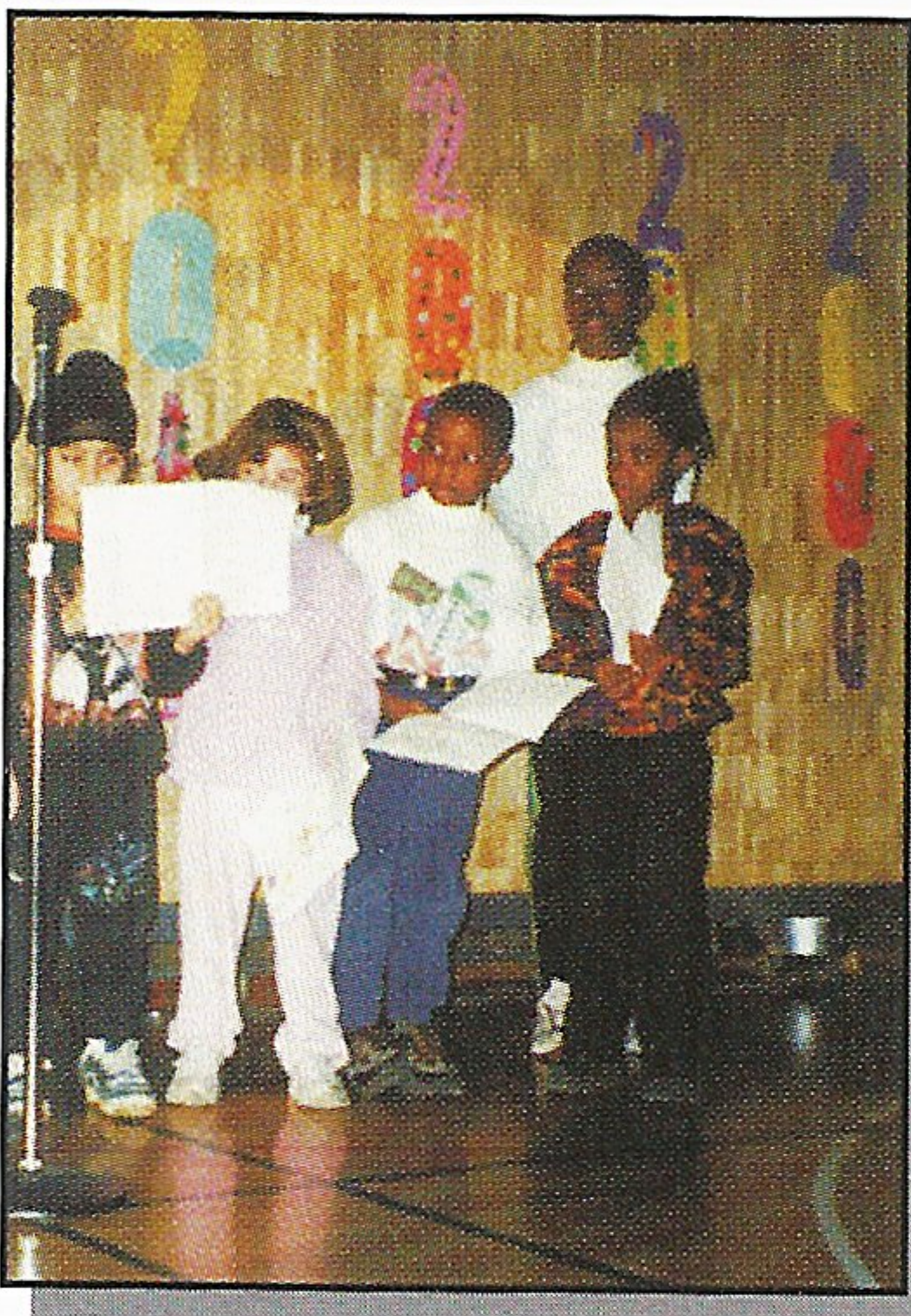


## Vice-Principal

2000 - 01	2001 - 02
	Lana Cumberbatch
Susan Pearson	Gale Solomon Henry
Darshni Nadeau	
Julia McCrea	
Doug. Ackers (to Jan.2001) Daryl Halliday	Maxine Wray
	Yvette Daniel
Carmela Ciocio (to Feb. 2001) Barb Nicholson	
Colleen Russell (to Dec. 2000) Susan Wrabko	
Ira Applebaum Marguerite Alfred (to Dec. 2000) Gord Young	
Diane Dei Amoah	Valerie Plourde Troy Sotiroff
Marshall Henkle Lloyd Mayeda Ferner Santos Joanne Zimny Maria Palermo (to Dec. 2000)	Randy Palermo Gaby Kurzydowski Ferner Santos Joanne Zimny

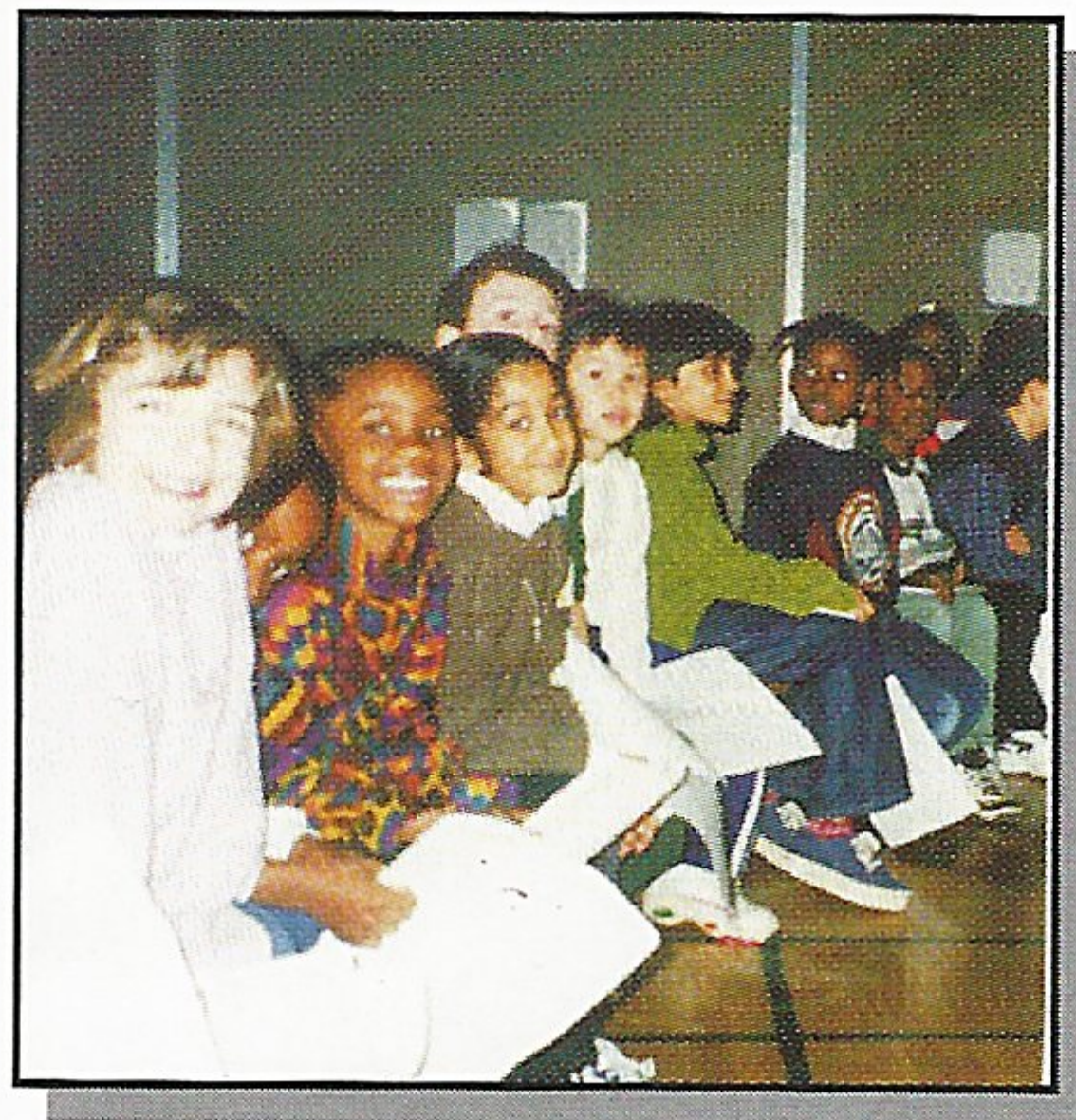






On January 3rd 2000, we had a Millennium Celebration at our school, Blacksmith Public School. During the celebration, some of the children read their resolutions for the Millennium. The brother of one of our students in our class

read his resolution too. The children who read their resolution read them over the microphone. The gym was dark except for the a spotlight on the readers. The resolutions were about what all of us can do to keep our Earth clean. Many students also wrote about their hopes for a planet with no wars or violence. All of the students enjoyed the celebration. They were all excited because the Millennium only happens one time very thousand years.



## I Wish...

I'm very lucky that I am experiencing the Millennium. A Millennium happens every thousand years. Today, we are experiencing the year 2000 and after sometime that will be part of history.

In this past century our astronauts reached space and the moon and our doctors have cured many horrible diseases. I also heard about gene cloning. I agree these all are big victories, but we still have some unresolved problems.

Today our big problems are violence, wars and pollution. My wish is for the world to get so good that nobody would even remember these words....I hope.

I wish for our scientists to make things that are all recyclable and for people to throw garbage in the proper places so our Earth can stay clean for all of us.

I also wish for scientists to stop making nuclear weapons so countries will stop fighting and become friends.

I wish for the end of poverty so that all the children can go to school to get a good education.

I hope one day my dreams come true so my generation and the next one can enjoy our lives and the world in the right way.

**Khizer Amin**  
**Grade 3**





# A Millennium 2000 Story

My name is Gagandeep and I am going to tell you a story about the Millennium 2000.

In the Millennium, there are so many things that are happening around the world. For example, circuses, boat trips, gardening, mountain climbing and even volcanoes erupting. One thing that will always continue happening is that nature will change.

Most people cannot see nature changing every day but, you could see nature changing weekly and yearly. Whenever you go outside for a walk or to go to the store, you see trees, grass, birds changing.

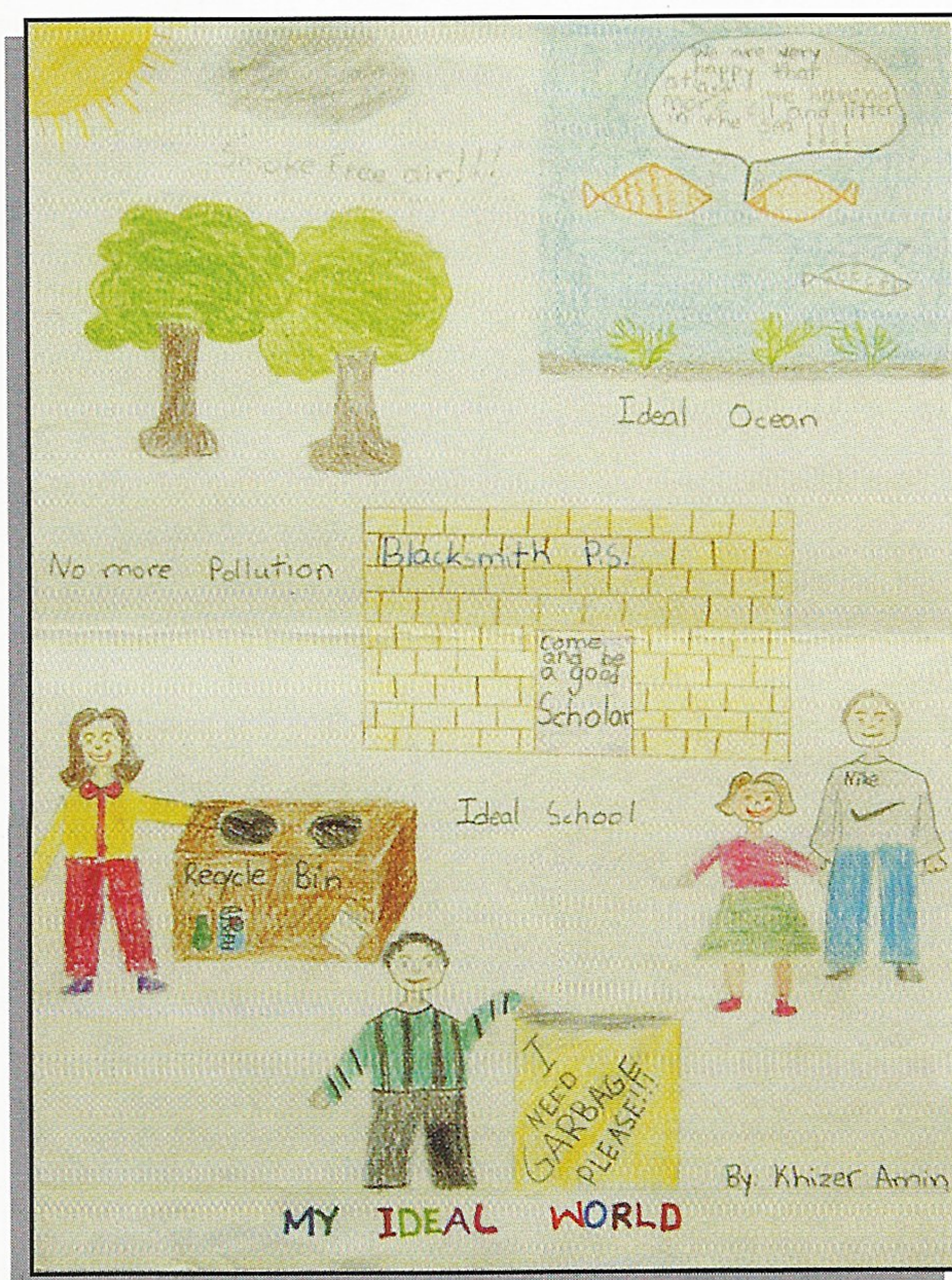
During the summer, beautiful, surprising things pop up from the soil, gardens and fields. People, children, old people go on trips, walks and adventures to places. They see things that they have not seen in a long time.

In the Fall, not many people go outside, but they do look outside the window to see the trees that have changed colours from green to bright red, yellow and orange. Some days, in Fall, when it rains, you may see some rainbows in the sky made of these colours: red, orange, yellow, green, blue, indigo and violet.

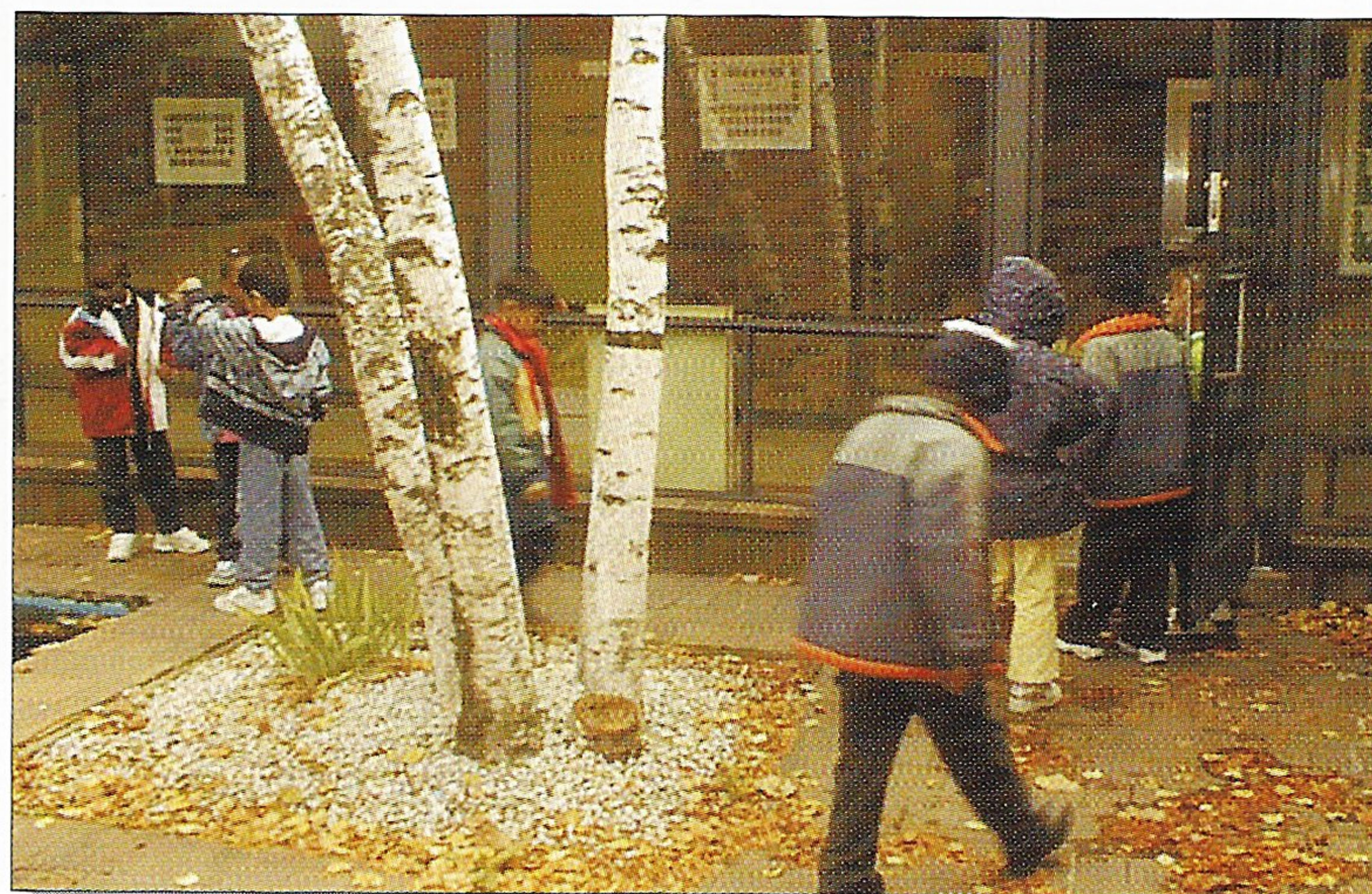
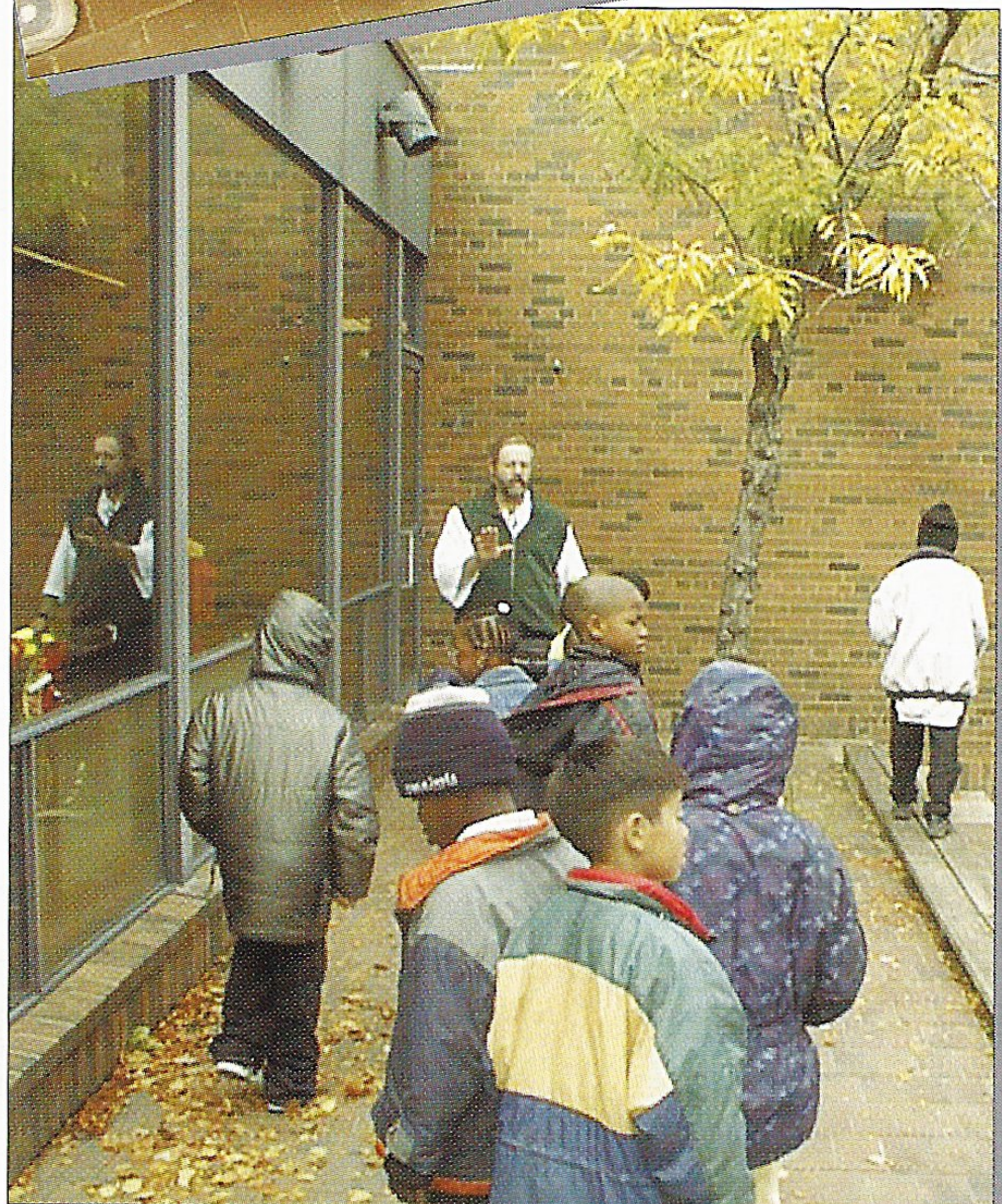
In Winter, things change because birds start hibernating and start going to warmer places to live for the winter. Not only birds hibernate. Other different kinds of animals also hibernate, like chipmunks, squirrels, bears....and so on.

Animals that hibernate in the Winter, come back in Spring.

This story that you have just read was about nature and how it is nowadays and how it will always be.









# Way to Go Blacksmith!

*Students improve marks*

*Adapted from the Toronto Star by M. Nelson*

Principal Vera Sitwell was not surprised to learn that her students performed above average on a provincial test in reading, writing and math.

Others may be surprised by the results because Blacksmith Public School is in the Jane Street and Steeles Avenue area, a neighbourhood with a high number of recent immigrants.

"We worked really hard," Ms. Sitwell said. "We're really pleased with the results."

Yesterday, the Toronto District School Board released its Grade 3 and Grade 6 test scores from the Education Quality and Accountability Office. Students across the province completed the tests in May. Overall, the marks in Toronto have improved, and the average scores here are all better than the provincial averages.

"For the third consecutive year, the teachers in this city have allowed our students to exceed the provincial results," said school-board director Marguerite Jackson. "This means over half our children have a B or better grade."

School-board chairwoman Shelley Laskin attributed the results to the ongoing focus on literacy.

"When the Toronto District School Board was formed three years ago, it made literacy its key academic goal," she said. "We are the most culturally diverse school board in the country. English is not the first language of over 40 per cent of our students and that fact, and the fact that our EQAO results are higher than the provincial averages, proves our literacy initiatives are working."

While Blacksmith wasn't at the top of Toronto's schools, it showed significant improvement from last year's test results.

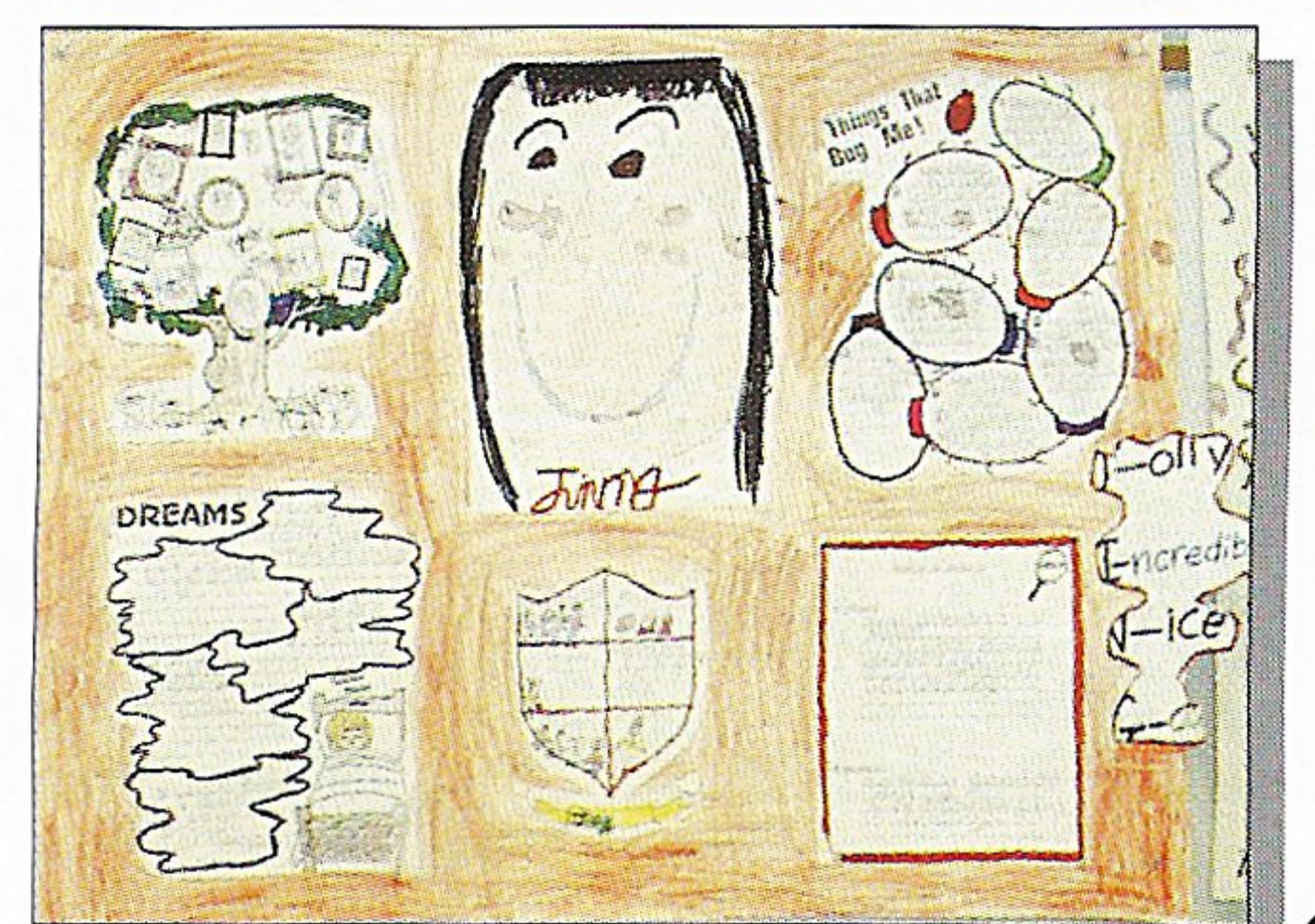
Ms. Sitwell gives credit for her school's showing this year to several initiatives.

For example, the school holds seminars for parents so they can understand what their children are being taught and how they can help them at home.

"Some of our parents don't know the English alphabet," Ms. Sitwell said. "They may not know what the school is doing."

After last year's tests, the teachers at Blacksmith analyzed the results together, and decided on a game plan for their students, so the teachers focused on reading and writing. In the latest tests, the reading results went up 26 percentage points over last year, and the writing results went up 13 points. The math scores improved by six points.

Grade 4 teacher Dina Pettiti, whose students wrote the province-wide test this year, said the children's attitude toward the test has really changed. "At first, kids didn't want to write them. Now they really work hard and want to do well."



Blacksmith P.S.



# OUR OUTDOOR CLASSROOM

## Driftwood Public School

The millennium year inspired staff, students, parents and community members to be involved in creating an outdoor classroom in our existing courtyard.



Students submitted blueprints of possible designs based on observations, actual measurements, discussions and research. All submissions were considered and approved by The Driftwood Environment Club.



Initial digging was begun by our ESL/D students. Members of the Environment Club and volunteers set about to create a stone meeting circle in the centre of the courtyard. Stone pathways, additional gardens, precious native plantings, a wheelchair ramp, wooden benches and a small waterfall were added.

Learning outdoors enriches learning experiences and connects ministry expectations to learning opportunities in meaningful and authentic ways. Learning in our *Courtyard Classroom* has instilled a sense of pride, wonder and inquiry.



## Terelle's Rock

My rock is like a jewel because  
every time I put it in the sun it has  
sparkles on it.

When I looked it in the eye I saw  
feelings inside of it so I picked it  
up. I smelled it and it smelled like  
it was from under deep sea. I  
looked around it and it was like  
my kind of rock so I kept it. I put  
in my pocket and I will keep it for as  
long as I can.



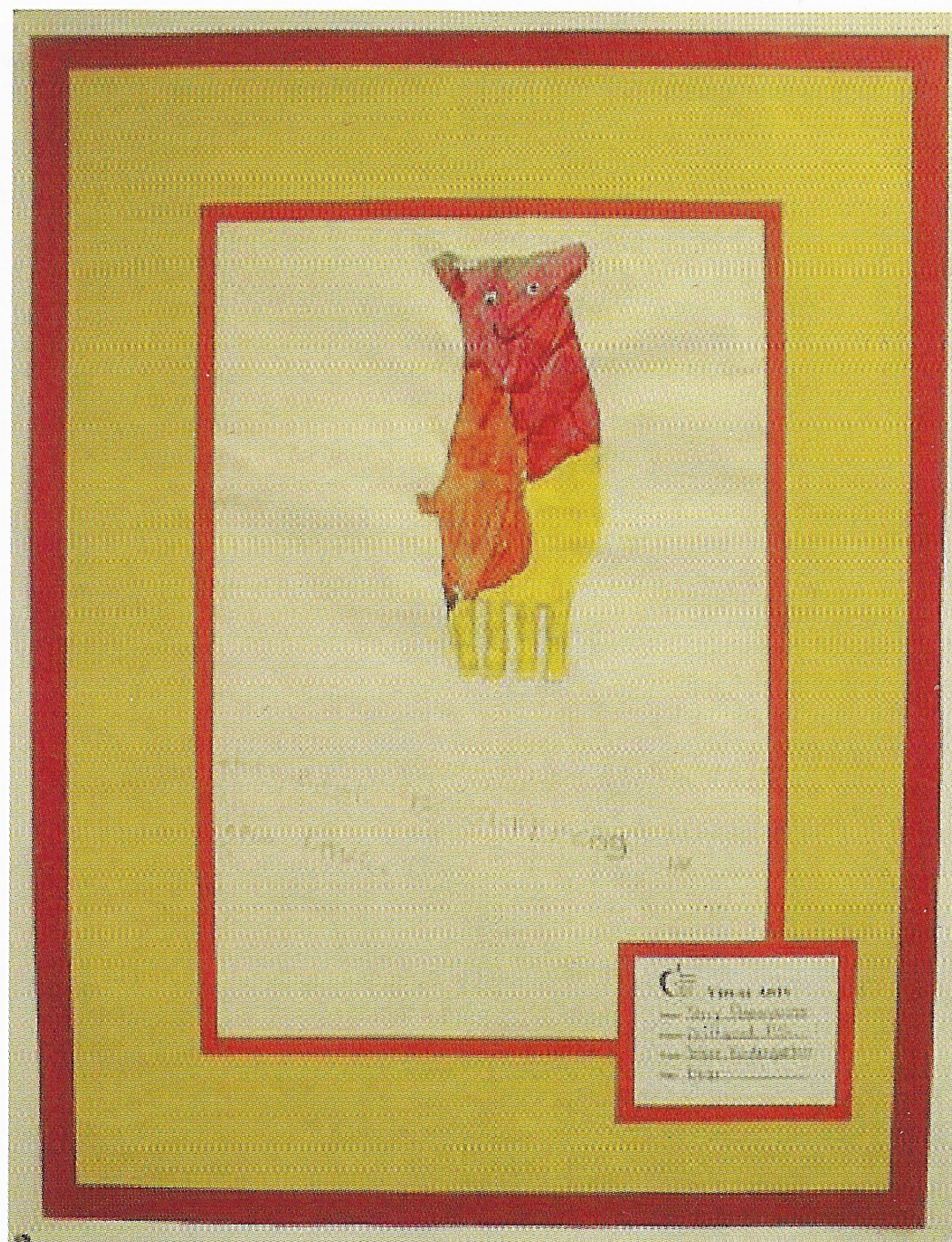


# I Dreamed of Africa By Hella Genet

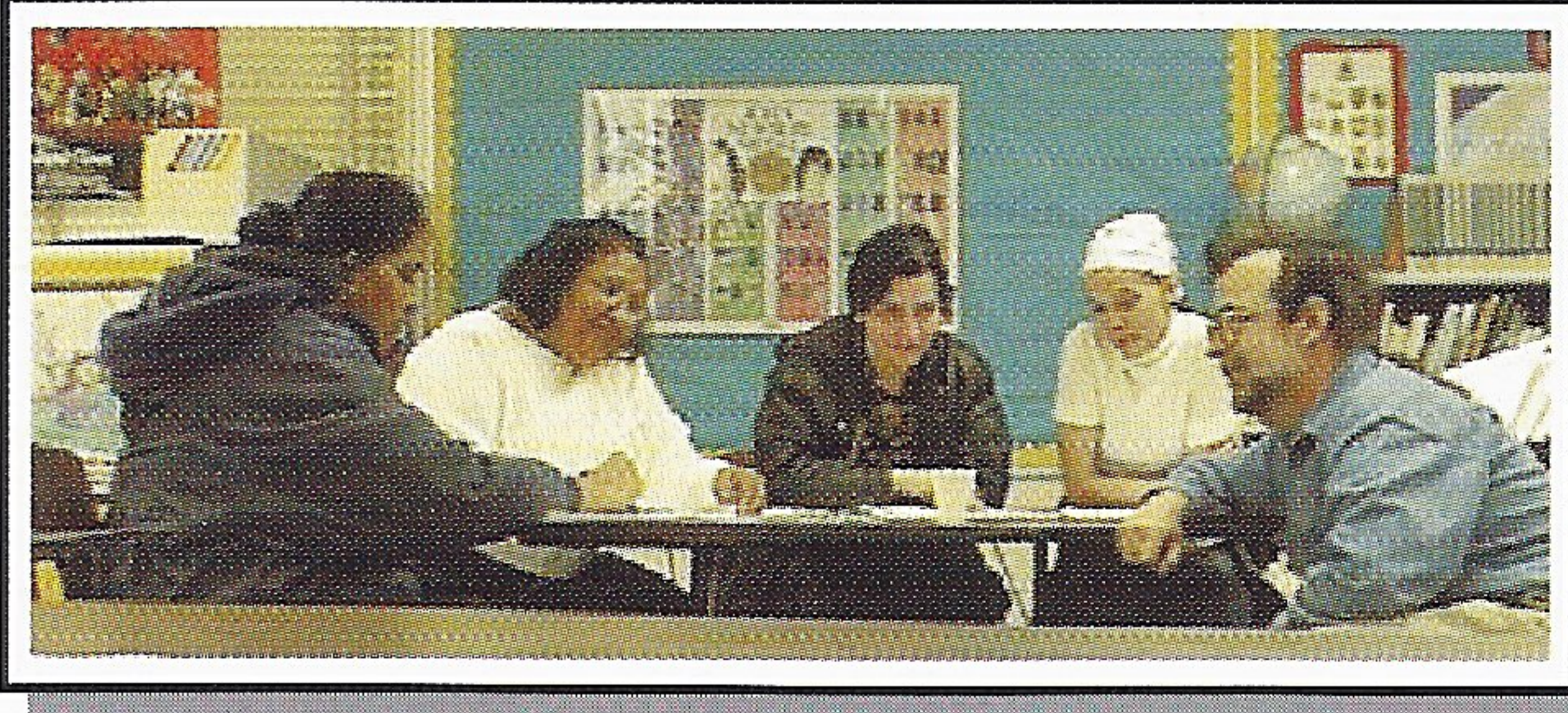
Once upon a time there was a nice family who lived in Toronto. Their names were Kookie, Paolo, and Emanuel. Emanuel was Kookie's and Paolo's son. One day the family planned on going to Eritrea. They left for the airport in the morning. When they got to Eritrea they had lots of fun. They saw lions and all kinds of animals. Emanuel even got to ride an elephant.

One day Paolo went to meet his friends. They were from New York. When they all met they drove to the Rainforest to see all the wild animals. On the way back from the Rainforest there was a car accident and Paolo died. The next day Emanuel moved out.

Kookie was pregnant when Paolo got into the accident. She gave birth to Josephine a month after the accident. Kookie was very sad after Paolo died but Josephine would always make her happy. She would also feel better by looking at her husband's stuff. Josephine never met Paolo or Emanuel but she still missed them. Kookie always told Josephine stories about her father so that she felt that even though her father was not alive she still knew who he was.





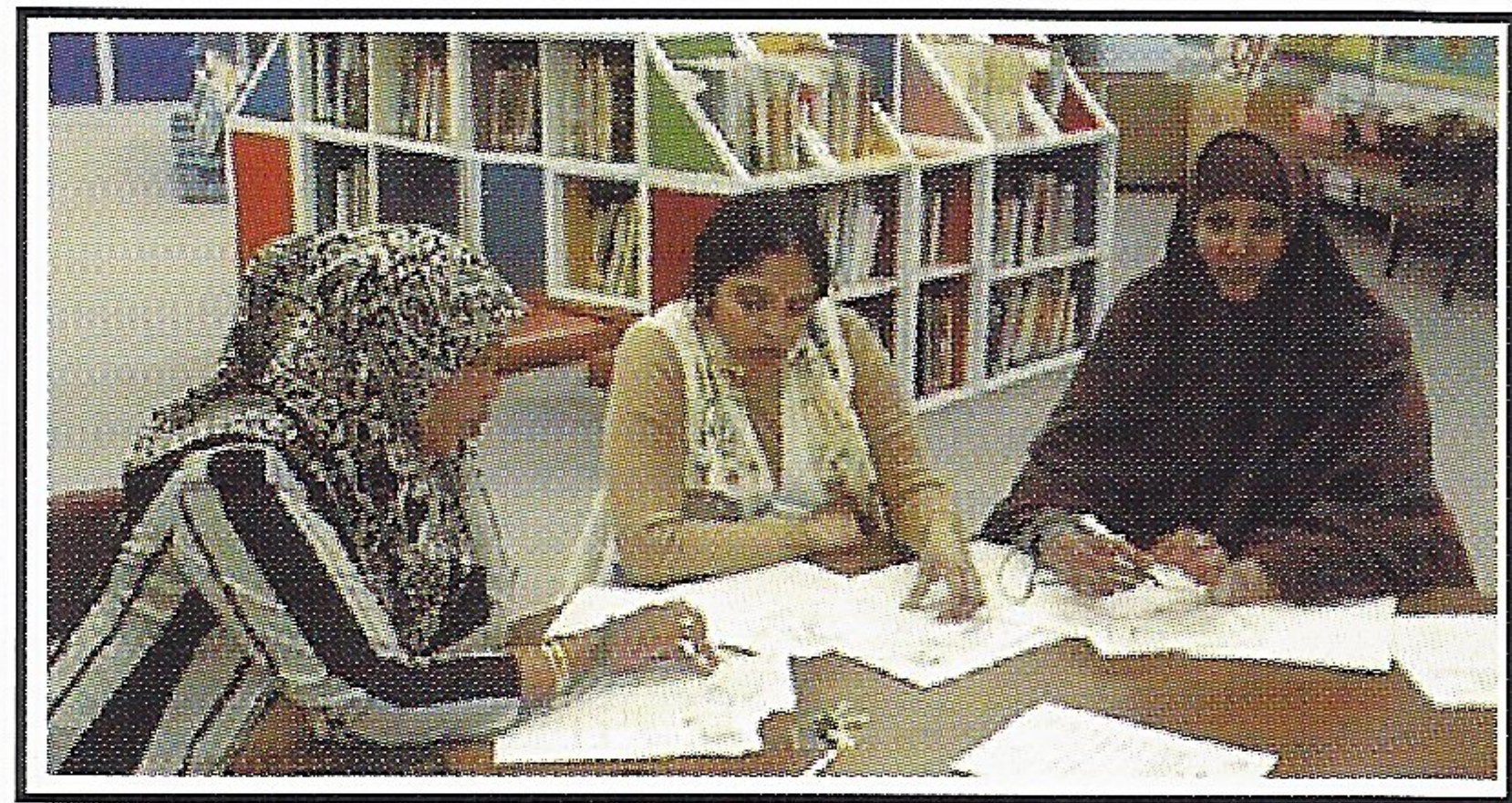


**I**t has been an exciting opportunity to work with the parents of our students. We started with school readiness workshops to support our newcomers. Popular demand, and the growth of our volunteer program lead to sessions on effective prompting

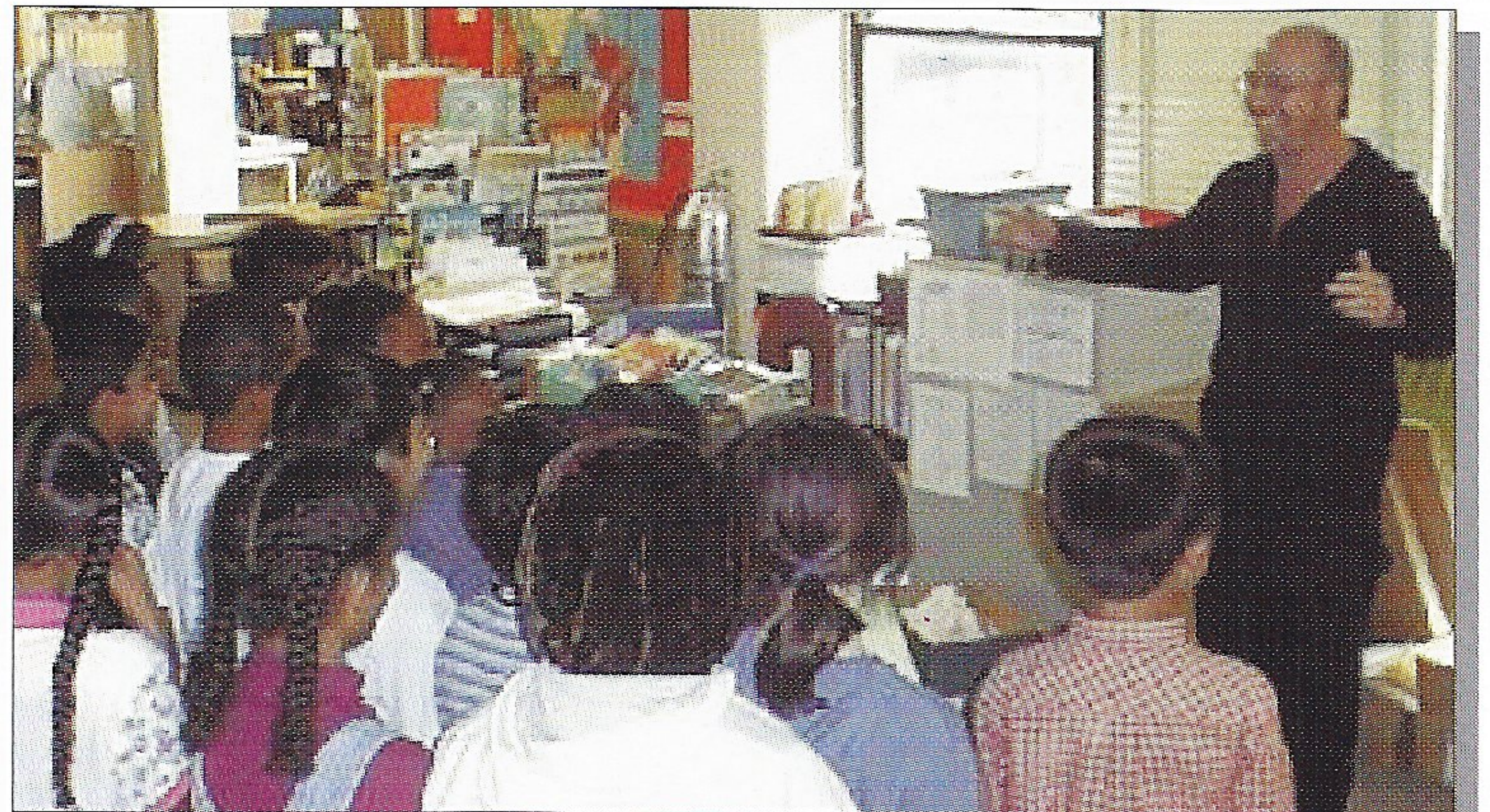
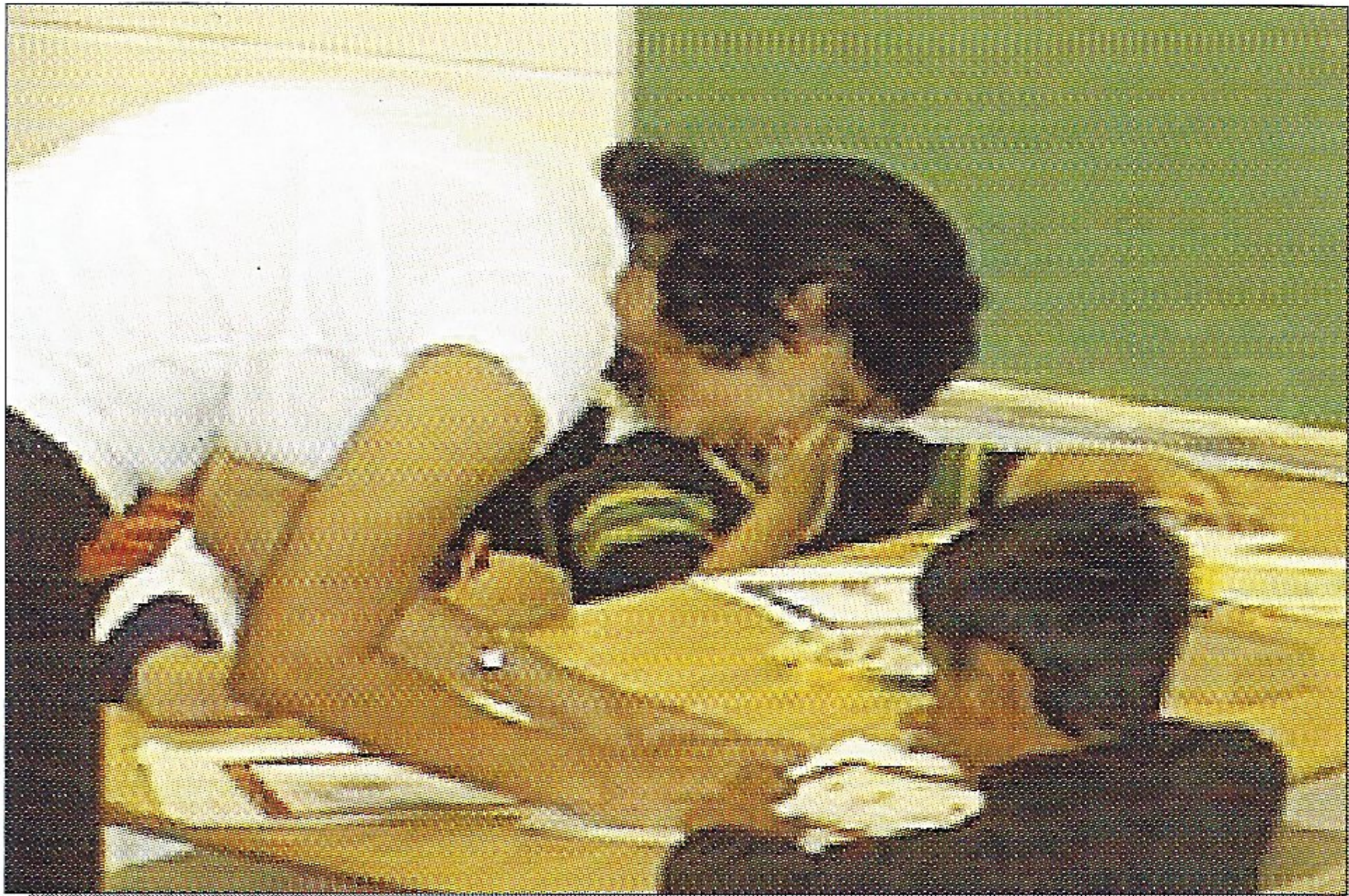
for reading and behaviour.

While I was expecting the workshops to have a positive effect on the performance of our students, I was overwhelmed by the sense of empowerment I felt from the parent participants.

Later, when walking through the halls, seeing the confident smiles of our parent reading tutors and the calm of the students they were with, I was reminded once again how powerful the home-school connection is to the success of our students.



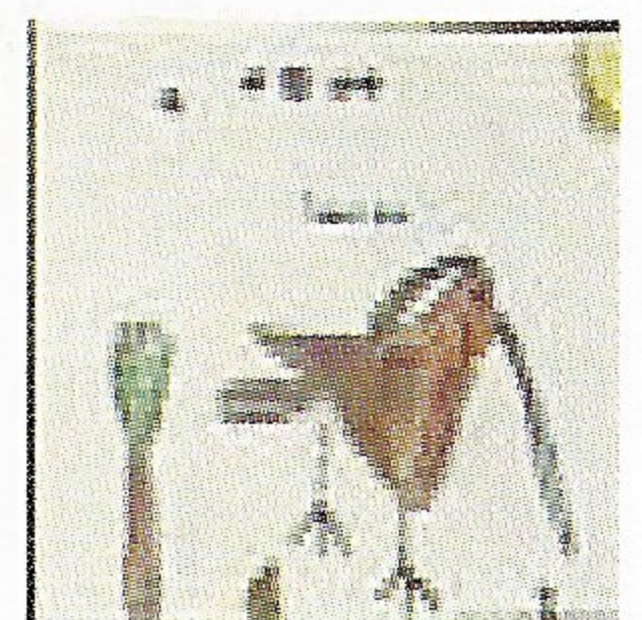
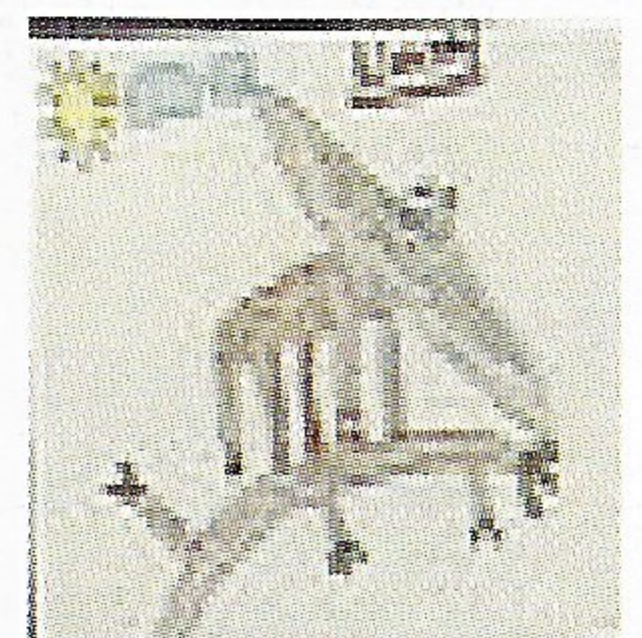
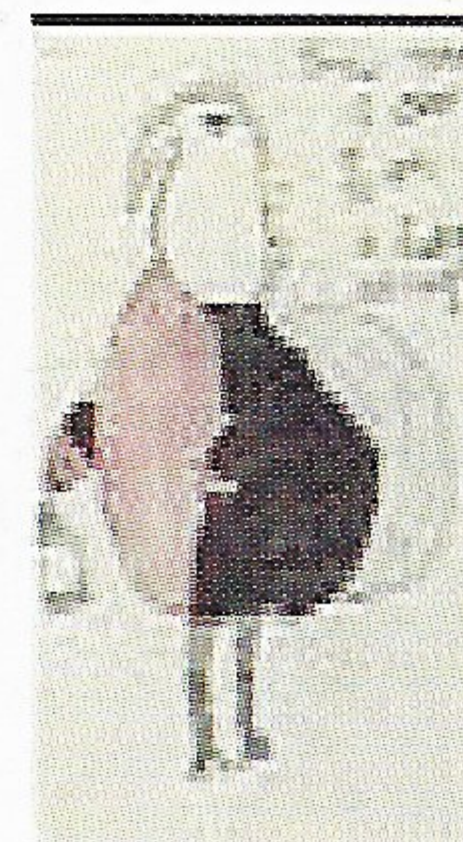
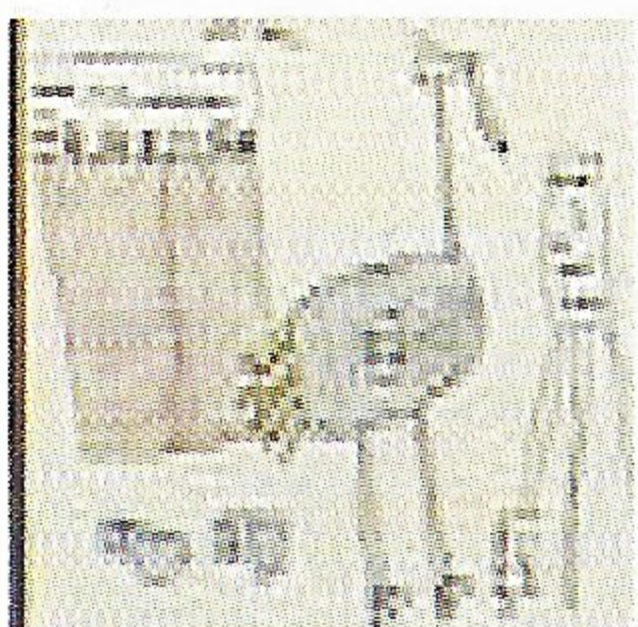
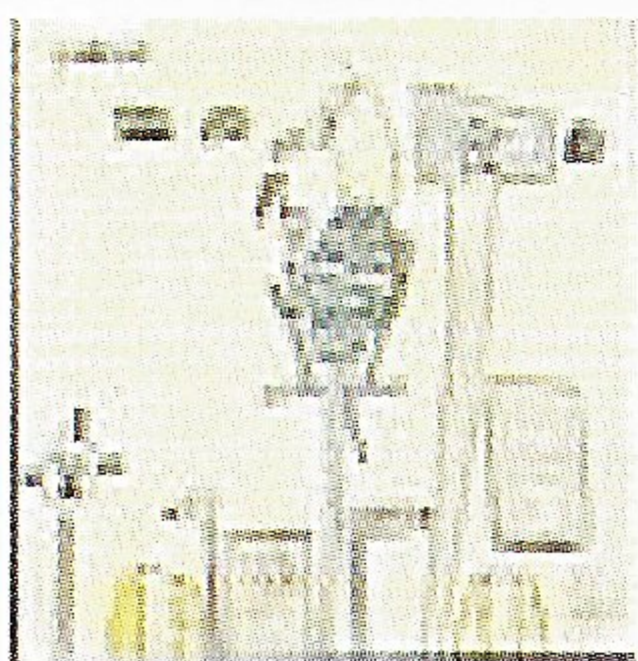
# Workshops



## The Arts

At Driftwood, the arts is an important part of our curriculum. Students develop essential skills in creative thinking, problem solving, planning, and self-expression. They develop confidence in their imaginative ideas and learn to take greater responsibility for their work.

At Driftwood, the arts contributes to our goal of academic excellence.





**Firgrove**  
FIRGROVE  
**Public School**

**Peace In The New Millennium**  
By: Mayooran

The New Millennium  
will bring peace in our home.  
Parents will no longer fight and  
parents and children will not be  
abused and parents will not smoke.

The New Millennium  
will bring peace in our schools.  
Children will not bring weapons  
to school.

The New Millennium  
will bring peach in our community.  
There would be no drugs or alcohol  
and there would be no gangs.

The New Millennium  
will bring peace in our environment.  
There would be no littering and there  
would be no trash in rivers.

The New Millennium  
will bring peace in our country.  
There would be nor wars and there  
would be no racism and there will be no  
discrimination.

The New Millennium  
will bring peace in our world.  
There would be no slavery or  
no child labour.





## MILLENNIUM NIGHT



Firgrove Public School celebrated the millennium with a wonderful performance of "Music through the Decades". It was a musical tribute to some of the notable songs, groups, and artists in 5 decades from this century. There were two performances and our gym was packed with parents, students, and other relatives.

Grade 2 students performed "Rock Around the Clock" by Bill Haley and the Comets from the 1950's. Bill Haley helped define the rock and roll era in the 1950's with other artists like Richie Valens and Elvis Presley.

The Grade 3 students performed "So this is Christmas" by John Lennon from the 1960's. John Lennon was most noted for his work with the "Beatles". He went on to have a successful solo career after the "Beatles". The "Beatles" were one of the most successful and influential groups in history.

Grade 4 students performed "Staying Alive" by the Bee Gees from the 1970's. The Bee Gees were part of the 1970's "disco" craze. With other artists like Donna Somer and K.C. and the Sunshine Band, the Bee Gees started a new dance era. The movie, "Saturday Night Fever" starring John Travolta helped to create and sustain "disco's".

Grade 5 students performed "Thriller" by Michael Jackson from the 1980's. The 1980's was a decade where videos not only helped to sell songs and artists, but became a necessary part of the music industry. Michael Jackson and Duran Duran were the biggest users of video. Michael Jackson's video for the song "Thriller" not only included the song but was also like a short movie.

Grade 1 students performed songs by the Backstreet Boys and Spice Girls from the 1990's. The boy and girl vocal bands of the 1990's was similar to the groups of the 1960's. The Backstreet Boys and the Spice Girls created a frenzie wherever they performed and appeared.

Our Montessori students performed "We Are The World" and our choir students performed "Hymns to Freedom" by Oscar Peterson. "We Are The World" was one of three songs created around the world to support the famine in Ethiopia. "Band Aid" was the original and was started by Bob Geldof. It was the spark that started others to support the people of Ethiopia.



# I Wonder Why...

Every time we litter, I wonder why.  
Every time someone dies, I wonder why.  
Every time someone vandalises, I wonder why.

Do we do it purposely?  
Do we do it accidentally?  
Did someone force us to do it?  
Or, did we do it without thinking?  
I wonder why...

Do you wonder why?  
Our community has the potential to be the best,  
If we try and if we care.  
I know we do!  
Why not start now?  
I wonder why...

? ? ?



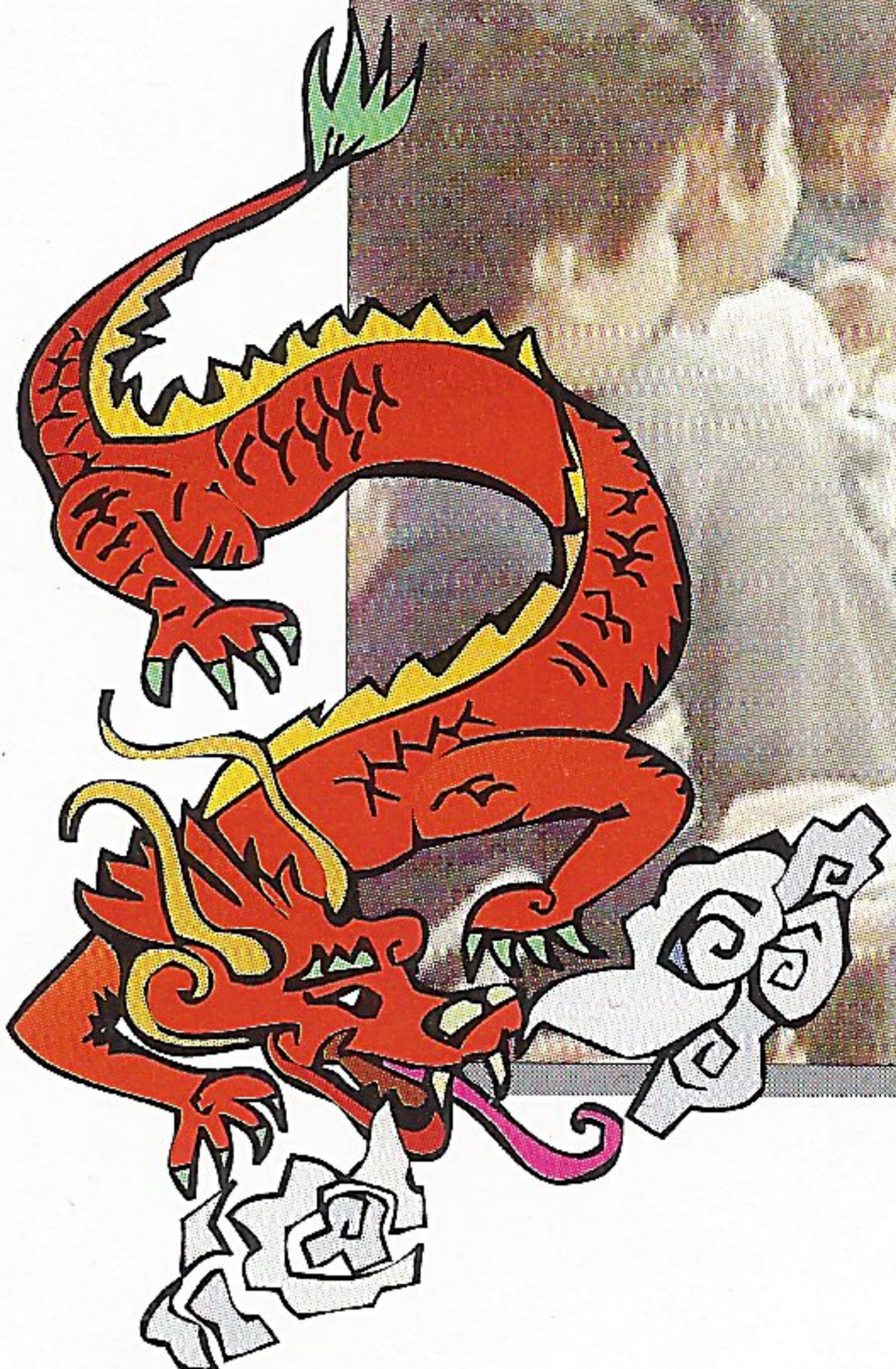




The Chinese New Year is celebrated between January 21 and February 20. It is a celebration that is important for the Chinese culture. This New Year was the celebration of the snake, which is determined by the Chinese lunar calendar.

During the New Year, families celebrate with feasts and fireworks. At Firgrove, teachers and students celebrated this magnificent day with a parade. A Dragon Dance went throughout the school accompanied by students carrying noise shakers, Chinese signs and other various symbolic items.

It is tradition to make a lot of noise during this celebration so as to scare away the bad spirits in order to bring luck to the New Year. Well, we had very little difficulties making noise, as students had some help from their shakers and chanting, "Gung Hag Fat Choy!"



# Chinese New Year Celebration





**Gosford**  
Public School

## **The Bridge**

by Jalonie Wise, Grade 2,  
( Ms. Davis)  
2000 - 2001

## *I Got Lost in the Woods*

by Amelia Khan Grade 1

( Miss Lopez)  
2000 - 2001

It was spring me and my Mom went to the woods to get berries to make a pie. We picked a lot of berries. I went the wrong way.

I got very, very, very, very far away from my Mom. I was very scared. I heard footsteps. It was stranger and he chased me. I ran as fast as I could.

I found footsteps to go home. My Mom gave me a kiss because I was home.

School was over and the Easter holidays had begun. Lucy was walking home, between the road banks, along the marsh road when it started to happen. She had just come to the small bridge, where the road goes over the deep drain. She called this Otter Feast Bridge, because once she had seen an otter on the edge of it, over the black water, eating an eel. She leaned over the rails and peered.

She always did this, just in case there might be an otter down there in the water looking up at her, or maybe swimming beneath at that very moment. And today there, was something. But what was it way down there? She felt excitement whenever she came to this part of the road, and she always looked ahead eagerly, towards the bridge. She looked between the rails into the black water.

Something was in the black water, something made the water white. A long fish. Suddenly she knew what it was. It was an eel - behaving in the strangest way. At first, she thought it must be two eels fighting. But no, it was just one eel. It had knotted and unknotted itself. Then it swam quickly round in circles, corkscrewing over and over as it went. At one point, its tall flippers came right out of the water.

The eel writhing down into the mud setting a gray cloud of mud drifting. Then it was up at the surface again, bobbing its head into the air. She saw the beady face, then its little mouth opened. She saw inside its mouth. It was writhing and tumbling in a knot. This was only the second time Lucy had ever seen an eel.





# Why Canadians Should Celebrate Martin Luther King's Birthday

Martin Luther King Jr. was born January 15, 1929 in Atlanta Georgia. His parents loved him very much. He liked to play football with his dad and to study. Martin grew up to be a pastor. He was helpful to mankind because he helped people who were sick and in the hospital. Martin always helped people and children solve problems when they were fighting. Martin liked to go to church with his father. He was a powerful preacher too.

One day they made a law in America that said white people were to sit at the front of buses and black people were to sit at the back. Martin Luther helped change this. Now everyone can sit anywhere they want on a bus. This is just one reason why people should celebrate M.L.K's birthday. Unfortunately, Martin Luther was shot in 1968 on his hotel balcony. He has been dead for over 30 years but his message is still heard today.

## LET FREEDOM RING!

This is why he is important  
in Canada and the U.S.A.

HAPPY BIRTHDAY  
MARTIN LUTHER KING!!

By Ruth Elleston Grade 4

(Ms. Ferede 2000-2001)



Peace

By Angelina Lim Grade 5  
(Ms. Davies 2000-2001)



## *The Dragon's Flames and Treasure*

*By Adrian Thomas Grade 4*

(Mr. Day 2000-2001)

This story may be weird but it's true.

Yesterday in my backyard a strange thing happened. I had just come home from school when I heard a "CLUNK!" from the backyard. When I went to see what it was I was blinded by a circle of light. Lying in the midst of it was a knight (and a very clumsy one at that!).

"What's wrong?" I asked.

"Nothing," he answered. "It's just that I keep falling down!"

"O.K." I said, "but what is that light and where is it coming from?"

"It's a portal," he answered. "It's how I got here but now I can't get back. Please help me."

"Maybe you should take off your suit of armor!" I said.

"That's a great idea," he exclaimed.

So he took off his armor and we entered the portal together. Once we were through the portal I helped him put his suit of armor back on. I looked around.

"Wow!" I exclaimed. "Medieval times!"

All of a sudden a soft voice spoke.

"Hello." There stood a beautiful maiden.

"Aurora!" said the knight.

"Where did you go?" the maiden asked.

"I went through the portal," said the knight.

"While you were gone a three-headed dragon threatened to burn down the manor entirely," the maiden said. "He demanded that we give him some treasure or else."

The knight and I took off to locate some treasure. We searched far and wide. I found my backyard.

"Is this what my backyard looked like 500 years ago? Without my house here the property looks really big."

"Let's go!" the knight said. "We haven't got a moment to loose!"

Meanwhile, in a cave a three-headed dragon was fussing with itself about something.

"I'll do it!" said the left head.

"No! I will!" the middle one answered.

"I really think it should be me!" said the right head. "After all I am the oldest"

The heads were arguing about who would get to start the fire which would burn down the manor. It was decided that the oldest head, the right head, would get to start the fire.

"But remember," said the middle head. "If they get the treasure you won't get to breathe a single flame."

Back at the castle the knight, Aurora and I were calmly thinking about what to do. We walked around outside. I looked at the ground.

"An ancient prophecy said that this ground would hold treasure," said Aurora.

"I don't see anything," I said.

I walked around and suddenly I hit my foot on a big chest. In 10 minutes we had dug the chest out of the ground completely and we were staring at a chest full of gold. We called the dragons and they were very pleased by what they saw.

"We shall spare this castle and all those within it," said the dragons.

Now I had a castle and a chest full of gold. Aurora and the knight lived happily ever after. I thanked Aurora for being so smart and I asked the knight to stop being so clumsy. Then I jumped through the portal back to our world. I told all my friends about my adventure but they refused to believe me.



# The Crackling Sound Mystery

Nicole May (Grade 2)

(Ms. Orlowsky 200-2001)

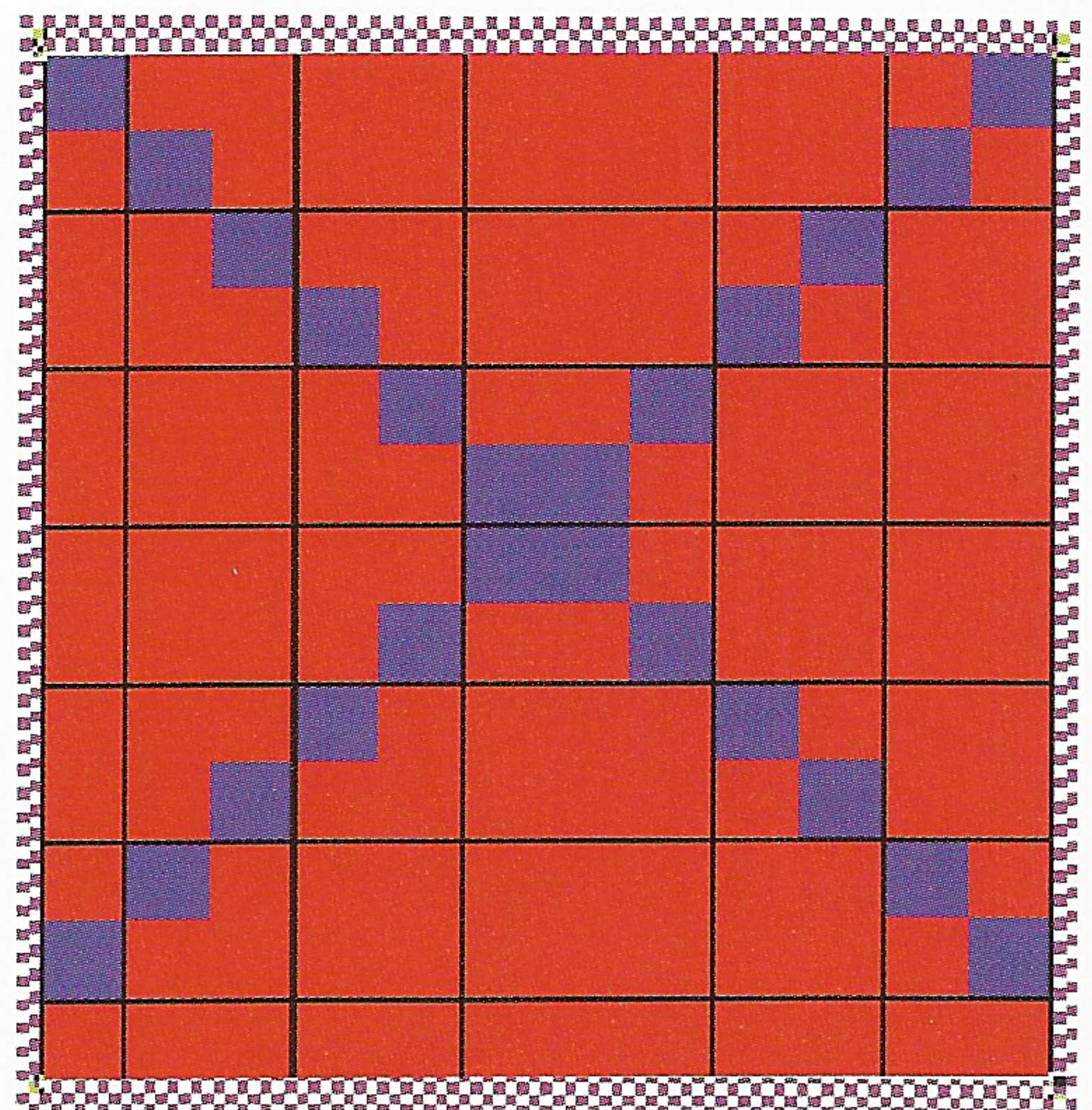


One cold full moon night, there were three girls named Kamilah, Melissa and Nicole who were sisters. They were in the basement of their house when they heard a crackling sound. They ran upstairs. Nicole said, "What is making that noise?" They went down in the basement and noticed a hole in the floor. The girls entered the hole and they ended up in a new neighbourhood. "Where are we?" Nicole asked. "I don't know," said Kamilah. "We'd better look around," said Melissa. They explored the neighbourhood but found nobody and heard nothing except a strange quiet sound. "Can we go home?" asked Kamilah. "If you're really scared you can go but we are going to try and find the strange sound."

Suddenly they heard another sound. The girls said together "Let's find out where this sound is coming from." They saw the thing that was making the sound. At first they thought it was a tree cracking but it was actually a man cracking a fish bone! The girls walked up to the man and asked him if he was making the crackling sound. "Yes," he said. "I am cracking the bone of a fish." The girls asked the man if he knew how they could get back home. The man said, "Go back to the neighbourhood and you will see a closet. Enter that closet and you will be home when you leave it." So the three girls went back to the neighbourhood, found the closet and entered it. They found themselves back in the basement. Their mother asked them what they had been up to. They said, "It's a long, long story."

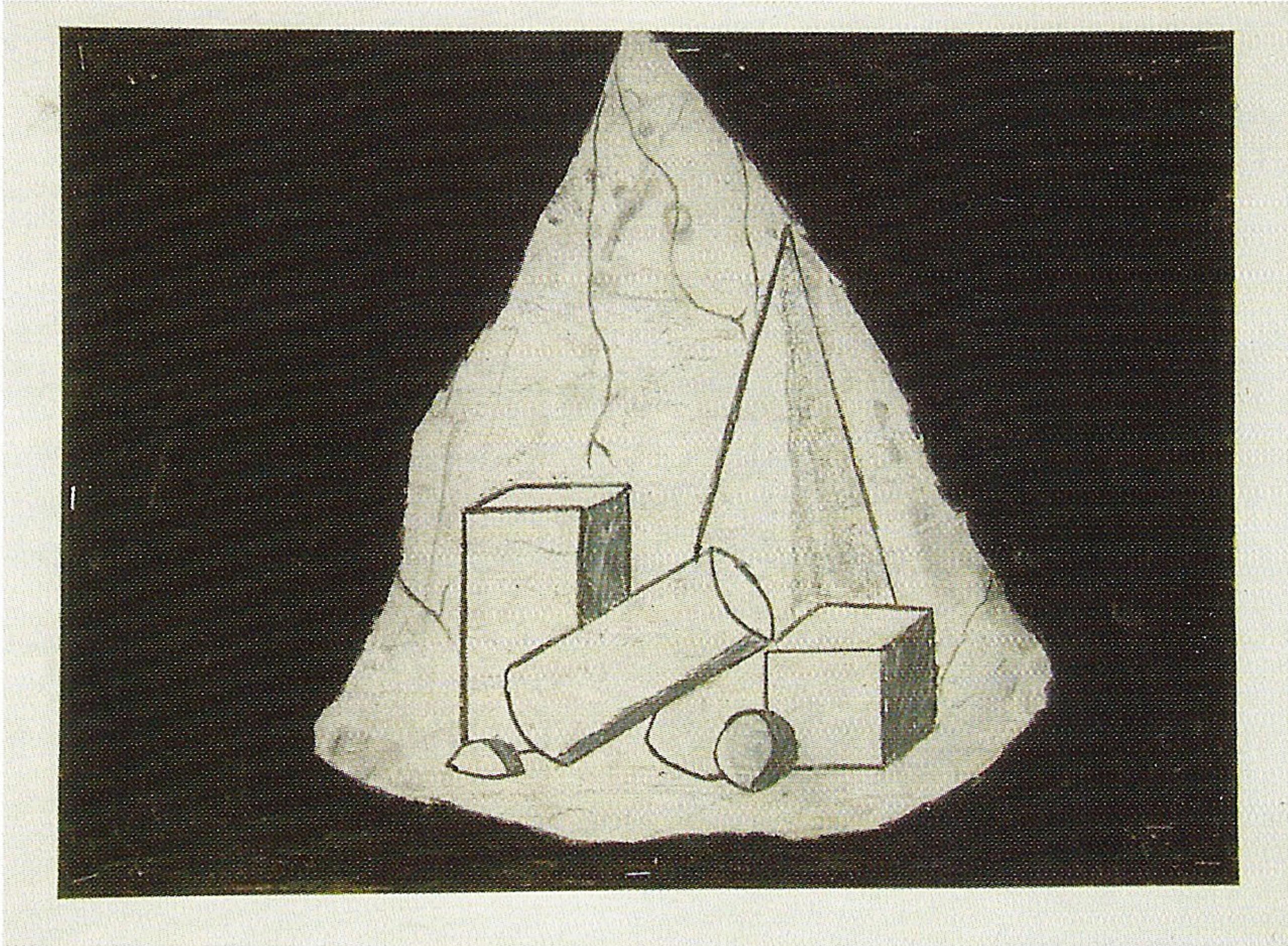
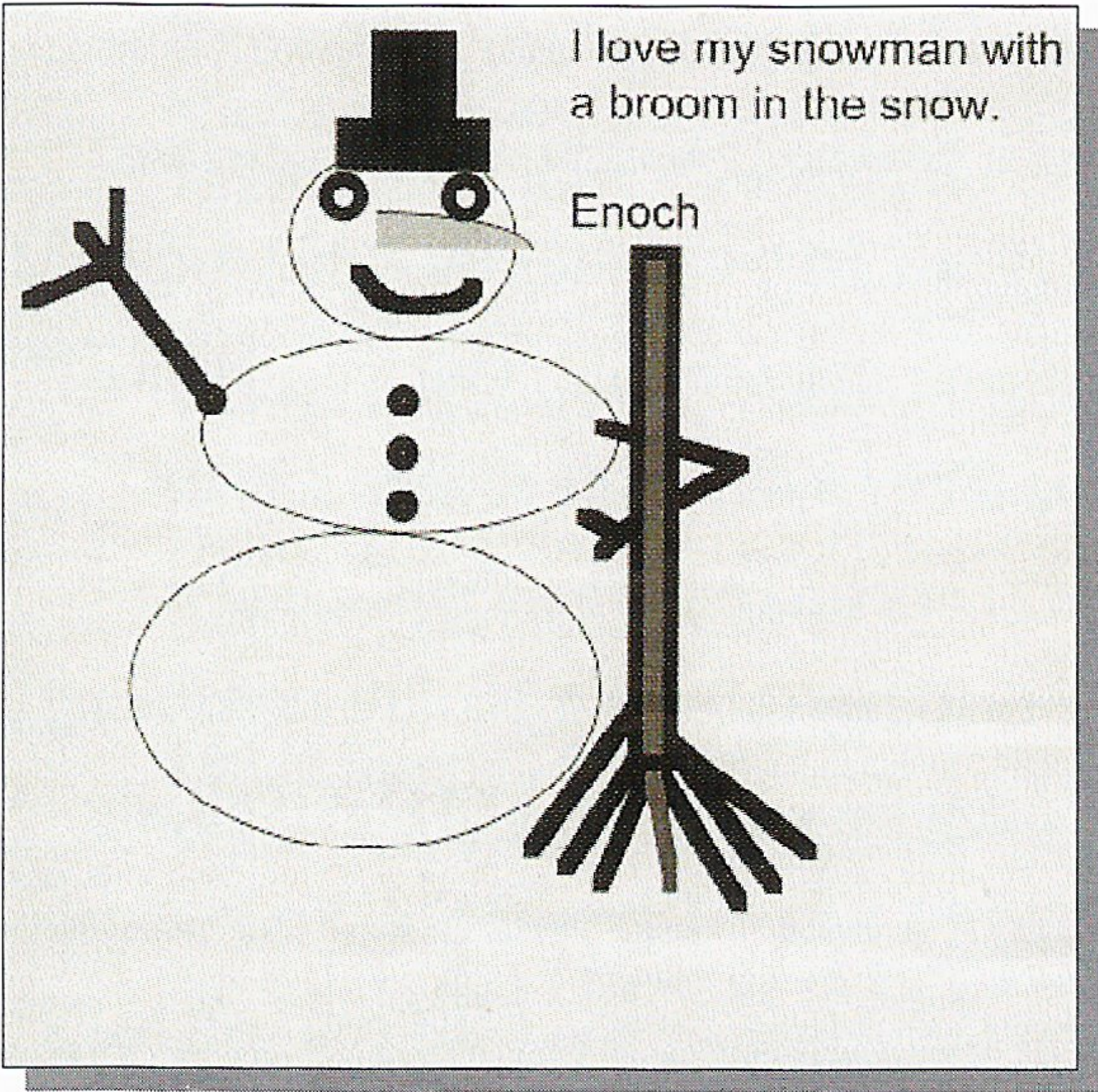
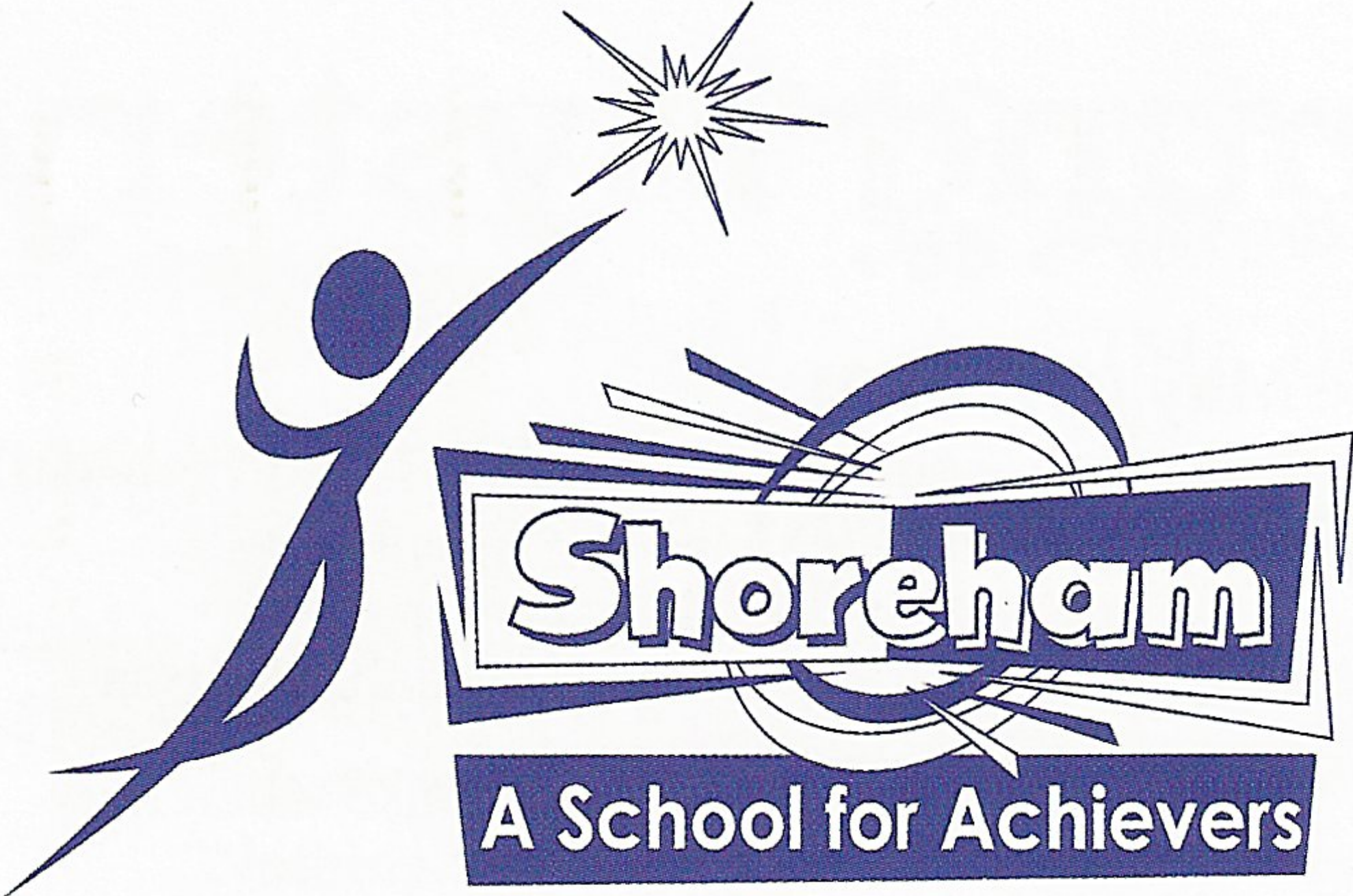


Computer Drawing using Hypestudio  
By Samantha Dennis (Grade 5)  
(Ms. Davies 2000-2001)

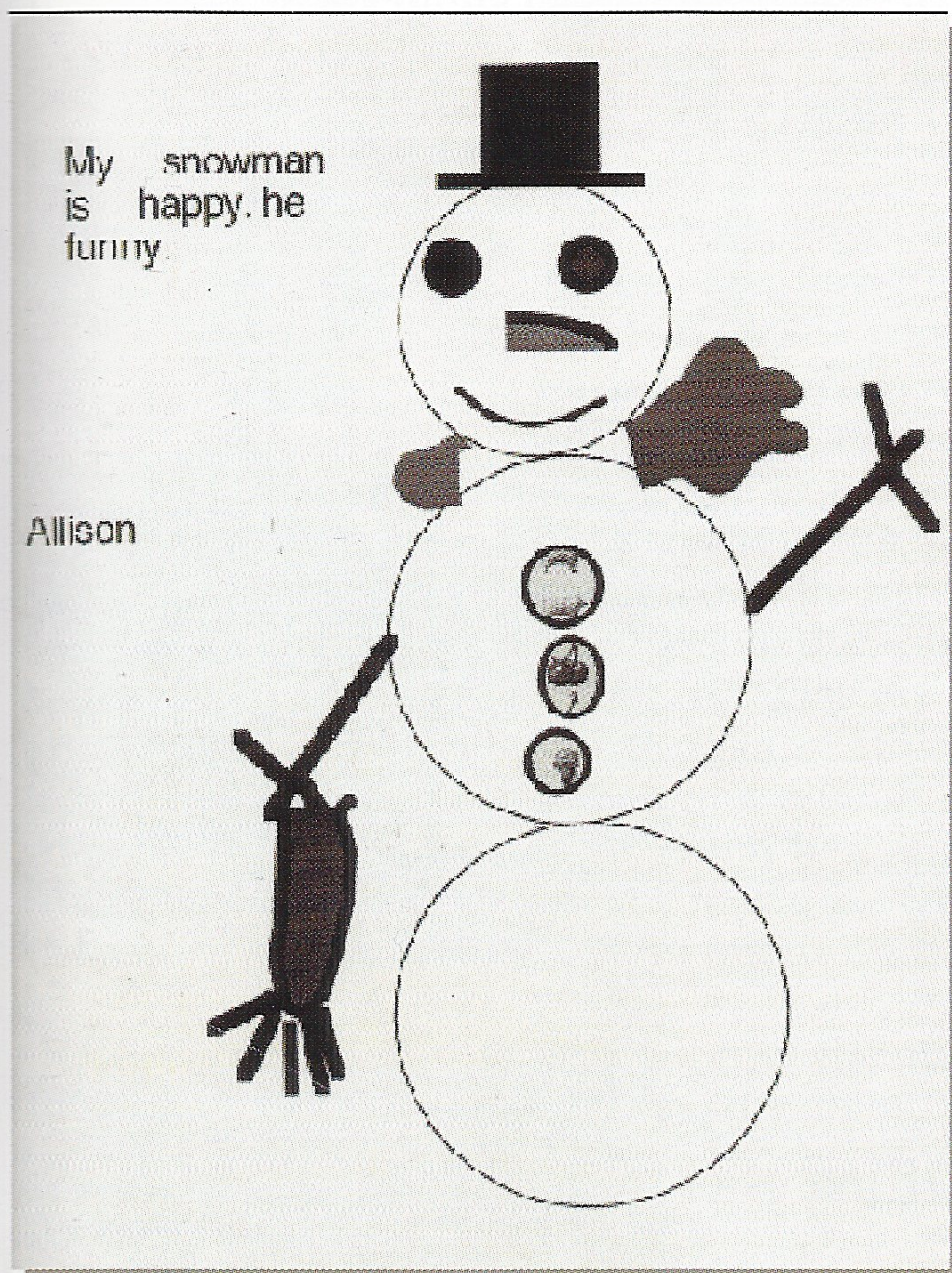
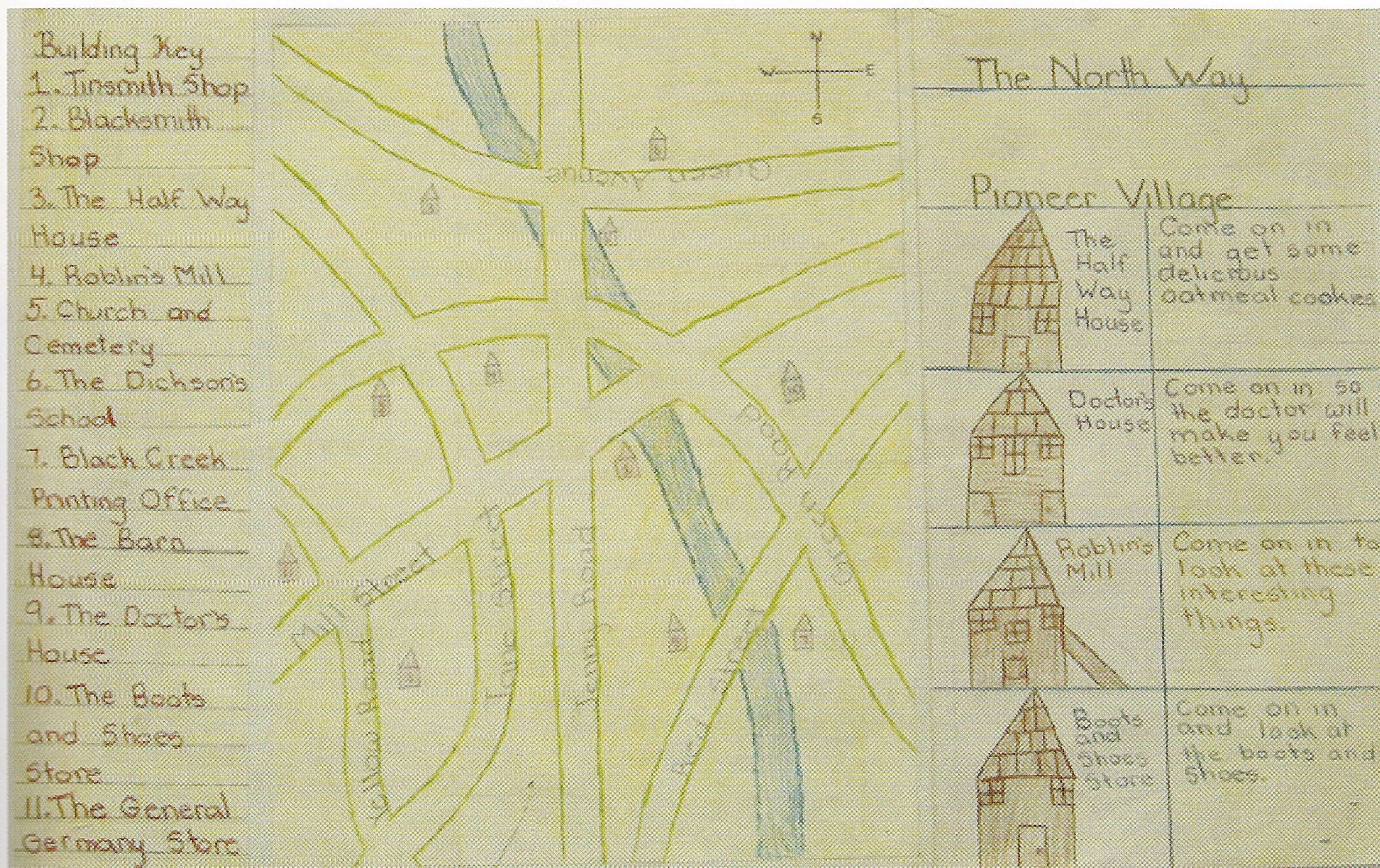


Computer Quilting Patterns  
By Phillip Earle Grade 5  
(Ms. Kalu 2000-2001)

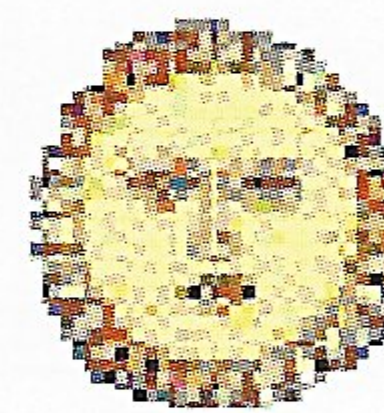








### Beautiful Grace



*T'is daylight and yonder breaks*

*The golden face of my Lady.*

*Thy hair compares*

*To the sun's rays.*

*But thy face is marvelous.*

*Neither beast, nor human*

*Shall ever break thy faith in me.*

*For love is stronger than diamonds.*

**Elvis A., Grade 5**





## Vive Le Carnaval

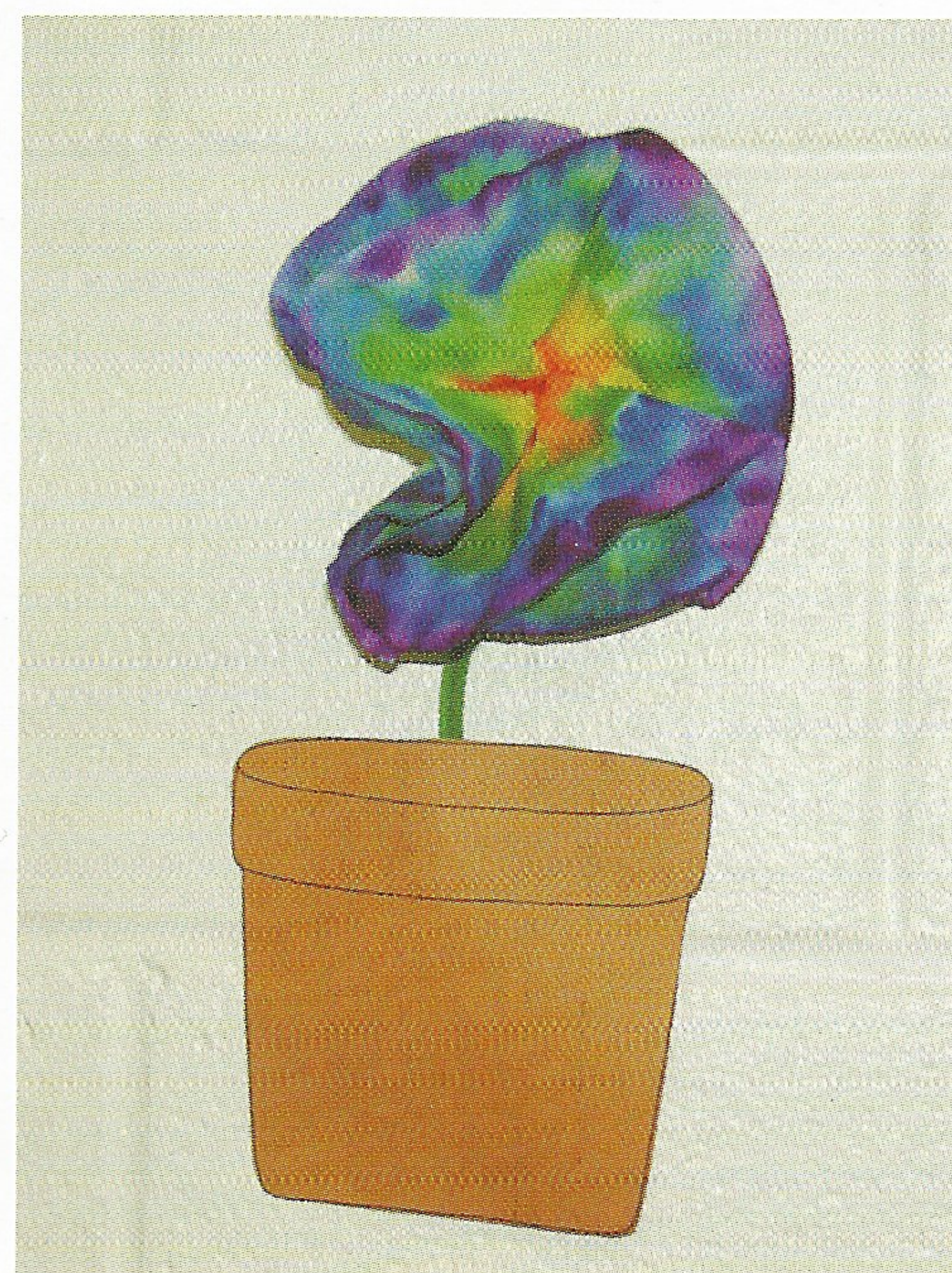
This year during the month of February 2001, Shoreham celebrated the French Winter Carnaval. We had it in the south and north gyms! It also took place in front of the office, in the staff room and in the music room.

There were different teams with tow grade five leaders on each team. Every team had a schedule of what time they had to go to a different event. It might not have sounded like fun because it took place inside, but it turned out to be a lot of fun. We had different events like *Under Over, Hockey, Tug O' War, Three-Legged Race, Ski Race and Snowshoe Racing*. We also had two different events other than sports. At one event, you had a photocopy of a snowman, you coloured it, cut it out and put it on a popsicle stick. The other even was that you would go to the staff room and watch a video and... have a nice warm drink of hot chocolate with marshmallows. The events were really fun. I think Tug O' War was everyone's favourite event because it was challenging. Also, the video and hot chocolate was probably the other favourite event because it was relaxing. Everyone worked well and they cooperated with the teachers and their team leaders. We may not be here next year, but I hope next year's French Winter Carnaval is just as fun and successful as this one.

Neeta S., Grade 5



Spring  
I like To fly  
My kite in The  
Spring and Play  
with my dog in  
The Spring and  
I Like To Pick  
flowers in Th Spring





# C a t s

The cat

is like the night

Orange like the moon

their eyes like

flaming lights

her whiskers

silver shooting stars

their

claws like

sharp round shadows.

Shequilla C.W., Grade 2

## Ricardo Keens-Douglas

When Ricardo Keens-Douglas came to Shoreham P.S. he read books to us. Before he read books to us, he told us a little bit about life. He was born in Grenada, (the Isle of Spice). He told us that he wanted to be an actor. They wouldn't let him be an actor because of his accent. He read some books like Diabliesse and the Baby and more. When he read Diabliesse and the Baby, most people got scared. As he read more books, the students got scared. As he read more books, the students got excited. Ricardo Keens-Douglas chose 7 students and 7 teachers to come up and laugh out loud. After all of the excitement, Ricardo Keens-Douglas had to go. Some of the students took pictures with him and got his autograph.

Kadija T. & Christina L., Grade 5



## Women of Canada: Our Century Julie Payette

Julie Payette was the first Canadian woman to go into space. Ms. Payette was born in Montreal, Quebec, on October 20, 1963. She was selected in July 1992 for astronaut training. Payette learned how to fly and parachute as first year training and reported to the Johnson Space Center in August 1996. She completed initial astronaut training in April 1998. Then it came, the very day that she would fly into space. Julie Payette was assigned to fly her first mission with the Discovery crew on May 27, 1999 to June 6, 1999 during the mission STS-96.

Julie's hobbies are playing the piano, singing both in the choir and as solo soprano, competing in triathlons (swimming, biking and running), skiing, playing racquet sports and scuba diving. Her experiences before joining the space program were conducted research in computers and natural language processing. Julie Payette's secret success motto is, "There is no miracle recipe or magic road to follow, but one of the keys is to maintain a positive attitude and to be true to oneself."

References: I used the Internet and the site I got this info from was <http://www.jsc.nasa.gov/Bios/htmlbios/payette.html>

Alexander K., Grade 5



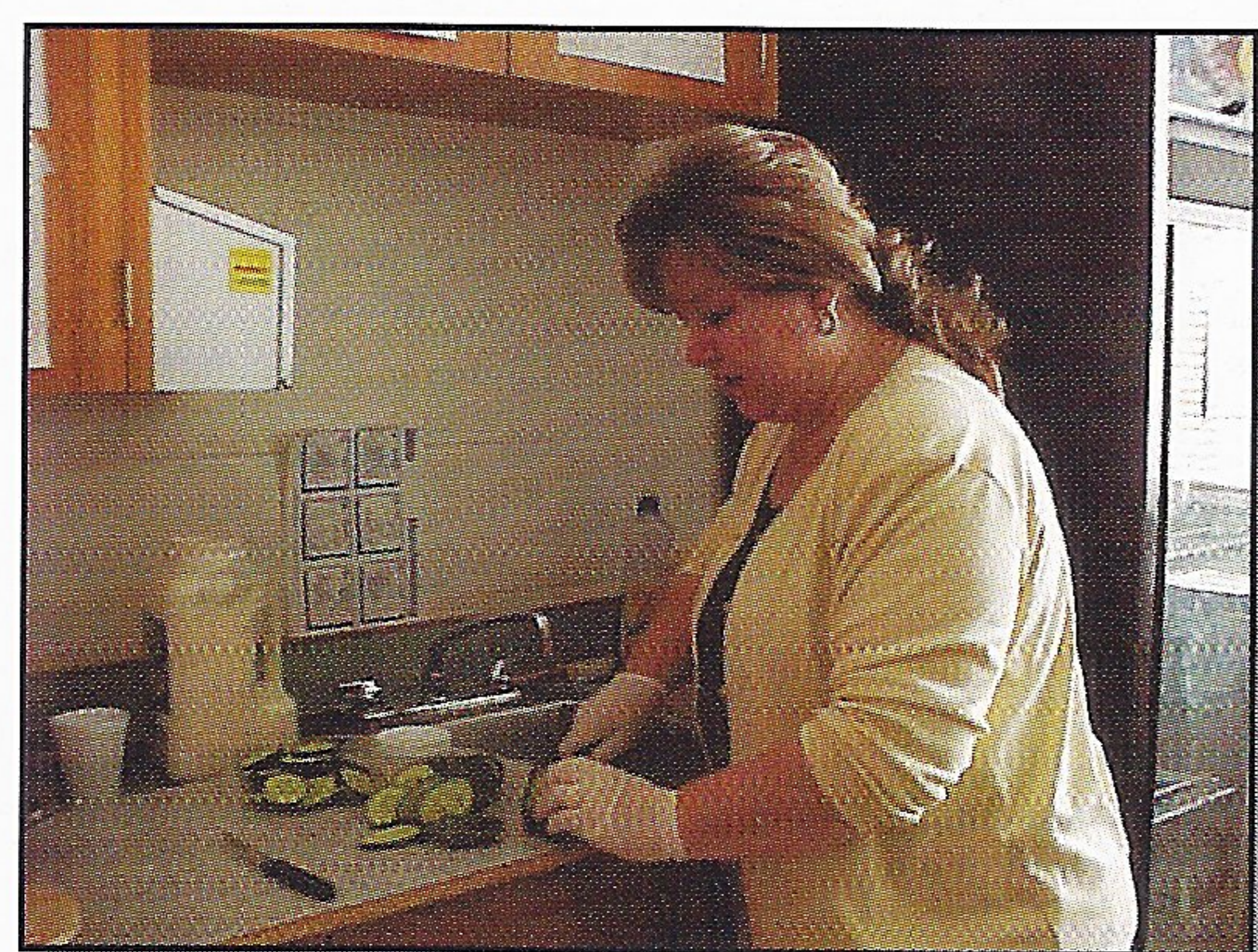
## STANLEY SCHOOL



# Stanley's Healthy Snack Program

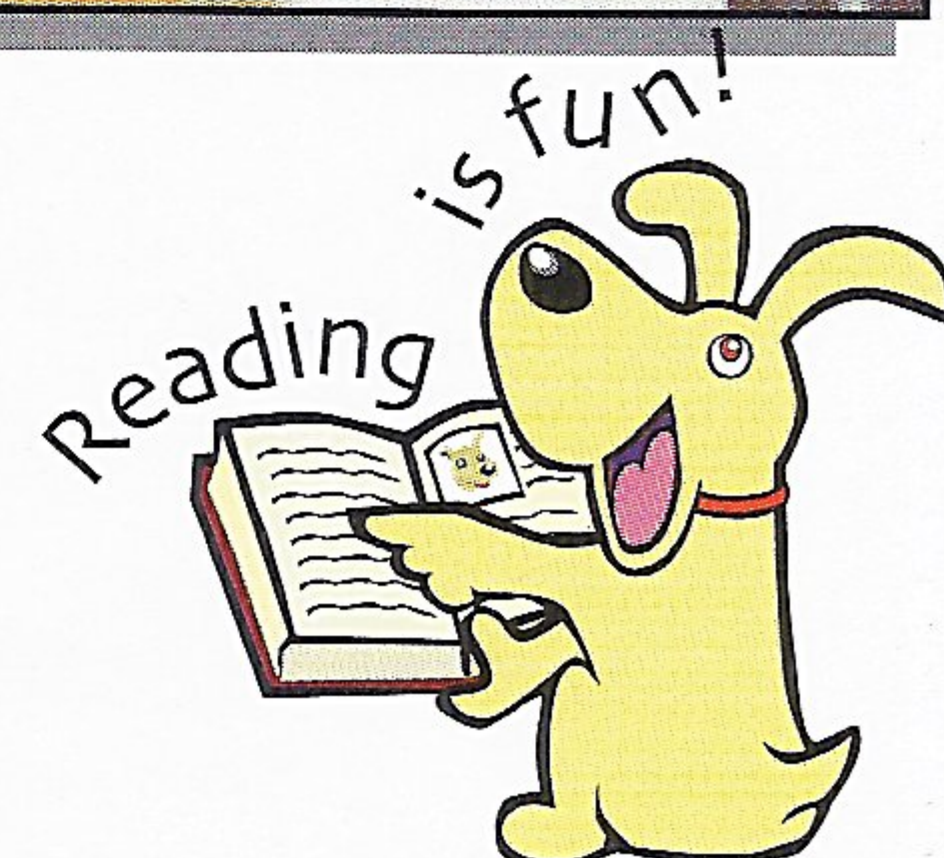
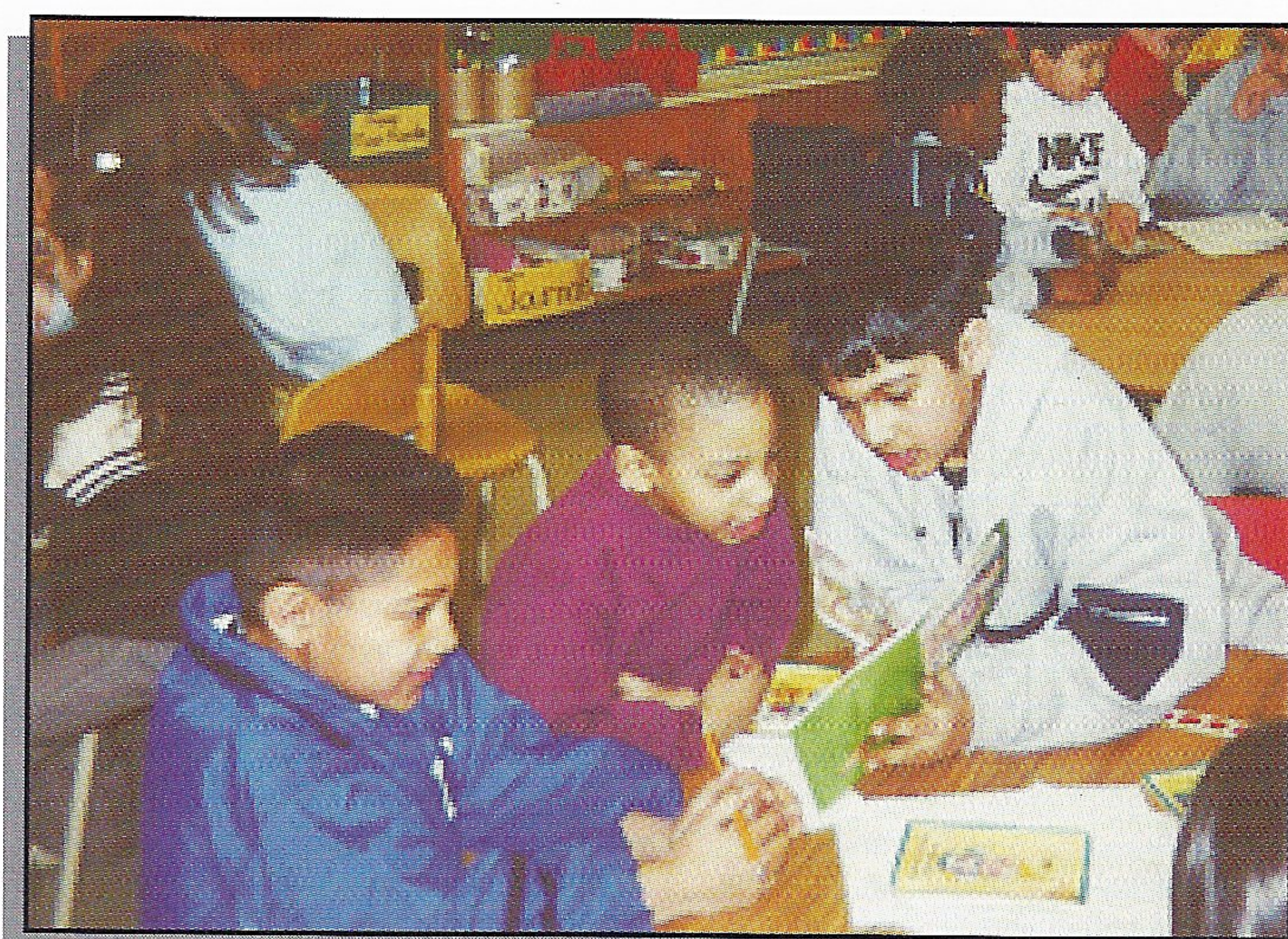
The Stanley Parent and Community Advisory Council (SPCAC) organizes and provides a healthy snack program for all students JK-Grade 5. This program has given needed food energy to many students who miss breakfast and has helped to educate everyone about healthy snacking.

Two favourite snacks are vegetable tortilla rolls and English muffins with cheese filling.



## Reading Buddies

Over the past three years Mr. Goldberg's Grade 5 class and Mrs. John's Senior Kindergarten class have been working together in a reading buddies partnership. This has allowed both classes to practice their reading skills and develop their social skills. It has also helped to develop the grade 5 students' self-esteem as they were in a mentoring role and looked up to by the SK students. Students looked forward to their weekly partnerships and friendly bonds were established.





# KNOWING ALL THE RIGHT ANGLES

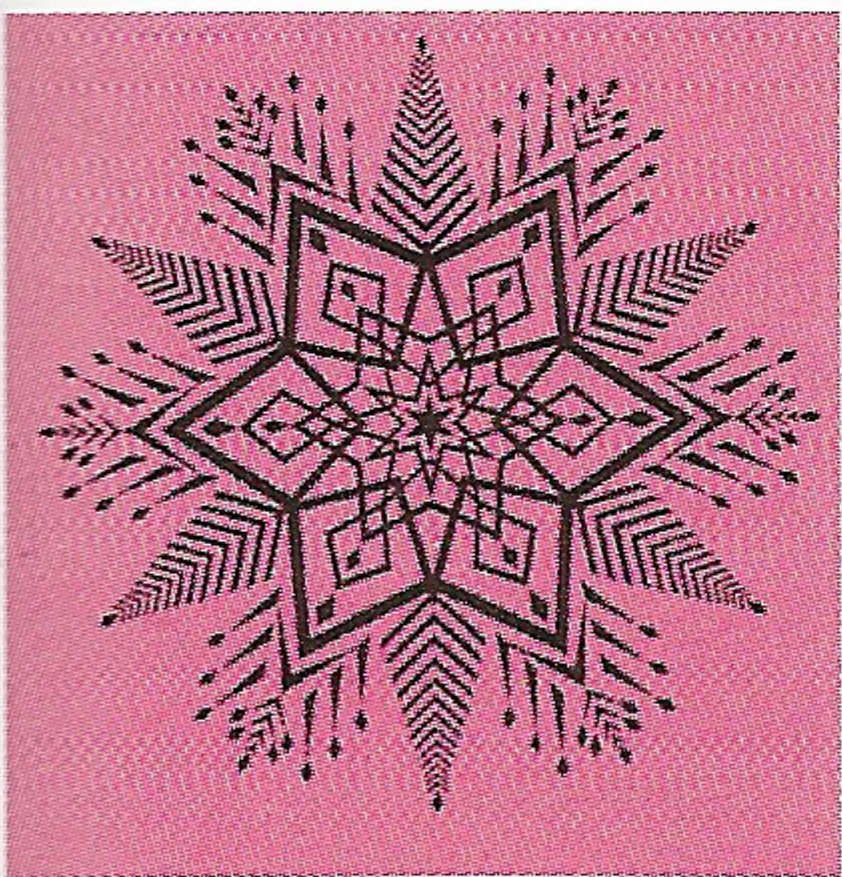


Blending of curriculum expectations into one subject area is popular at every grade level. Using artistic skills to enhance patterning and geometry in math produces colourful tessellations, designs, and visual delights.

Computers at Stanley are used for far more than word processing! Creating tessellations, illustrations, posters and signs leads very nicely into developing student skills in hyperstudio and power point slide show presentations. Slide shows made to support Medieval life projects by a grade 4/5 class allowed the students to create or import illustrations, choose sound effects and govern the movement of text. Presenting the blended products on the big TV screen allowed for great audience appeal, and approval--- and the teacher could make assessments on both computer skills and the written skills.

## Happiness

### SNOWFLAKES!



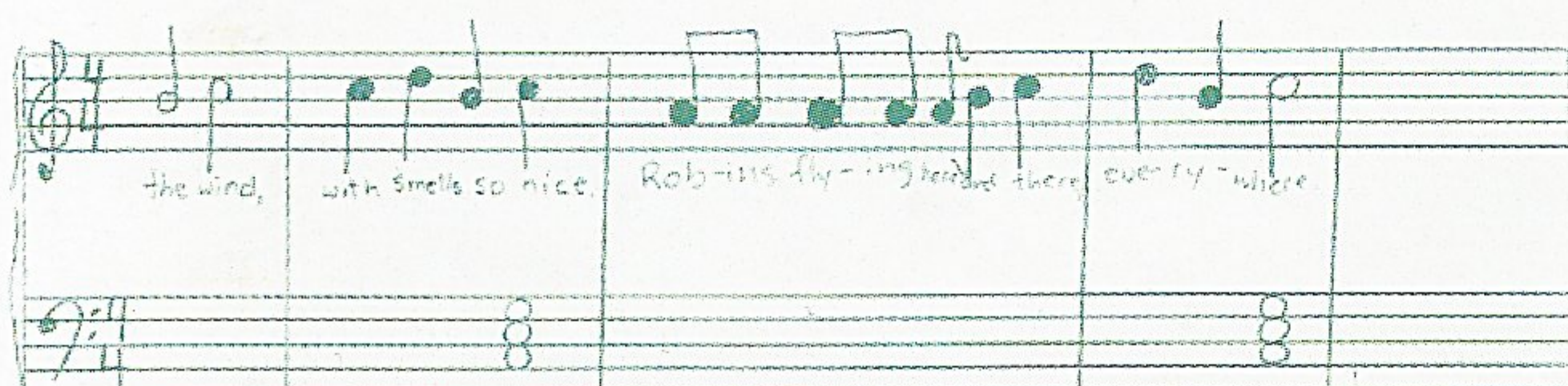
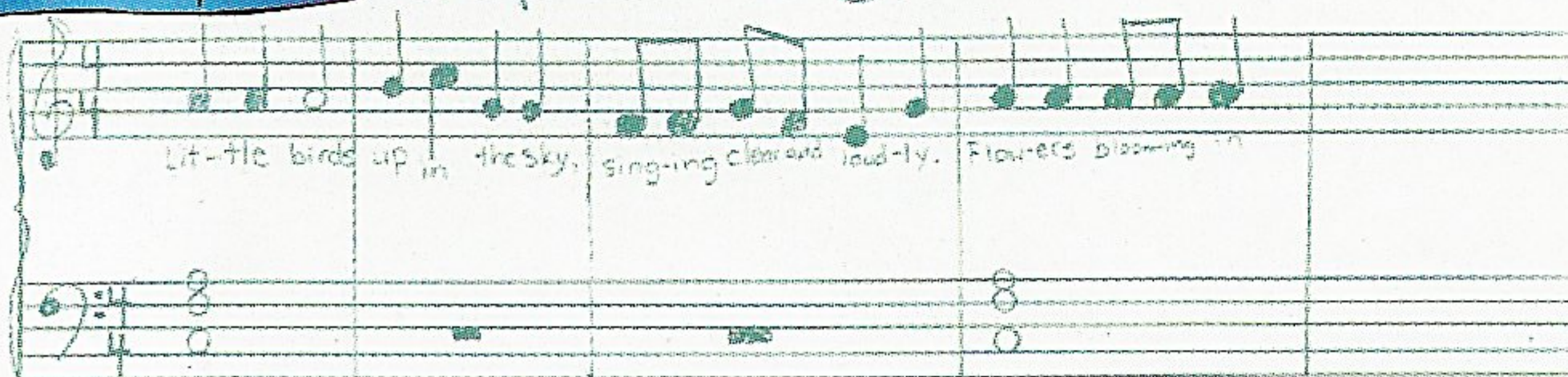
- This is a snowflake. It is a snow angle, too! Did you know that they are tiny? It's true. They are special to everyone in the whole world.

- By: Anne Lor



Spring

Composed by Irene Chhay



Happiness sounds like a carnival  
with clowns and jugglers and hats,  
magicians with their rabbits  
and lots of thises and that's.

Kindness looks like a flower  
with petals so lovely and soft,  
and a stem so strong and steady  
which holds all the colour aloft.

Secrecy tastes like chocolate  
with swirls of luscious dessert,  
but inside there is someone who's hiding  
a filing! who's lonesome and hurt.

Love is as red as a tomato  
all ushy and gushy inside,  
but when in comes a knife, it will strike with a slice  
separating the tomato's poor sides.

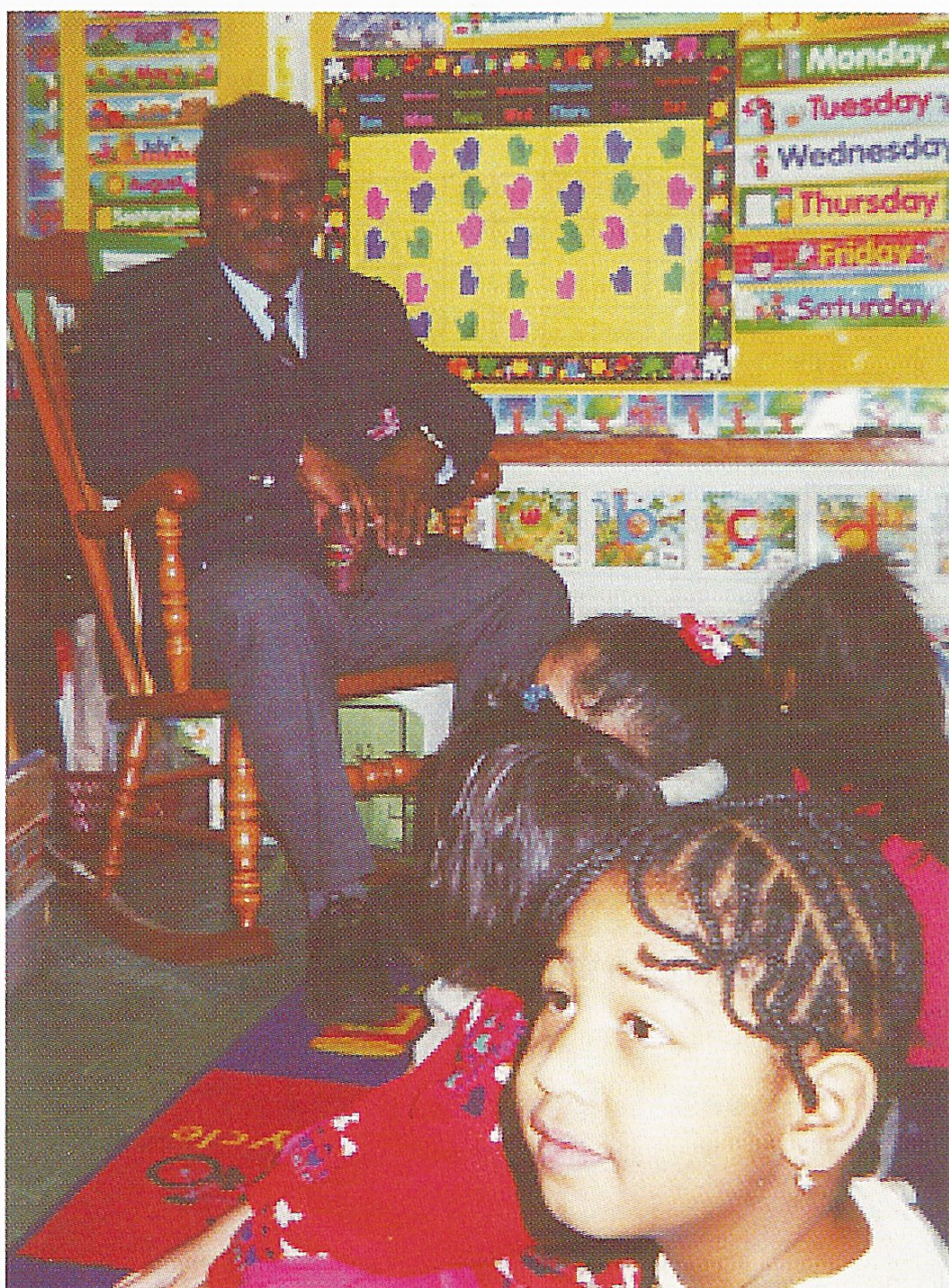
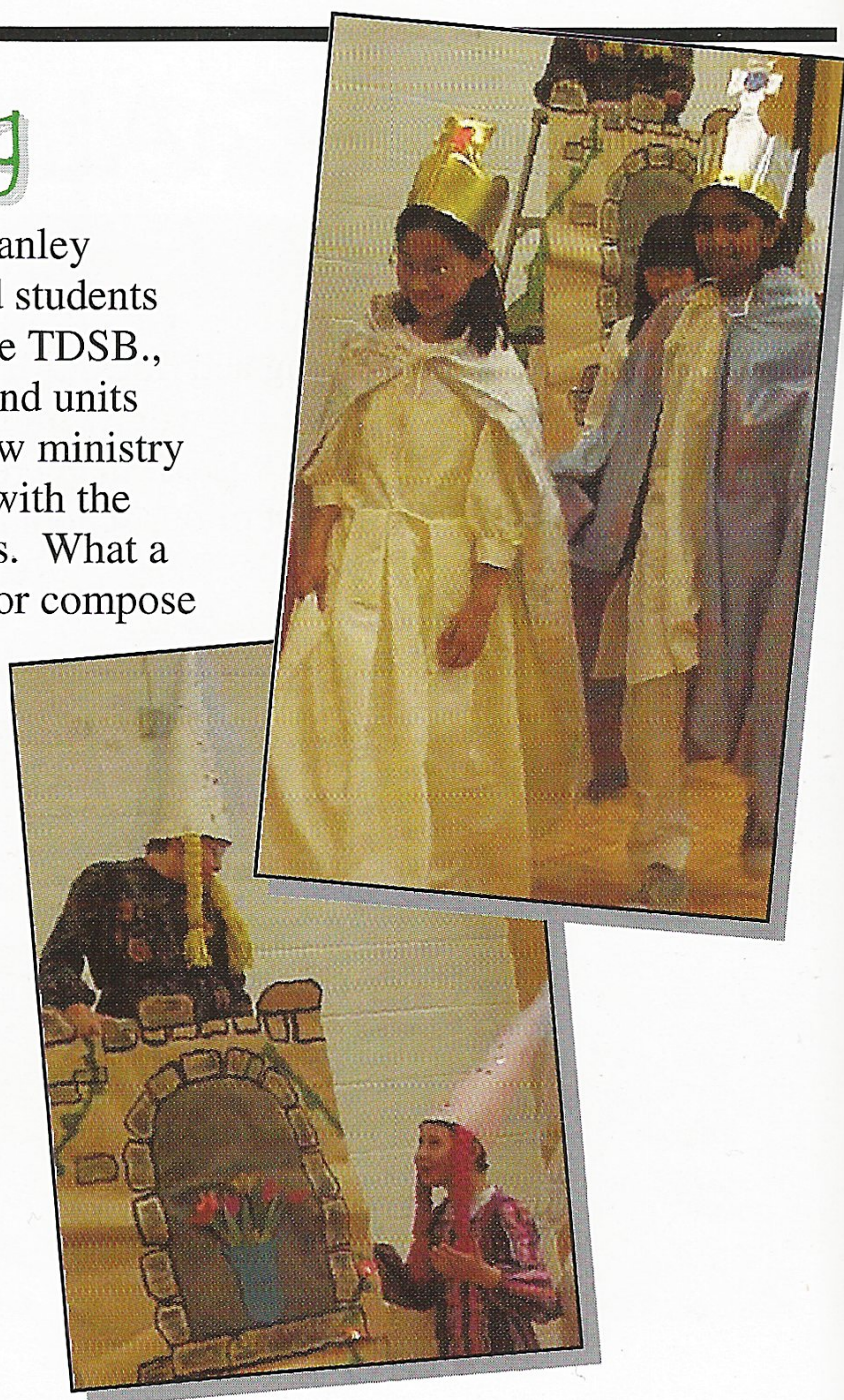
Happiness sounds like a carnival  
with clowns and jugglers and hats,  
magicians with their rabbits  
and lots of thises and thats.



## Gifted Programming

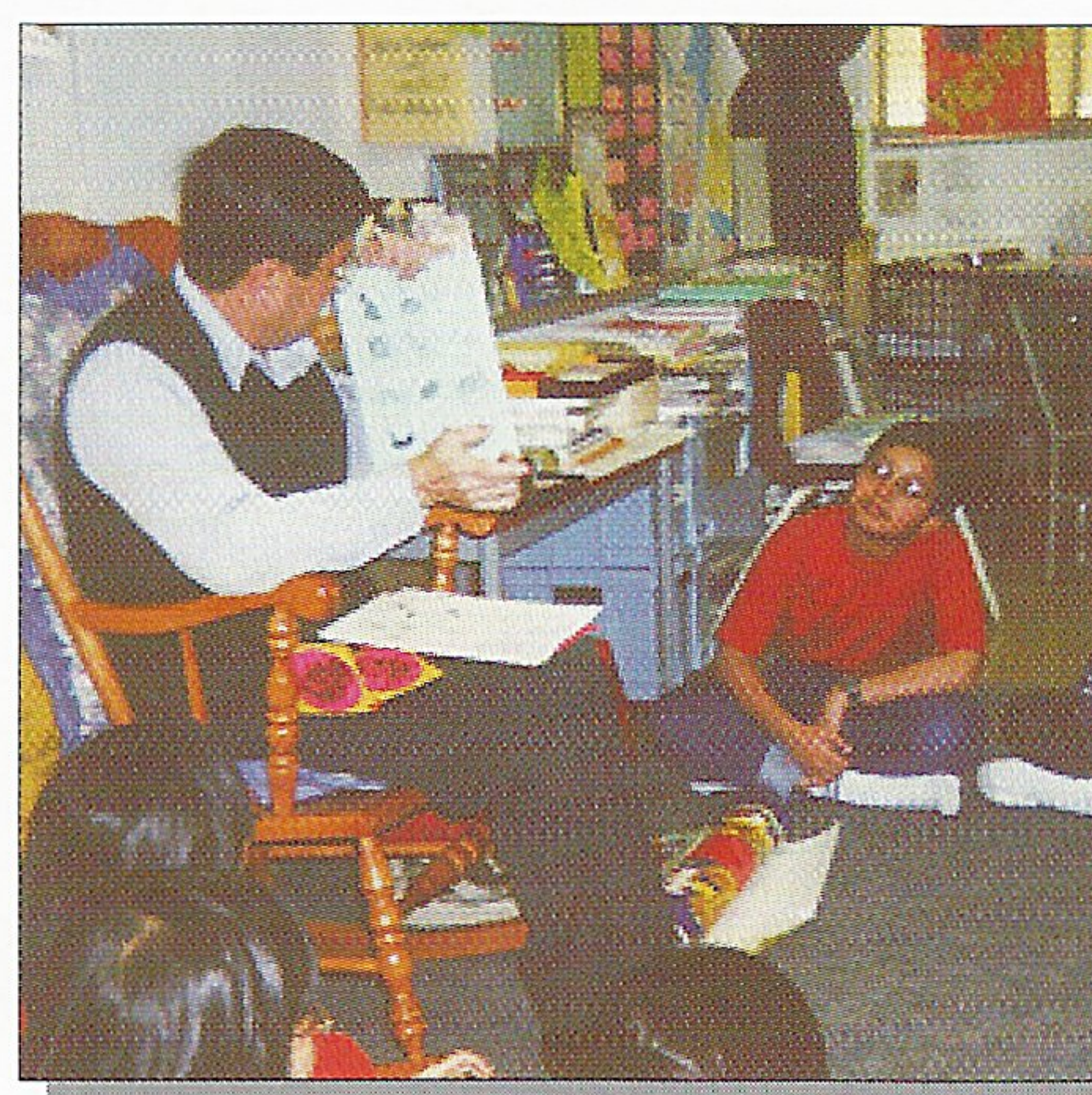
The gifted programme has been an integral part of the Stanley community, and has served the needs of special education-gifted students for the north-western area of the former North York, and now the TDSB., since 1987. While creative thinking and application of themes and units according to Blooms taxonomy has largely been replaced by new ministry expectations the two teachers endeavor to meet these outcomes with the creative spirit and high productivity of their enthusiastic students. What a great feeling when students play a piano scale for the first time, or compose a piece of music and do the notation, figure out the mass of the extruded products in science, learn to draw figures in art or write poetry and get one published in Urban Voices, and act in a play for two gym-filled audiences where Alex and John played the princesses!

The students remain close throughout their school career as they travel on together to Pierre La Porte and Mackenzie Collegiate. June 2001 was the first reunion of the students Ms. Lalonde taught in the Gifted programme over the past 18 years!



## Parents Supporting Literacy

Adults from the Stanley community are encouraged to visit the school and share with the students' favorite stories and books from their childhood. An Ethiopian tale and stories from Chinese New Year were just a couple of the special stories that were told to our students this year.





# Early Literacy at Stanley

As part of the Early Years Literacy Project, all Grade 1,2, and 3 Stanley students spend two hours daily on reading, writing, listening and speaking activities. All classrooms are organized to allow teachers to work with small groups of students, and teachers have use of many resources in the Book Room. With the support of our school Literacy Coordinator, Diana Will, and the Reading Recovery teachers, students and teachers are learning a lot about literacy and putting the skills into practice. We are proud of the commitment our students, parents, community and teachers have toward developing literacy skills in our students.



## Kids Keep Busy at Stanley

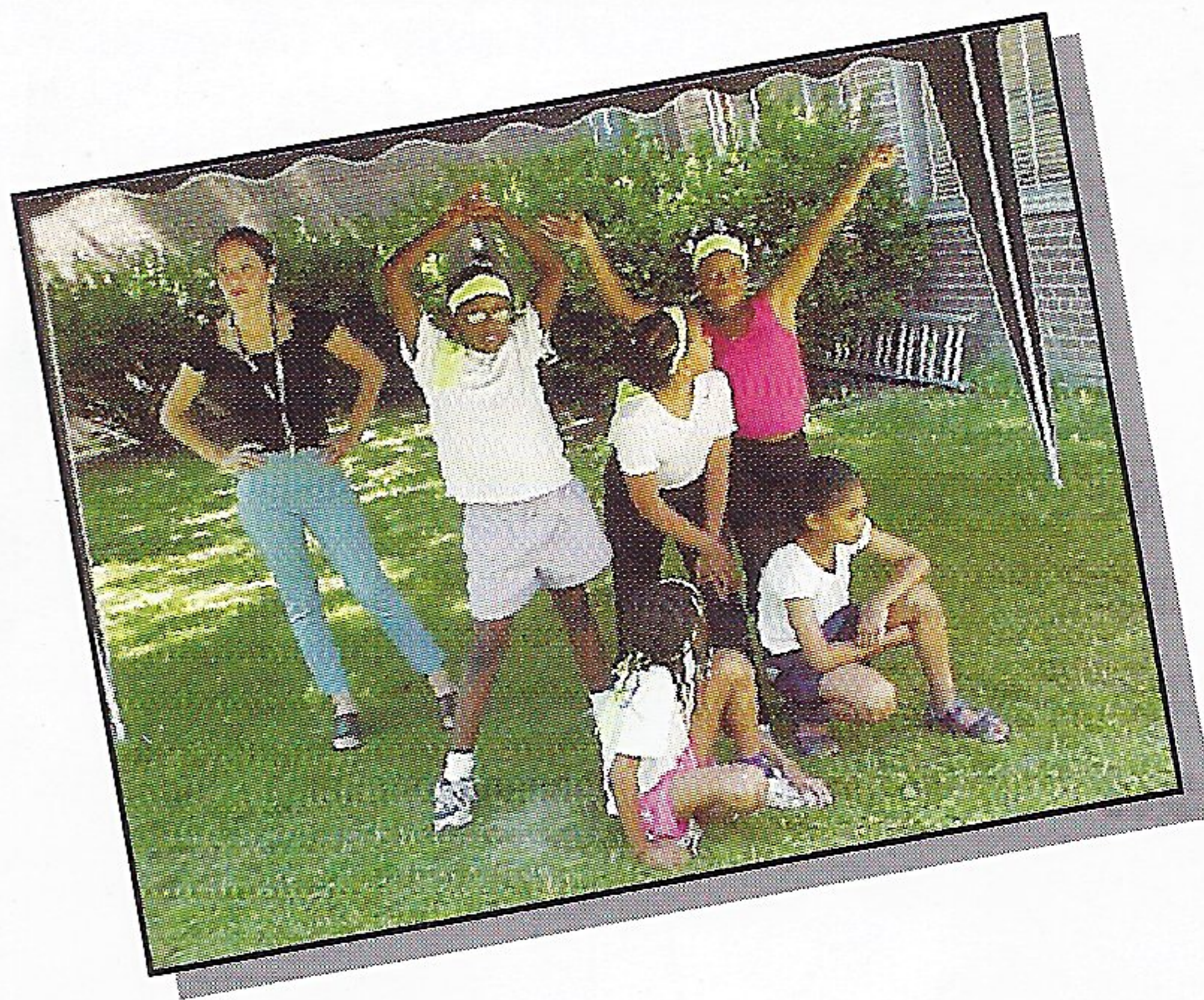
Kids at Stanley aren't always reading and writing! Throughout the year you can find kids singing at choir practice in the portable with Dan Ambury and Jackie Lawrence, jazz dancing with Sabrina Comande in the gym, or cleaning up the juice boxes with the Green Club under the direction of Judy Lalonde. After school programs are active most of the year in the gym and at the neighboring community centre. Then there are all those teams kids got to try out for: soccer, basketball, track and field, and softball! When Stanley went off to play other schools the students were always commended for their fair play and good sportsmanship.

Special visitors like Sandra Whiting, the amazing story teller who mesmerized the students and the teachers with her engaging African tales, allowed all of us to be careful, focused listeners.

Hard work and special efforts in some of these pursuits throughout the year ended with the choir members, who were part of the Westview Choral Project, performing at Burton Auditorium and at the Principal's meeting in June. Some Greenclubbers got to go to an environmental conference at Forest Valley in February, and the Jazz dancers performed with the choral group and at school concerts in the spring.

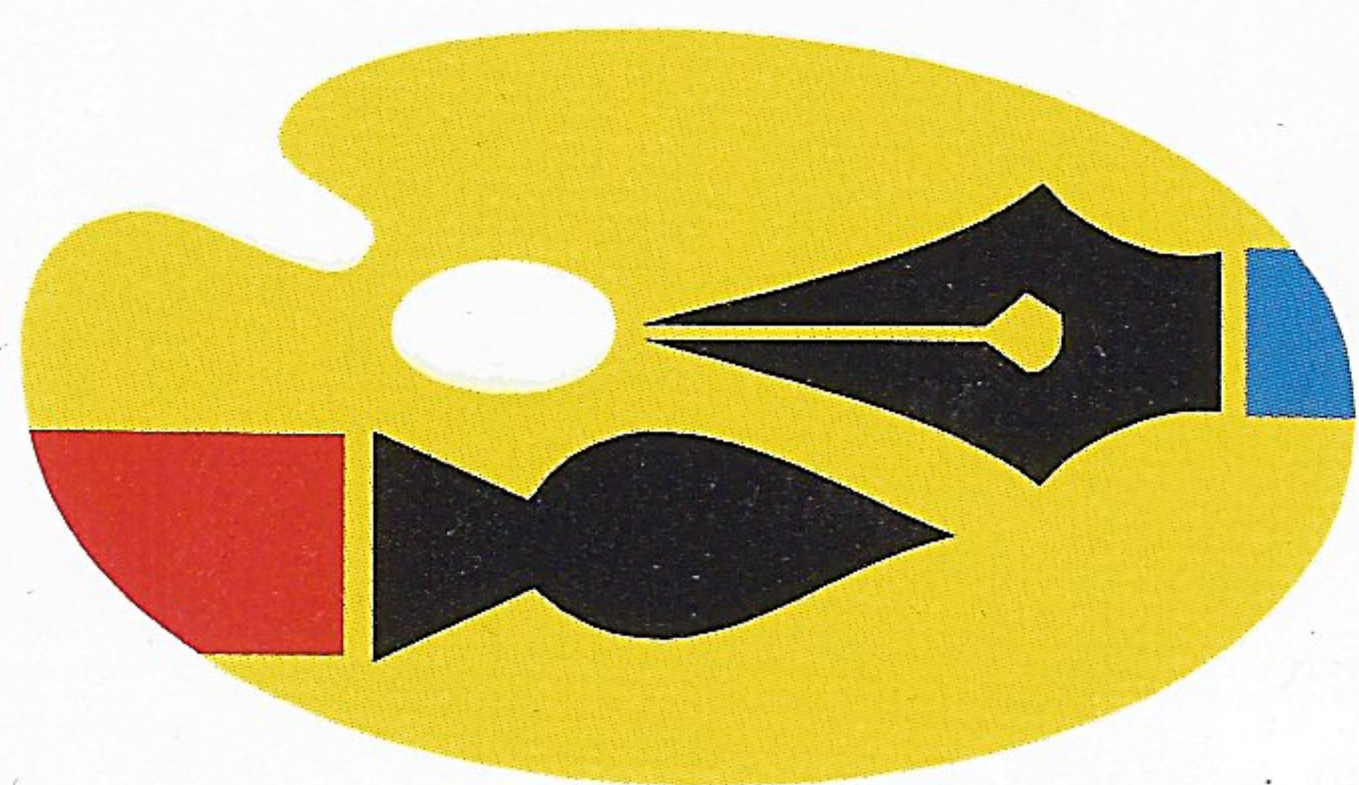
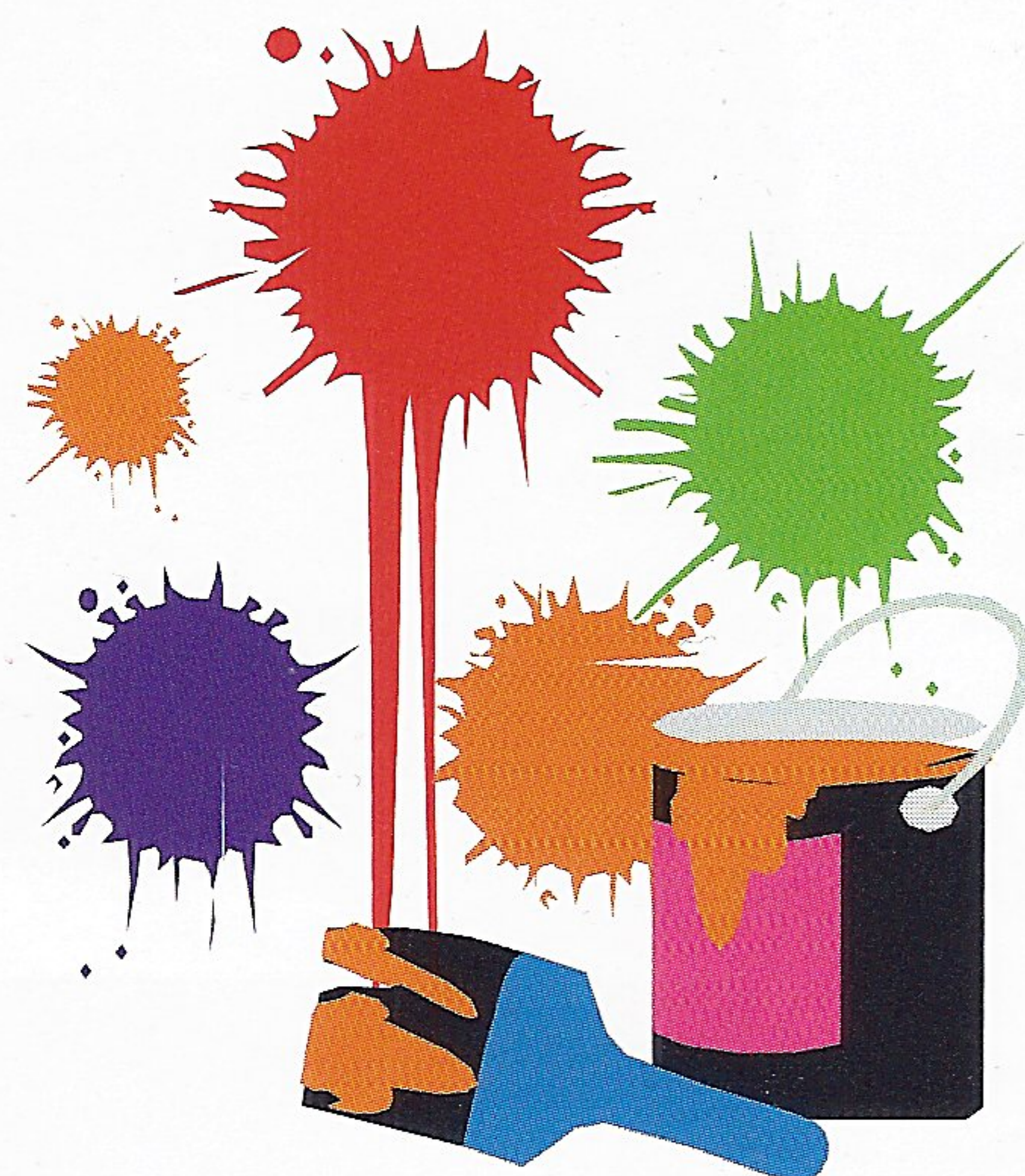
More activities like these are planned for the 2001-2002 year. Oh yes, reading and writing about these activities often occurs too!!

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# Topcliff Public School





# Topcliff Choir



The Topcliff Choir is an extracurricular activity for students in grades three to five. The students rehearse at lunch throughout the year. The choir has participated in a number of performances, including the Westview Choral Project and singing at a variety of conferences. Highlights of the 2000-2001 year were making a recording for the Future Aces Foundation and singing with the "Expect the World" Youth Choir at an Arts Festival held by Toronto's Olympic Bid Foundation.

## Expect the World!

On May 23, 2001, Members of the Topcliff Choir participated in the "Expect the World" Youth Choir which sang at a Youth Gathering held in support of Toronto's Olympic Bid. The Youth Gathering featured artists and athletes from all across Toronto. The choir premiered songs written especially for the Olympic Bid.

**We're expecting the world!**



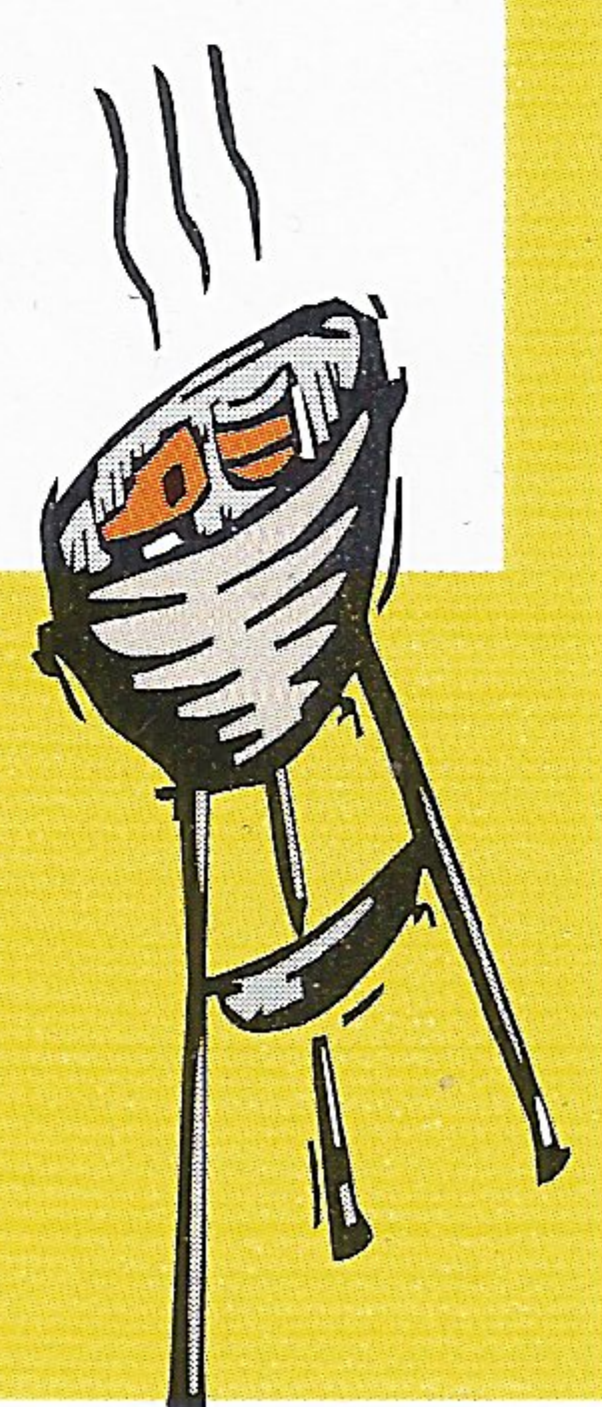
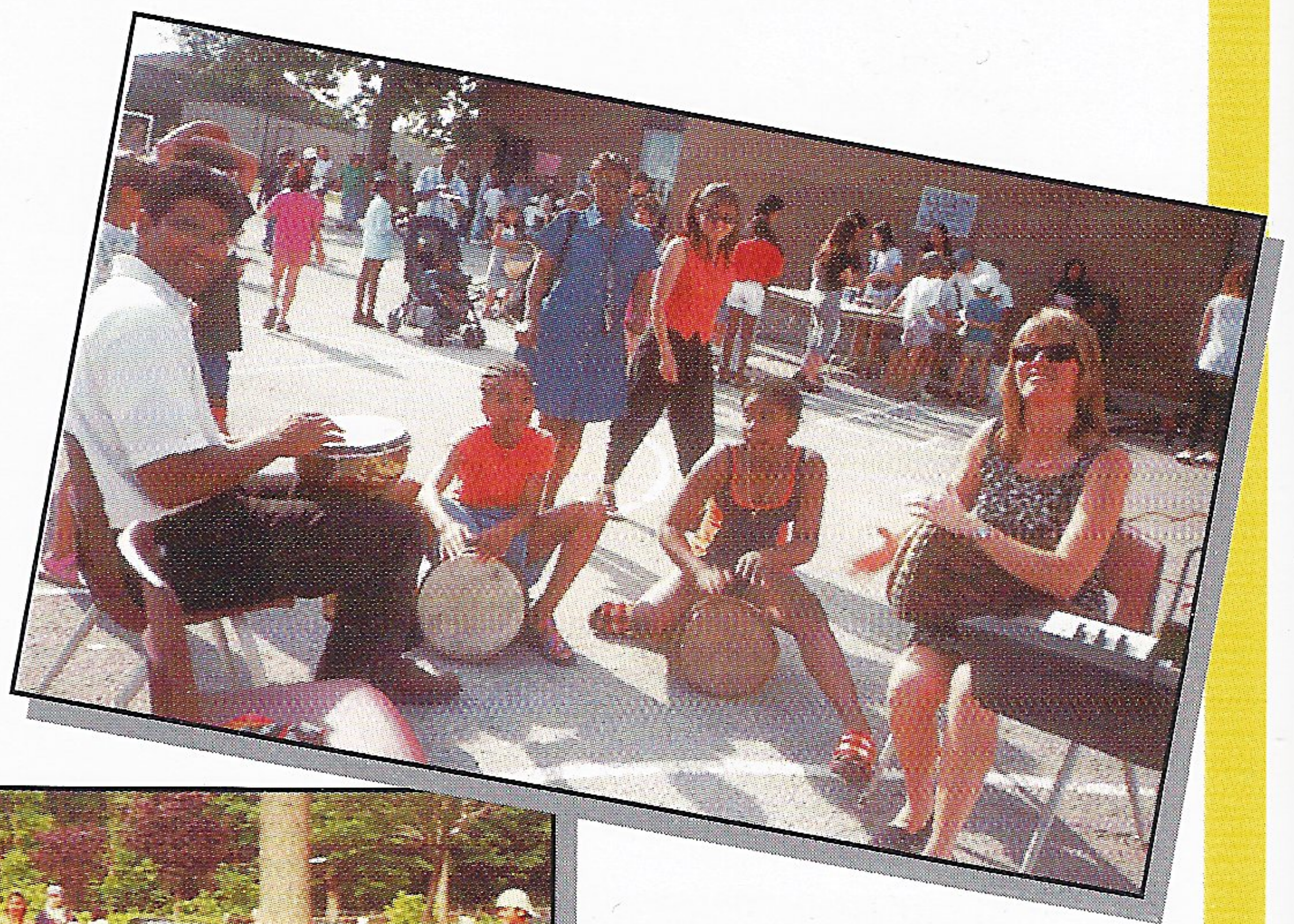
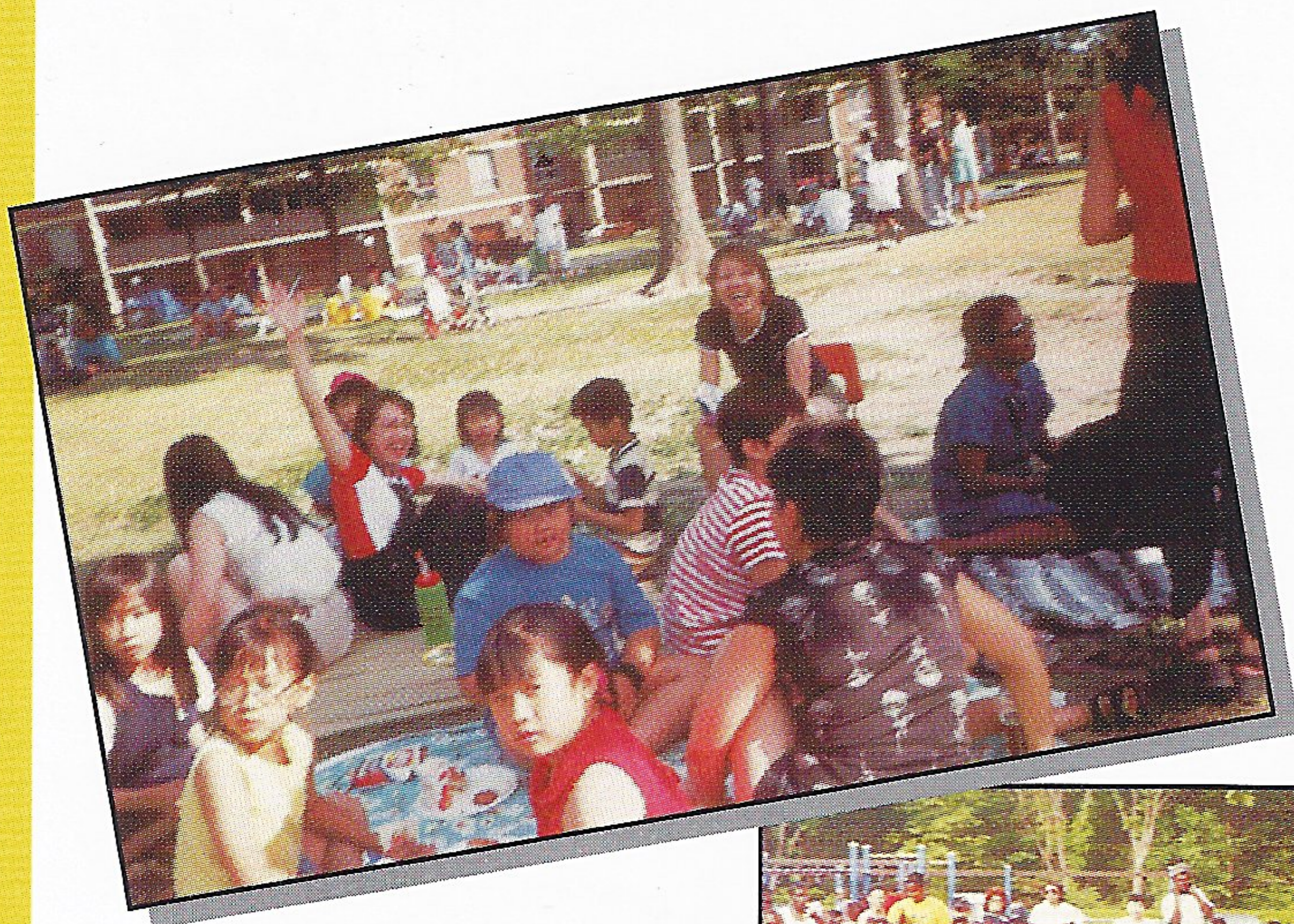


# Come One, Come All!



Every year, Topcliff Public School sends out the word around the neighbourhood about its annual barbeque. It's an event that aims to build closer ties between the school and the community.

The barbeque not only gives families an opportunity to chat with staff, but also helps raise money for the school. With food, treats, games and music, the community barbeque is always the place to be.





## Christmas

I love Christmas time  
Christmas comes in December  
I lick candy canes

We see the crisp snow  
Presents under the green tree  
Candy canes are red

People sing outside  
There's Christmas Cards outside  
It is beautiful

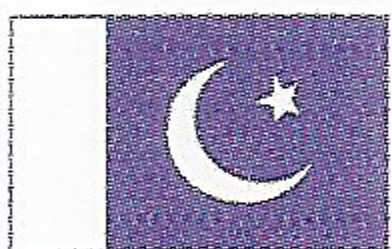
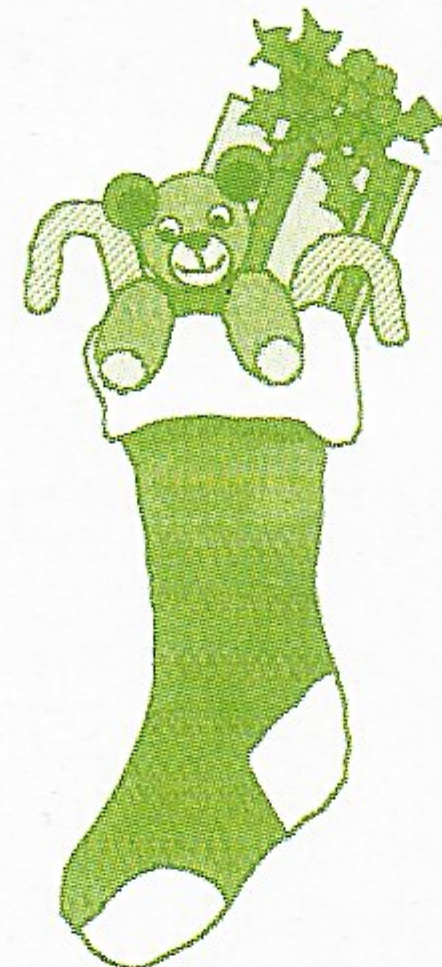
Candy canes smell sweet  
I smell my Christmas dinner  
It smells very good

Candy canes taste sweet  
Candy canes taste very good  
Dinner tastes good too

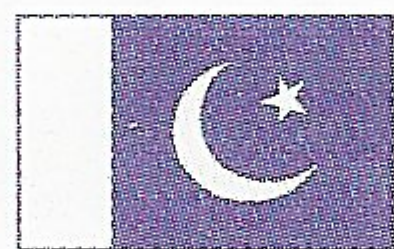
I shake the presents  
I like to feel the presents  
The presents fell good

I love Christmas time  
Christmas comes in December  
I lick the candy canes

By Jahmal Brooks



## EID



It is for Muslims

Children get money or presents  
It lasts for three days

We light our neat homes  
We put lights outside our houses  
It really looks pretty

We hear children shout  
Children shout for all the presents  
They are excited

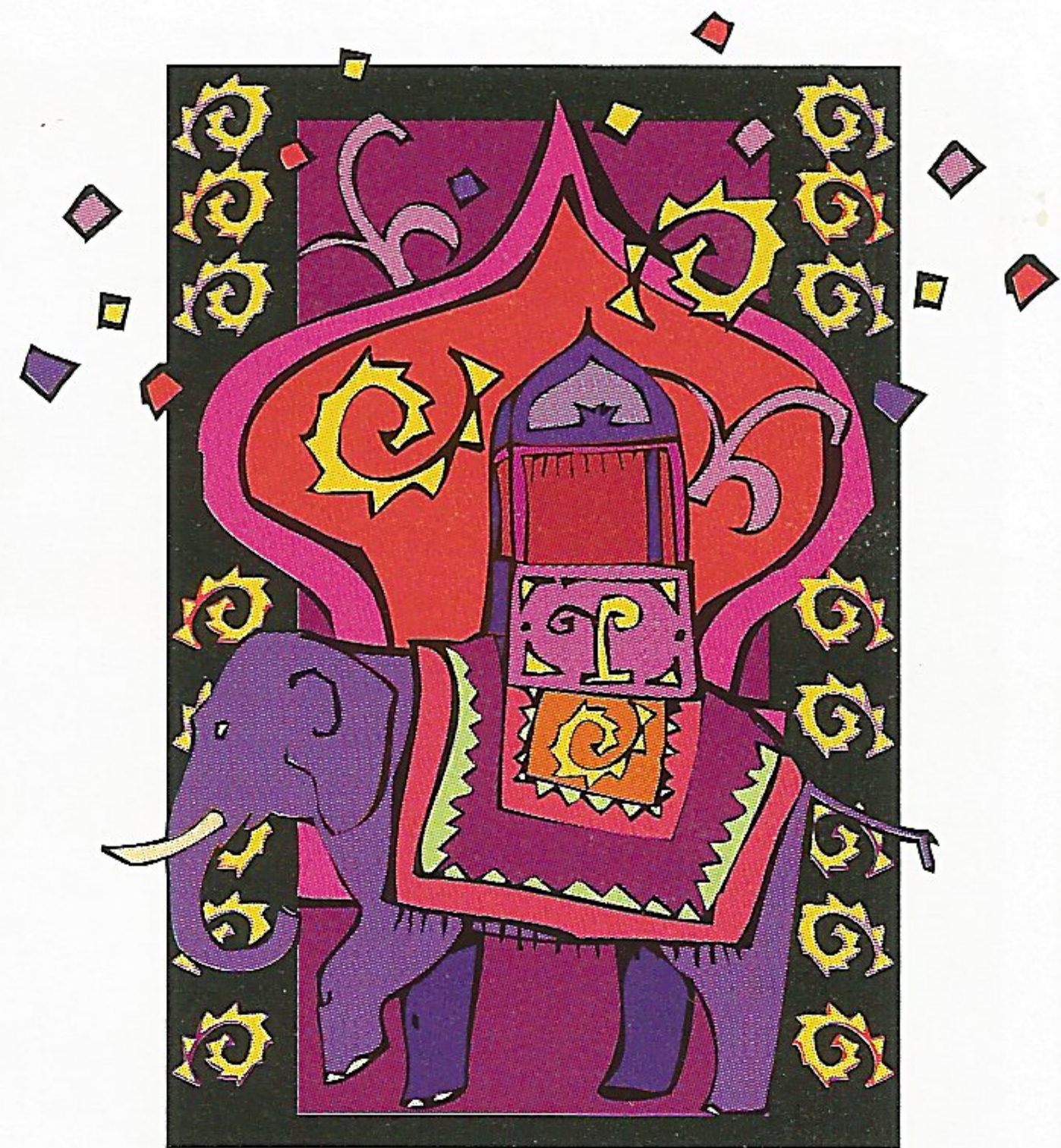
We smell yummy food  
It smells really delicious  
That is the best thing

We taste yummy fruits  
The fruits come from South Asia  
They taste yummy

We like to open gifts  
We first open our presents  
Then we get money

It is for Muslims  
Children get money or presents  
It lasts for three days

By Zain Syed



## Diwali

I love Diwali.  
Diwali is about lights.  
It comes every year.

I see lots of lights  
Burning in some little cups  
All over the place.

The Temple bell rings  
When Diwali is started  
Louder and louder.

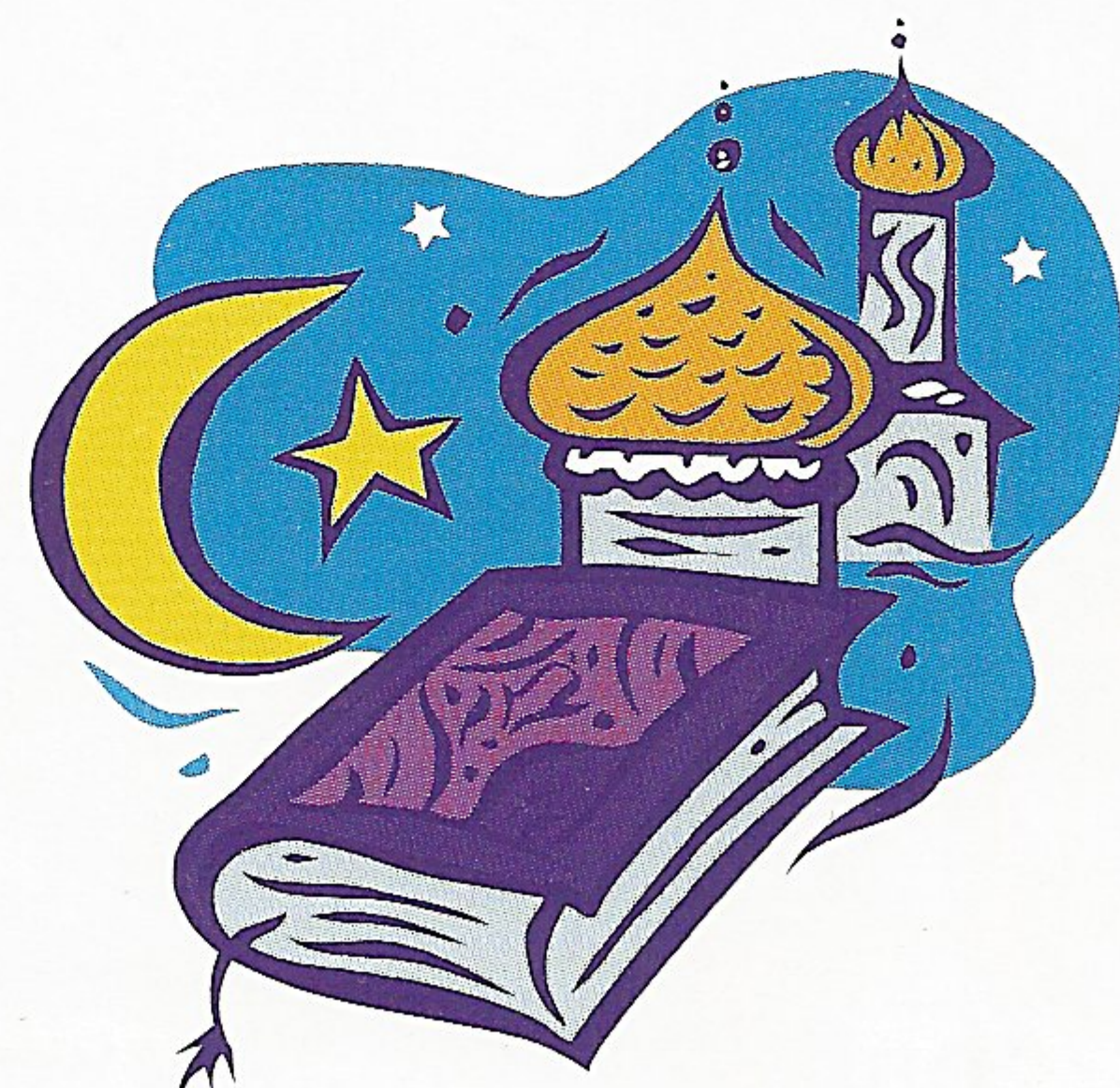
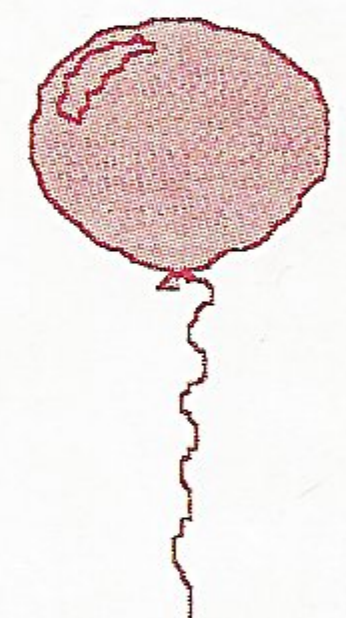
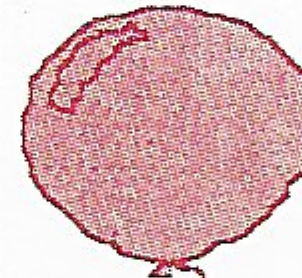
We smell some good stuff  
Like some of the incense sticks  
And it smells so good.

We taste yellow rice  
Like some of the buriyani  
And it taste so good.

We touch the small lights  
Like the light on the Diyas  
Burning in some cups.

I love Diwali.  
Diwali is about lights.  
It comes every year.

By Kisothe Arasaratham.

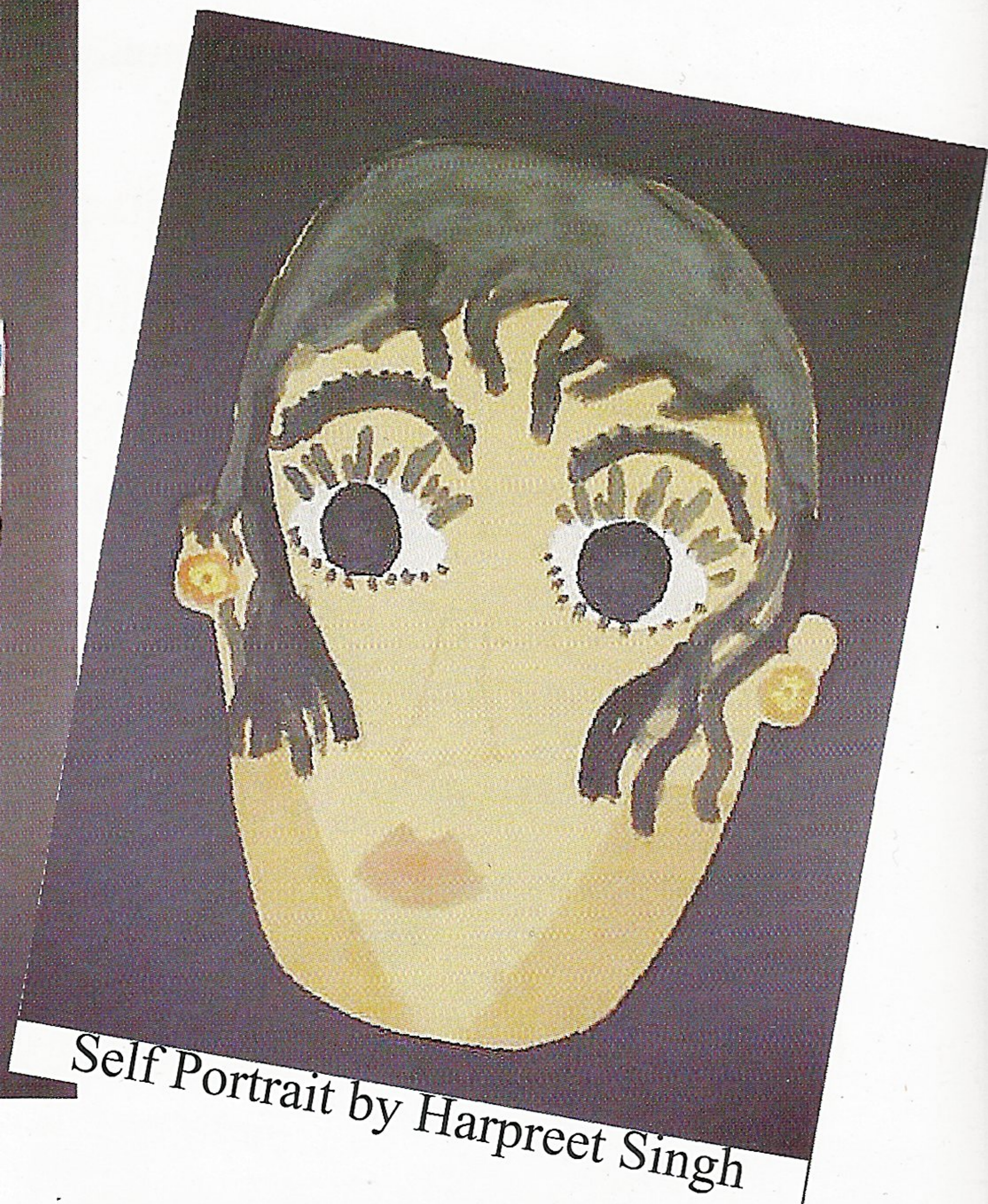




# The Fine Arts at



King Tut by Grade 5 students



Self Portrait by Harpreet Singh



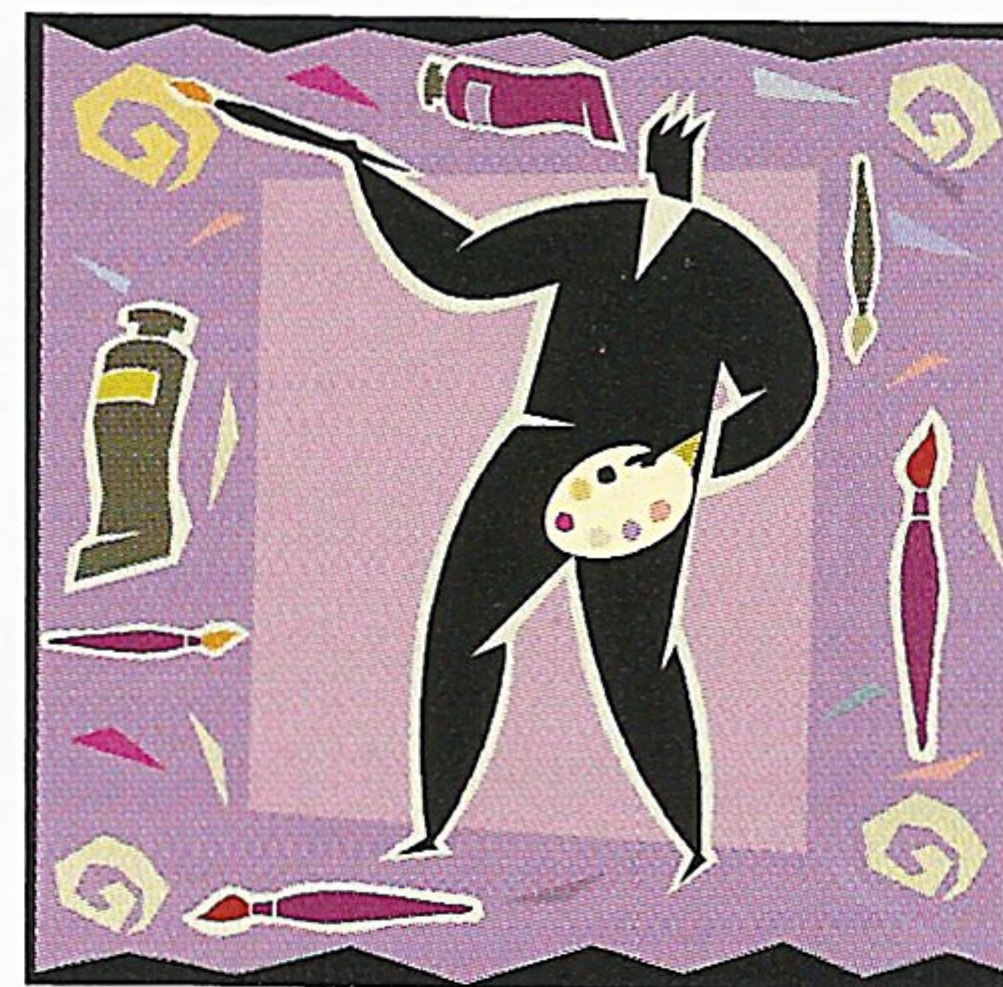
Schoolhouse Art by Acklema Lochan



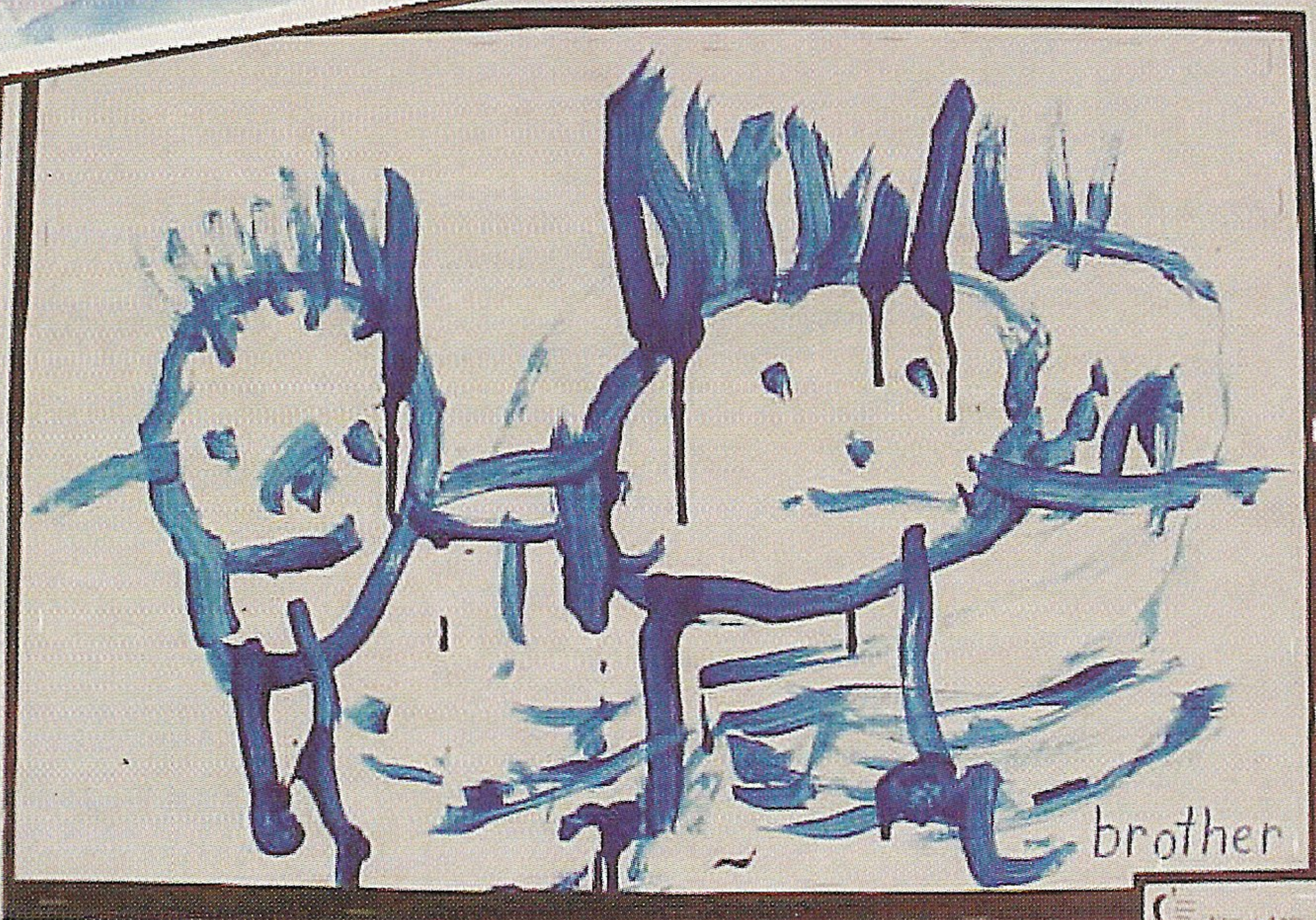
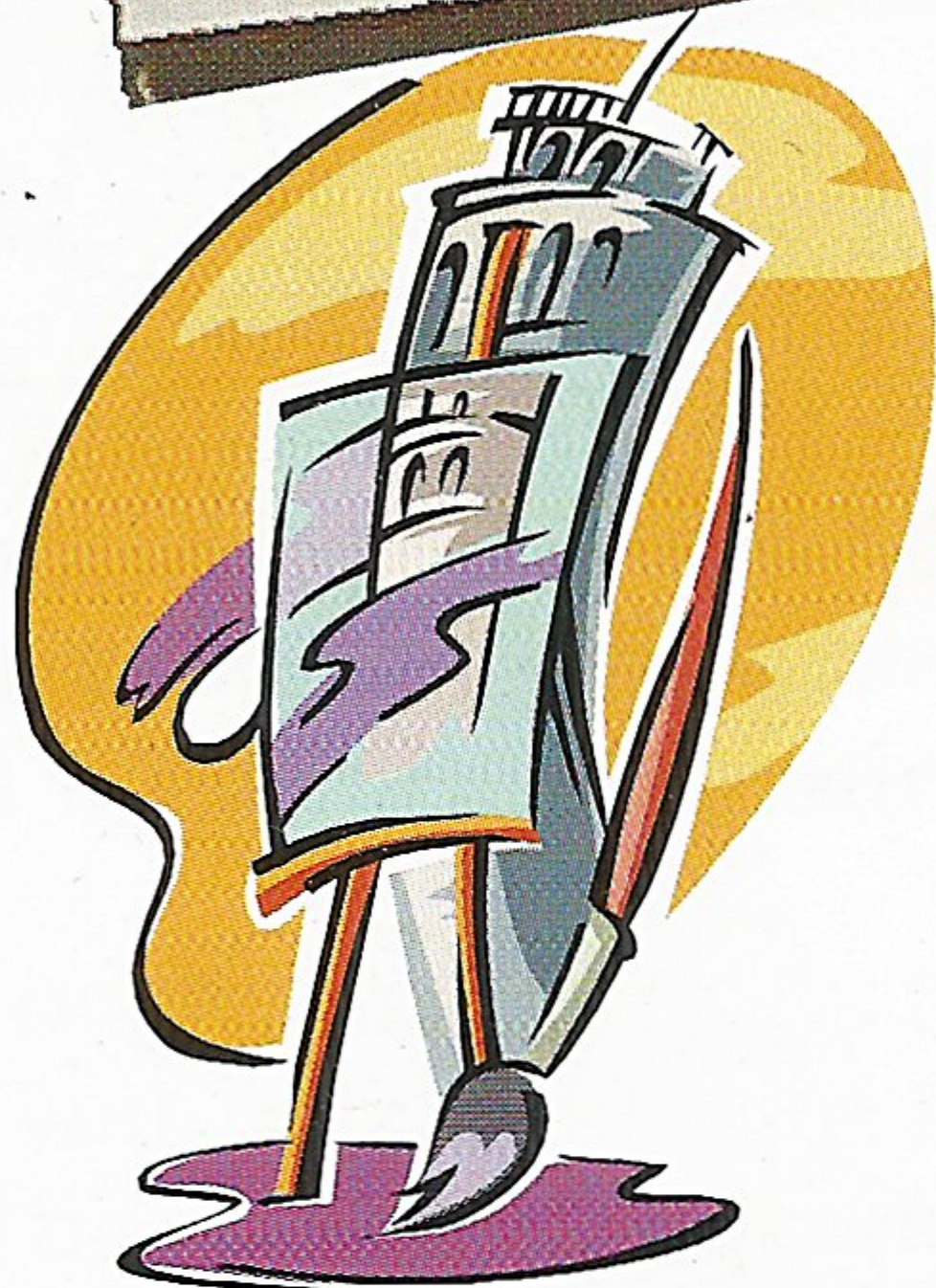
My Family by Alex White



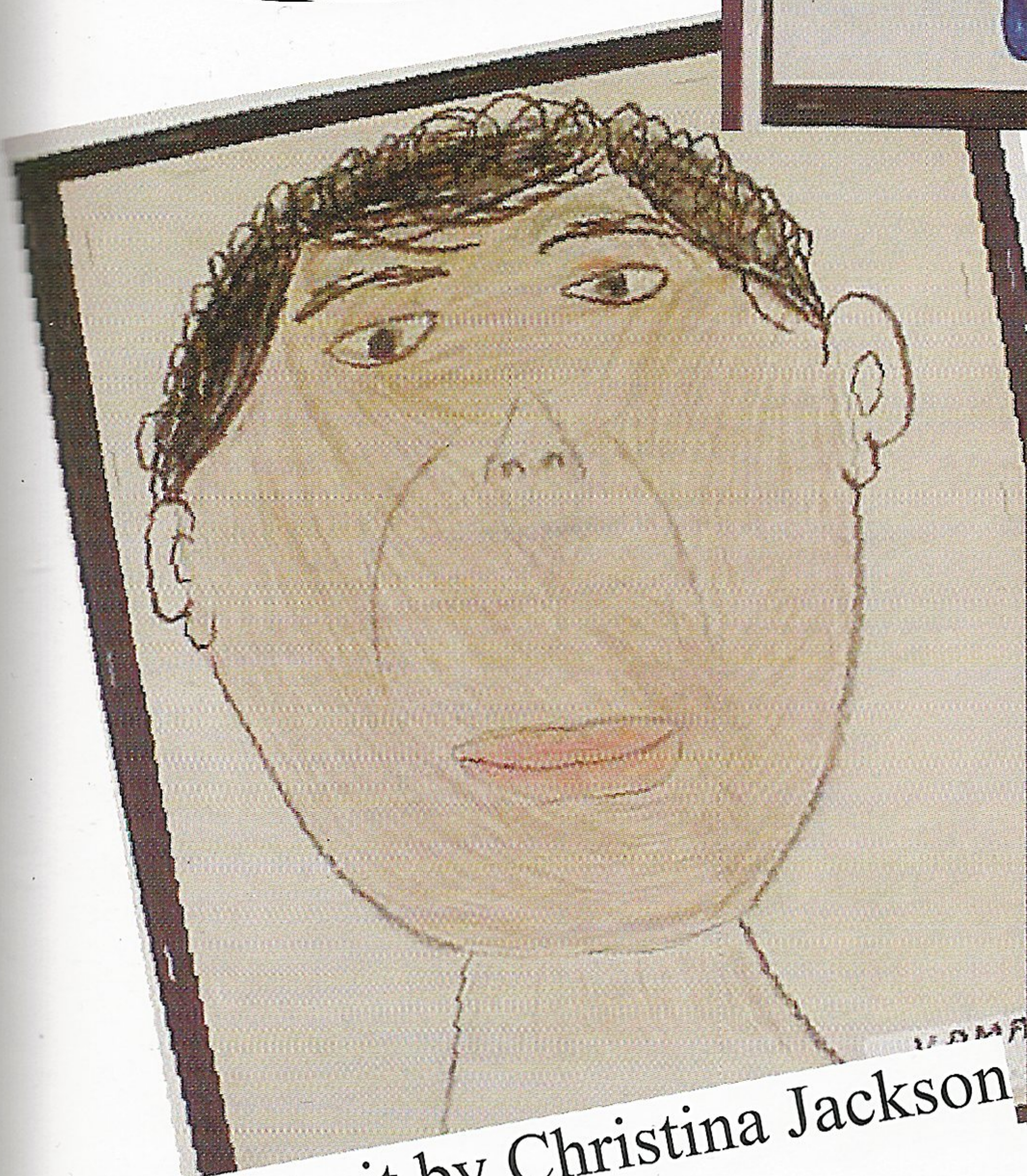
# Yorkwoods Public School



Still Life  
by Silohet Argueta



First Painting by Andrew Nguyen



Portrait by Christina Jackson



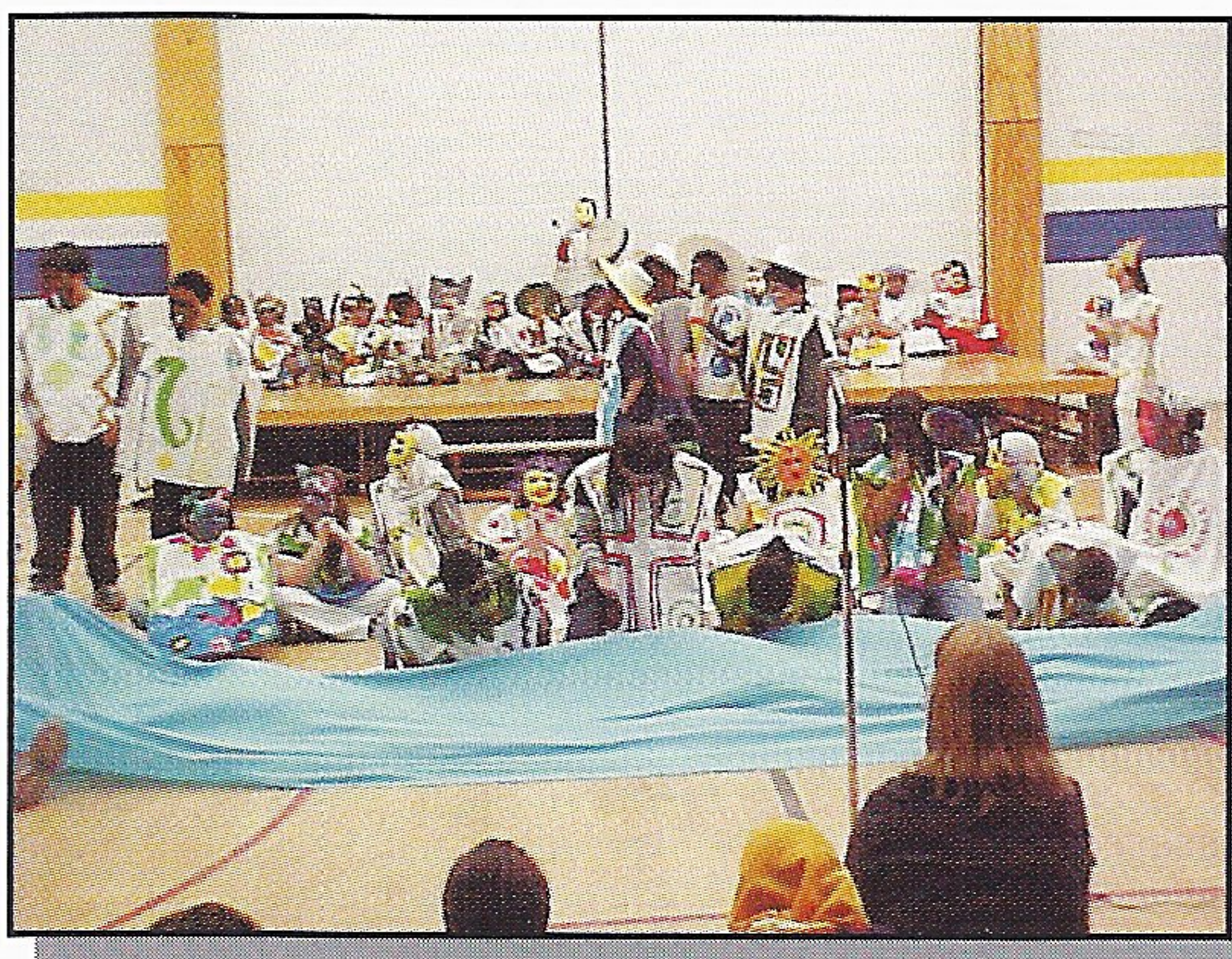
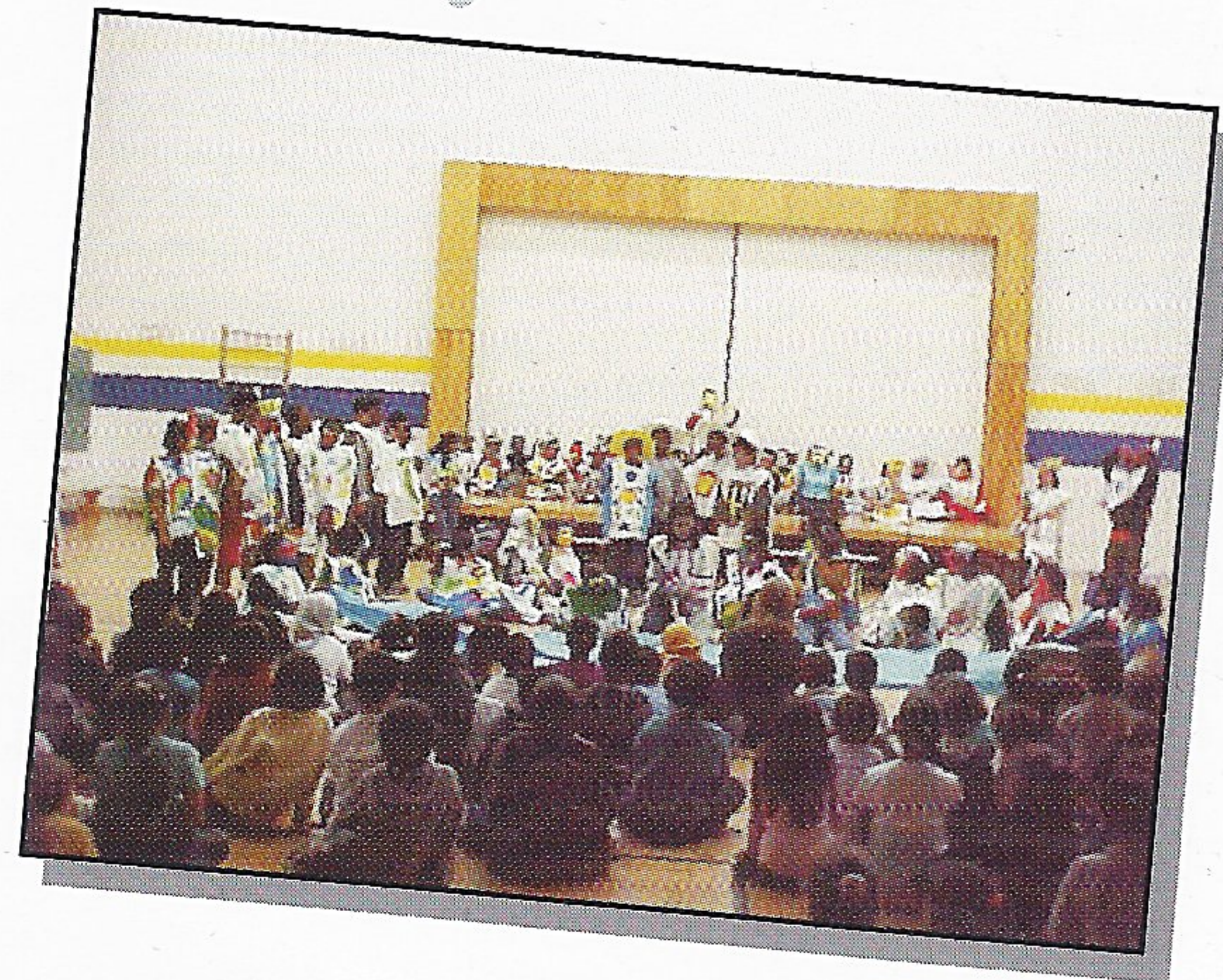
Mosaic by Danuta Persaud



# The Woman Who Outshone the Sun Yorkwoods' Grade 5 Play

One April 11th, all the grade five classes performed a play called The Woman who Outshone the Sun, The Legend of Lucia Sentena.

It all began when a man and a lady, Edwardo and Catherine, told us about ancient Mayan culture in our library. All the grade five classes attended. They taught us how to make masks. After about two weeks we painted our masks and let them dry. We then created costumes and painted them with tempera paint.



We rehearsed for about 14 hours or so and then we performed the play. My part was a musician. There was an iguana in the play, 4 river people, butterflies, dancers, musicians, flowers, bats, a moon and sun, a drummer and Lucia. The drummer came on stage first, then the musicians. The play was a big success. It was great watching the dancers and Lucia.

by Najiba Hussaini  
Grade 5 - Yorkwoods Public School

## The Sun

Provider of light  
Extinguisher of night  
Bright as daylight  
Our beautiful sun.

The lovely daylight  
The unstoppable heat  
The one and only  
Our lovely star.

Sending rays of light  
That are ever so bright  
Heating all living beings  
Our brilliant heat source.

The Sun  
By H. Mohamed (Grade 3)

## A Summer Poem

**It is almost the end of the school year.  
Summer is near.  
We'll be swimming in a pool where it is cool.  
The sun is giving all it's might to give us light.  
We'll be having fun when summer is done.  
School is cool.**

by  
**Jeanne Kim and Asha Elmi**  
(Grade 1)



# Letter to the Future

January 10, 1999

To Whom It May Concern,

My name is Nathaniel. I am a grade 4 student at Yorkwoods Elementary School. I like playing sports. My favourite sports are soccer and basketball. My favourite thing to do in my spare time is to read and play with my Playstation system or play with my baby sister. I am average in math and language.

I think one of the most important events that happened in the past Millennium was the invention of the T.V.. Its an important invention because if there was a tornado or a hurricane coming the T.V. would warn us. The second most important event that happened in the past Millennium was World War Two because Canadian soldiers fought for freedom. The last but not least important event that happened in the last Millennium was when people fought against racial discrimination.

My hopes and dreams for the world are that everyone will recycle and the air will be clean. My last hope and dream for the future is there will be no homeless people and everyone will be educated properly.

My predictions for the future are that there will be advanced cars with more features, and the movie screens will be even bigger. Water will be fuel for cars instead of stopping for gas. I think cars will also have mini computers that will talk to you and drive you anywhere you want.

Good luck in the future and have a successful 2020.

Sincerely,

Nathaniel Otu - Grade 4  
Yorkwoods Public School

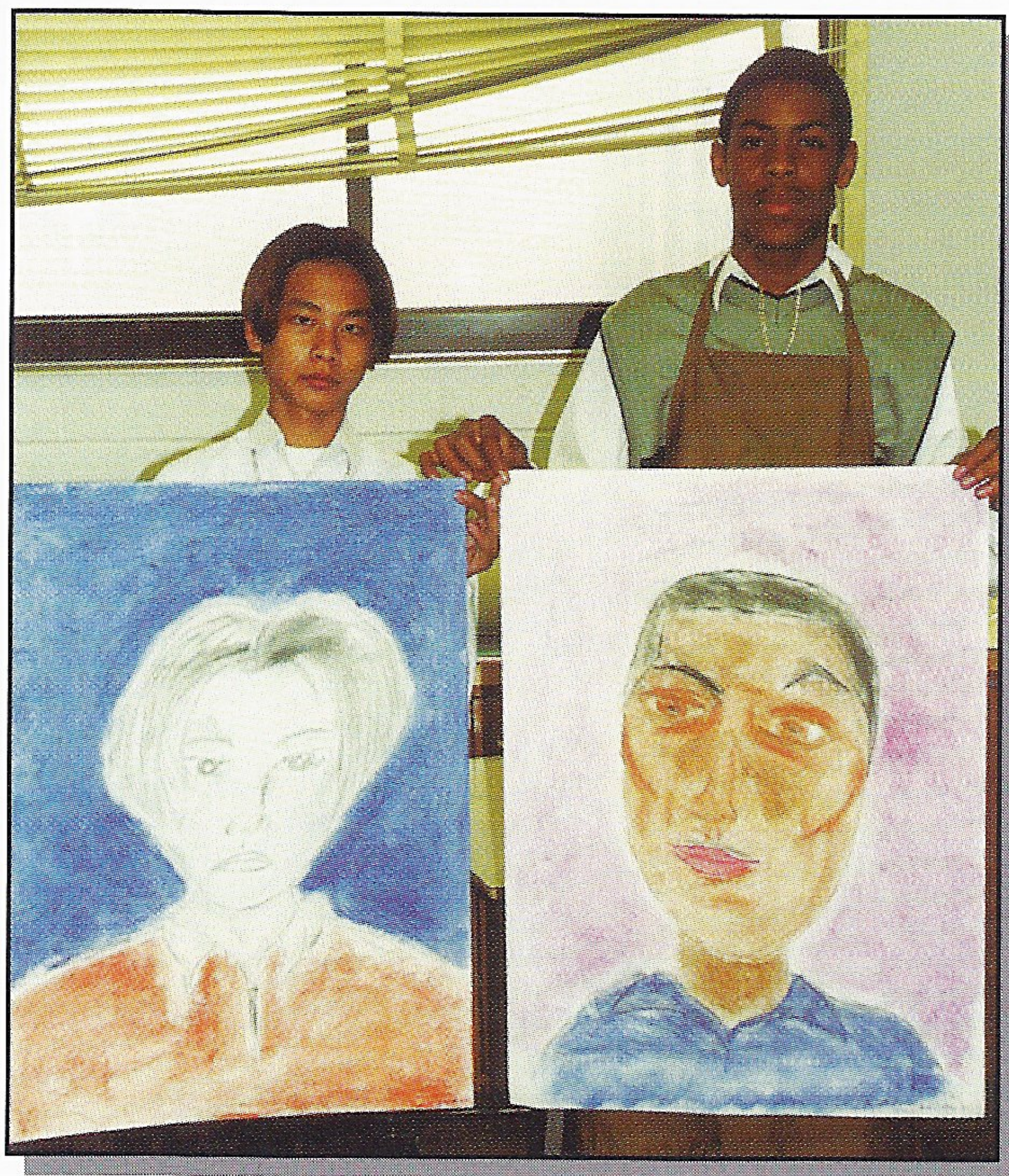




# Brookview Middle School

## Olympic Watch

International Olympic Committee (IOC) representatives visited Toronto during the month of March. The Toronto 2008 workers did well, showing the IOC a computer-generated graphics very much. This display showed the Toronto skyline and the exhibition venues, as they would be in 2008. Toronto is in competition with Beijing, Osaka, Paris, and Istanbul.



In Toronto, 25 of the proposed 28 Olympic sports will be held within 6 km of the downtown/Exhibition place area. Exhibition Place will hold Olympic Stadium, Exhibition Archery Centre, Toronto's Regatta Centre, and many more. Olympic Stadium will hold 100,000 people and will be the venue for the track and field events as well as the opening and closing ceremonies.

The cost of the whole Olympics will be one billion (\$US) or \$1.5 billion (\$CDN). The three levels of government have all put forward money towards these games.



I think that Toronto will get the Olympic Games because the other candidate cities have not put out the same effort to please the IOC. Toronto has made interactive tours, and sent the IOC to explore downtown. I doubt weather Beijing will get the Games until their poor air quality improves.

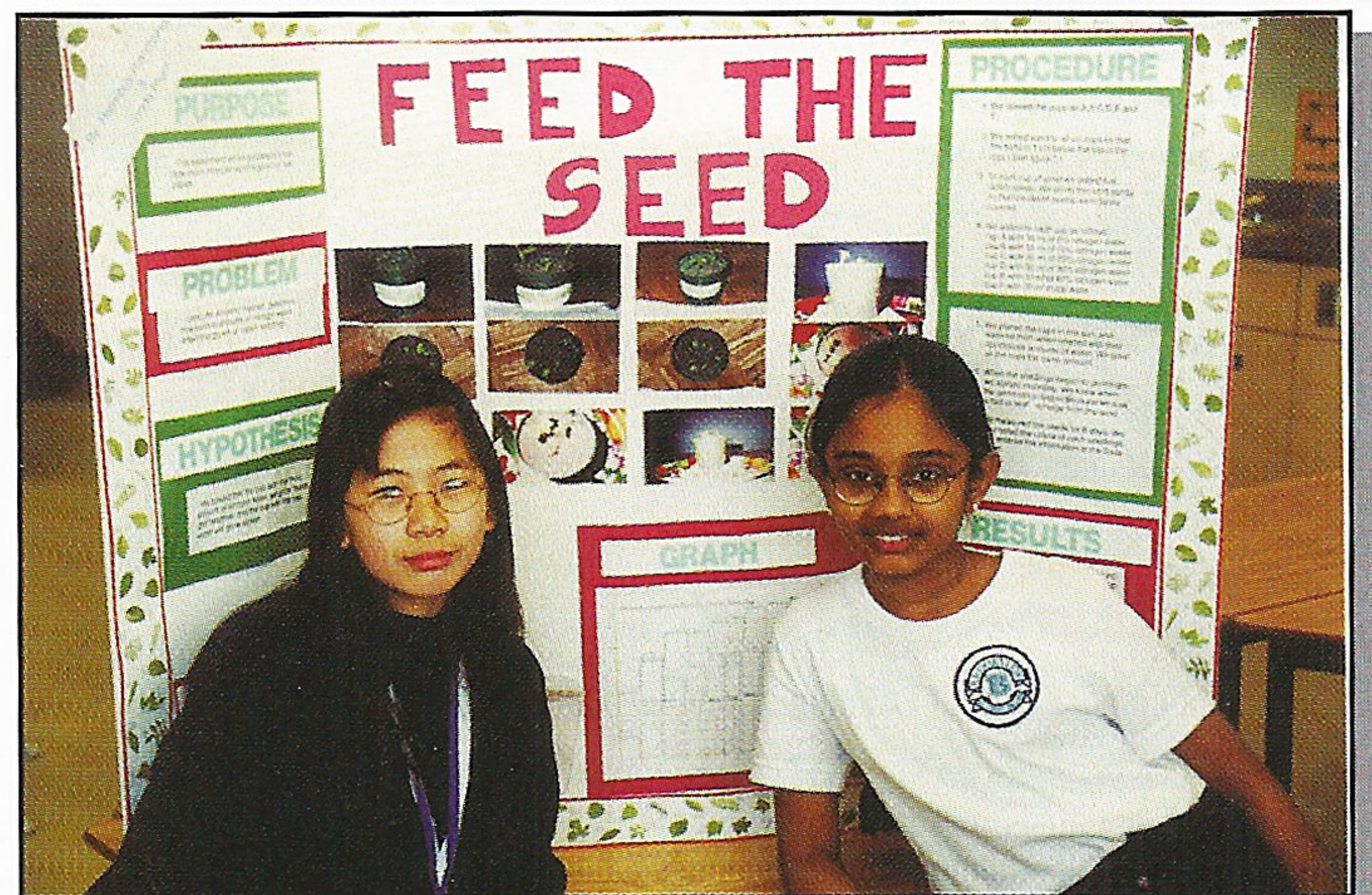
Adrian Smith 71



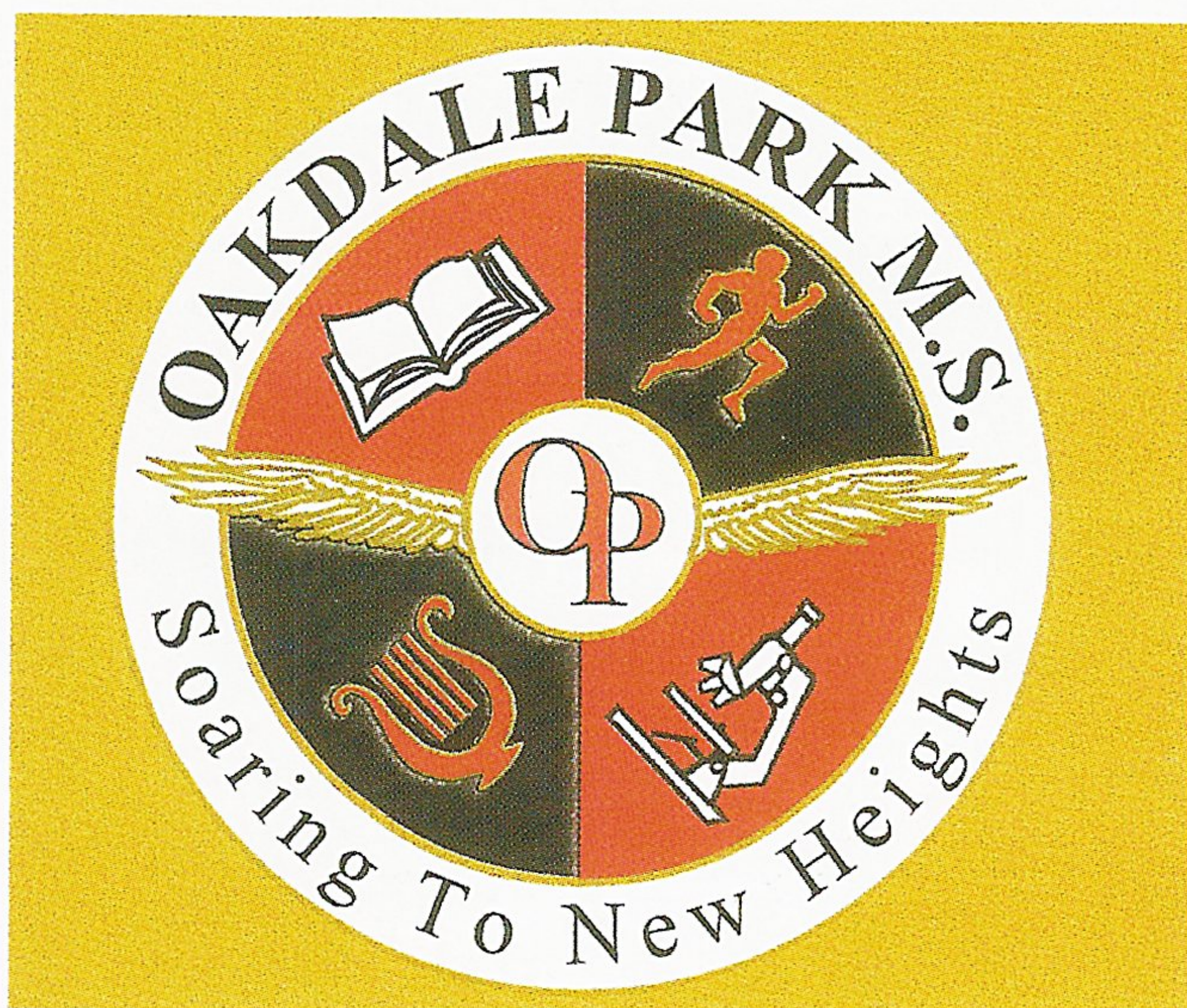
# Life

I went to turn the grass one after one  
 And before I knew it I saw the sun  
 I looked behind an isle of trees,  
 I listened for my heartbeat in the cool breeze  
 I thought of questions that had no reply  
 And before I knew it my mouth was dry  
 Seeking memories in the night  
 When I woke up, I thought of yesterday's delight  
 Men work together I said from the heart  
 Whether they work together or far apart

Iid Salah 6H







## My Dream for the Millennium

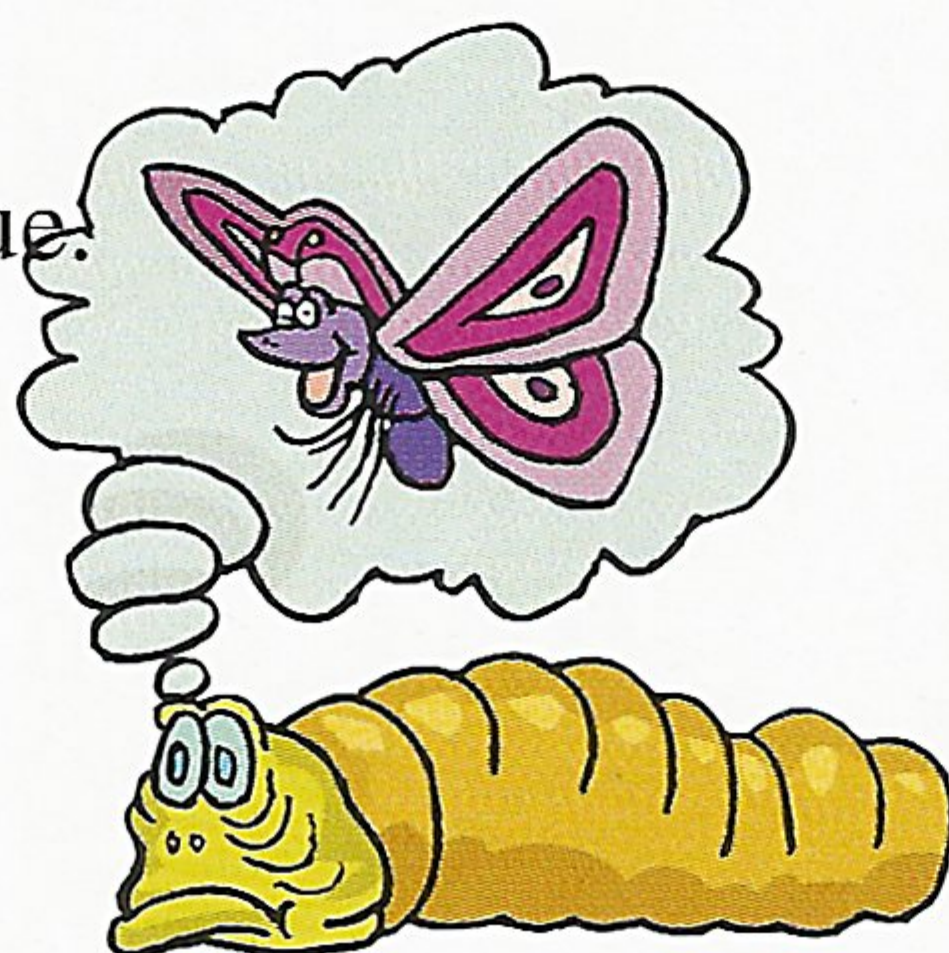
As I looked around and saw nothing,  
I realized my mistakes.  
As I switched on the TV  
and saw people shooting each other,  
I said to myself,  
"What kind of world is this?"

As the rain fell to the ground,  
I realized the power,  
But as I saw the coffin,  
I said to myself,  
"Will there ever be peace?"

As I heard people talking about the millennium,  
I wondered  
Will there be peace?  
Will there be love?  
Will people stop killing?

This is my dream  
that I hope would come true.

By: Adjoa Pormar  
Grade 8

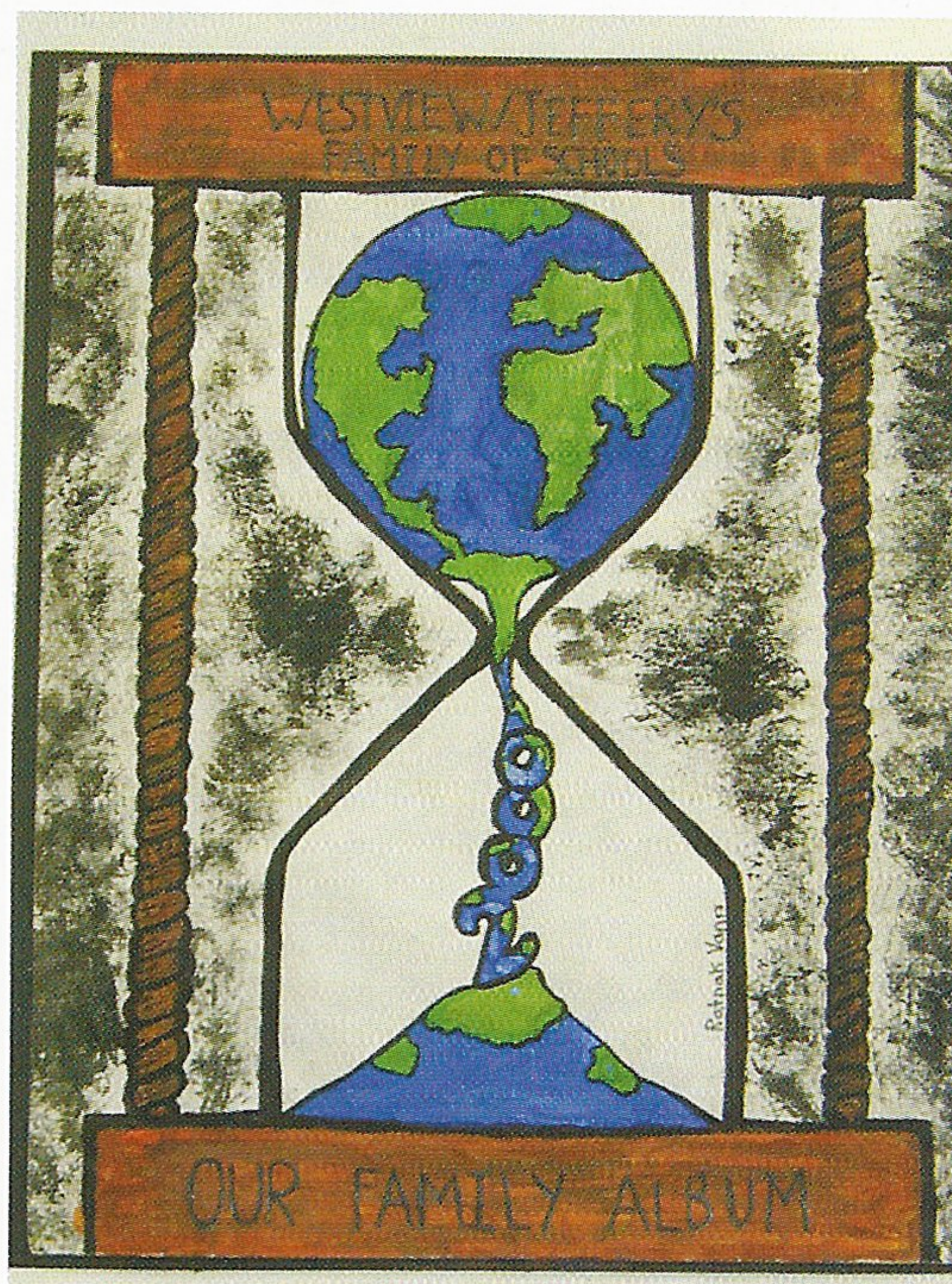


## Sunrise

An impressive,  
Ruddy sunset in the north,  
As the fogged party of sunflowers,  
Waved back and fourth  
The boy marched,  
Through the dark garden,  
Sprinkling the beauty,  
From his burden,  
A can filled with water.

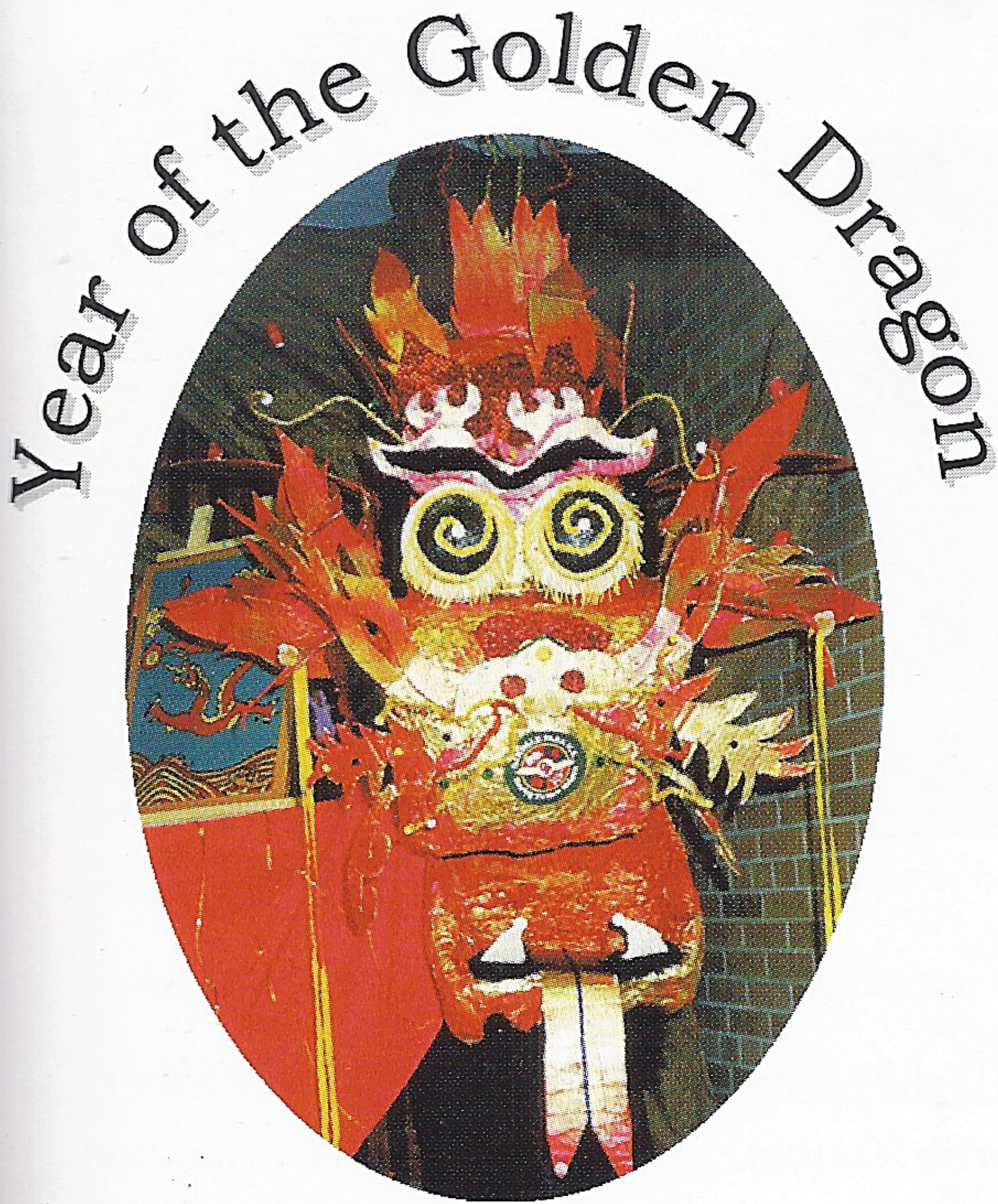
And day bloomed,  
Like the flowers could  
The darkened garden,  
Bloomed majestically  
The boy, pleased with his work  
Picked one of the flowers  
And returned to the north.

By: Simon Phommaneth  
Grade 7

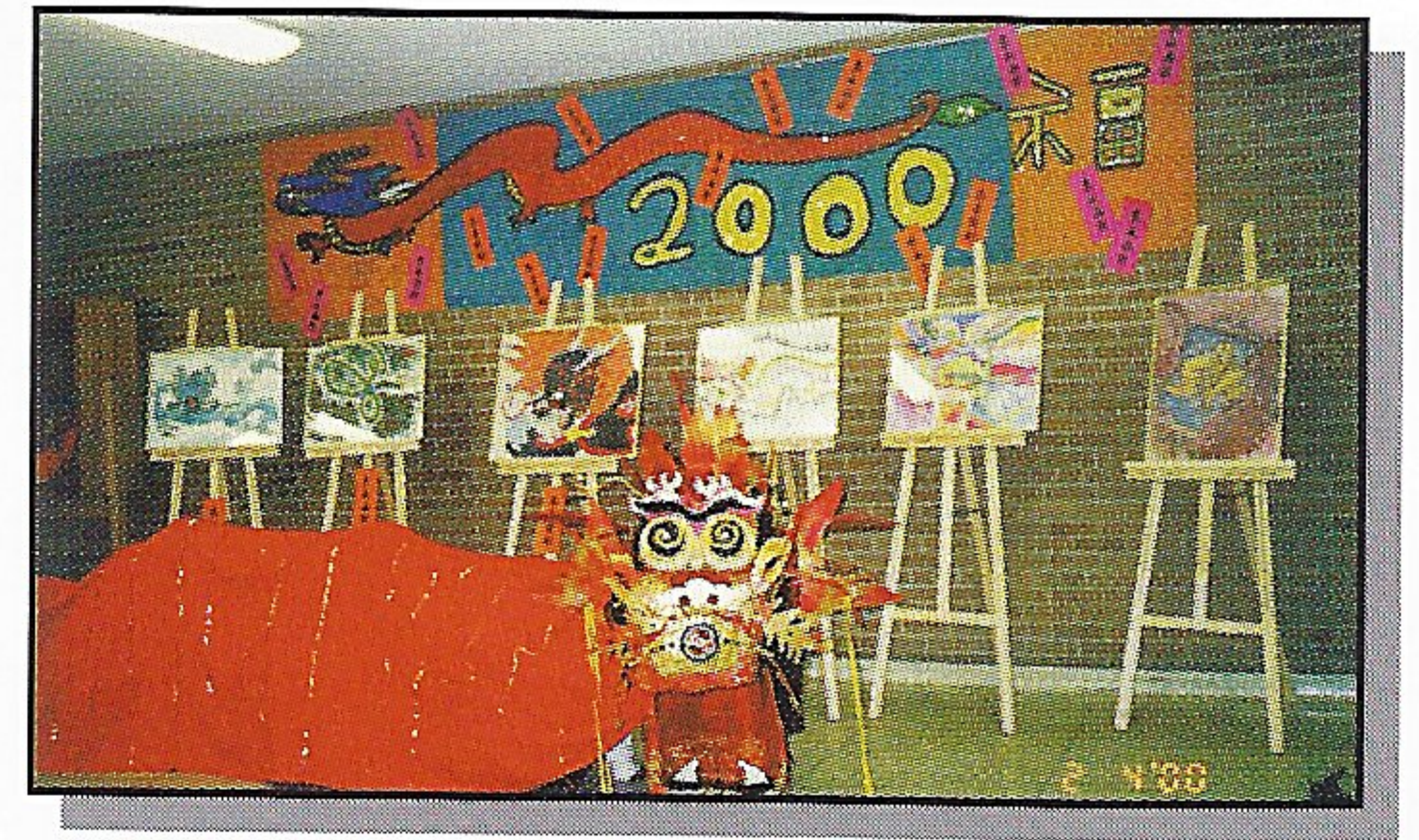


Poster Artist: R. Vann





As part of Oakdale Park Middle School's inclusive millennium celebrations, the Year of the Golden Dragon was celebrated in January 2000 with an in-school



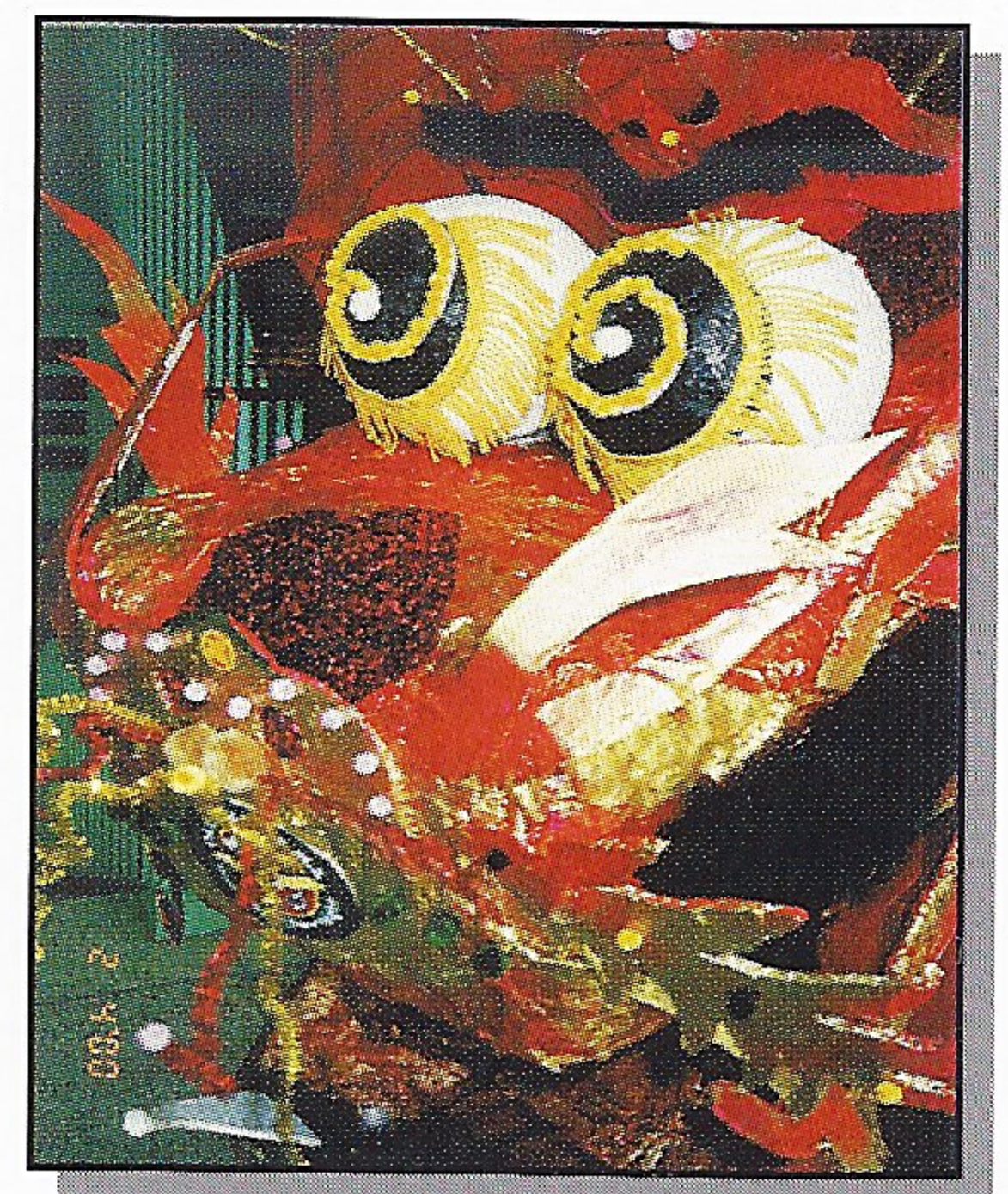
parade, complete with musicians. Prior to the millennium parade, two months of preparation were dedicated to creating the dragon itself. Using recyclable materials (cardboard boxes and newspaper), masking tape and chicken wire, Oakdale Park students constructed a large dragon head, with a moveable jaw and turning eyes. After being painted red and gold, colours considered to be auspicious in many Asian cultures, the dragon's head was then decorated with

sparkling pipe cleaners, synthetic furs, sequins, beads and traditional symbols. Once completed, a ten metre long train of red cloth was added, upon which more strands of golden sequins were attached.



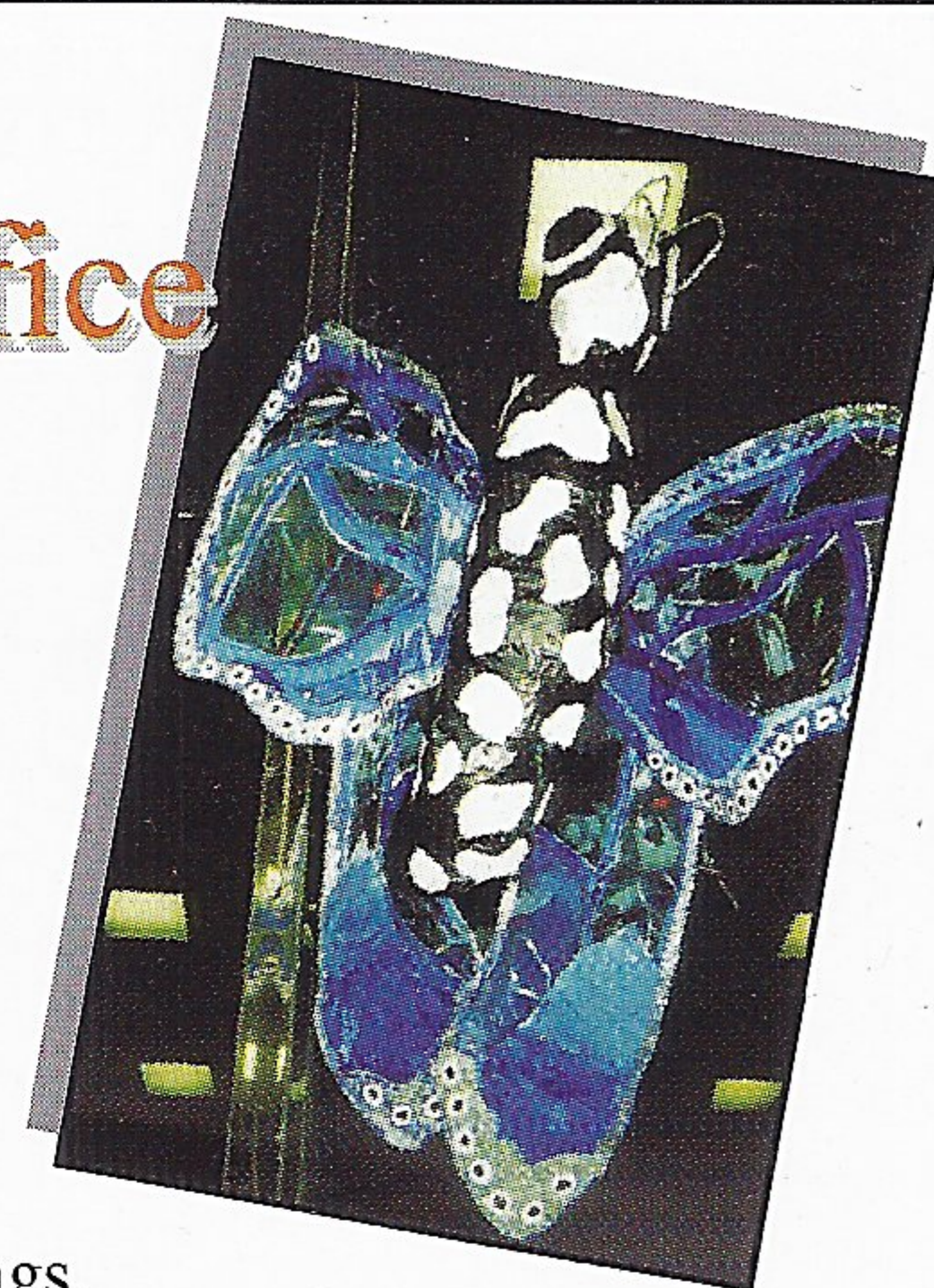
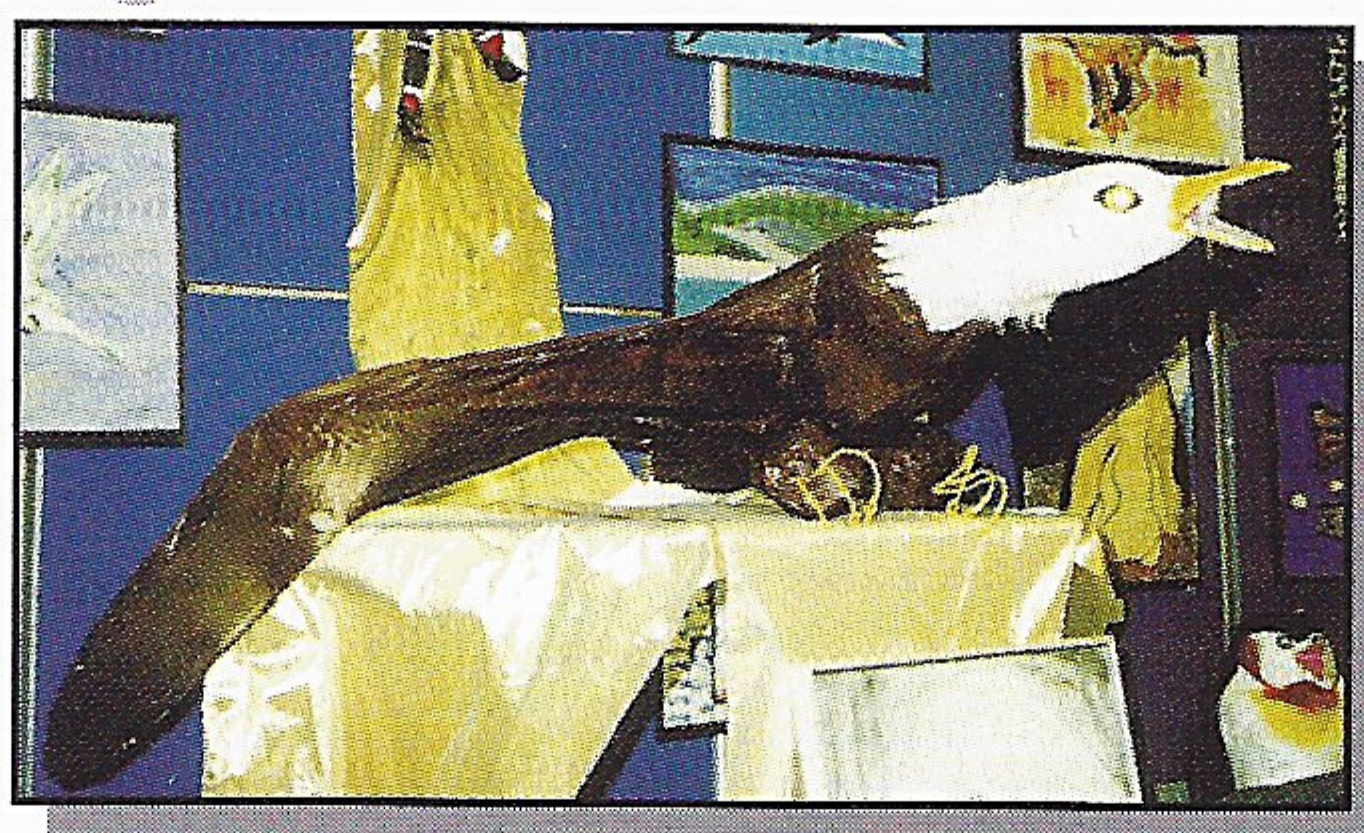
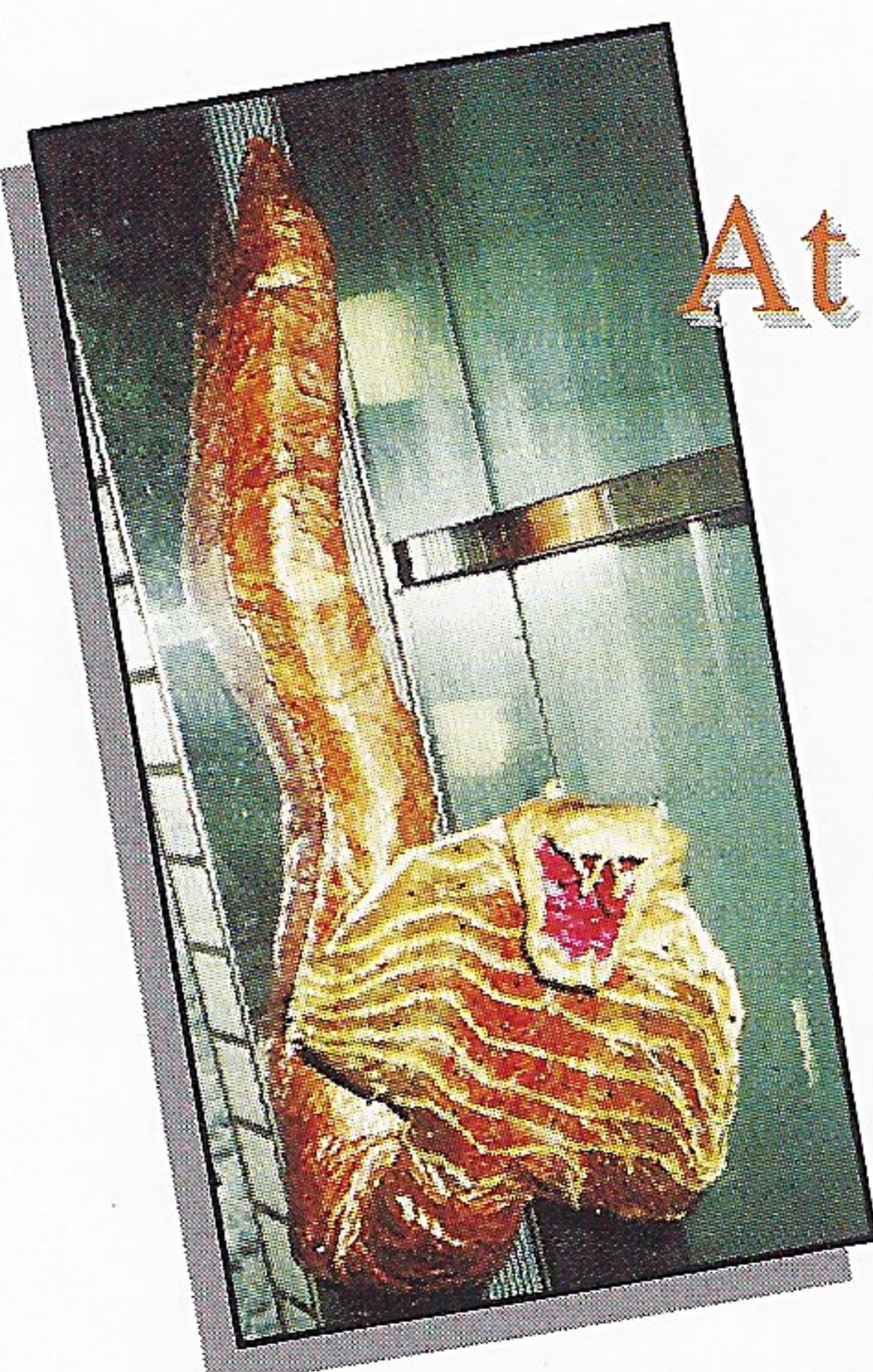
On the day of the parade, students lined the hallways with excited anticipation for the dragon, its train filled with members of the student council, to dance its way through the three floors of the school in a scintillating red-gold spectacle. As the musicians heralded the entrance for the dragon to each floor, students cheered and sounded their noise-makers, which they had prepared in advance. The Year of the Dragon was ushered into the school with much joy and enthusiasm.

After the parade, however, the dragon still had a busy schedule ahead. In the winter, the dragon visited Westview Centennial Secondary School, as part of an inter-school arts collaboration. In the summer, it made its home in the main lobby of 155 College Street Education Office, as part of Oakdale Park's millennium summer art show. In the fall, it flew to York University, where it moved into the office of Dr. Terry Piper, Dean of the Faculty of Education. Finally, at the end of its busy one year reign, the dragon has a brush with fame when CBC, City TV and CFMT were all at Oakdale Park to report on how the golden dragon was being chased out by a giant cardboard serpent in a parade to celebrate the incoming Year of the Snake.





## Millennium Summer Art Show At 155 College Street Education Office

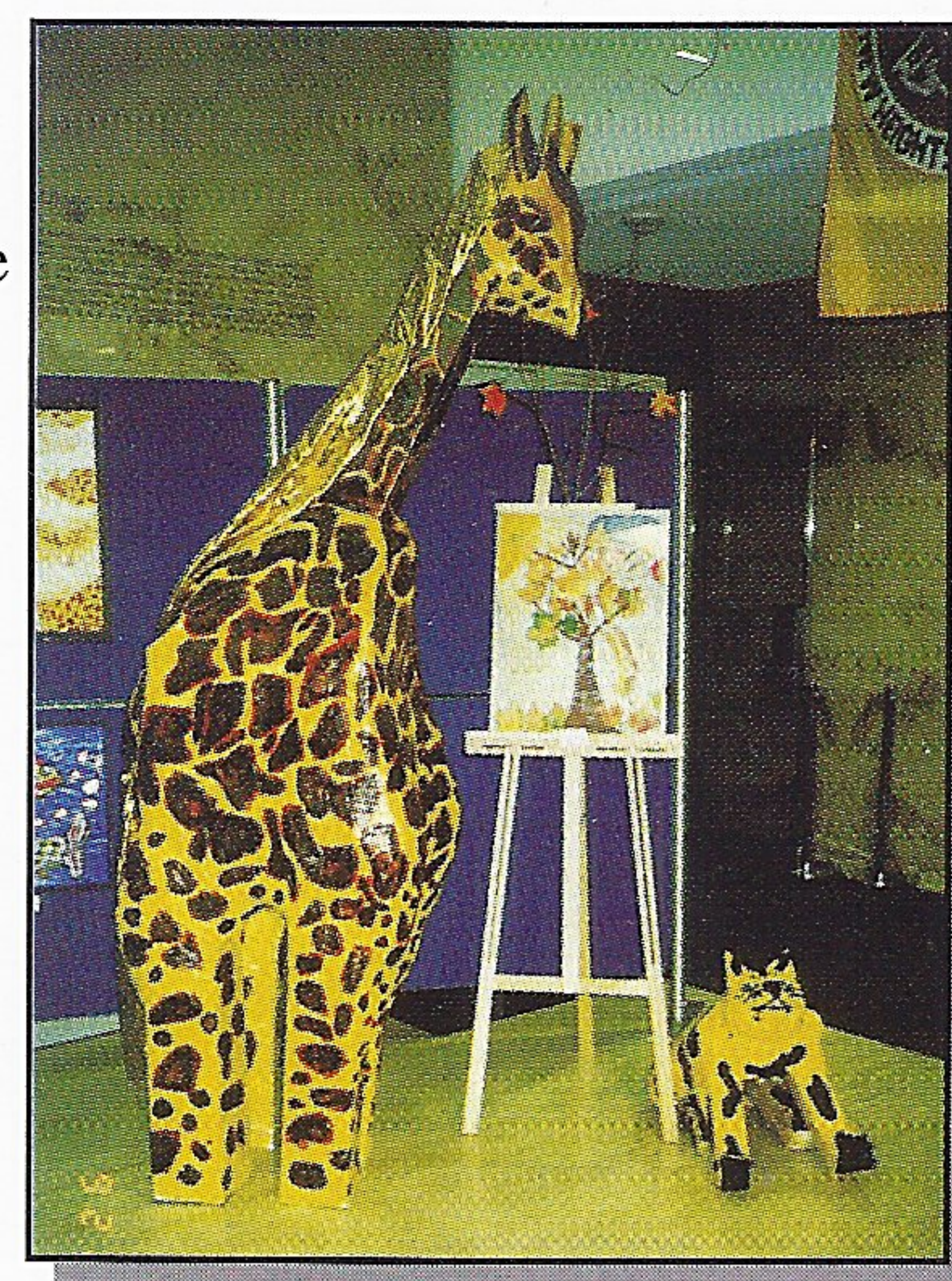
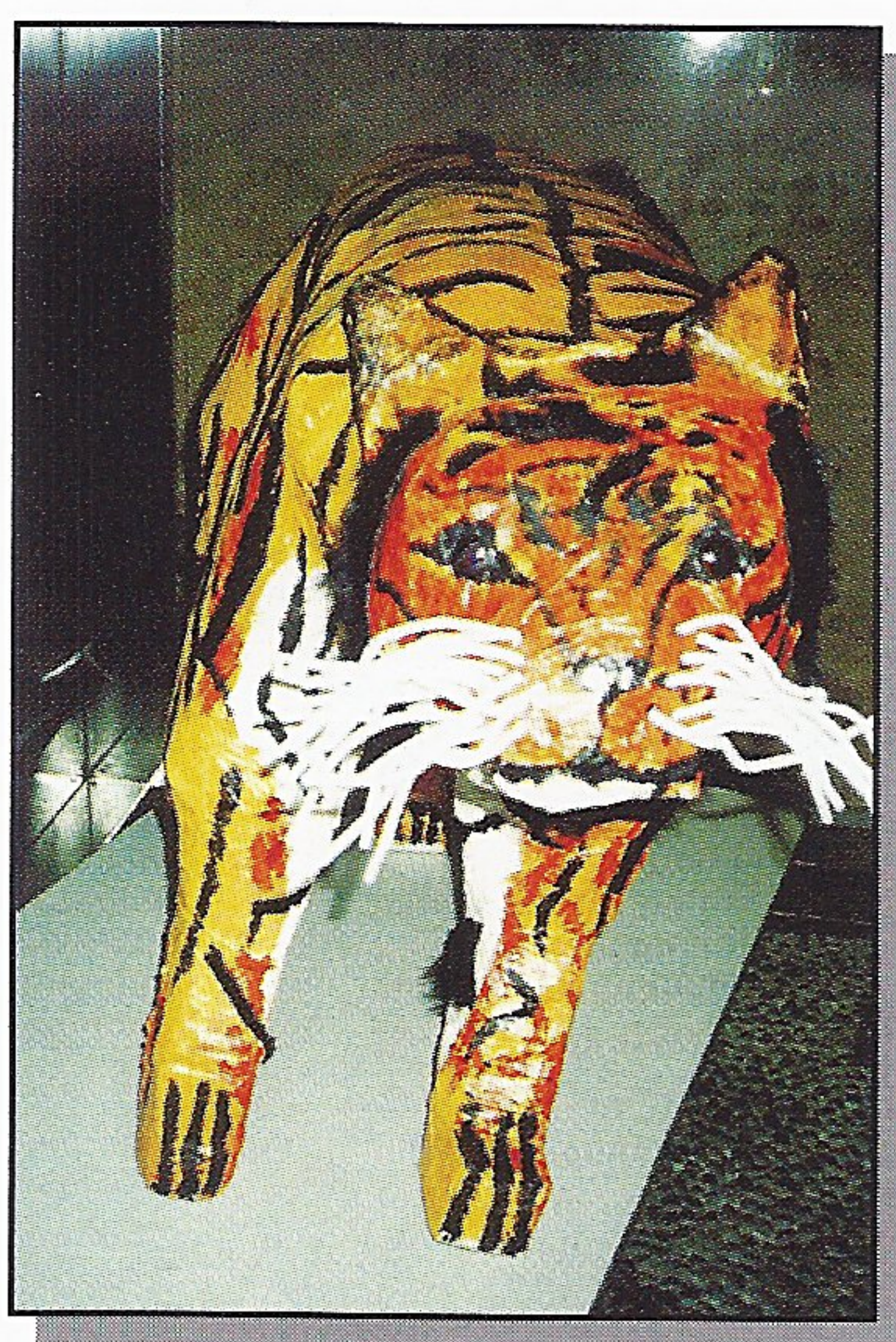


During the summer months of the new millennium, a collection of drawings, paintings, clay and environmental sculptures, prints and art work with integrated poetry created by Oakdale Park Middle School students was exhibited at the 155 College Street Education Office. The art work contained a variety of themes, including 'Fall Leaves', 'Year of the Golden Dragon', 'African Heritage Month' and 'Wondrous Animals' (inspired by the Lion King musical), which served as the basis for students' cross-curricular learning.

Initially, students began their art making process with mathematics through identifying and depicting the geometric shapes inherent in the various natural forms of their theme-specific subject matter. Secondly, through their understanding of the elements and principles of design, students composed and completed their works of art through a wide range of media. Inspired by their created images, students then wrote poetry, including in various first languages, that reflected the ideas and emotions in their work, which were then woven into their images. Finally, once the two-dimensional pieces were realized, students created, often collaboratively, three-dimensional extensions to their work.

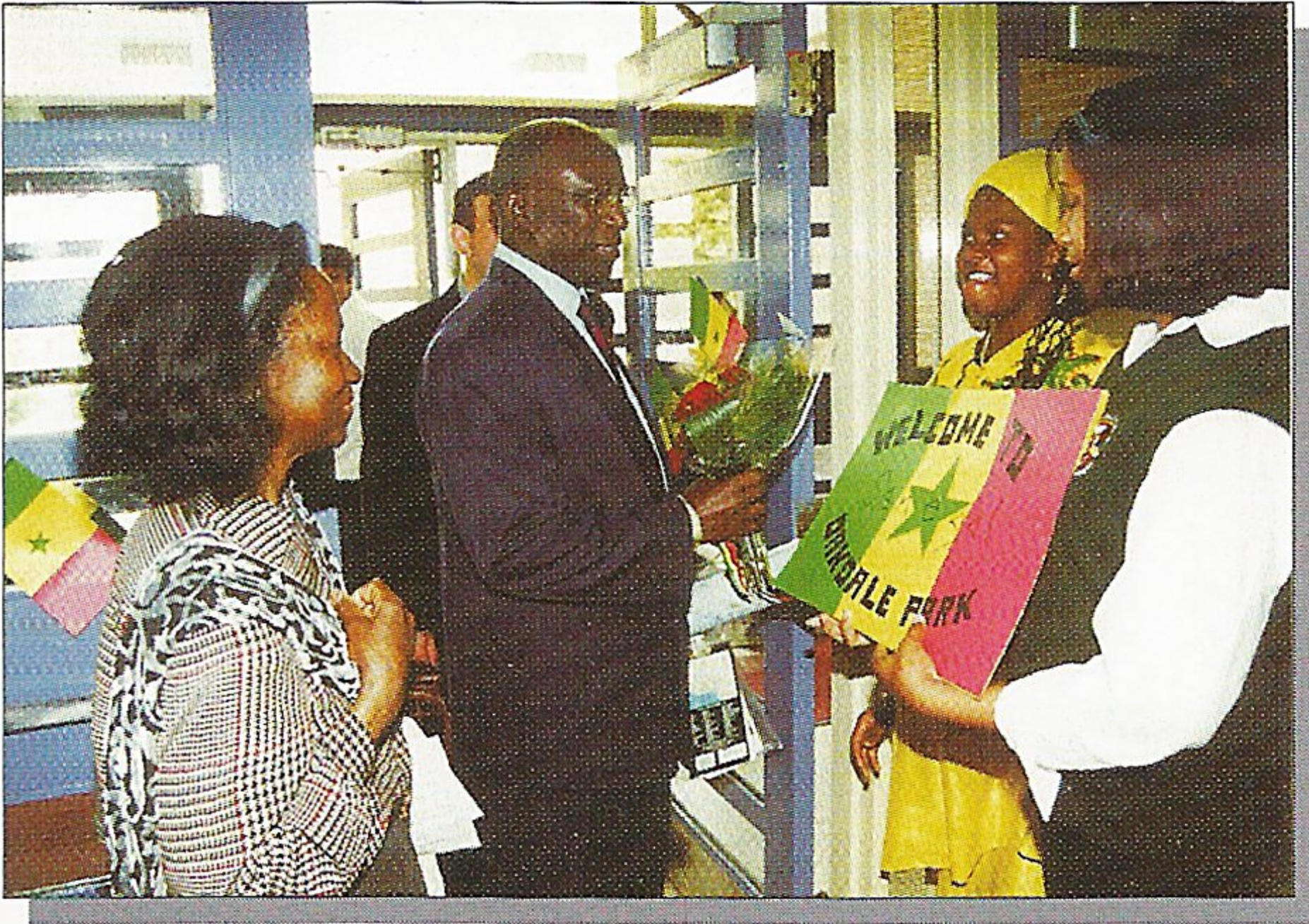
Prior to the culminating exhibition at 155 College Street Education Office, much of the work was displayed at various

sites, including the Royal Conservatory of Music, Westview Centennial Secondary School and York University's Faculty of Education. Within the diverse themes of the exhibition, the vastly different artistic interpretations of the same subject matter, as portrayed in the visual abstractions, varied backgrounds and the unique tone of each work, attest to the creativity, originality and vivid imaginations of Oakdale Park's young artists.



Ali Jahangir  
Visual Arts Teacher/Arts Convener



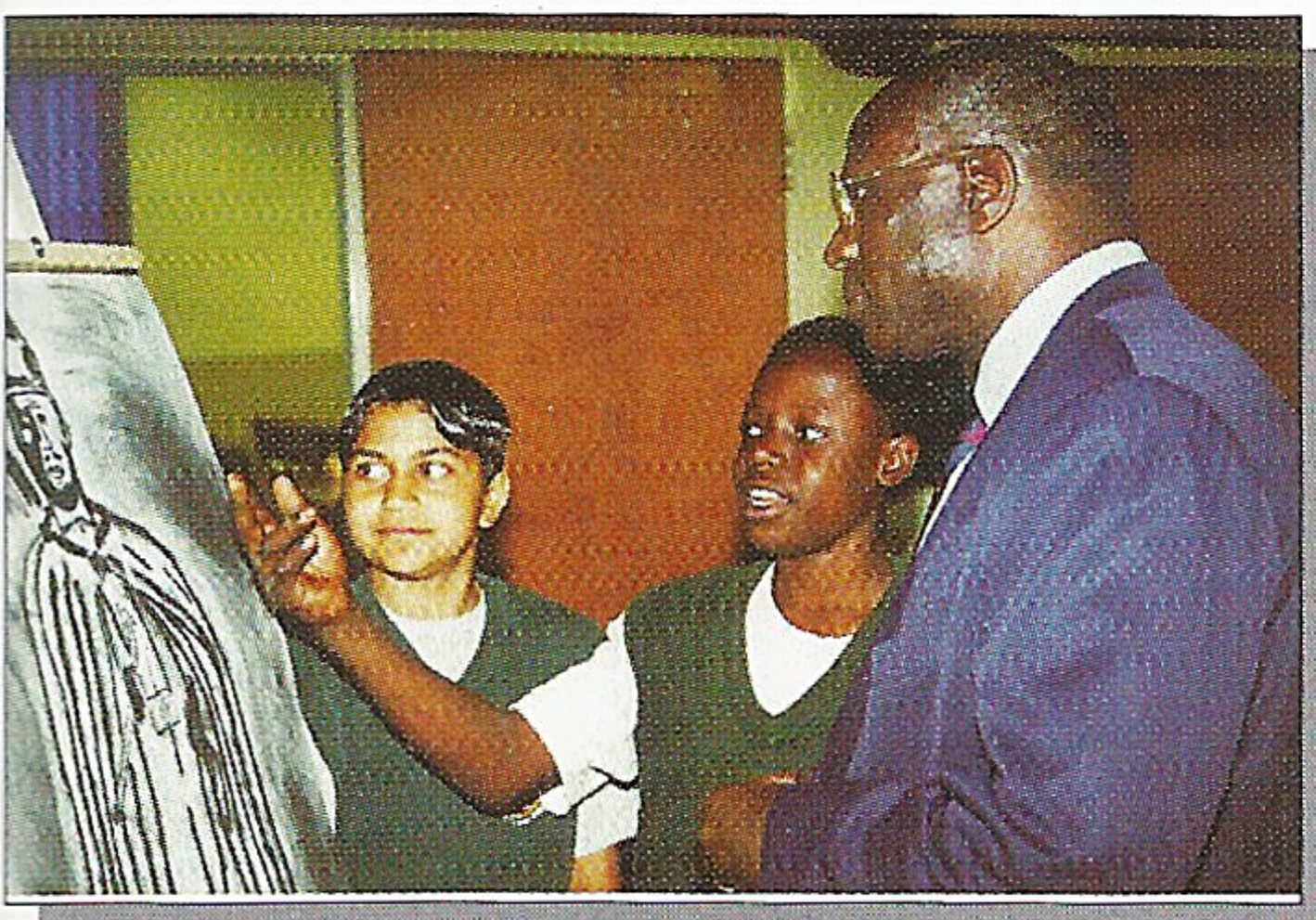


The celebration of diversity has been at the core of Oakdale Park Middle School's arts program. As such, African Heritage Month has been a major thematic focus for students' artistic expressions. Over the past three years, various cultures of African heritage, including Ghana (1999) and Ethiopia (2000), have been celebrated through two-and three-dimensional art.

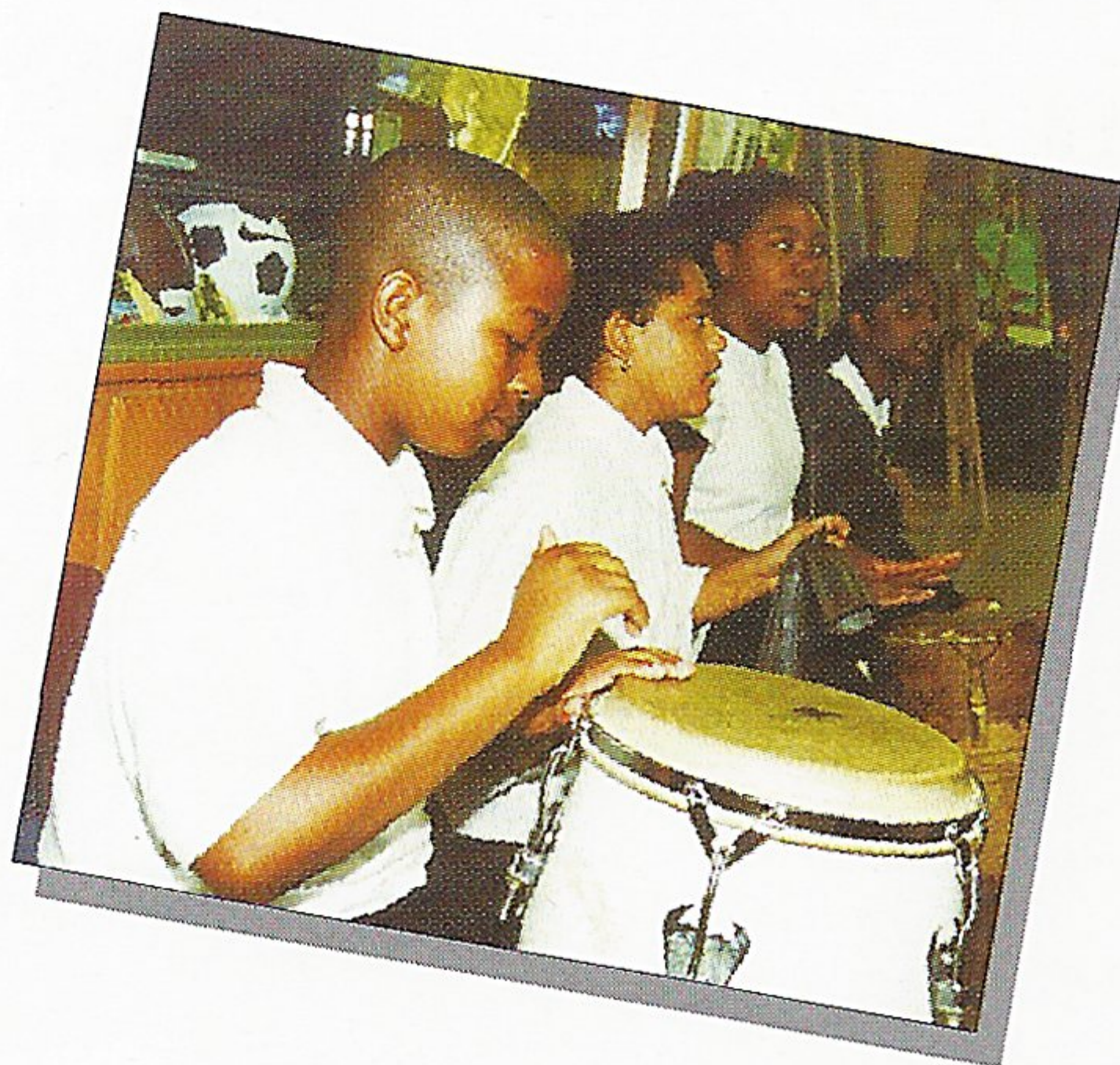
As an extension to this year's African Heritage Month, the richness of Senegalese culture, history and artistic traditions served as the basis for students' artwork.

Working with the theme of Senegal, students created imaginative drawings, paintings, clay sculptures and architectural replicas. The art show was inaugurated by

His Excellency Pierre Deiouf, Ambassador of Senegal, and Ms. Leila McKenzie, Consulate General of Senegal, during Education Week 2001. The Senegal arts celebration was marked by West African drumming, poetry reading and a fabulous reception that followed the assembly in which the Ambassador addressed the students.



A partner school, Immaculate Conception Middle/Senior School, in Dakar, Senegal, was established in order to facilitate further communication and art exchanges between Senegal and Canada. In addition, Oakdale Park students were delighted to learn that their art work will be sent to Senegal this summer for an exhibition.



# 'Senegal' Art Show



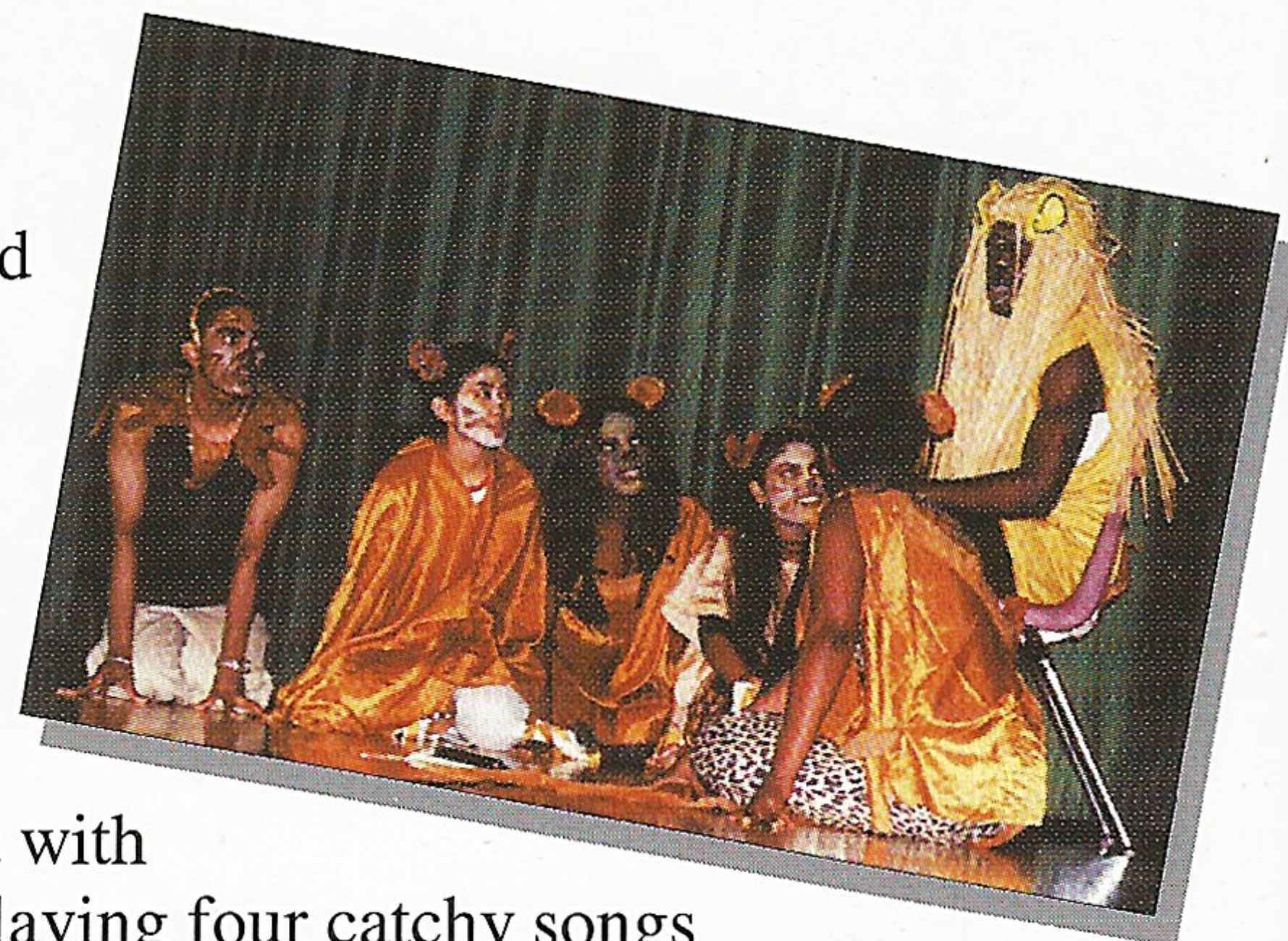


**WESTVIEW CENTENNIAL**

**Secondary School**

# Showcase 2001!

On Thursday, May 10<sup>th</sup> and Friday, May 11<sup>th</sup> 2001, Westview's Arts students were involved in a fantastic performance called "Showcase 2001".



"Showcase" opened with Westview's Band, playing four catchy songs that built excitement in the audience. The band, conducted by Mr. Soares, has worked extremely hard to increase the number of students involved, as well as their repertoire. The cafeteria was filled with jubilant, rich layers of sound. Westview's music program continued to impress listeners as Ms. Cameron's String's class took the stage and played some charming tunes on the violin.



Ms. Engesser-Chung's Grade 11 Dance class, and Ms. Burt's OAC Drama class then showed the results of their collaboration in Westview's own rendition of "The Lion King" – an abridged musical and dance creation. The students worked very hard through adjusted school schedules, putting together the music, rehearsing choreography, assembling costumes and applying make-up, in order to present an impressive and wildly entertaining show.



The students really set a precedence for what we are capable of at Westview in the Performing Arts. The students looked and sounded fabulous!

**"Showcase 2001" was a rewarding and enjoyable experience for performers and audience alike.**





## Permission to board, Sir!

Grade 9 and 10 Integrated Technologies course students, Mr. Henkle, Mr. Greer, and Mr. Pugh toured the Canadian Hydrographic Service in Burlington from Hamilton Harbour to Toronto and cruised on the Canadian Coast Guard "The Griffon".



The idea was the "brainchild" of Mr. Greer (Senior Project Manager, Wide Area Network, and Toronto District School Board) who introduced GPS (Global Positioning System) technology to students and staff at Westview three years ago.

Westview's "crew" learned much about the science, craft, and art of mapmaking for Ontario's waterways as they toured the Hydrographic Service.



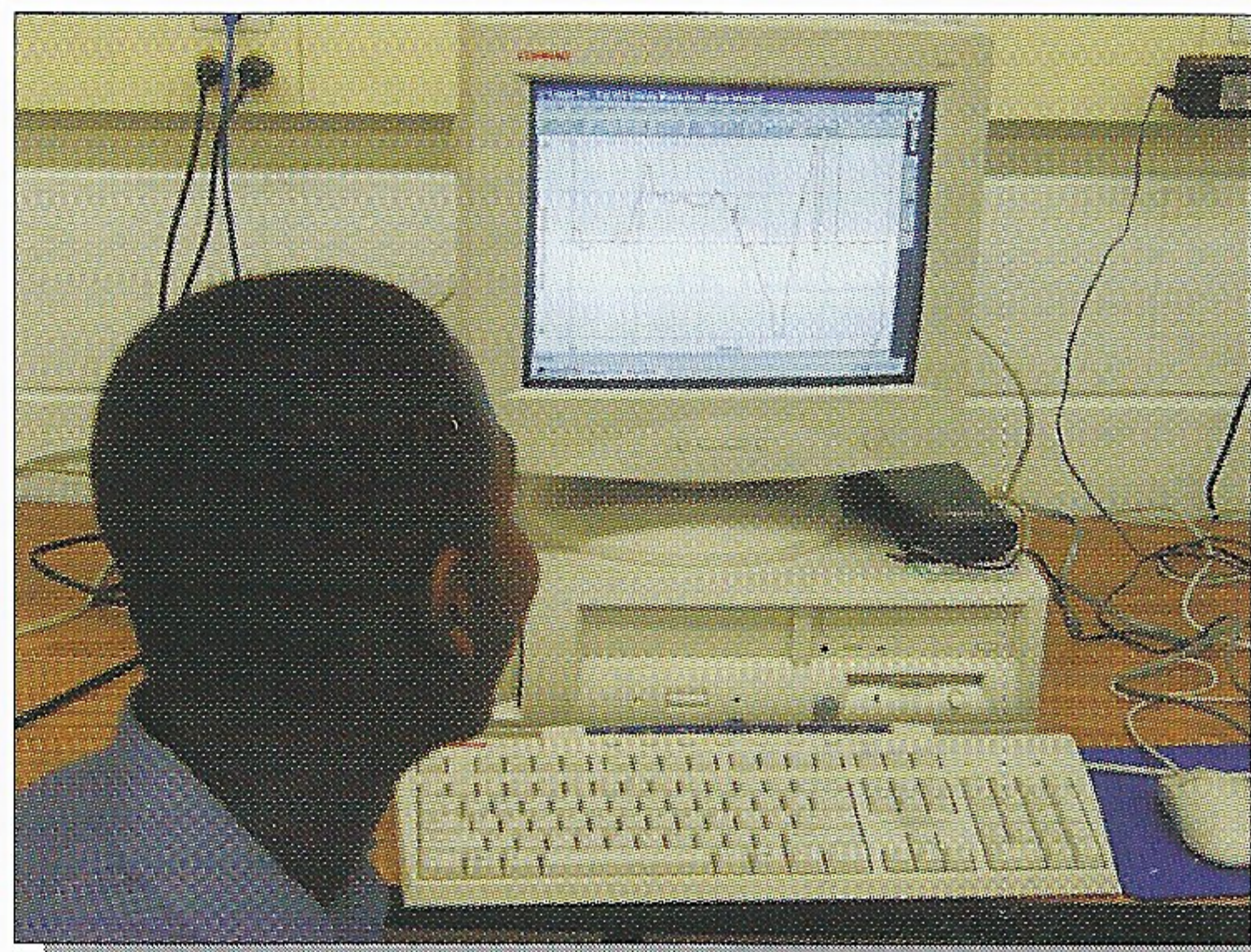
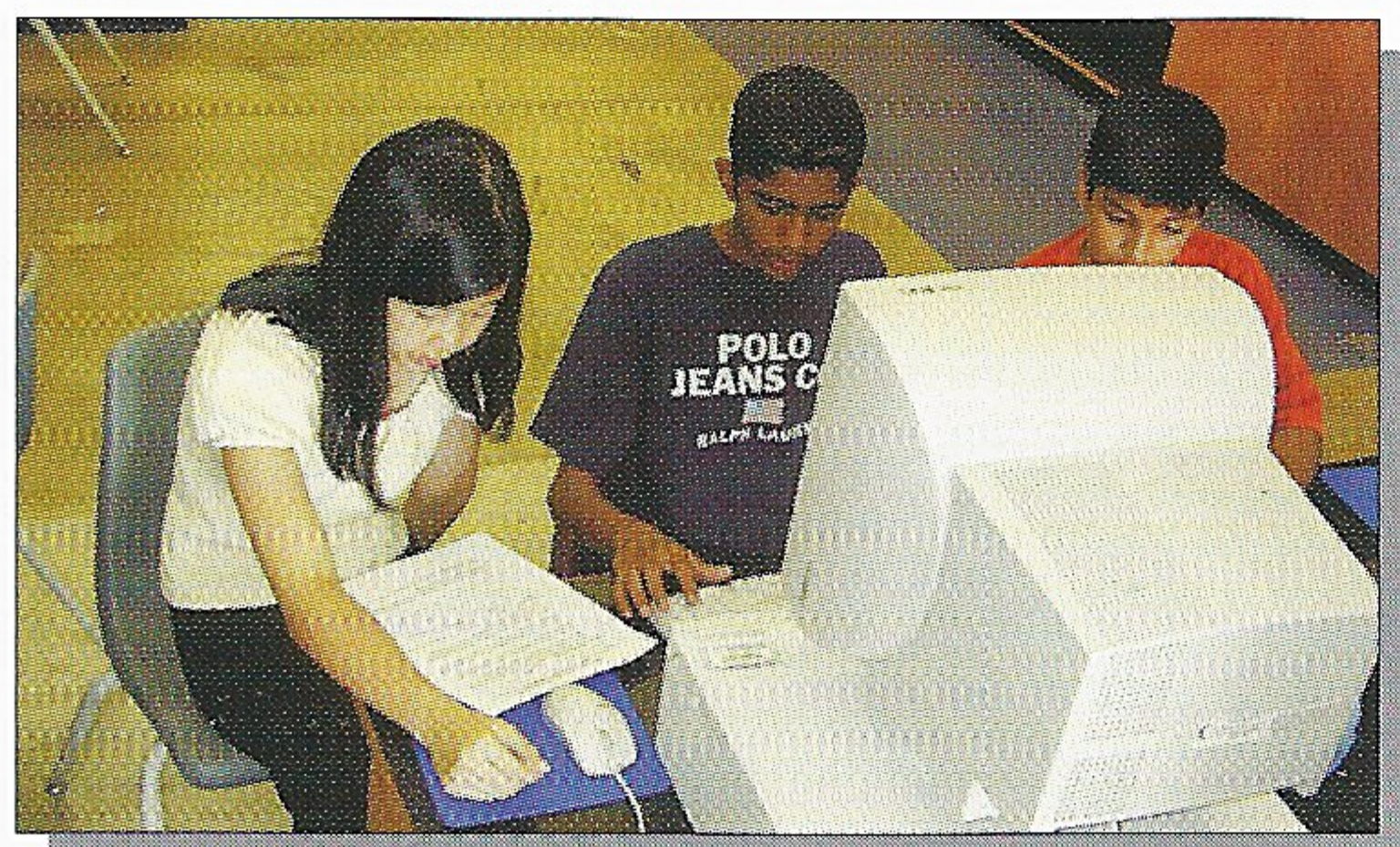
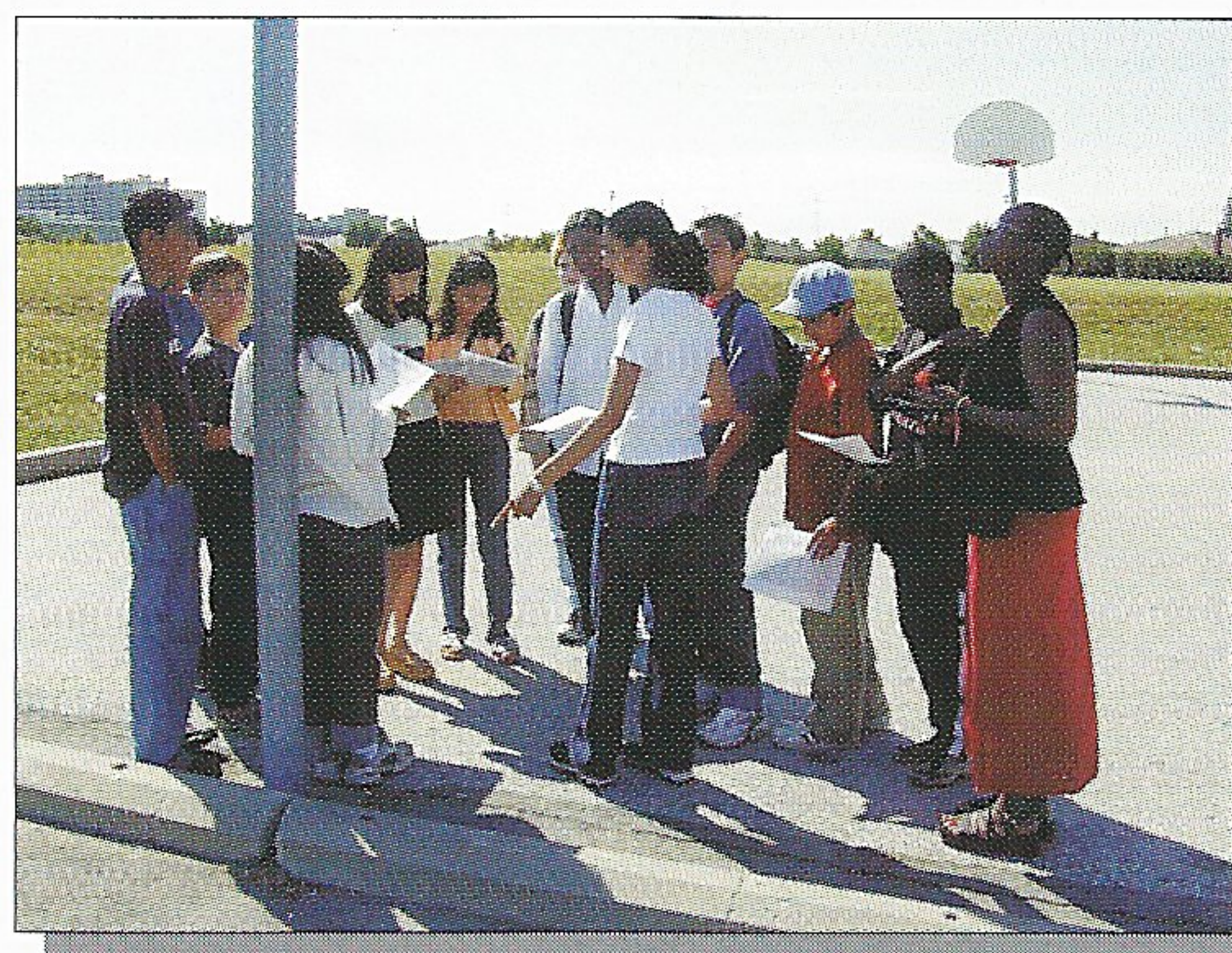
The Westview crew split into two groups, one touring the entire ship, even seeing the inner ribs of the hull; and the other touring the bridge. The students learned first-hand how *The Griffon* uses DGPS (Differential GPS) to navigate her way via satellite.

See the students' web site:

[http://westview.tdsb.on.ca/griffon/the\\_movie.swf](http://westview.tdsb.on.ca/griffon/the_movie.swf)

## Summer I.T. Camp

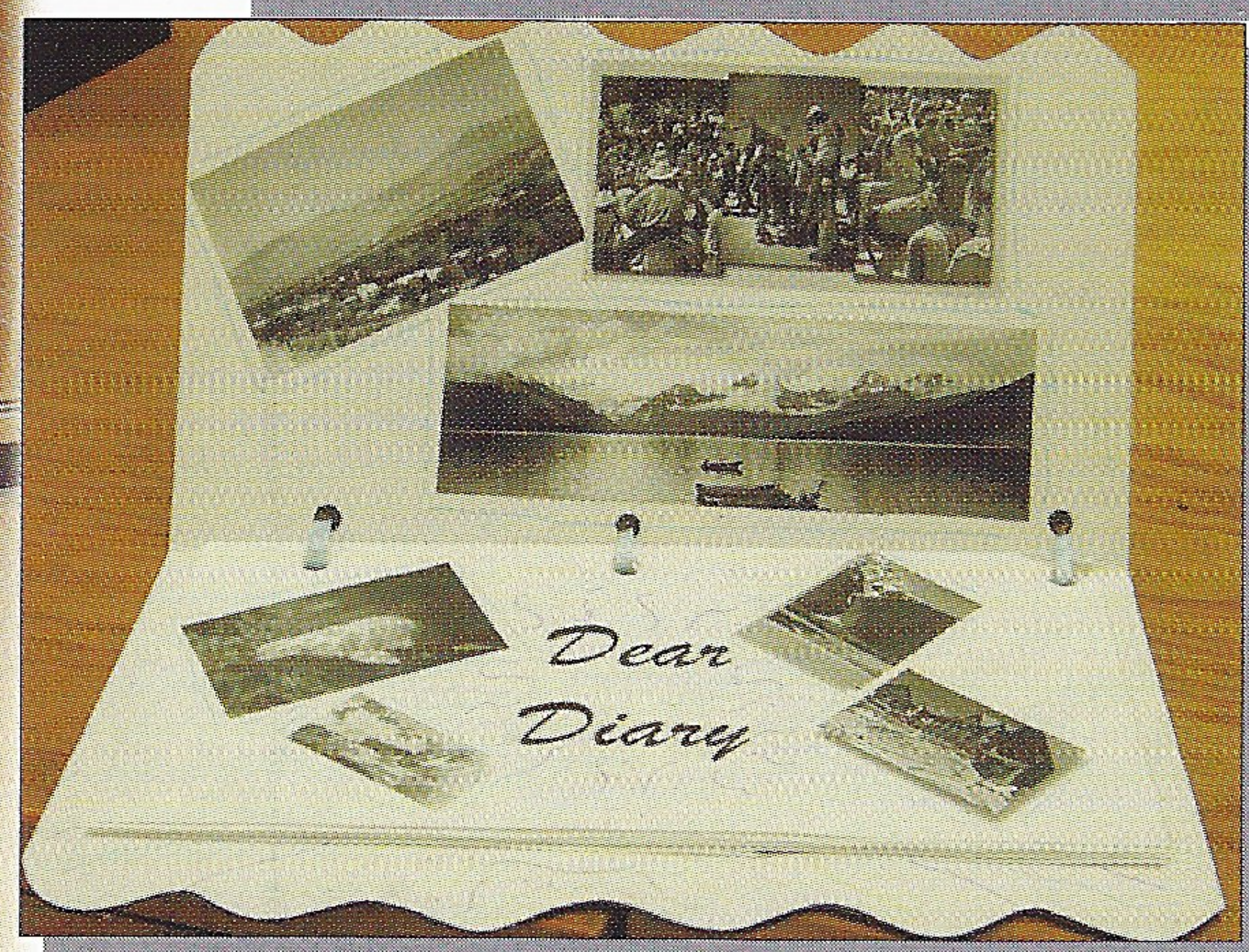
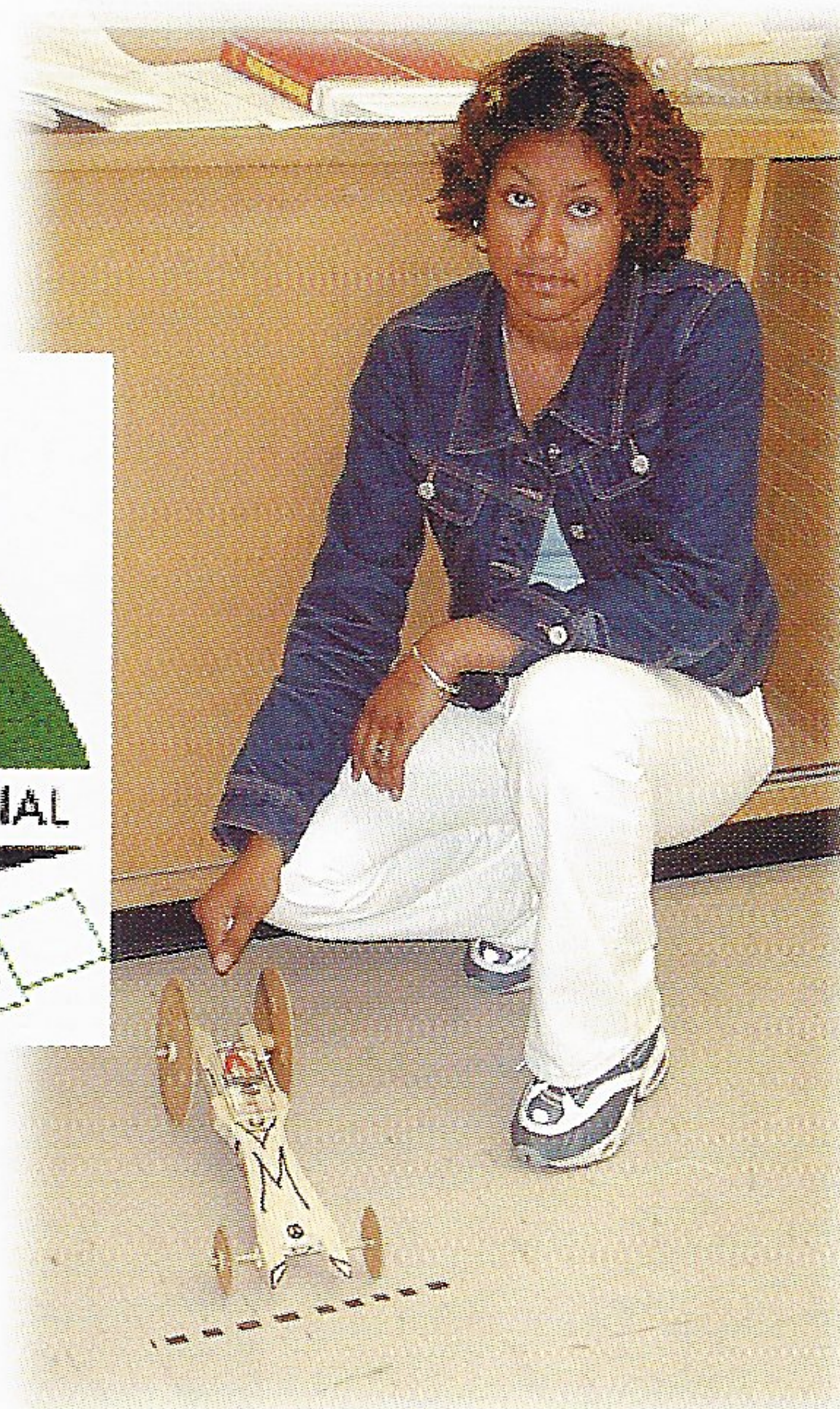
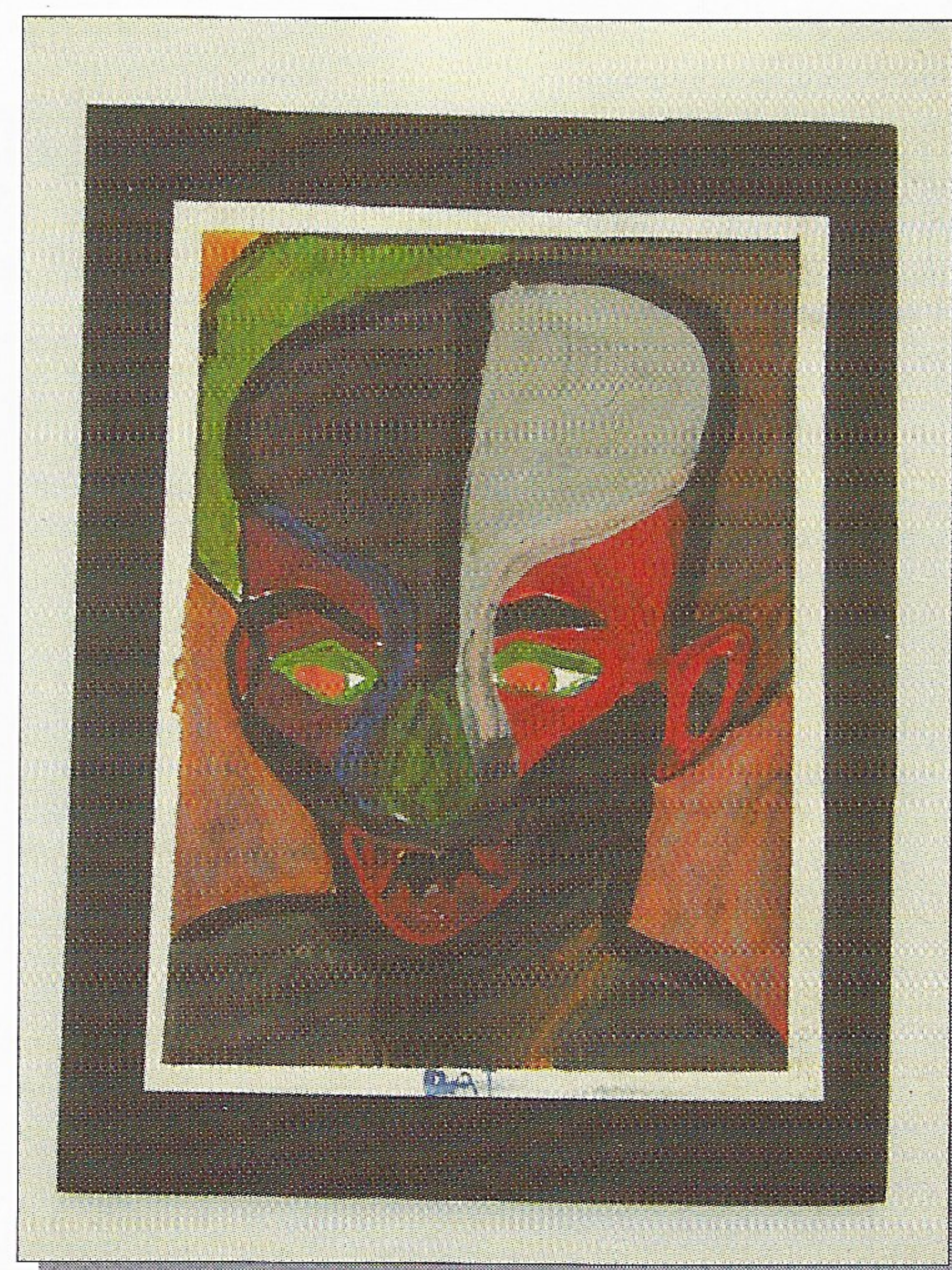
Each summer, a Toronto District School Board summer enrichment program in mathematics, science and information technology is offered to 11 to 15 year-olds in the Westview Community. These students had the opportunity to be taught a state-of-the-art program by school staff members and senior student counselors.



Technology at Westview



# The Westview Tradition



## Positive Peer Culture Program

The Positive Peer Culture Program (PPC) is a unique course offered at the grade 9, 11 and 12 levels. In this course students are instrumental in effecting change for other students both in the school and in the greater community. PPC is a course about new strategies for conflict resolution and get the assistance they need to manage the many problems which young people face in our society today. PPC students are provided with real life situations in order to develop the skills they are taught and they demonstrate theses leadership skills by assisting students and staff



to make Westview a safe and caring environment in which we call can learn and achieve success. PPC students are proactive in making a difference in our community by volunteering at the junior schools, senior homes, hospitals and other organizations.



*The opening excerpt of a Description Essay  
by OAC English student Jessica Campos.*

As I walk through Union Station, surrounded by excited girls, I begin to quicken my pace. My high heels join the rhythm of the other boots on the marble floor. At the end of the tunnel the doors open and the crisp autumn air refreshes my face, which is blushing from excitement. The CN Tower grazes the sky but my eyes are set on the Skydome. That astonishing landmark is my sanctuary tonight.

My feet seem to be walking faster than my mind. Suddenly I hear the collective mumble of thousands of girls. Over their dramatic conversations I hear the DJs and the familiar voice of a merchandise vendor, "Get your programs here!" The anxious feeling leaves my body when I walk through the turnstiles. The butterflies in my stomach flutter in my throat and a satisfying sigh escapes my lips.

I am overwhelmed by the smell of fresh popcorn, crunchy nachos, spicy cheese and pepperoni pizza. No concert experience is complete without the sweet smells of stadium junk food. My lips begin to moisten at the thought of buttery popcorn but my desire to get to my seat overpowers the tempting tastes.

The usher opens the curtains to the 100 level and as he takes out a flashlight I get my first glimpse at the crowd. Thousands of thrilled girls, young and old, fill the Skydome seats. There is not a single empty seat in the entire stadium. Small talk and excited whispers fill my ears while I look around at the glittery girls. Without thinking about it I walk down the steps to my seat. For a few seconds all I hear is distant voices and the echo of my own thoughts.

Suddenly the lights go out. . .

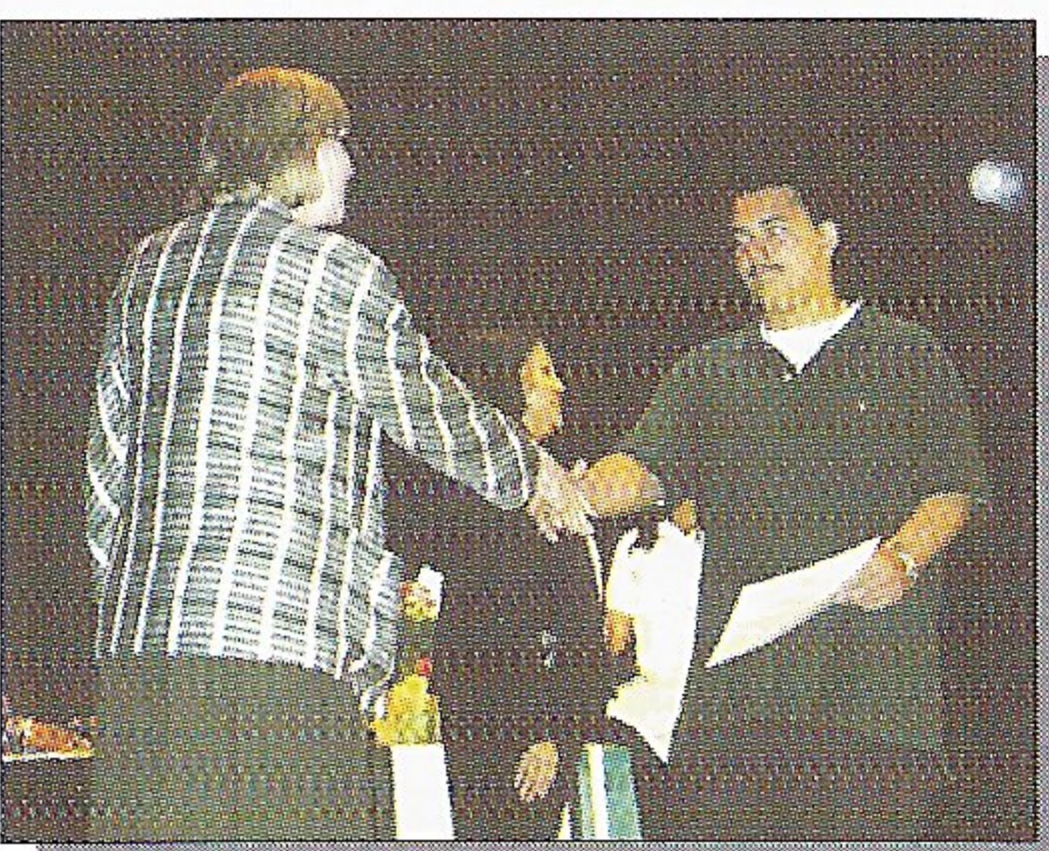


Westview's Honour Roll Assembly is held annually in the spring. In 2001, a total of 261 students in grades 9 to 13 were on the Honour Roll and were recognized for their outstanding academic achievement.

***EACH ONE OF THE 261 STUDENTS MET THE FOLLOWING...***

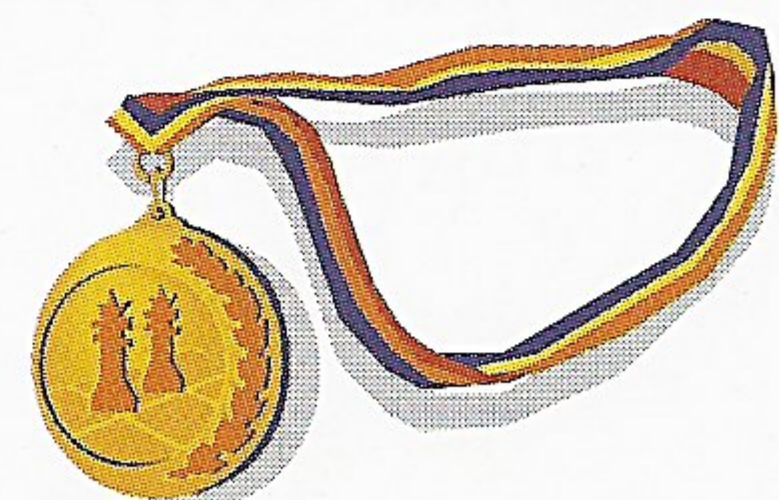
**HONOUR ROLL CRITERIA:**

- Must achieve a final mark of not less than 70% for each subject taken.
- Be enrolled in 4 subjects, or at least 3 if a student is in a senior year with a minimum of 22 credits towards an Ontario Secondary School Diploma.
- Achieved an overall average of 80% or more.



**Awards Were Given To Students As Follows:**

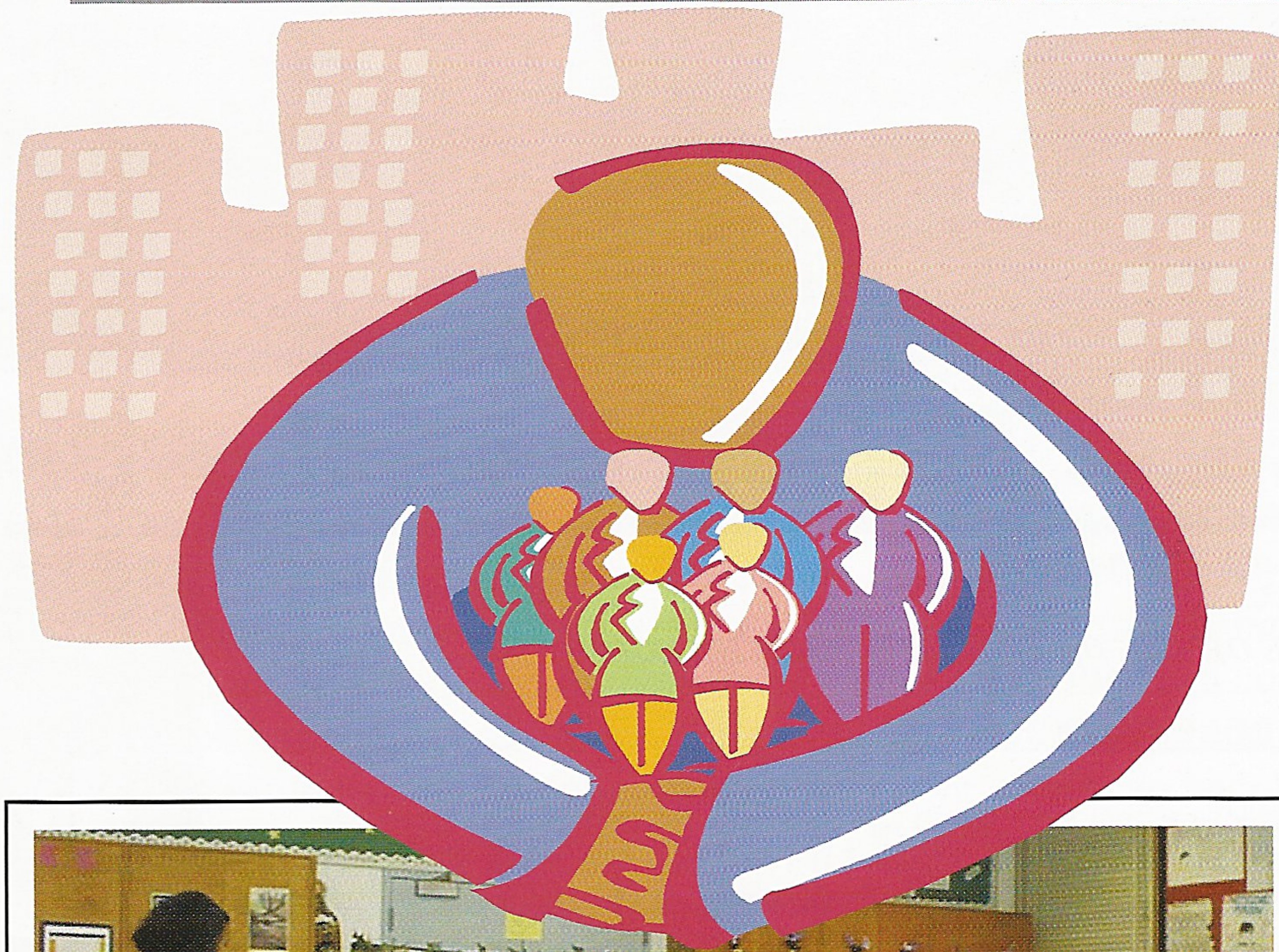
- On the Honour Roll for **four** terms: Certificate + Plaque
- On the Honour Roll for **three** terms: Certificate + Westview Medallion.
- On the Honour Roll for **two** terms: Certificate + Pin.
- On Honour Roll for **one** term: Certificate.



**Congratulations!**



# Our Specialty Programs and Community Partners







The Toronto District School Board has identified the development of literacy as a priority. The Academic Accountability Office is working in partnership with teachers and principals to implement exemplary literacy practices.

Many schools in the Westview/Jefferys Family of Schools have been selected to participate in this initiative. Many schools in TDSB will participate in this exciting project during the next few years. Participating schools receive additional staff; Literacy Coordinators and elementary schools also receive two or three Reading Recovery Teachers.

The Literacy Coordinator provides ongoing professional development for the teachers in their school with a target focus for teachers to understand the complexity of both the reading and writing process. Reading Recovery Teachers receive extensive training and work intensely with selected grade one students.

Literacy Project Schools receive additional funding for a wealth of resource materials; such as, leveled text books. Leveled texts help teachers select reading material that is at the appropriate stage of development for every child. When a student receives a book to read that is “*just right*” there is a high level of engagement and enjoyment for the reader.

Fostering partnerships with parents and the community is a priority focus for all schools. Literacy Coordinators provide training for school volunteers in proven reading and writing practices. Workshops for parents on ways they can make the most of their child’s learning are presented throughout the school year.

Initial research informs us that educators involved in this literacy initiative are very excited about this project and look forward to the heightened momentum on reaching set goals.





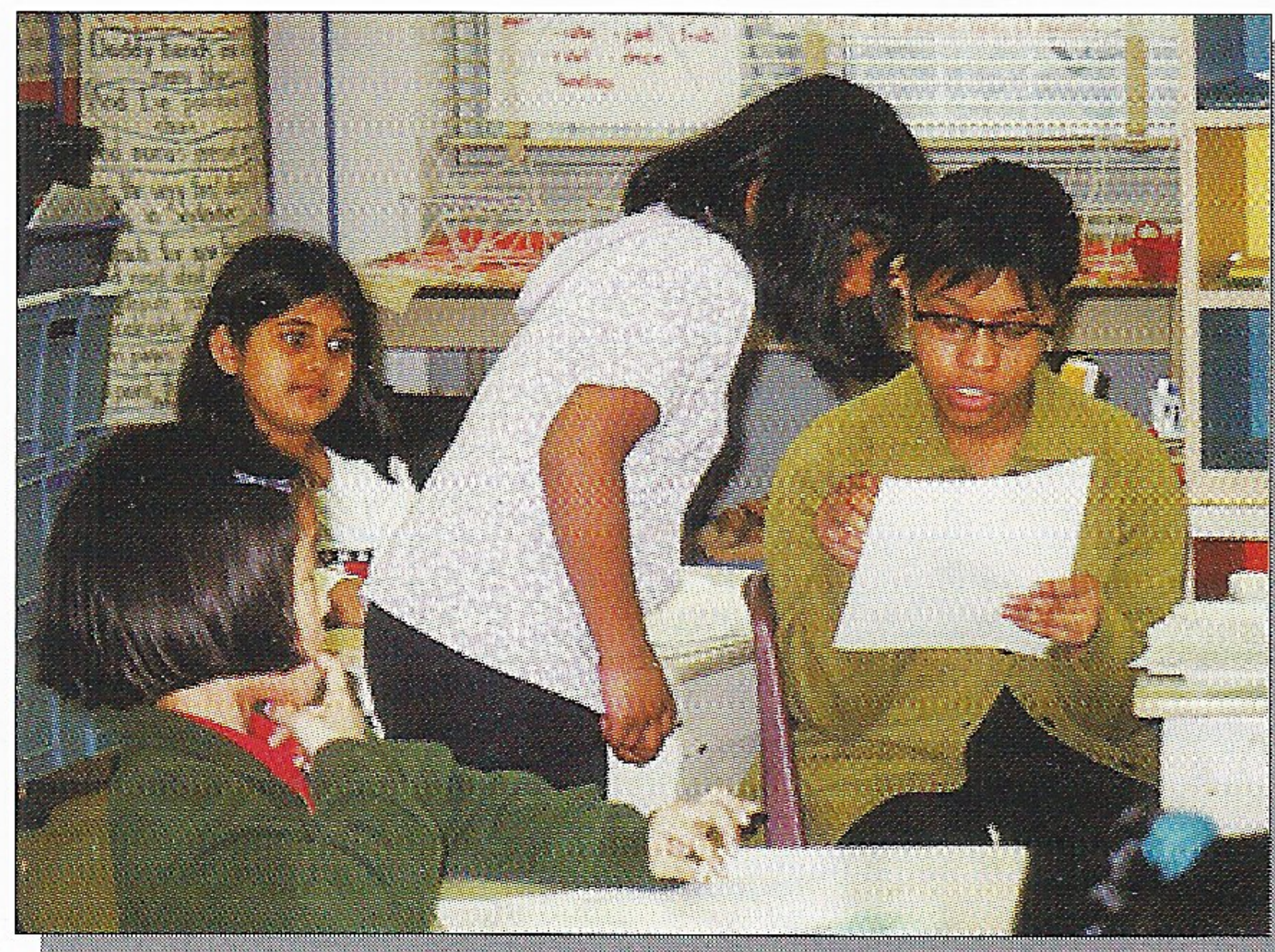
# THE YORK/WESTVIEW PARTNERSHIP

Established in 1992, the Partnership links the 11 Westview schools, York University and their shared community through a range of programs and initiatives designed to promote equity and increase students' access to post secondary opportunities.

## Programs Include:

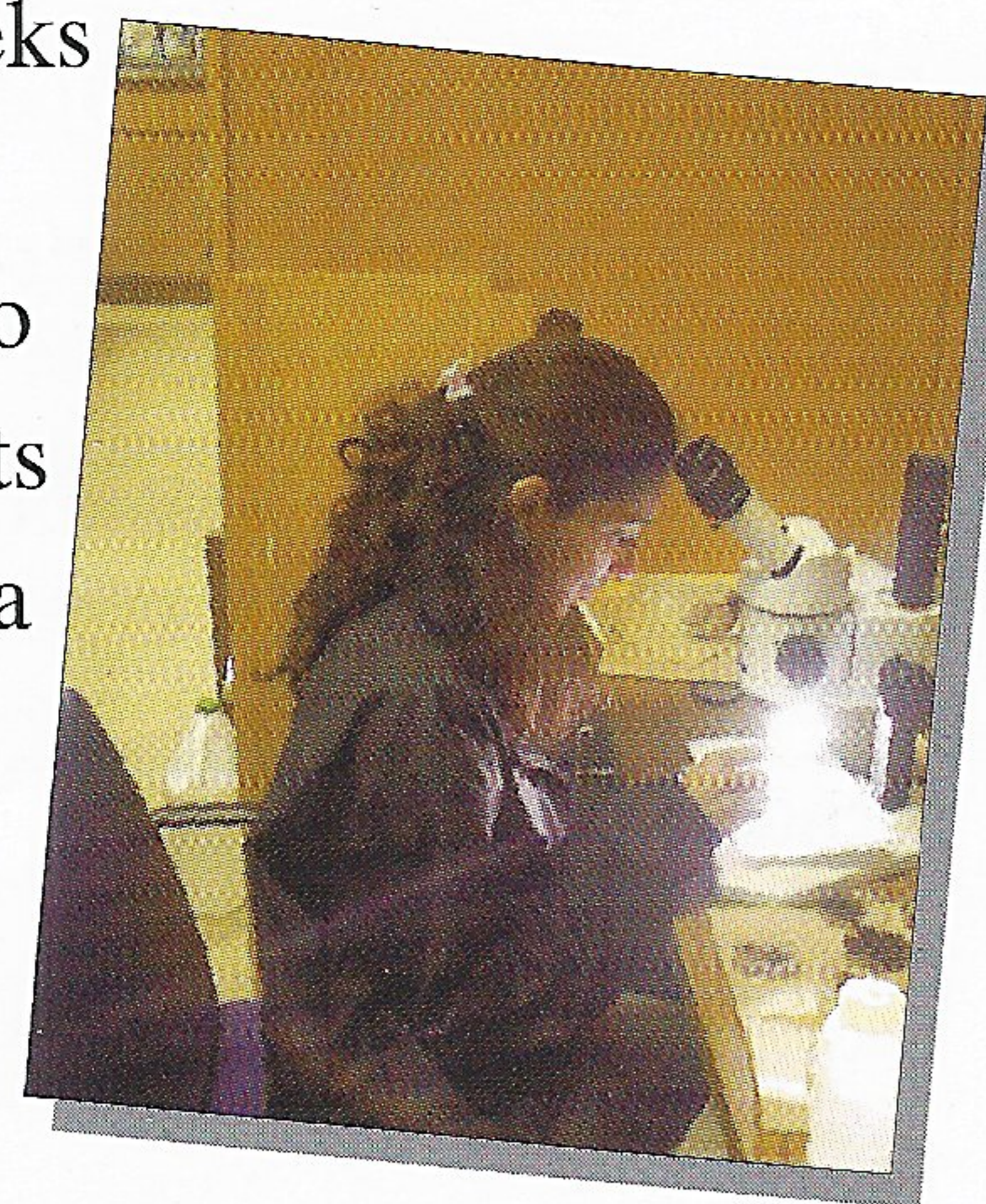
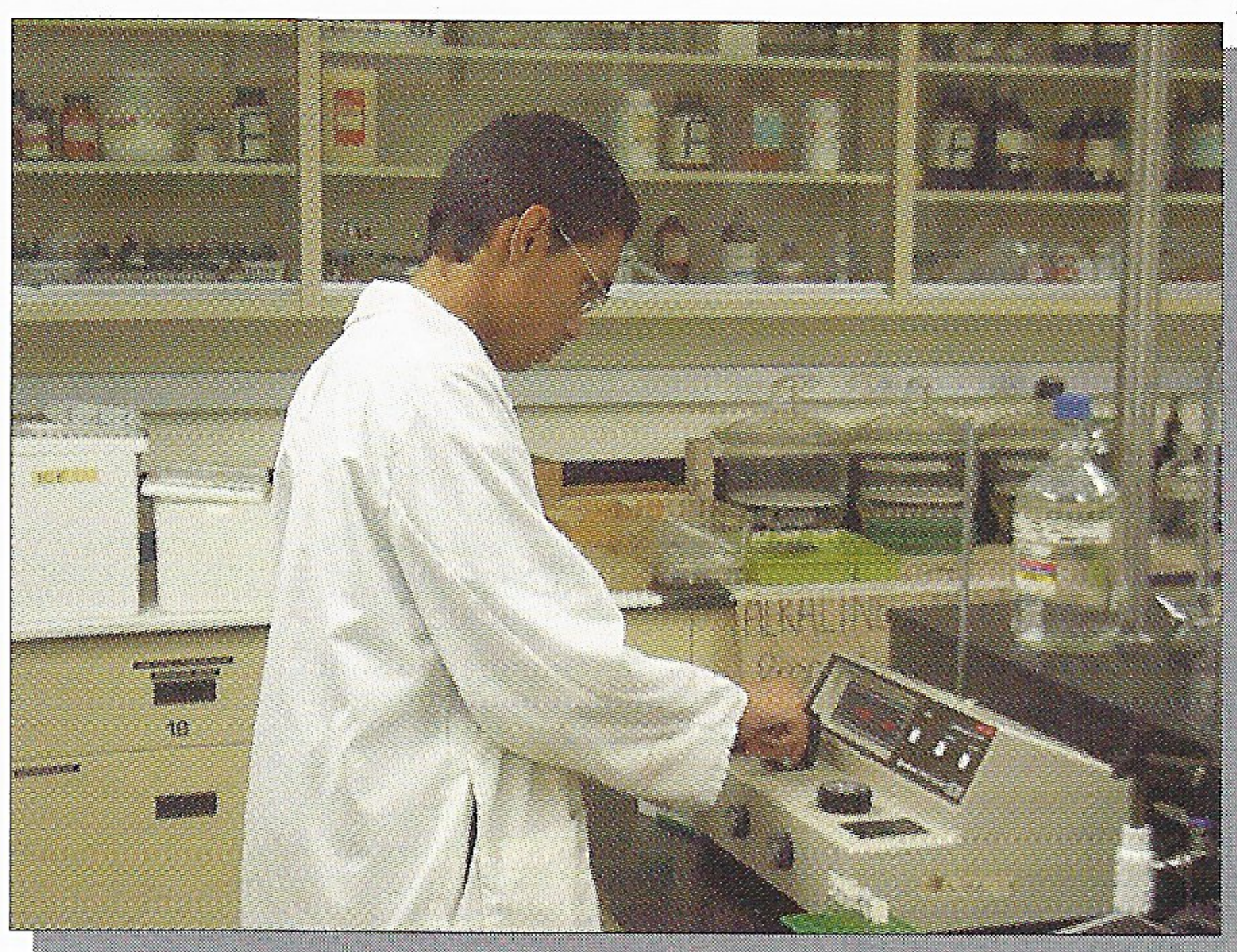
### *Pre Service Education*

The Teacher Candidates selected to participate in the Partnership are placed in the Westview schools under the supervision of Adjunct Professors and Host Teachers who provide hands-on classroom experience as well as professional development opportunities. In the Faculty, a course, created specifically to support the TCs, offers a range of theoretical perspectives on urban education and also invites educators from the schools and university as well as leaders from the community to share their experiences and expertise with the TCs.



### *Summer Science*

Senior students spend six weeks of the summer working as interns in laboratories and also in field-based research projects at York University and Seneca College of Applied Arts & Technology.

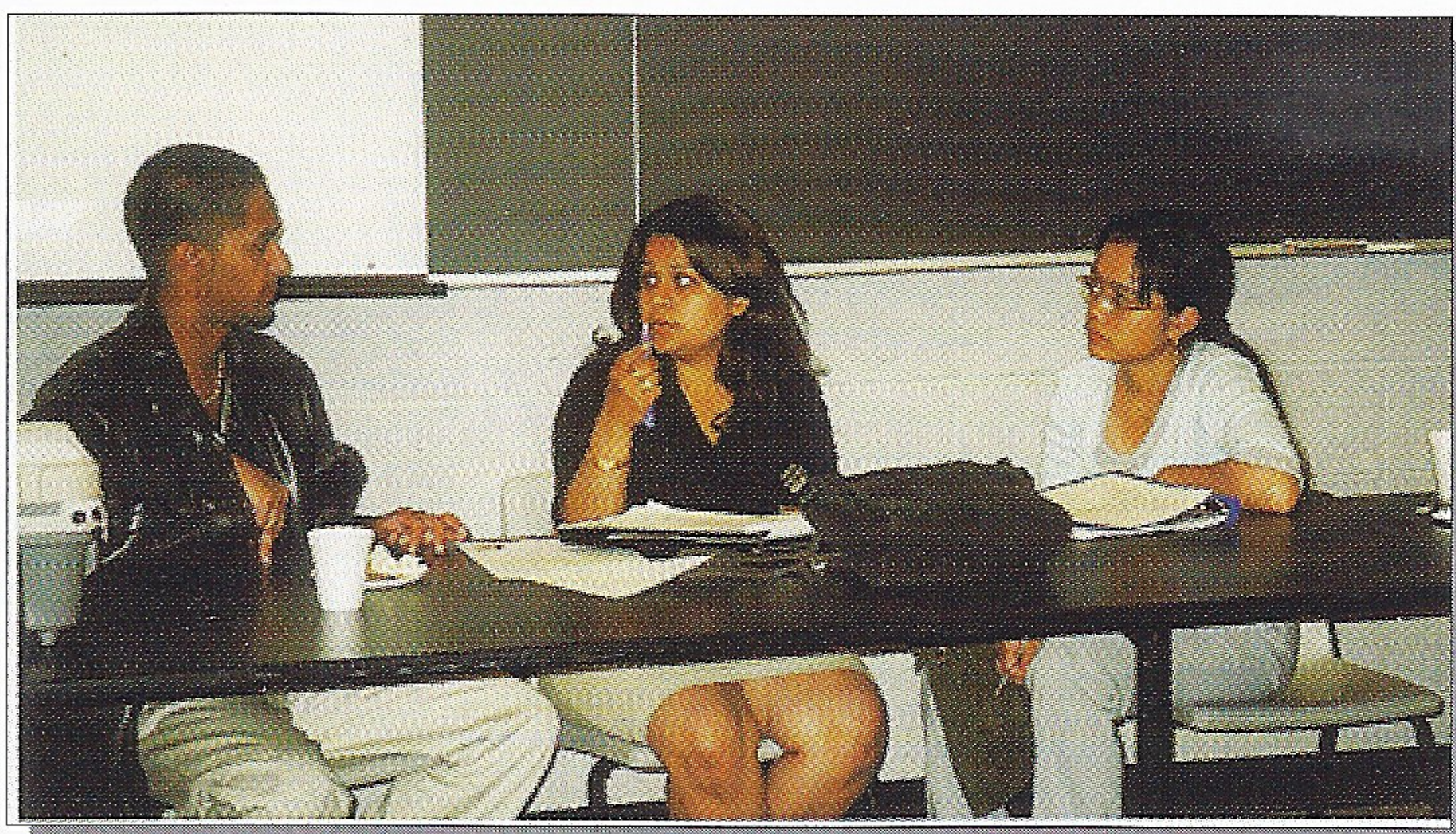
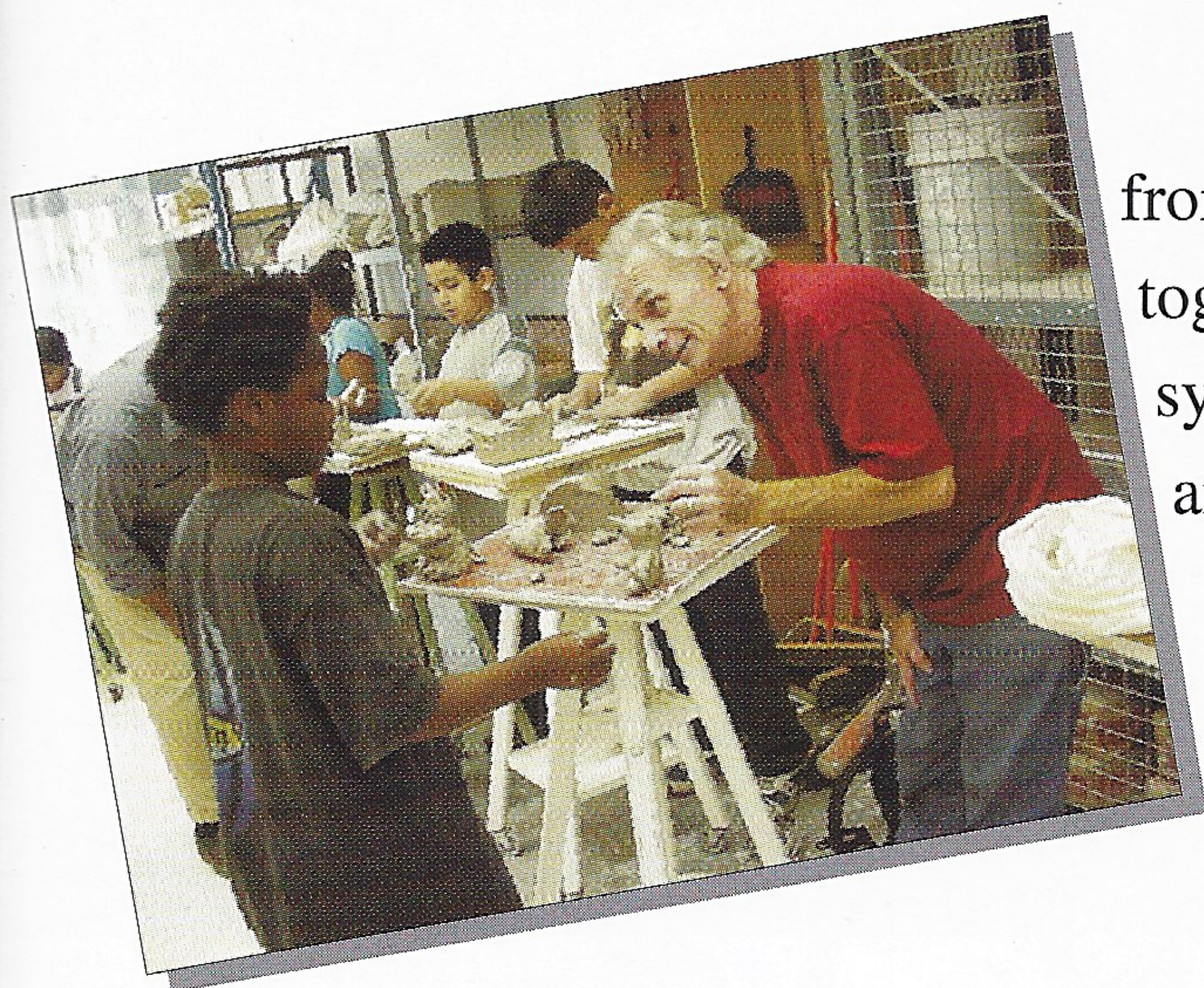


# Opportunity and Equity in Action



### *Summer Arts*

For the month of July, twenty-two students, two from each of the eleven partnership schools, work together to design and create an art installation that symbolizes the links between the partnership schools and the university.



### *Westview Alumni at York (WAY)*

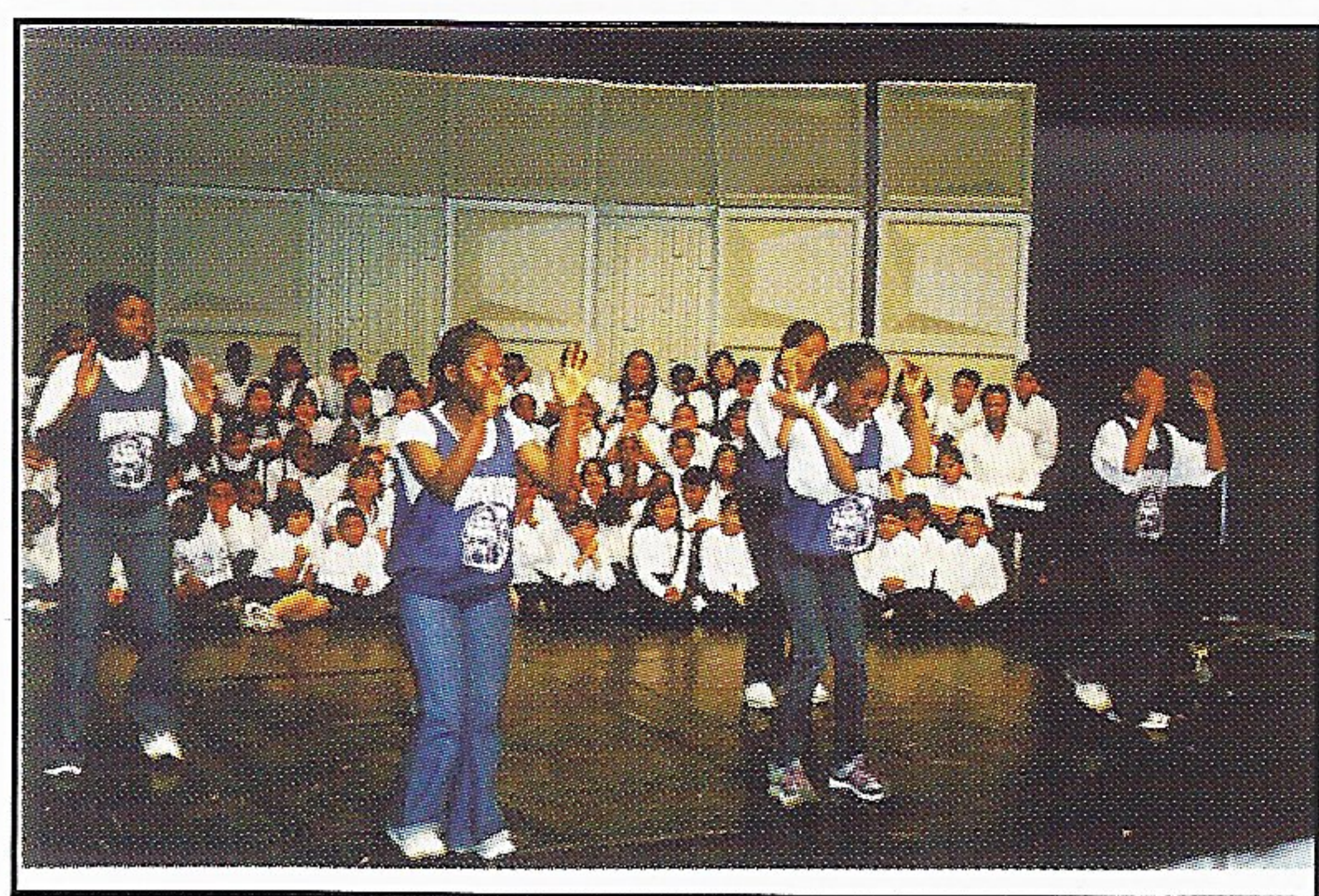
WAY, a group organized and run by former Westview students who are currently studying at York University, gives its members the opportunity to share their experiences on how to survive academically, financially and socially in the university environment. WAY members speak to Parent Groups in the community about the importance of planning ahead for university and serve as mentors to first year York students from Westview and to students in the Partnership schools.

<b>ADVANCE NOTICE!</b>		
1234567890	<p><i>The 10<sup>th</sup> Anniversary of the Partnership will be celebrated in 2002 by a program of events and activities that are currently being planned by representatives from the Westview schools, the Faculty of Education and WAY.</i></p>	1234567890



# Choral Project

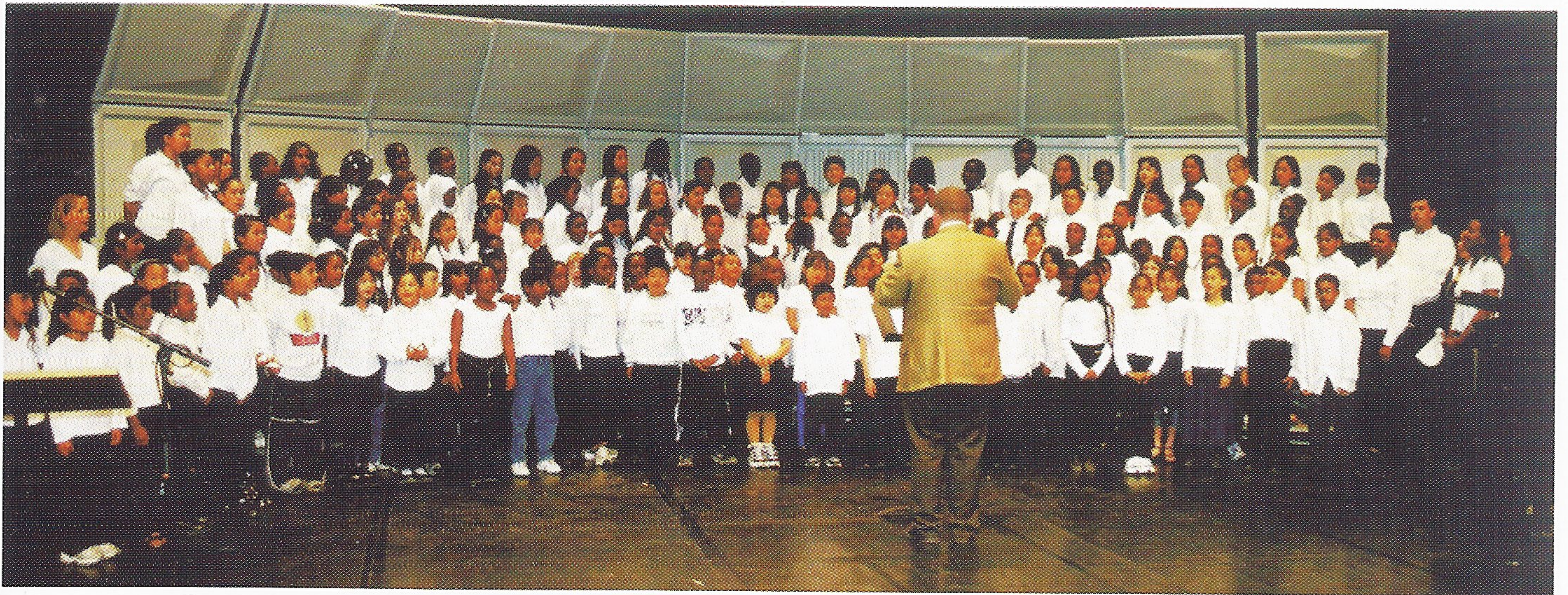
On Thursday, May 31, 2001 students from the Westview Family of Schools participated in the annual Choral Project event. This event was held at Burton Hall auditorium at York University. This year's program entitled "May the Music Never End" featured a choir consisting of students from the following elementary schools: Topcliff, Driftwood, Gosford, Firgrove, Shoreham, Blacksmith, Stanley, and Yorkwoods. Brookview M.S. and Oakdale M.S. This choir was joined by three student dance groups; the Westview Dancers, Stanley Jazz Dancers and Brookview Steppers.



The Choral Project was created to give musically talented students enriched choral opportunities and to provide professional training and mentoring for teacher conductors. Choir students from each of the schools met once monthly at Oakdale M.S. to rehearse. A final rehearsal was held at Burton Hall on Wednesday, May 30th. Congratulations to all students who participated and a special thank you to the 3 music conductors; Lorelei Eccelston-Dart and Barbara Main from Topcliff P.S., Dan Ambury from Stanley P.S. and Vito Del Re from Driftwood P.S.



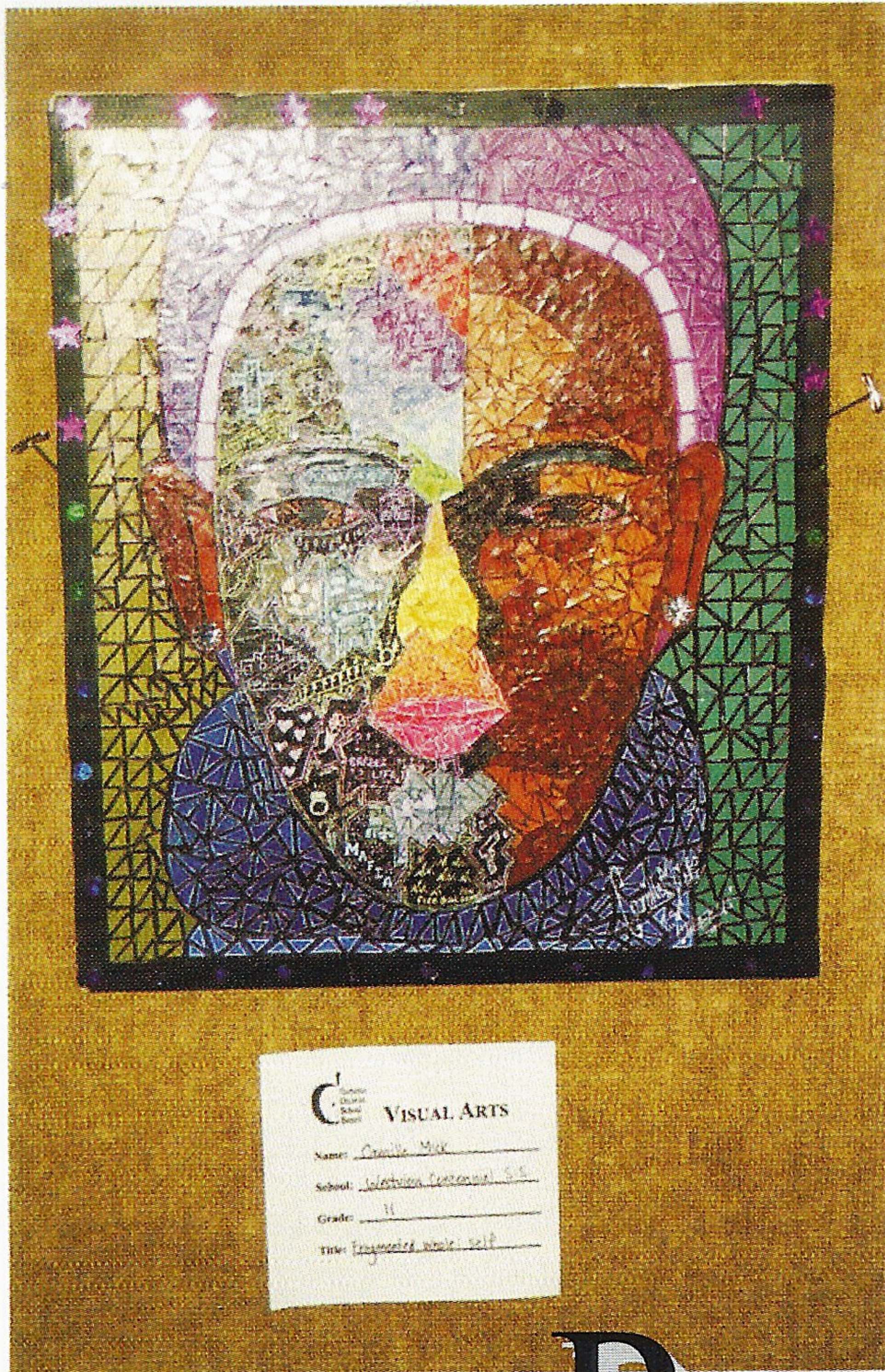




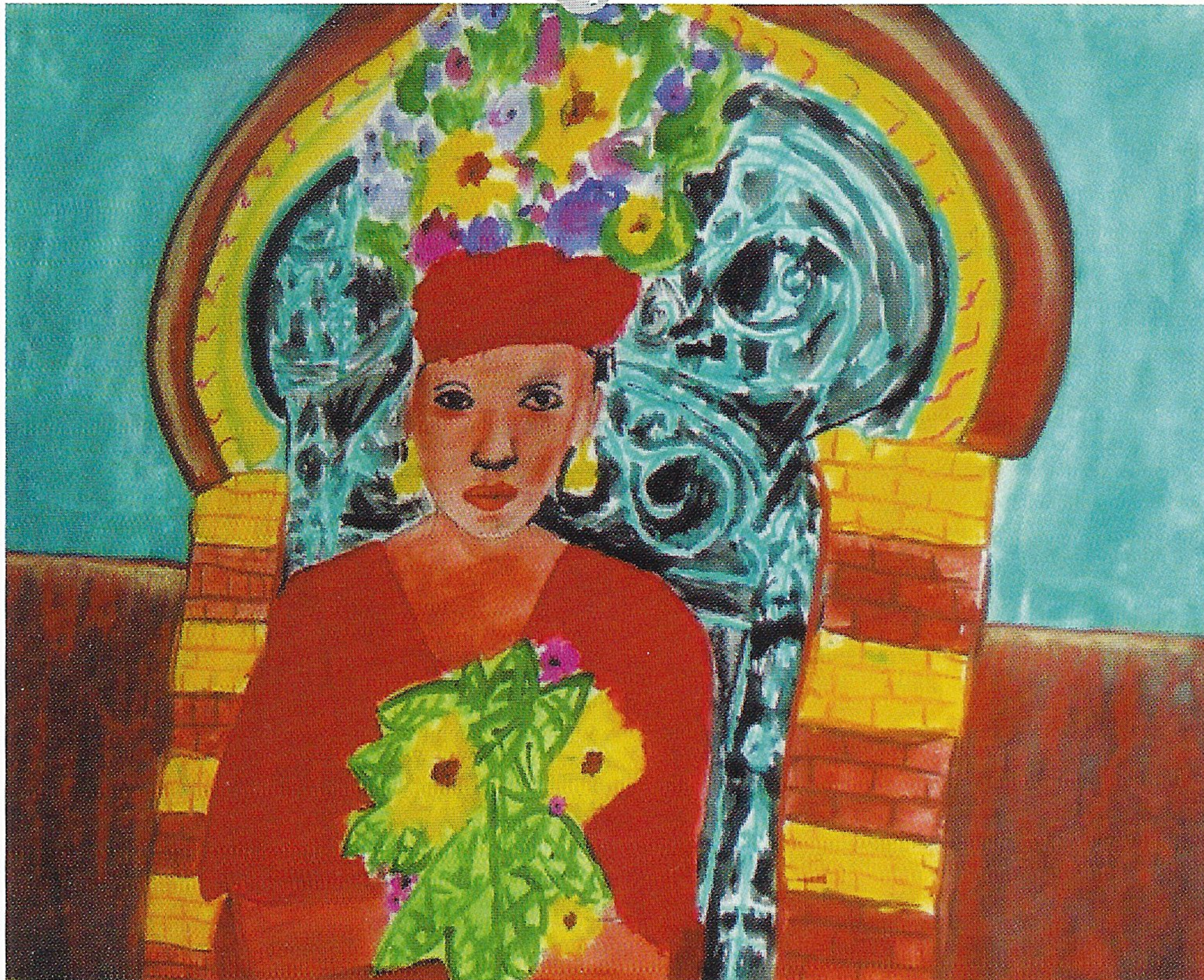








# Projects



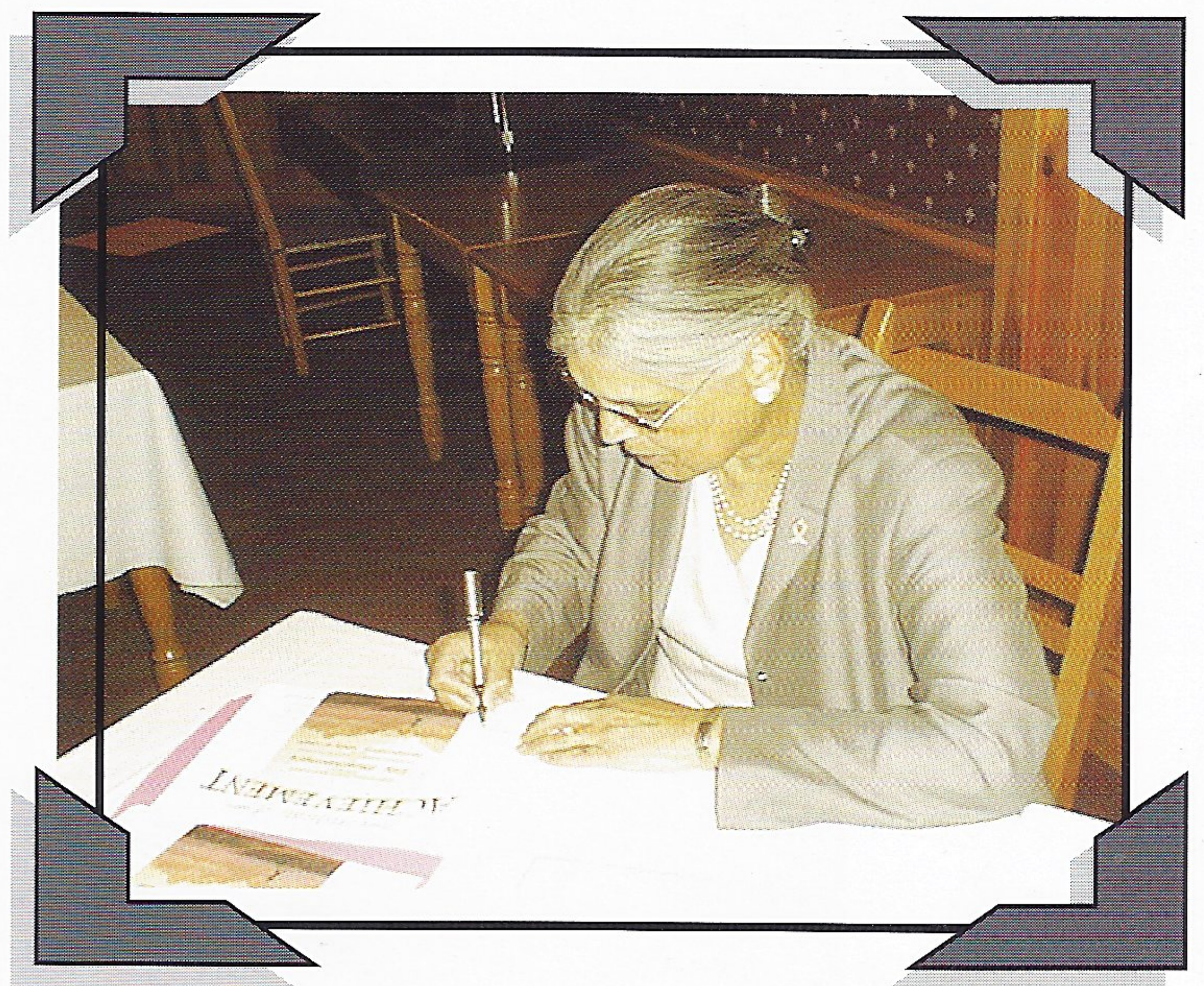


# SUPPORTING OUR NEW TEACHERS



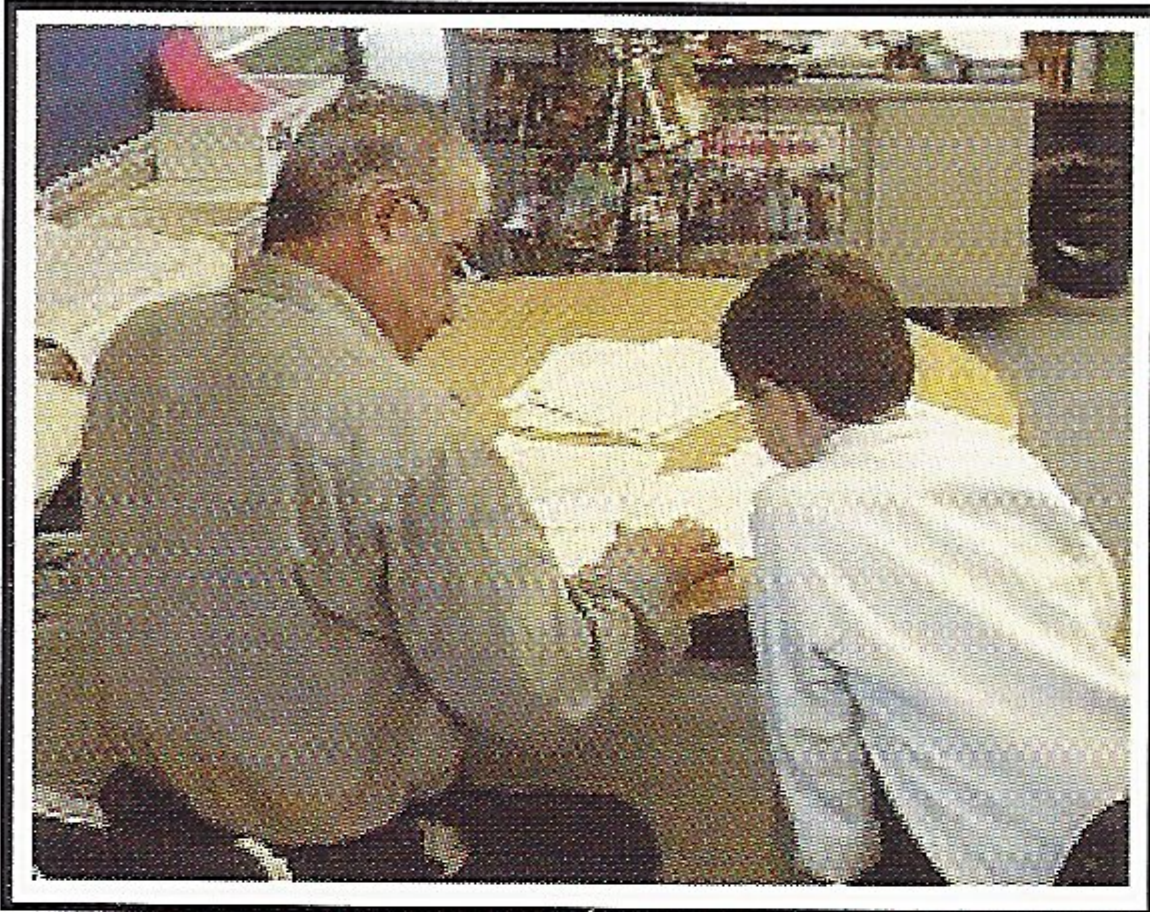
We have a strong commitment to support our new teachers. At the beginning of the school year, new teachers are partnered with an experienced teacher, their mentor, in a supportive and encouraging role. Each mentor meets with their partnered new teacher regularly and provides information about school culture, policies, procedures and guidance regarding classroom management and teaching skills. Each partnership is built on a relationship of understanding, respect and trust working towards productive and achievable goals. The first workshop is held in early fall to initiate and direct teachers and mentors involved in this significant and worthwhile program. Administrators from our Family of Schools work with Program Leaders and experienced teachers to plan and deliver ongoing professional development.

In June, a celebration at Black Creek Pioneer Village, was well attended by new teachers and mentors. Information gathered confirmed the success and appreciation of this program. Our new teachers felt truly welcomed into the teaching profession by the schools and respective communities. Thank you to our Superintendent, Usha Finucane, for her support and guidance of the New Teacher/Mentor Program in the Westview/Jefferys Family of Schools.





# Our Volunteers



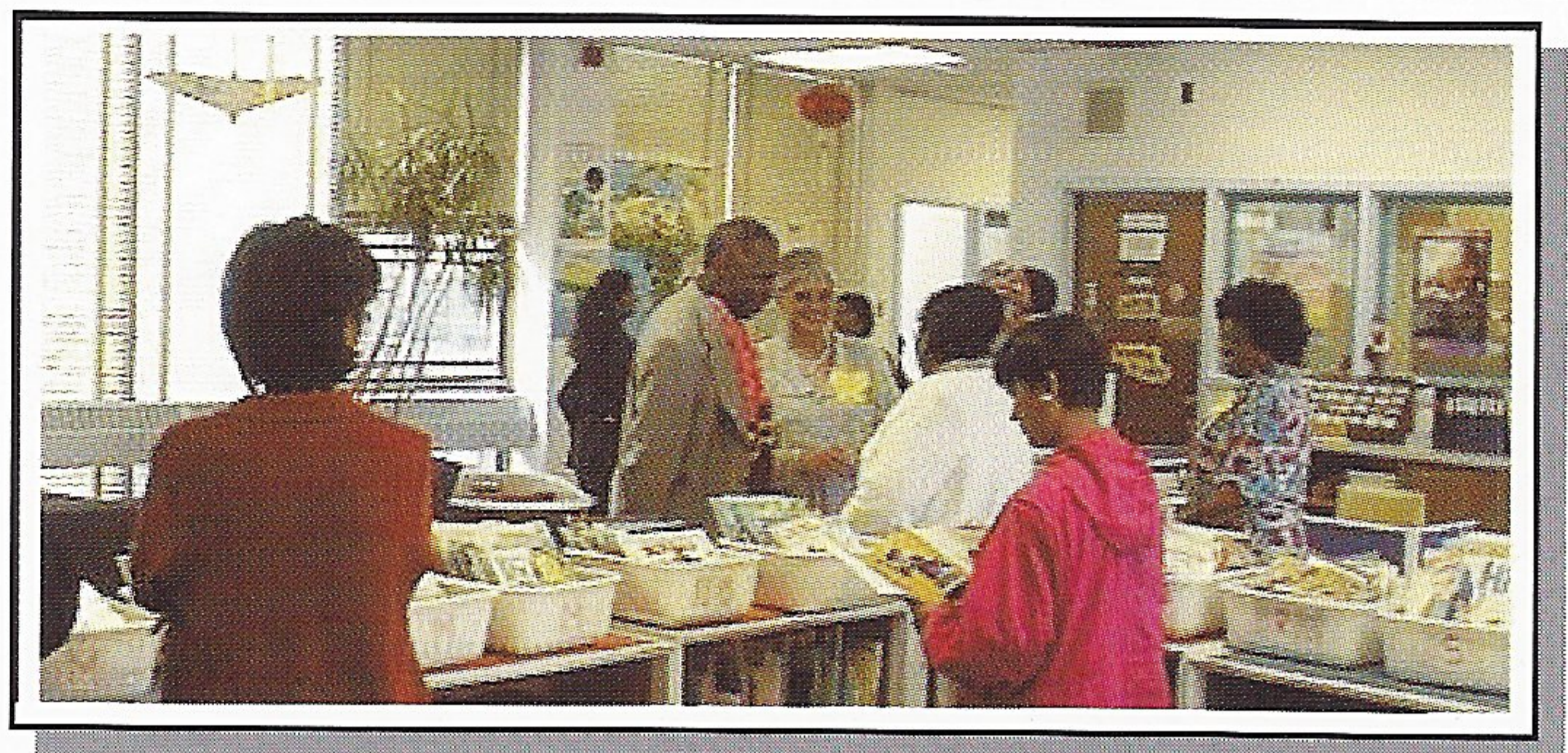
Our volunteers are the moms and dads, grandfathers and grandmothers of our students, our graduates, and even of our staff and teachers.

They are high school and university students, gaining valuable experience. They are people who are interested in helping children learn and grow. When volunteers come to work in our schools, our students see how important education is.

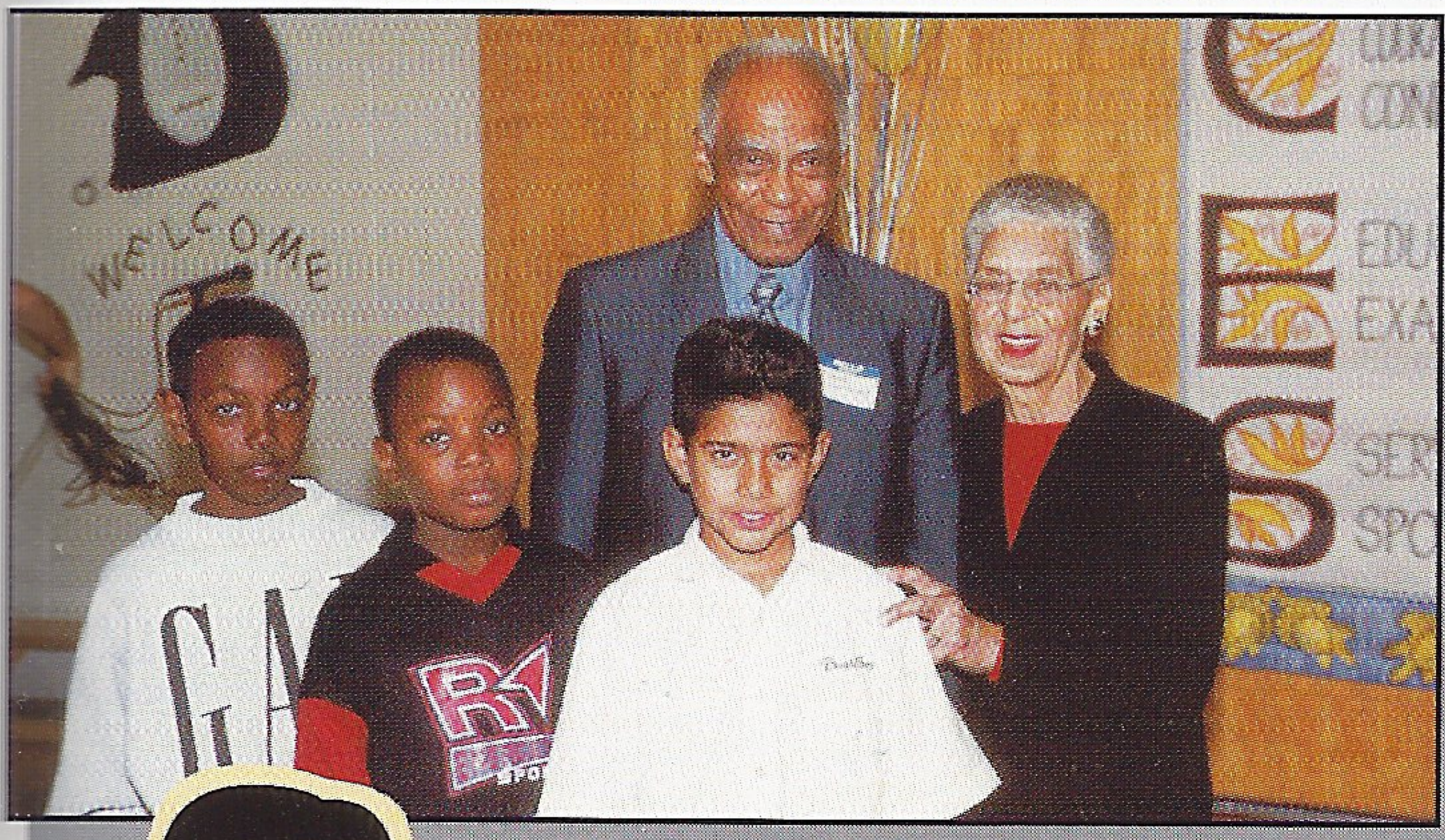
When volunteers work with our students, they see how important it is to be a successful student.

When people from the home give their time in the school, our students see our schools as extensions of their homes, and are more comfortable, confident and successful because of it.

Our Volunteers connect our students' families with our Family of Schools.



## Future Aces Citizenship Award



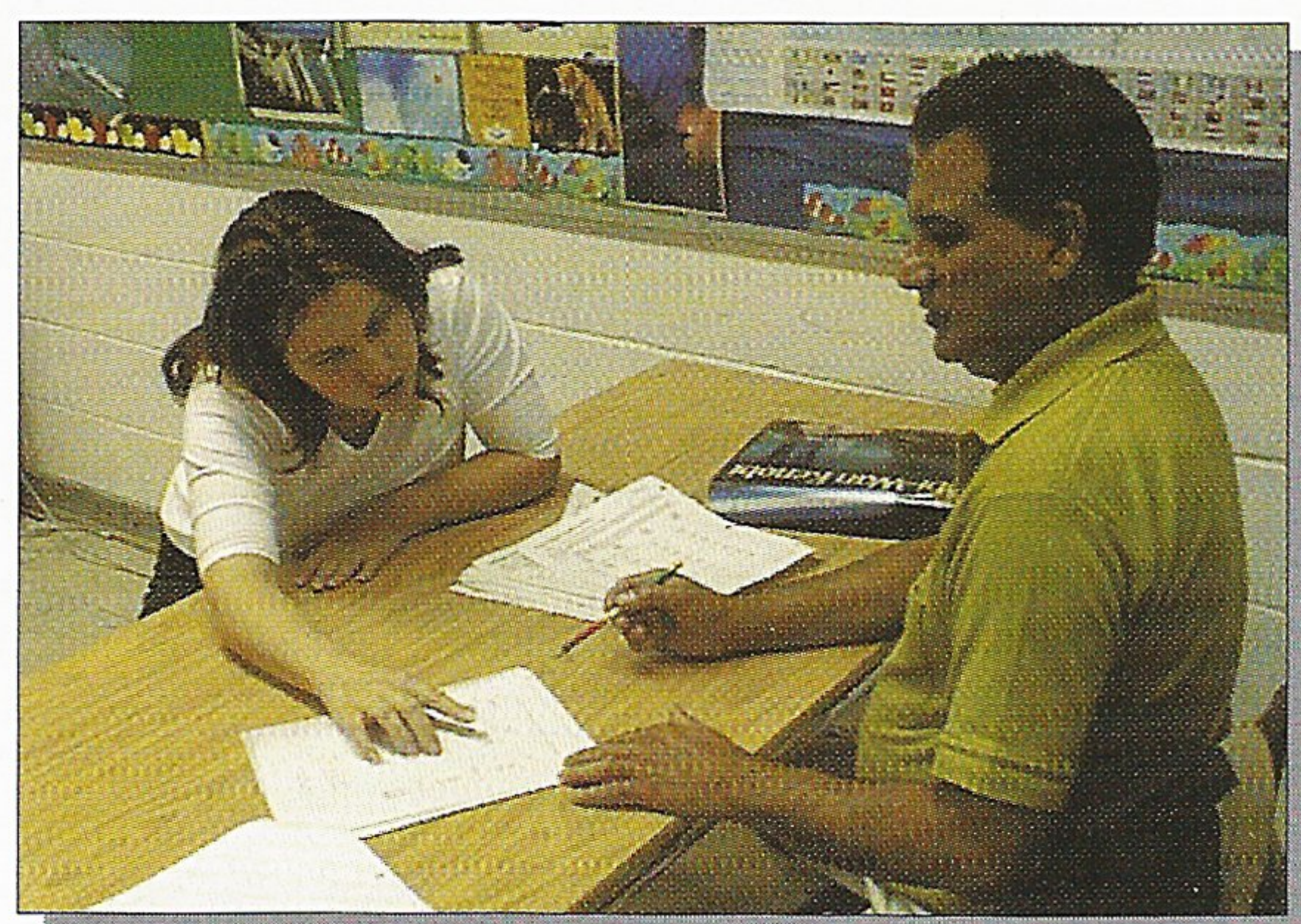
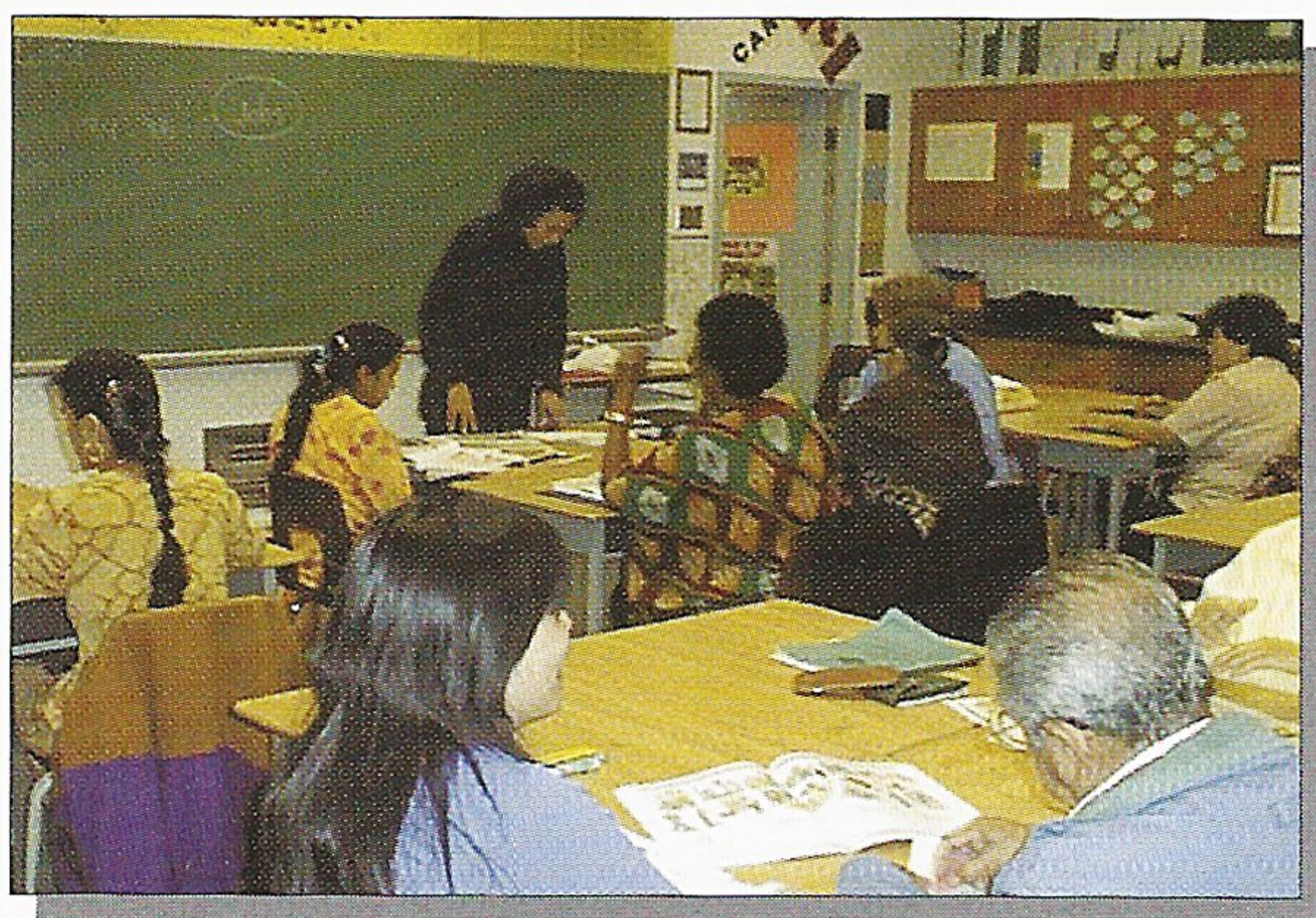
Herb Carnegie is the creator of the Future Aces creed of positive thinking. Many schools in the Westview / Jefferys Family of Schools have adopted the Future Aces program. Each school month, students and staff nominate one student from each class (grades one to five) to be recognized as a Future Ace. The students who are nominated exemplify the four characteristics of Future Aces:

POSITIVE Attitude,  
Cooperation,  
Education,  
Sportsmanship and  
Service to others.





# Adult ESL/LINC Program

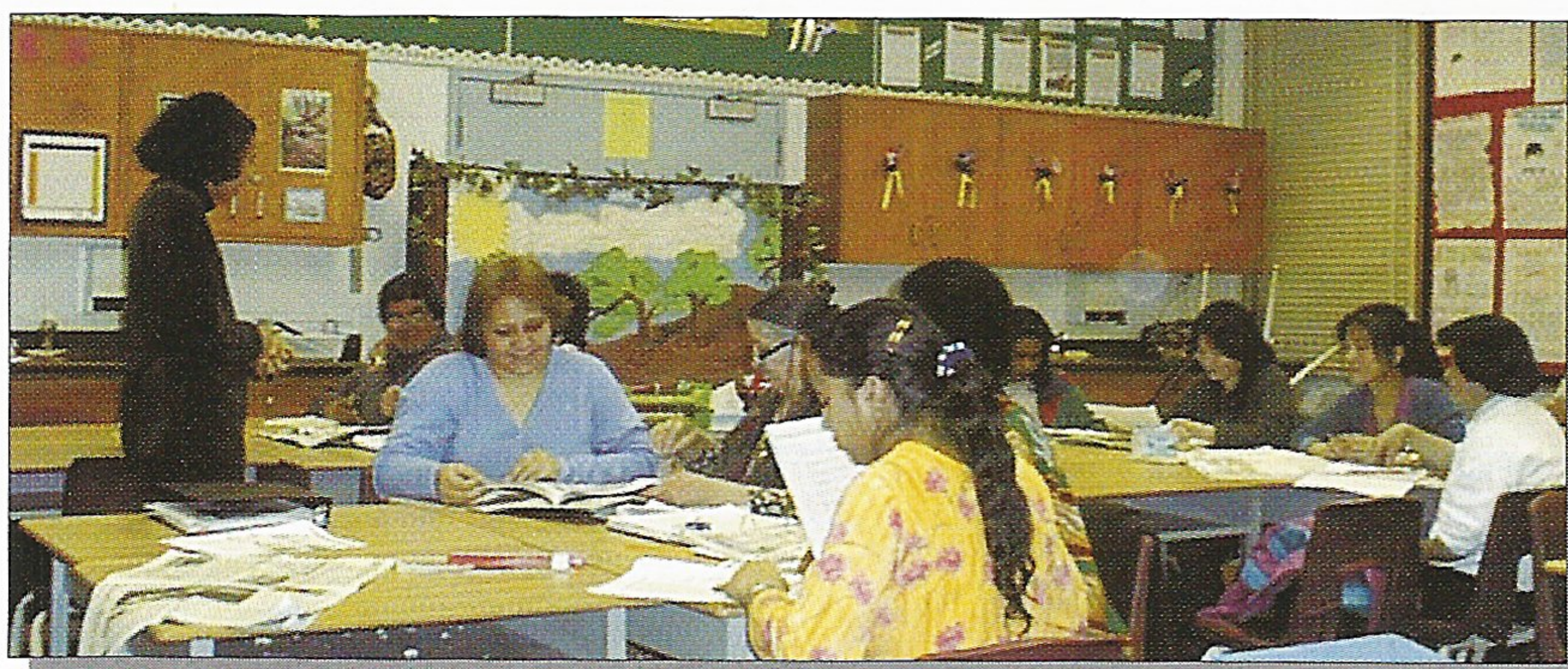


The Westview/Jefferys Family, through the Continuing Education department, provides Adult English as a Second Language (ESL) and LINC instruction to fit a wide range of needs, in a variety of formats, for people of very diverse backgrounds and cultures. Single language and bilingual (i.e. English/Chinese) group and individual instruction is available. Adult ESL courses offered by our family range from basic English to Canadian citizenship preparation to the development of special courses for specific needs in our community.



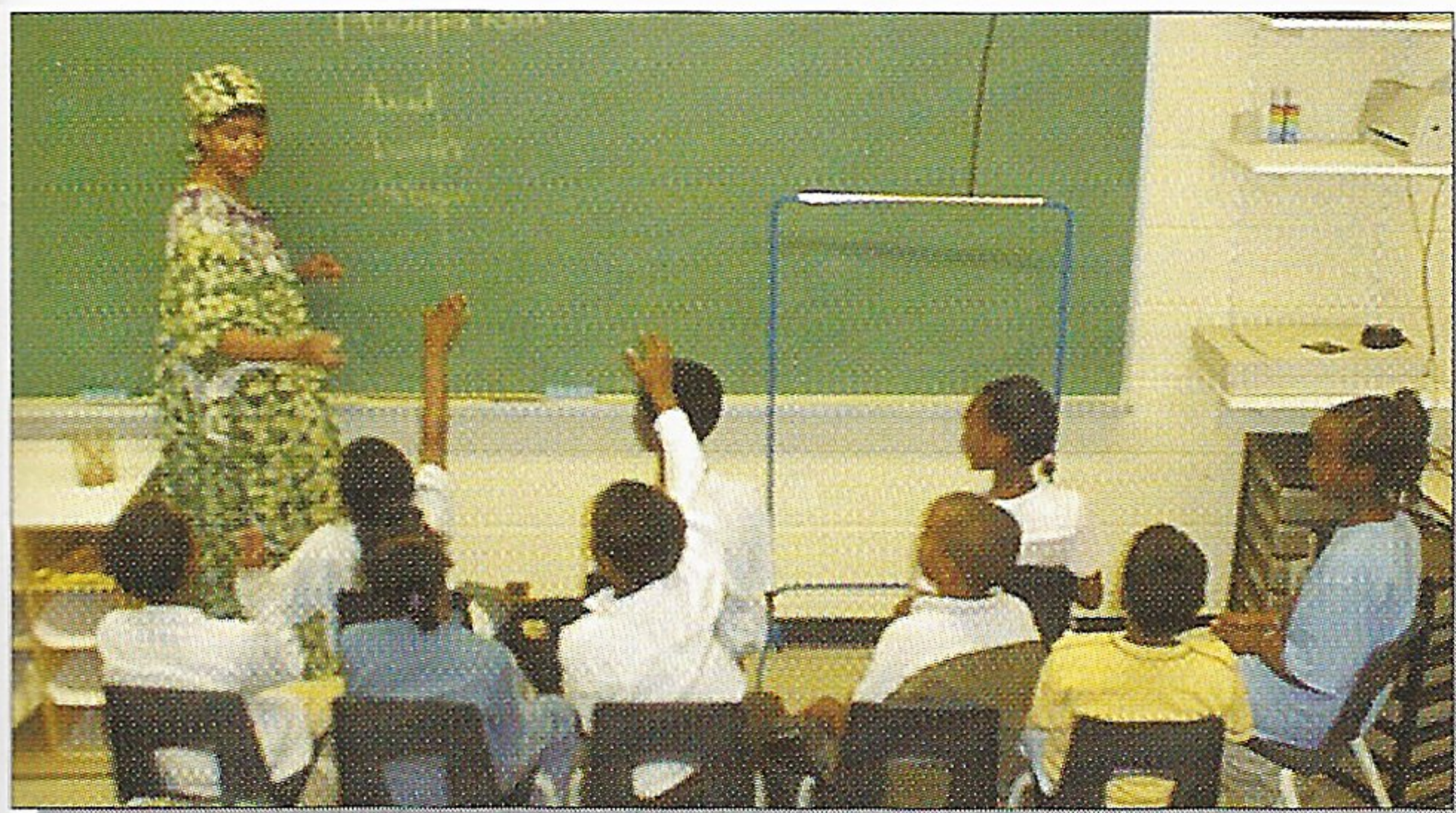
ESL is more than simply acquiring English fluency. Students' growing skills are challenged and developed by simulations of "real world" situations such as filling in applications or undergoing job interviews. Our instructors also assist new Canadians' adjustment to their new home by explaining cultural differences and other important

information. Classes are informal, supportive and friendly, the instructors are approachable and knowledgeable.

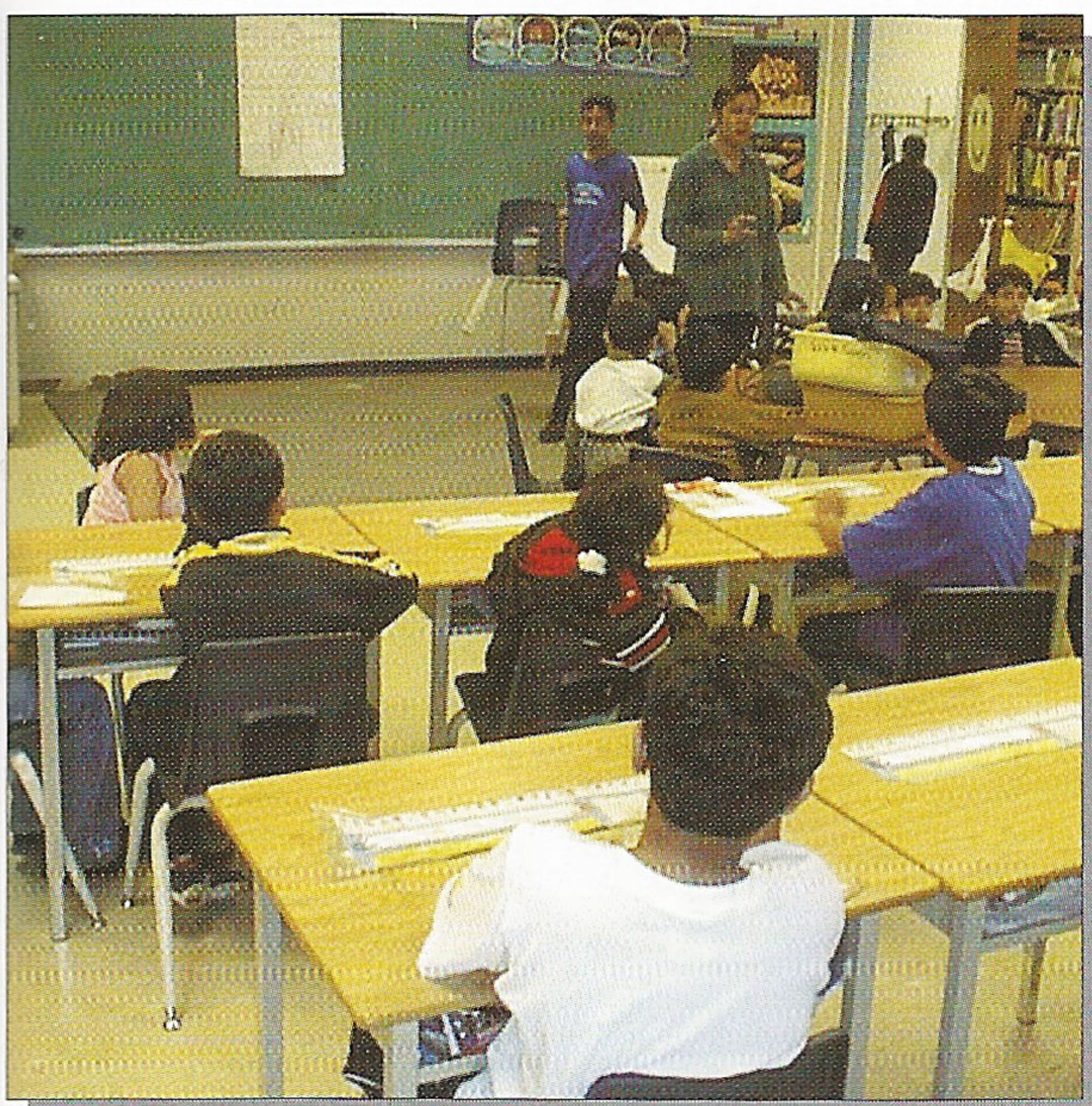
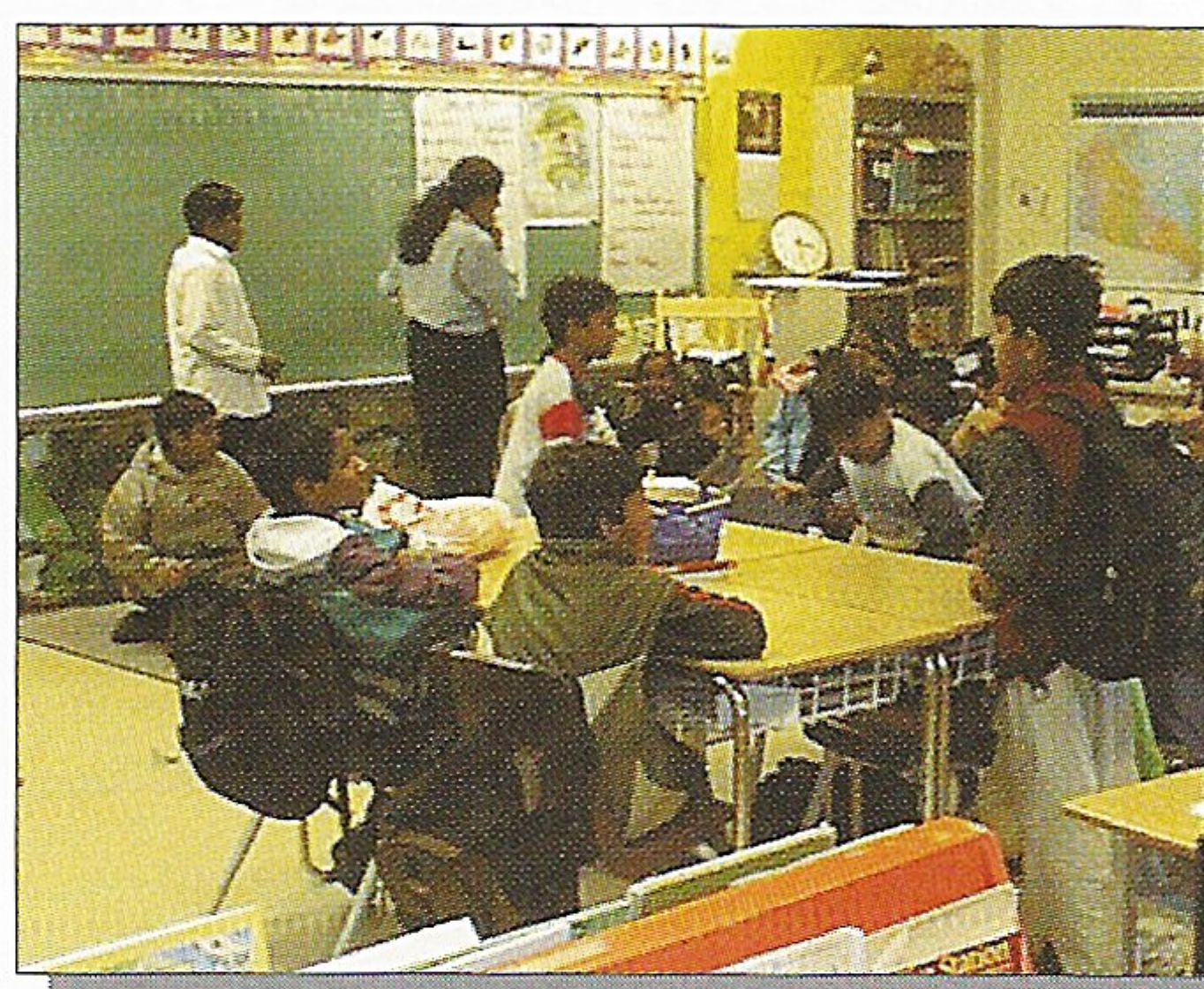


In many cases, the students in our Adult ESL programs are the parents of children in our schools. We work together to help the newest members of our community be the best they can be in their adopted country.





The International and Heritage Languages (Elementary) Program is offered free of charge to elementary school children (SK to grade 8) who currently attend a TDSB school or whose parents are Toronto public school supporters. In the Westview/Jeffries Family, we offer over 30 International and Heritage Languages elementary courses before, during and after school. The International and Heritage Languages Program helps integrate students, promotes understanding and respect for different cultures, enhances student learning, and creates a richer school environment for all our students. It also prepares students for participation in the global economy. Literacy in a student's first language increases their ability to learn English and other subjects. The African Heritage/Black Cultural Program offers all students enrolled in our elementary schools the opportunity to explore and appreciate the history, culture, traditions and contribution of people of African descent to Canada and to the world. Courses usually run September to December and January to May. For more information, call the International languages office for our family: (416) 395 5019.



In secondary schools, we offer 15 languages (day school and Saturdays) including Ancient Greek and Latin. For more information visit the TDSB website (<http://www.tdsb.on.ca>) and look under Programs. You can also call Armando Cristinziano, District-wide Coordinator, Classical, International and Native Languages (416) 395 4920.





YMCA

We build strong kids,  
strong families, strong communities.

## ***Out of School, Out of Work?***

## **We Will Help You Find A Job!**

**YMCA Employment & Community Services**

1315 Finch Ave. West, Suite 503

Tel: (416) 635-9622

*Proudly Serving The Community For Over 20 Years*

# ***The Community Garden of Friends***

In the Community Garden of Friends (located on the property of Northminster Baptist Church, beside the Yorkwoods Library), people from diverse ethnic and economic backgrounds work together to grow food in a low-cost and chemical-free way.

The Garden creates a safe and fun social environment for kids and grown-ups to form friendships through the garden.

The Garden fosters environmentally friendly lifestyles – through growing food organically and locally, re-using rain water, teaching about and using compost.

organic  
gardening  
composting  
raspberry picking  
salsa making

GARDEN

The Community Garden of Friends is a project of PEACH – Promoting Economic Action & Community Health. Call (416) 740 9693 or email PEACH at [peach123@sympatico.ca](mailto:peach123@sympatico.ca).

children's garden  
arts camp  
Natural Wonders  
Reading Circle  
mentoring

YOUTH



**C O N F L I C T**  
**MEDIATION**  
**SERVICES OF DOWNSVIEW**



95 Eddystone Avenue  
 416 740 2522  
[cmsd@cmsd.org](mailto:cmsd@cmsd.org)

There are times when people having difficulty need a third party to help them open the lines of communication. In our community, Conflict Mediation Services is the answer. Staff and volunteers are willing to mediate disputes, including those within families, between neighbours, landlord/tenants, workplace, school, or intercultural situations. Community mediation services are free to the parties involved.

CMSD also offers a Victim/Offender program. This program provides mediation, community conferencing, education and training to assist individuals involved with the criminal justice system at any stage of the process. Referrals are accepted from Police, Crown Attorneys, Defense Counsel, Judges, Probation/Parole Officers and other concerned individuals.

In addition training is offered in the areas of mediation skills, advanced mediation, parent/teen mediation, victim/offender mediation, cross-cultural issues in mediation and customized training for organizations and community groups.

## **Partners for Conflict Resolution (School and Youth Program)**

This is a school based program in partnership between Conflict Mediation Services of Downsview, the Hincks-Dellcrest Centre, and the Toronto District School Board. The project's goal is to provide a holistic program for children, youth and their families to promote positive peer culture and non-violent approaches to conflict. The program is operating at the following schools: Lamberton, Derrydown, Stilecroft and Sheppard Elementary Schools; at Elia Middle School; and at CW Jefferys Secondary School.

This past school year the program completed training of CW Jefferys students to deliver violence prevention programs to middle school students and implemented peer mediation programs in 3 schools.

CMSD project staff also offer training to community members including parents, youth and children in conflict resolution and Parent/Teen mediation.

There are opportunities available at CMSD for youth to become involved in promoting non-violent approaches to conflict through participation on our Youth Advisory Committee and as mediators in our Parent/Teen program.

For more information on the programs offered, training or volunteer opportunities please call CMSD @ 740-2522 or visit our website at [www.cmsd.org](http://www.cmsd.org).





# Early Years Action Group

"Research confirms there is not better social investment than an early investment in children. Fiscally, the cost of early intervention is minimal compared to the cost of intervention later on."

Dr. Fraser Mustard, Founder  
Canadian Institute for Advanced Research  
Honorary Co-Chair of Early Years Action Group

## Who we are

The EARLY YEARS ACTION GROUP-TORONTO, NORTH QUADRANT is a broad based coalition of individuals and organizations committed to meeting the needs of children in their early years.

## Our goal

Our goal is that every child in our community is **ready to learn** at entrance to formal school education.

Focusing on the period from pre-conception to 6 years of age, we are working with community partners to support families in giving children the best possible start.

## Our plan

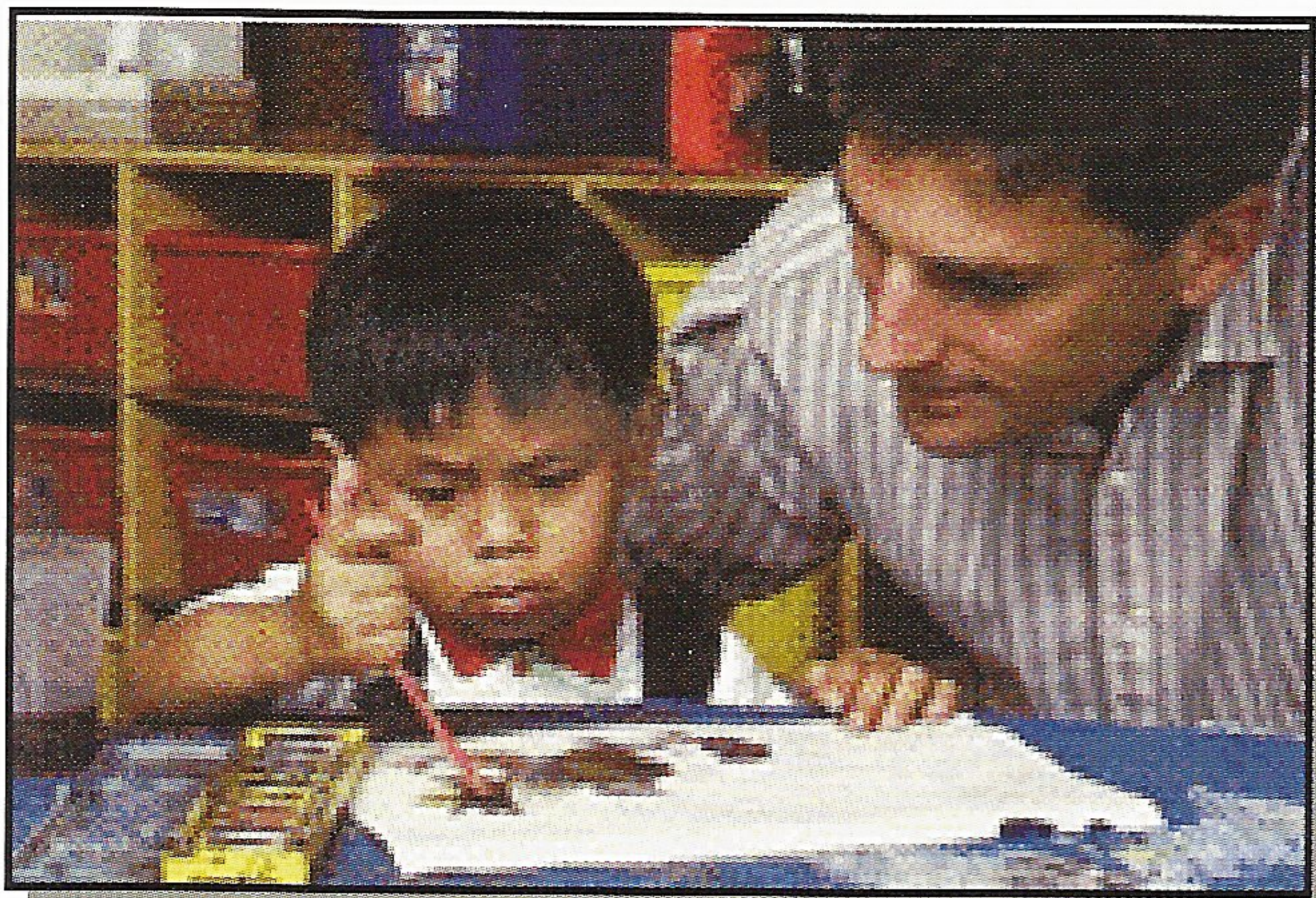
The Early Years Action Group supports local areas and neighbourhoods to build on their strengths and resources on behalf of children and their families.

The on-going process of 'keeping score' to see how children are doing from birth to school entrance guides the community mobilization. The local activity is linked to the Early Years Action Group to sustain the plan.

## Contact us

**No one can do it alone...**it takes a collective commitment to achieve a society that loves, protects, cares for and education **all** its children.

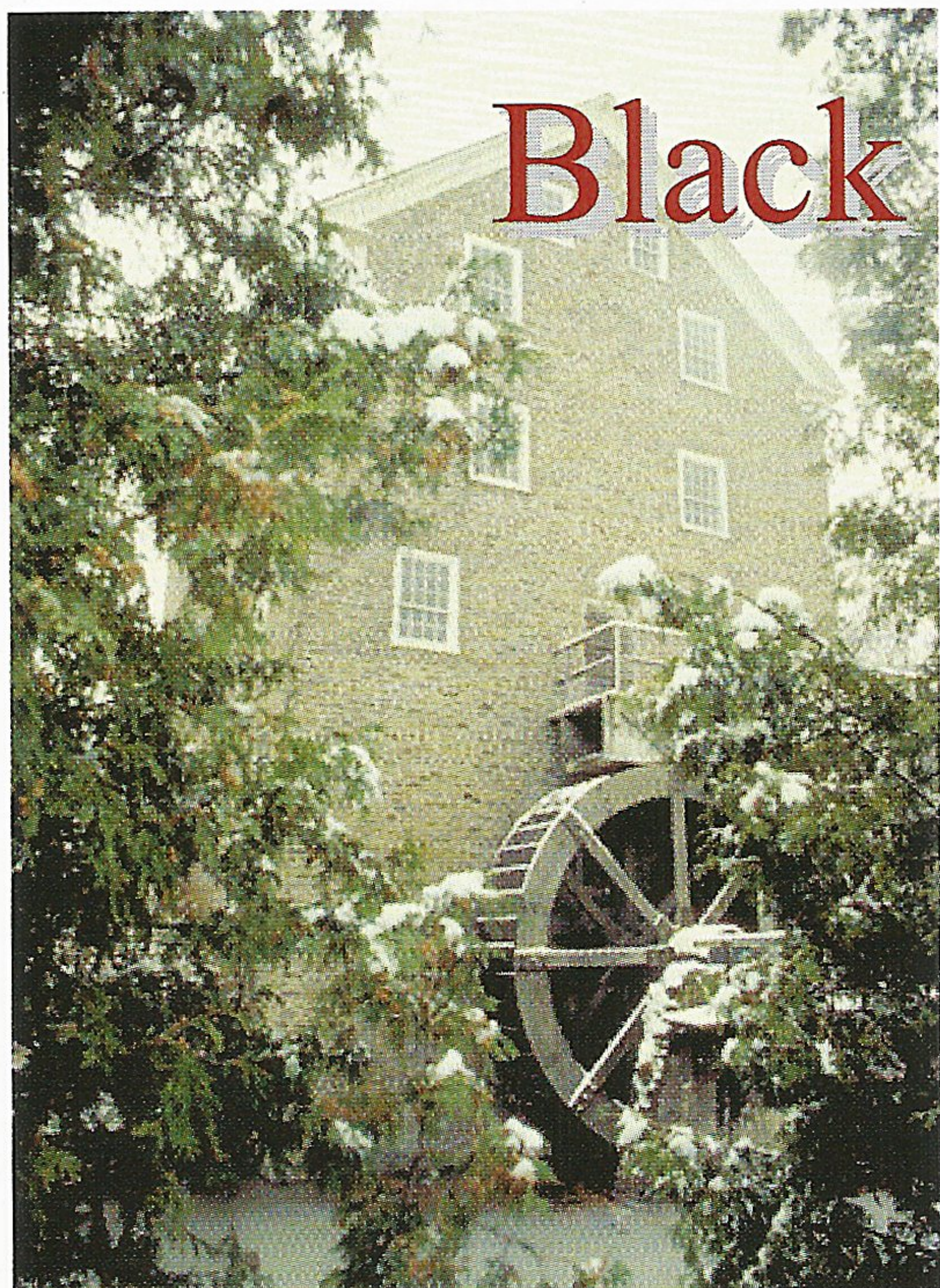
We welcome your participation in the Early Years Action Group. If you would like to become involved or support the development of community resources, please contact us for information.



Early Years Action Group  
Toronto, North Quadrant  
35 Calico Drive, North York, Ontario  
Email us: [info@eyag.org](mailto:info@eyag.org)  
Tel: 416-744-7650 Ext.: 226  
Fax: 416-744-8055

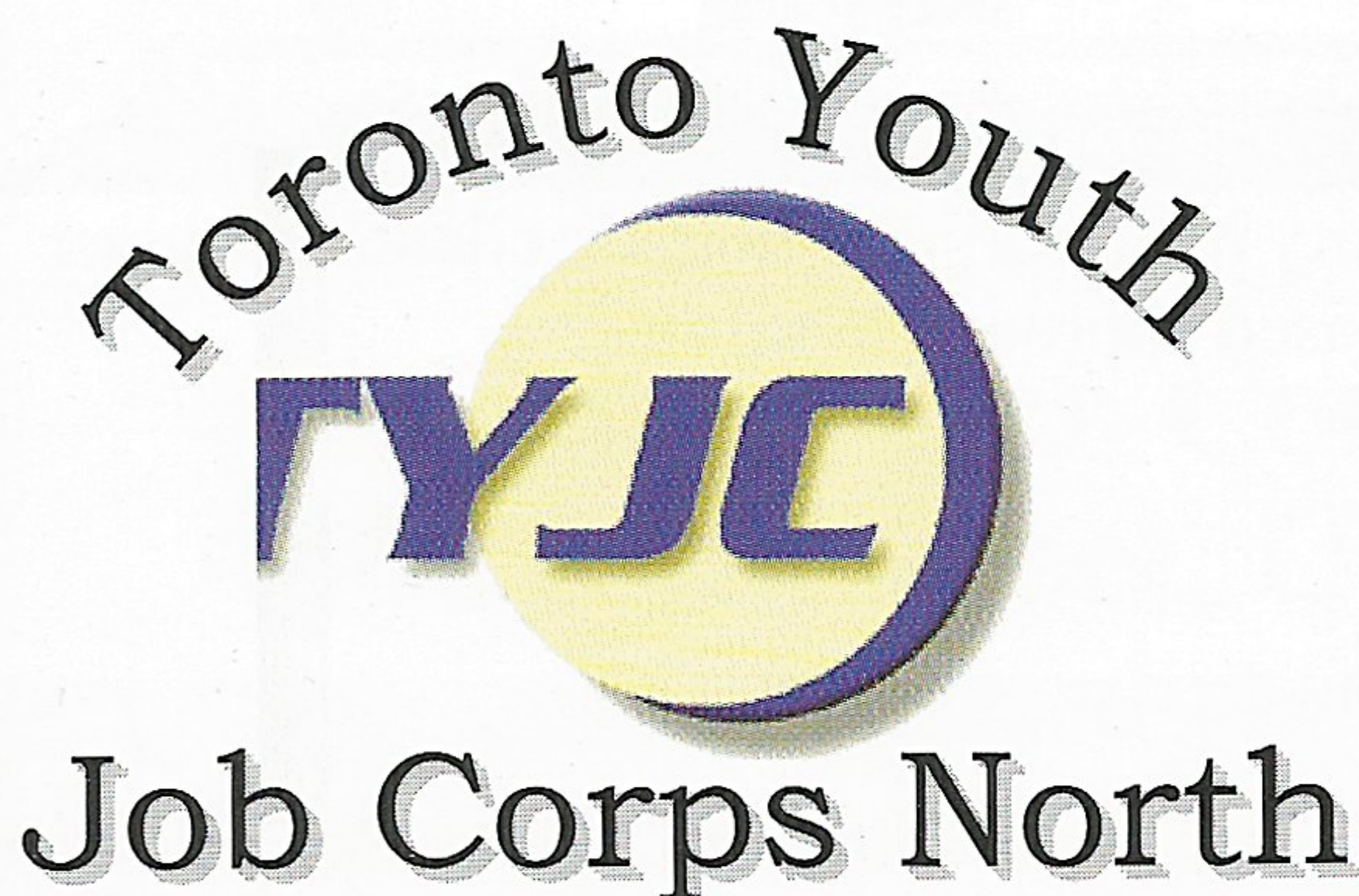
Visit our website: [www.eyag.org](http://www.eyag.org)





# Black Creek Pioneer Village

Many of our schools have visited Black Creek Pioneer Village. Throughout the school year, students experience pioneer life to study everything from early Canadian agriculture to what makes a community. These visits cross the curriculum to include writing recounts and expositions, to map making and creating brochures.



3431 Weston Road  
Toronto, ON M9M 2V9  
Tel: 416-742-2514  
Fax: 416-741-6467

\*Coordinated by  
Youth Clinical Services Inc

email: [garryg@youthclinicalservices.org](mailto:garryg@youthclinicalservices.org)

## PROGRAM HIGHLIGHTS:

- ⇒ Toronto Youth Job Corps serves youth, aged 16-29
- ⇒ Youth are paid a stipend of \$200 for the first five weeks
- ⇒ Job Corps can subsidize employers for up to 16 weeks
- ⇒ Job Corps prepares young people for a successful future!
- ⇒ Toronto Youth Job Corps is funded by Human Resources Development Canada and the City of Toronto

Preparing young people  
for a successful future!



## The Jane Finch Caring Community Newspaper



A newspaper about people and places you know.  
Promoting Diversity  
and Positive Images of our Community

Call us with your ideas for articles and announcements.

We welcome youth volunteers, and stories about our youth.

*The newspaper is a project of PEACH – Promoting Economic Action and Community Health.  
For more information call PEACH 416 740 9593.*



### Youth Clinical Services

3451A Weston Road

Weston, ON

M9M 2V9

Phone: 416 742 2514

SERVING YOUTH IN OUR  
COMMUNITY BETWEEN THE  
AGES OF 13 – 26.

The Clinic's commitment to excellence includes respect for diversity in all forms, a holistic client/consumer centred philosophy of treatment, and a collaborative community-based approach to service.

All services are confidential.

Referrals can be made by: self; family/friends; school; employer; medical professionals; other community agencies.

#### Programs of Youth Clinical Services:

- Individual/ Family Counselling/ Psychotherapy
- Substance Abuse Program
- Sexual Health Services
- Group Programs
- Prevention/ Outreach/ Education

Youth Clinical Services also sponsors two youth employment programs: Broader Horizons and Toronto Youth Jobs Corps.



**The Jane Finch Concerned Citizens Organization**  
**1 York Gate Blvd, Unit F4.1**  
**Toronto, ON M3N 3A1**  
**Telephone 416 635 9816**

The Jane Finch Concerned Citizens Organization (JFCCO) provides services and advocates on behalf of youth and their families in the Jane-Finch area.

Many JFCCO programs have focused on the adjustment of school-aged children to the new Canadian and Jane-Finch communities. The JFCCO has organized summer camps, counseled youth on emotional and social issues, and provided in-school programs that promote positive social interaction.

For more information on JFCCO programs, 416 635 9816.

**Jane/Finch Community and Family Centre**  
**4400 Jane Street, Unit#108 Phone#: (416) 663-2733**

The Jane/Finch Community and Family Centre is a non-profit organization that has been providing essential services to the Jane/Finch community for twenty-five years. Services include settlement services and neighbourhood building, community mental health, child/parent, and FOCUS (addiction prevention programs for youth) programs, etc.

The centre serves as a resource for individuals, groups, and local service organizations. It provides opportunities for residents to play an active role in identifying and responding to their community needs.

Some of the programs that we have geared to youth are the creative arts program, which is offered to children aged 5-13 to explore their talents and skills in music, drama, and fine arts. It also provides an opportunity to develop positive self-esteem, learn creative ways to solve problems and deal with anger.

The Jane/Finch Community and Family Centre also offers drug/alcohol prevention and harm reduction activities to youth in the community. Through participation in after school groups, youth councils, drop-ins and leadership groups, youth become more able to make healthy lifestyle choices. These groups include Tobermory Youth Council for youth aged 13-18, Jane/Milo Kid's Club for ages 6-12, Jane/Finch Khymer for Cambodian youth aged 12-18, and Tobermory Kid's Club for children aged 6-12.



North York Sheridan Mall  
2202 Jane Street, Unit 5  
Toronto, M3M 1A4

Phone: 416-249-8000  
Fax: 416-249-4594



The Black Creek Community Health Centre provides a range of clinical services through doctors, nurse practitioners, nutritionists, social workers and a chiropodist (foot specialist). The centre also offers health promotion programs and services through a health promoter and community health workers.

One of the health centre's priority population is youth. Currently, the centre is involved in the following programs related to youth.

a) *Teen Moms on the Move*- This is a support program that meets once a week at the centre for teen mothers between the ages of 13 and 21 years old. The program runs on Thursday evenings from 5:00pm-7:30pm. This group is part of a larger initiative called the *Teen Pregnancy, Parenting and Prevention Project*. The project also offers a parental support group for pregnant teens and a young moms parenting group for teens with babies under one year old.

The centre produced a hard-hitting video in 1995 that looked at the obstacles and challenges of being a teenage mother. The centre is committed to showing this video in schools along with teen mothers who will help teens understand the difficulties of being a teenage mother.

b) *Teen Violence Prevention Project*- The centre is committed to working in the community to reduce teen violence. Funding was received to train local youth on the topic of teen violence, develop appropriate skills and present them to students in grades 8 and 9. Funding in the fall of 2001 will allow us to do this project for students in grades 6, 7 and 8. The evaluations, completed by the Toronto District School Board, demonstrate the need and desire for this initiative.

c) The centre actively participates in the *Jane-Finch Street-Involved Youth Issues Coalition* with the goal of reducing and preventing the incidence of HIV/AIDS among at-risk youth.

**For Additional information about programs and services,  
please call the health center at 416-249-8000**





# HR

## Humber River REGIONAL HOSPITAL

Thank you for inviting Humber River Regional Hospital to contribute to the Westview/Jefferys Family of Schools Family Album. We are pleased to be a part of this celebration and commemoration of the accomplishments in each of your schools.

We are excited about this initiative as it incorporates one of the vision elements in our hospital's strategic plan, which is, to form community partnerships and embrace their ideals as we aspire to be *the hospital of choice committed to patient needs*. We partner with health care providers and community agencies to educate children and the public on children's health issues. We are also a member of the Child Health Network of Greater Toronto. In addition to this role, we bring local students into our facility to learn about medicine and the health care field. Our staff visit local high schools to teach students how to develop medical careers. Our *What's Up Doc* Program sends doctors into local schools to teach about health care issues that concern many local students.

We will continue to participate in providing valuable health related information to children and youth in our catchment area and look forward to this new and exciting initiative. We are currently in the process of exploring other ways in which to partner with community agencies to provide youth related health education and awareness programs. Working together we will ensure that renowned health care services and program information will continue to be available to residents now and in the future.

On behalf of Humber River Regional Hospital, thank you for inviting us to participate in this commemorative Family Album. Should you wish to contact the hospital for more information, please call the Public Relations Department at (416) 747 3222.

Sincerely,

*Cathie Brow*

Cathie Brow  
Vice President, Human Resources and Corporate Services







# Toronto Fire Services

Toronto Fire Services recognizes public education as the most effective means of reducing loss of life and property due to fire.

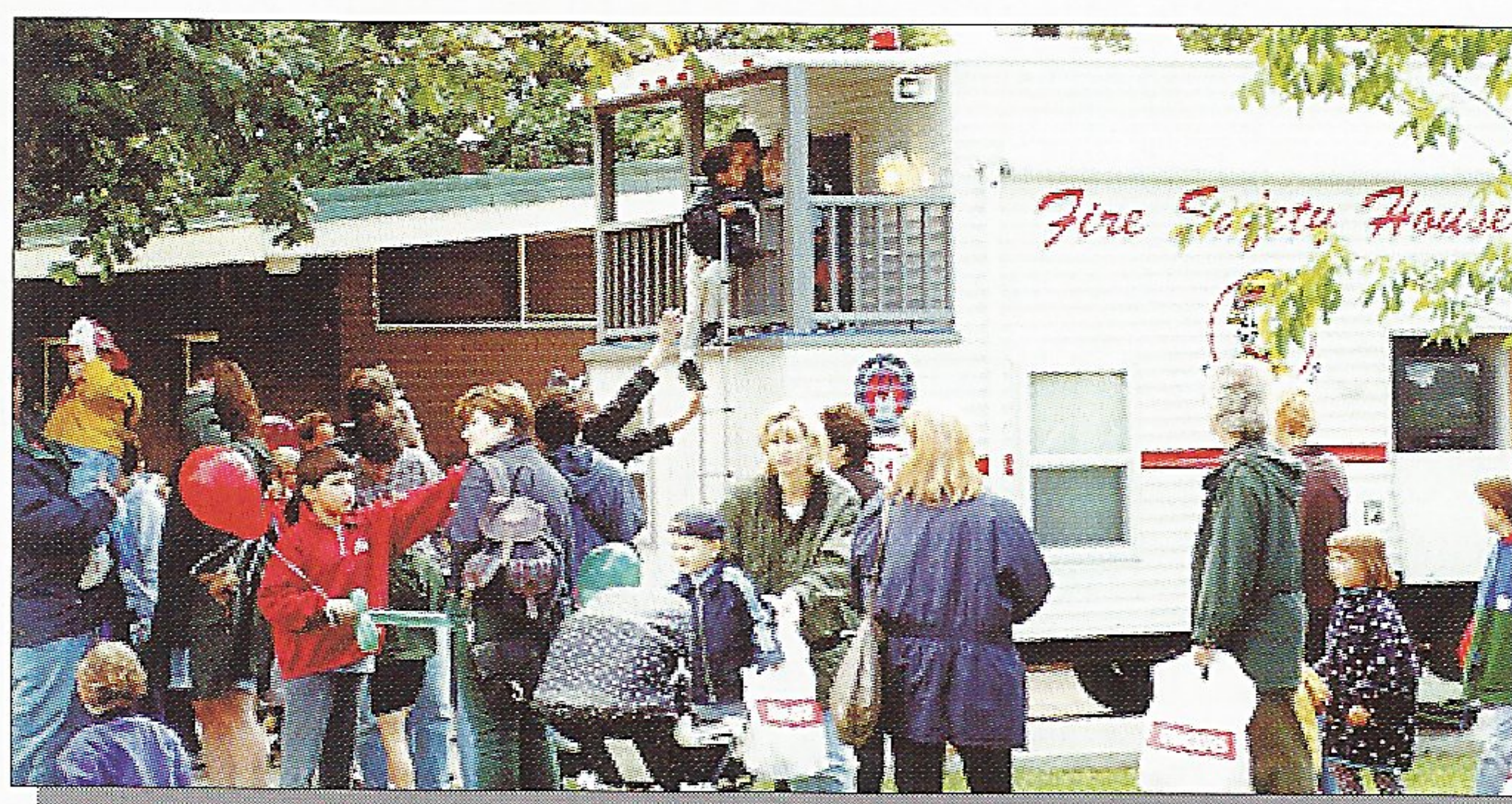
Currently, Toronto Fire Services delivers four core programs and conducts a number of activities and events geared toward addressing the areas of greatest risk within the community.



## Core Programs

### *Alarmed for Life*

Toronto Fire Services conducts the Alarmed for Life program during the months of May to October. This program targets residential dwellings as statistics show that most fires and fire deaths occur in the home. Firefighters conduct door to door visits in the community and provide residents with information on smoke alarms, carbon monoxide alarms and fire escape plans.



### *Older and Wiser*

This program is aimed toward older and senior adults. Statistics show that they are twice as likely to be injured or killed in a fire. In Toronto, seniors account for more than 25% of all fire deaths. The program is delivered by Toronto Fire Services public education staff through presentations to senior groups and through a 'train the trainer' approach with organizations responsible for senior care.

## School-based Programs

### *Learn Not to Burn*

The Learn Not to Burn (LNTB) program is currently used within Toronto schools. Teachers in the classroom teach the LNTB fire safety program and the lessons are reinforced through classroom visits and presentations conducted by both public education and suppression staff. The program is supported by the use of the Fire Safety House, a 32-foot mobile trailer that simulates fire hazards in the home and allows children to practice escape plans.

### *Risk Watch*

Risk Watch is a broad-based injury prevention program covering eight key areas that kill or injure the most children (motor vehicle safety, fire and burn prevention, choking, suffocation and strangulation prevention, poisoning prevention, fall prevention, firearms injury prevention, bike and pedestrian safety, and water safety). The program is designed to be delivered in the classroom by teachers and supported by a coalition of Fire, Police, Ambulance, Public Health and the Boards of Education. Toronto Fire Services will be piloting this project in Toronto in early 2002.



## *The Arson Prevention Program for Children (TAPP-C)*

TAPP-C is a collaborative intervention program for juvenile fire setters delivered in partnership with the Centre for Addiction and Mental Health and uses a combination of fire safety education and appropriate mental health services. Children involved with fire are referred to the program by parents, caregivers, local fire or police departments, schools, mental health centres, probation officers, crown attorneys, judges, or other concerned individuals or agencies. The Fire Safety education component includes a home fire safety check and a series of fire safety education sessions for the child and family members conducted in the fire hall.



## **Additional Activities**

### *Fire Prevention Week*

Toronto Fire Services co-ordinate a number of events during fire prevention week (usually the second week of October) aimed at informing and involving the community in fire safety activities. These activities include the annual Open House held at the Fire Academy, displays set up in malls throughout the city, open house at all fire halls, as well as numerous media interviews and advertising campaigns.

### *Lectures, seminars and presentations*

Toronto Fire Services deliver fire safety presentation to a wide range of groups and agencies covering a wide variety of topics including emergency procedures, fire extinguishers, home fire safety and workplace fire safety. There is no fee for these presentations and are available during the day or evening.

Toronto Fire Services also staff many fire safety displays throughout the year including the National Home Show, CNE, community fairs, and workplace health and safety events.



### *Truck Requests*

Toronto Fire Services, depending on availability, send fire trucks to many community events. Trucks can be requested through the **Toronto Fire Services Information Section at 416 338-9338.**

### *Station Tours*

Community groups, schools, and other agencies who wish to tour a Toronto Fire Station can do so by calling the **Information Section at 416 338-9338.**

**For more information on any of these programs or to request a visit by Toronto Fire Services please call 416 338-9185. You may also fax your request at 416 338-9077.**







# The Toronto Police Service

31 Division  
30 Norfinch Drive  
416 808 3100

## Community Response Unit

The 31 Division Community Response Unit is involved in many projects to support youth in our community:

- Community Police Liaison Committee (CPLC) raised over \$13,000 for a bursary to assist in furthering the education of local youths.
- Rising Stars Program
- Leadership in Partnership Program
- Rookie Ball/ Rookie Puck Program
- Camp Chetwynd
- Breakfast Clubs Program
- Falstaff Community Program
- Junior Caribana Festival
- Halloween Patrol
- Weston Santa Claus Parade
- Young Victims of Crime Initiative
- Shoreham Anti-Violence Group
- Christmas Toy Drive
- Youth Violence Education Program
- Parent Safety Program

*The Toronto Police Service is dedicated to delivering police services, in partnership with our communities, to keep the City of Toronto the best and safest place to be.*



# Toronto Police, 31 Division



The 31 Division Street Crime Unit comprises of one Detective, one Officer and five Detective Constables. These officers are:

Detective Gino Pulla  
 Detective Constable Ken Parrinton  
 Detective Constable John Cox  
 Officer Laura MacNamara

Detective Constable Judy Walker  
 Detective Constable Jeff Douglas  
 Detective Constable Shane Gillham

The mandate of this unit is to deal with criminal activity on or in relation to schools.

There are 12 high schools and 8 middle schools which are the focus of the unit. Westview Centennial and C.W. Jefferys are 2 of our high schools.

The vast majority of crimes that we deal with are crimes against a person. That is to say, assaults, threatening's, weapons related offences and other similar offences where the victim is a person.

Where a perpetrator is identified and charged, he or she is removed from the school by the officers, so that the victim and witnesses will feel safe going to that school.

On the positive side, we attend every grade 9 class at the beginning of the school year and deliver presentations on maintaining a safe school environment.

Many a lively debate has been sparked by these presentations. The officers who deliver the presentations enjoy these debates as much as the students involved in them.

On request, we deliver lectures to high school law classes to get a police perspective on various points of law. Again, these are enjoyed by both the students and the officers.

Presentations have also been conducted for school staff and for parents groups. This would be to keep them abreast of current trends.

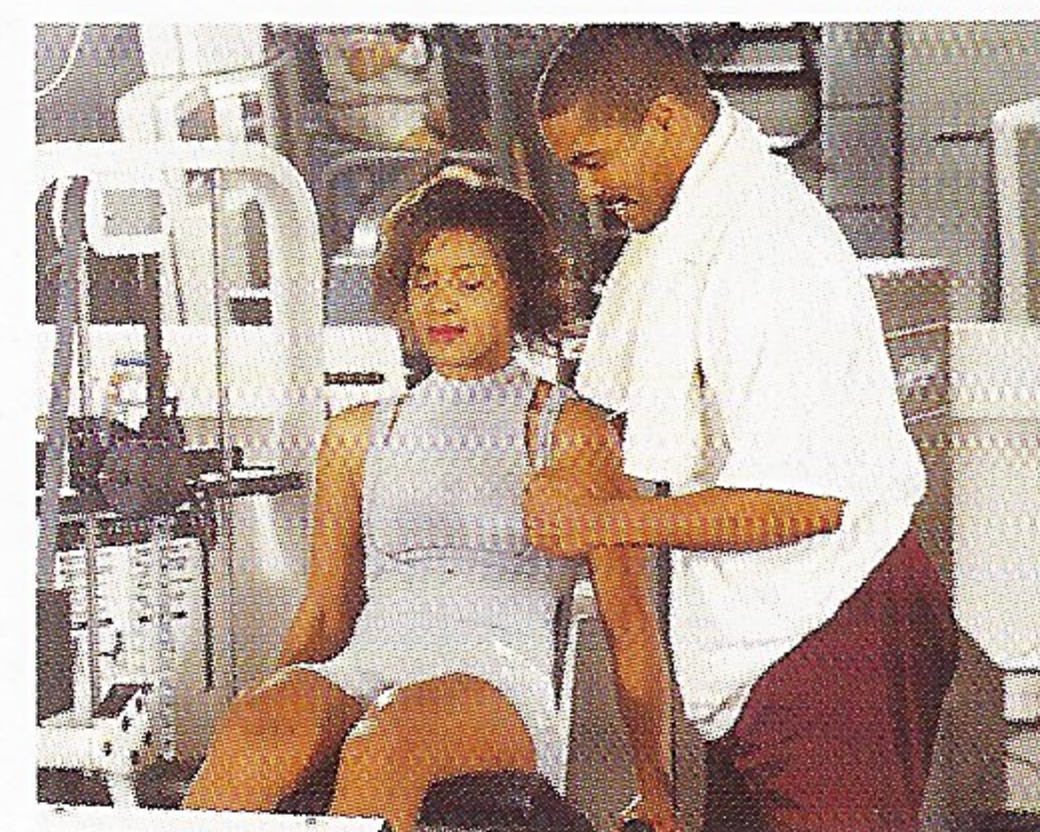
**If anyone requires any further information on our unit, please contact  
 Detective Gino Pulla at 416-808-3158**

Street Crime Unit



# **TORONTO** Parks & Recreation

Welcome! We've got something for every member of the family, with thousands of programs, sports, and things to do and see for every age and interest. Discover all that our city has to offer; it's in your Toronto Fun Guide, Fall & Winter 2001/02.



## Community Centres in the North District, West Region:

Amesbury Community Centre	1507 Lawrence Avenue West	416-395-0145
Chalkfarm Community Centre	180 Chalkfarm Drive	416-395-7802
Domenico DiLuca Community Centre	25 Stanley Road	416-395-6673
Driftwood Community Centre	4401 Jane Street	416-395-7944
Falstaff Community Centre	50 Falstaff Avenue	416-395-7924
Gord & Irene Risk Community Centre	2650 Finch Avenue, West	416-395-7953
Grandravine Community Centre	23 Grandravine Drive	416-395-6171
Humber Sheppard Community Centre	3100 Weston Road	416-395-6127
Northwood Community Centre	15 Clubhouse Court	416-395-6182
Oakdale Community Centre	350 Grandravine Drive	416-395-0484
Pelmo Park Community Centre	171 Pellatt Avenue	416-395-7924
Roding Community Centre	600 Roding Street	416-395-7964



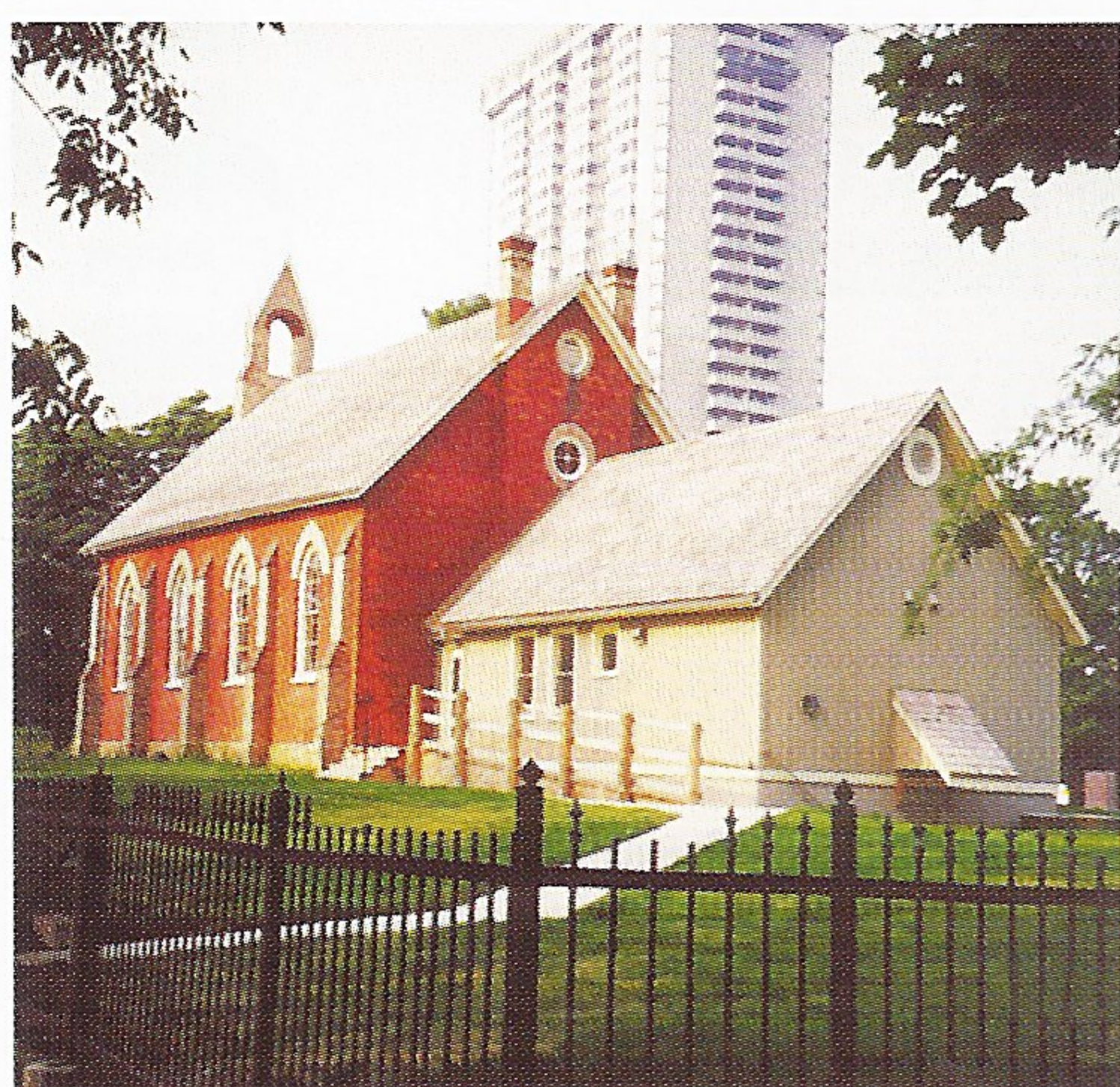
## Vision

Toronto will be known by the world as the "City within a Park", a rich fabric of parks, open space, rivers and streams that connect our neighbourhoods and join us with our clean, vibrant lakefront.

The world will envy and seek to emulate the healthy, productive and balanced lives that the people of Toronto have achieved.

## Mission

Members of Toronto's diverse communities will have full and equitable access to high calibre, locally responsive recreational programs, efficiently operated facilities and safe, clean and beautiful parks, open spaces, ravines and forests.



**Experience Toronto Culture.** We are proud to present exciting and enriching programs at our cultural centres and historic museums. Our programs illuminate the experience of the present, project ideas for the future, and connect our visitors to the past. Toronto Culture invites you to discover our rich palate of inspiring and entertaining activities.

## North District Cultural Centres & Museums:

Gibson House Museum	5172 Yonge Street	416-395-7432
Zion Cultural Centre	1650 Finch Avenue, East	416-395-6194
Zion Schoolhouse	1091 Finch Avenue, East	416-395-7435

**Visit us on the web:** [www.city.toronto.on.ca/parks](http://www.city.toronto.on.ca/parks)



## A Message from Toronto Public Health

It is a pleasure to send greetings and best wishes to the Westview/Jefferys Family of Schools on the occasion of your "Family Album".

Toronto Public Health is committed to improving the health and well being of all people in this wonderfully diverse City of Toronto. A wide variety of programs and services help us achieve our vision of Toronto as, "...the healthiest city possible, where all people enjoy the highest achievable level of health". Some of our programs include:

**HBHC:** Our "Healthy Babies, Healthy Children" Program is part of a province-wide program that provides prenatal screening, one-to-one counseling and referral of pregnant women.

**HBP:** The Healthiest Babies Possible Program addresses the nutrition needs of high-risk prenatal women through one-to-one counseling, education, support and referral.

**Prenatal Classes:** We provide prenatal group education to expectant parents throughout the city to support learning about having a health pregnancy, expectation of labour and birth, and preparation for breastfeeding and parenting. We work in partnership with 35 community-based Canada Prenatal Nutrition Programs (CPNP) to deliver individual and group outreach, support and education to high-risk prenatal women in Toronto.

**Parenting:** In collaboration with community agencies, we provide group programs and resources for families with children from birth to age 18 to develop and/or enhance parenting skills and confidence.

**Preschool Speech and Language Program:** This program, aimed at identifying speech and language problems and providing appropriate intervention early, continues to grow. Additional funding from the province has addressed the transition needs of children moving into the school system. Funded services include a wide range of parent-training workshops, home programming suggestions for families, and therapy for groups and individuals. A universal infant hearing screening program will be introduced in the fall of 2001.

**Early Years Community Co-ordinators Initiative:** This provincial initiative is designed to enhance early child development and parenting support programs within the community. Community co-ordinators support community groups to develop proposals for the provincial Early Years Challenge Fund.

**Ethno-cultural Nutrition:** Food and culture are closely linked. Nutrition programs, including programs to train others in nutritional education, are developed with cultural sensitivity and are inclusive of the diverse communities within Toronto.

**Nutrition for School-aged Children:** We provide training and support to more than 310 child nutrition programs serving 60,330 meals a day and are working with community partners to develop additional nutrition programs. We are working with schools and community partners to develop strategies to promote and support healthy eating in schools. We provide a health and physical education curriculum resource and training to teach through "Discover Healthy Eating! A Teacher's Resource for Grades 1 – 8".

Our mission is to enhance the health of all communities and individuals that live, work and play in our great city. For more information about the many Toronto Public Health programs and services available in your community, please call Health Connections at **416-337-7600** or visit our Web site at [www.city.toronto.on.ca/health](http://www.city.toronto.on.ca/health)

 **TORONTO**  
Public Health



Northwood Neighbourhood Services  
2528 Jane Street  
(Northwest corner of Sheppard and Jane)  
Phone 416 748 0788

Northwood Neighbourhood Services aims to be a “centre of excellence in settlement services for newcomers to our community.”

Northwood offers information, referral and escorting for newcomers; translation; filling forms; counseling, employment; immigration aid; ESL classes; and multicultural seniors groups.

Child/family services include a Parent-Child Resource Centre, a Drop-in Adult and Child program, and Tutoring.

In the past, Northwood offered Special Saturdays for Special Kids, where staff and volunteers worked one-to-one with this special group of kids.

Currently NNS runs a tutoring program. Youth can attend tutoring sessions, or volunteer as tutors themselves. NNS also offers income tax training workshops in cooperation with Revenue Canada, giving youth the opportunity to learn to fill in income tax returns, and then to offer their help to seniors and low income families.

## **FIRGROVE RECREATION CENTRE**

The Firgrove Recreation Centre program is run by the Metro Toronto Housing Corporation Recreation Department.

It is open Monday to Friday from 4 - 9. From 4 - 6 there is a children's program and then from 6 - 9 the centre is open for youth and young adults. The facility has a pool table, Nintendo 64, T.V. and V.C.R., ping pong table, fosse ball table (soccer) and a gym with free style weights. During the summer there is an outdoor pool and an outdoor basketball court.

The rec centre is located in the middle of the MTHC Firgrove community (Firgrove Cres. and Jane).



# TORONTO PUBLIC LIBRARIES

## Yorkwoods Library and Jane Sheppard Library

Our libraries have strong partnerships with schools in their community. There is a wealth of opportunities for students, parents and community members to be involved in a variety of innovative and stimulating projects. Programs are offered all year; such as, the Summer Reading Practice Program for students in grades 2 to 6. Children come to practice their reading and have fun with reading-related games and activities.

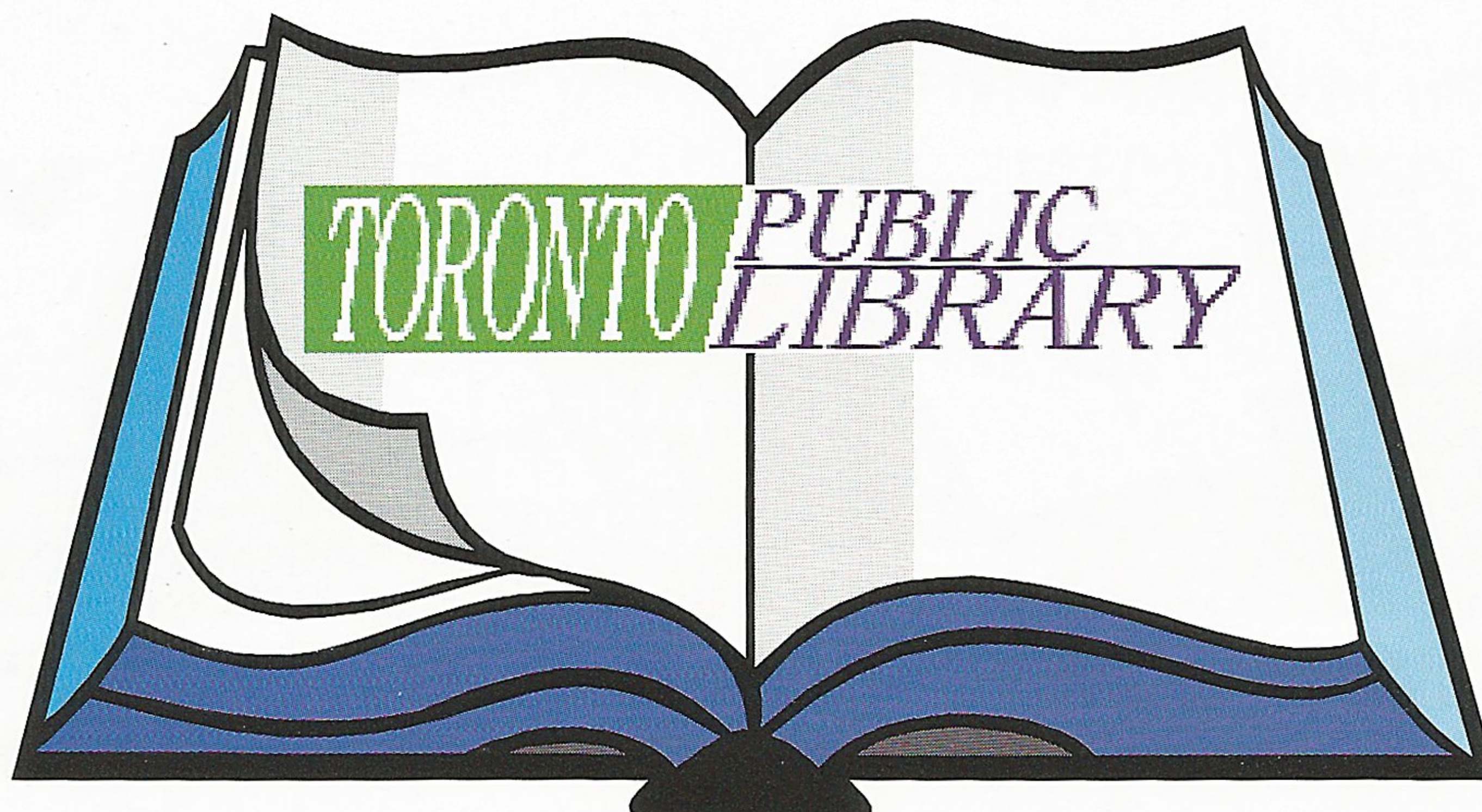
Many students come to the library asking for help with their assignments from books or web sites. Librarians locate appropriate materials to fit their curricular needs. Parents often come with their children to the library and discover it is a place to meet new friends. Parents can observe their child selecting a book, participating in an event, listening to a guest speaker or researching a project.

Classes from schools are provided with opportunities to participate in a variety of ways; such as, hearing an author or poet read their stories and poems and responding in a variety of creative and novel ways. The library displays student work and shows it's commitment to focused, enjoyable learning.

Visit the libraries to learn about special programs and pick up your copy - *"What's On?"*.

To listen to a story in 6 different languages dial - *'Dial-A-Story'* 416-395-5400

For additional information please call the Library Manager: *Kim Huntley* 416-395-5966





# YORKGATE MALL

## The Centre of Our Community

Yorkgate Mall has 65 stores and services for all of your shopping needs, located at the Northwest corner of Jane and Finch.

### Yorkgate Mall Directory

#### LADIES WEAR

B&B LADIES WEAR.....650-9287  
INTO FASHION.....661-2402  
KRAZY SAM.....736-6006  
LA SERA.....661-4409  
QUEEN OF SOCKS.....661-5636  
SHINGAAR PLUS.....661-3962  
XTREME EDGE.....736-6564

#### MENSWEAR

B & B CLOTHING.....650-5638  
CLASSIC KOMFORT.....663-2802  
FOXX WEAR.....736-1444

#### SPECIALTY STORES

ANICE FLORIST.....667-0766  
BELL WORLD.....663-1024  
LCBO.....661-2635  
MICHAEL'S KEYS.....667-7111  
MR. COBBLER.....663-6851  
PET VALU.....661-2200  
RADIO SHACK.....665-0184  
RIZVI ELECTRONICS.....665-5800  
YORKGATE LOTTO & SMOKE.....661-1604  
YORKGATE PHOTO.....663-6913  
SINGER SEWING CENTRE.....736-1030

#### UNISEX CLOTHING & SPORTING GOODS

NEW MISTIQUE.....739-7210  
SI VOUS PLAY SPORTS.....650-5665

#### HOUSE & HOME FURNISHINGS

BENIX & CO.....663-8985  
CHOICE IN FURNITURE.....665-6501  
FABRICLAND.....663-3899  
LA CASA DRAPES.....661-5222  
RENTOWN.....661-9999

#### SERVICES

ALGONQUIN TRAVEL.....650-1512  
BANK OF MONTREAL.....739-6000  
JANE/FINCH C.C.O.....635-9816  
LIBERTY TAX SERVICE.....630-3603  
SOAP OPERA CLEANERS.....663-0451

#### PROFESSIONAL SERVICES

ACCIDENT BENEFITS CONSULTANTS.....663-5340  
COMMUNITY INFORMATION & EMPLOYMENT RESOURCE CENTRE.....667-9782  
SENECA COLLEGE.....491-5050  
SUTTON GROUP REALTY.....667-8414  
YORKGATE MALL ADMIN OFFICE.....739-6968

#### FOOD

2-4-1 PIZZA.....665-0784  
CHINA WOK.....665-3433  
HEAVEN'S DELIGHT.....663-8777  
G SUB.....650-0889  
SAINT CINNAMON.....650-9209  
THE GOURMET CUP.....739-0313

#### JEWELLERY & ACCESSORIES

JEWEL JEWEL.....650-5388  
RUBY FASHION.....736-7039  
SHIV JEWELLERY.....650-9313

#### FOOTWEAR, HANDBAGS & LEATHERGOODS

ALI BABA SHOES.....667-7127  
BENCHI SHOES.....661-7497  
LA SACOCHE.....650-5446  
PAYLESS SHOESOURCE.....661-6469

#### MEDICAL

DR. PELZ (OPTOMETRIST).....650-0429  
FAMILY MEDICAL CENTRE.....739-7000  
YORKGATE DENTAL.....650-5033  
YORKGATE REHAB CENTRE(PROMED).....650-5390

#### HEALTH & BEAUTY

GIANFRANCO HAIR DESIGN.....650-5902  
IDA DRUG MART.....650-9000  
NATURE'S ALLMADE.....663-5600  
OPTICAL VALU.....650-0403  
PERFUME GALORE.....661-7728

#### GROCERY &

#### JR. DEPARTMENT STORES

DOLLARAMA.....661-8794  
NO FRILLS.....739-1504  
ROSS CONVENIENCE & MORE.....739-0707  
ZELLERS.....663-4230

#### CHILDREN'S WEAR

KIDS PALACE.....650-1556  
VR KIDZ.....736-0190

Yorkgate Mall takes pride in our commitment to the community. In 2001, we organized community events such as:

- ⇒ Black History Month Awards Presentation
- ⇒ Diversity in Motion Parade
- ⇒ Slam Dunk 2001 3-on-3 Basketball Tournament
- ⇒ Halloween Howl

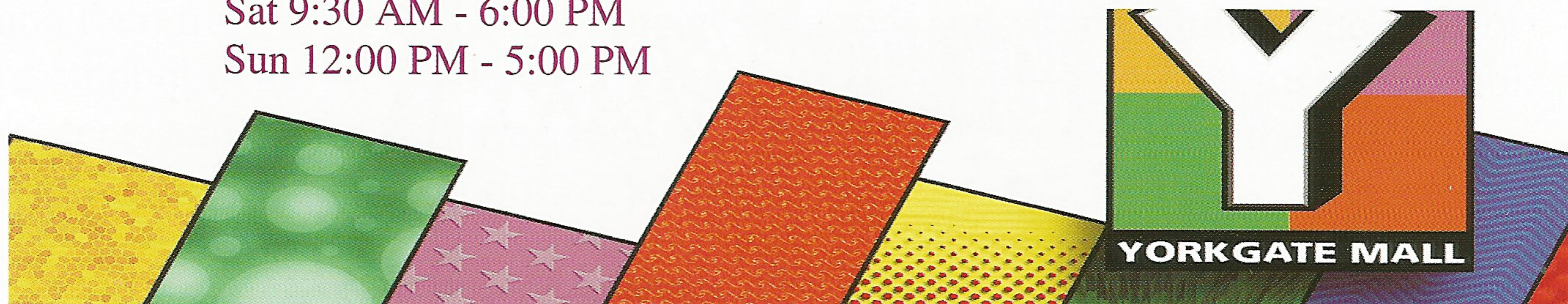
We are looking forward to bringing you more exciting events in 2002.

#### Hours:

Mon-Fri 10:00 AM - 9:00 PM

Sat 9:30 AM - 6:00 PM

Sun 12:00 PM - 5:00 PM



[www.yorkgatemall.com](http://www.yorkgatemall.com)



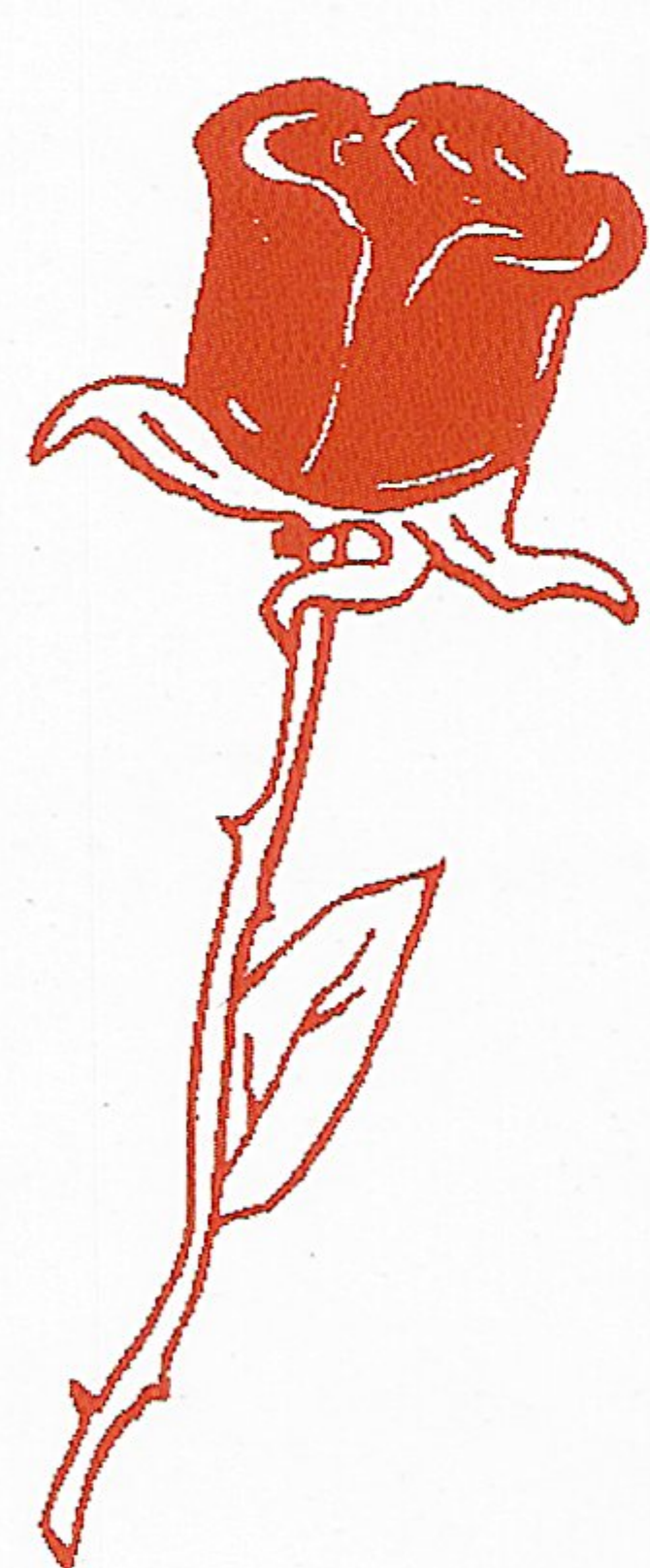
# PARTNERS IN BUILDING COMMUNITY DREAMS

Some dreams are created by a single person. Some are forged by hundreds. Some thousands. Certain dreams may even require further help. That's why we are one of the leading contributors to charities, community organizations and special interest groups across Canada. We believe that by contributing our funds, our network and, most importantly, our people and their knowledge, we can help communities build their dreams.

ARTS • EDUCATION • HEALTHCARE • AMATEUR ATHLETICS



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